

Main Criteria: North Dakota Academic Content Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 3

Correlation Options: Show Correlated

North Dakota Academic Content Standards

Science

Grade: 3 - Adopted: 2006

CONTENT STANDARD	ND.1.	Unifying Concepts: Students understand the unifying concepts and processes of science.
BENCHMARK	3.1.1.	<p>Constancy and Change: Identify changes that are repetitive (e.g., seasons, day and night, water cycle)</p> <p><u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol Grade 2 -Land and Water Around Us How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?</p>
CONTENT STANDARD	ND.4.	Life Science: Students understand the basic concepts and principles of life science.
BENCHMARK	3.4.1.	<p>Structure and Function: Identify parts of an organism that have specific functions (e.g., roots absorb water, heart pumps blood)</p> <p><u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?</p>
BENCHMARK	3.4.2.	<p>Life Cycles: Describe the life cycles of plants and animals (e.g., birds, mammals, grasses, trees, insects, flowers)</p> <p><u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed</p>
BENCHMARK	3.4.3.	<p>Organisms and Their Environments: Identify the needs of living things (e.g., food, shelter, soil, space, water)</p> <p><u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol Grade 2 -Land and Water Around Us How Coral Reefs Are Formed The Amazon Rainforest - Part 2 - Younger Grades</p>
CONTENT STANDARD	ND.5.	Earth and Space Science: Students understand the basic concepts and principles of earth and space science.
BENCHMARK	3.5.2.	<p>Earth's Surface: Identify different uses (e.g., building materials, sources of fuel) of Earth's materials based on their properties</p> <p><u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades</p>

BENCHMARK	3.5.3.	Earth's Surface: Identify ways (e.g., wind, rain, people) that larger rocks break down into smaller rocks <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
CONTENT STANDARD	ND.7.	Science and Other Areas: Students understand relations between science and personal, social, and environmental issues.
BENCHMARK	3.7.2.	Science and Environmental Issues: Identify the benefits of recycling, reusing, and reducing <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
CONTENT STANDARD	ND.8.	History and Nature of Science: Students understand the history and nature of science.
BENCHMARK	3.8.1.	People in Science: Identify ways people of all ages, genders, and backgrounds use science in their careers and in daily life (e.g., children check temperature conditions to decide what to wear, farmer uses genetic grains, hikers use GPS, depth-finder in boat, hearing-aides for disabilities) <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades

North Dakota Academic Content Standards

Social Studies

Grade: 3 - Adopted: 2007

CONTENT STANDARD	ND.1.	Skills and Resources: Students apply Social Studies skills and resources.
BENCHMARK	3.1.1.	Map Skills: Use labels, symbols, compass rose (i.e., intermediate directions), and legends to locate physical features on a map <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
BENCHMARK	3.1.3.	Resources: Use a variety of resources (e.g., maps, charts, bar graphs, Internet, books) to gather information about people, places, and events <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
CONTENT STANDARD	ND.2.	Important Historical Events: Students understand important historical events.
BENCHMARK	3.2.2.	People and Events: Describe how community life has changed from past (i.e., pioneer and tribal) to the present <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans
CONTENT STANDARD	ND.3.	Economic Concepts: Students understand economic concepts and the characteristics of various economic systems.
BENCHMARK	3.3.1.	Personal Finances: Identify ways families and communities cooperate and compromise (e.g., fundraisers, food pantries, living within your means) to meet needs and wants <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer

BENCHMARK	3.3.2.	<p>Personal Finances: Explain how supply and demand affect personal economic choices (e.g., how scarcity forces people to decide which goods and services to obtain, what is given up in economic choices)</p> <p><u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer</p>
CONTENT STANDARD	ND.4.	<p>Government and Citizenship: Students understand the development, functions, and forms of various political systems and the role of the citizen in government and society.</p>
BENCHMARK	3.4.1.	<p>Citizenship: Identify the roles, rights, and responsibilities of a citizen in a community (e.g., obedience to laws, the right to vote, service to the common good)</p> <p><u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities</p>
BENCHMARK	3.4.2.	<p>Government Systems: Identify the three branches of local government (i.e., Executive, Legislative, Judicial)</p> <p><u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities</p>
CONTENT STANDARD	ND.5.	<p>Concepts of Geography: Students understand and apply concepts of geography.</p>
BENCHMARK	3.5.1.	<p>Physical Geography: Identify the physical characteristics (e.g., landforms, bodies of water, vegetation, wildlife and climate) of the local community</p> <p><u>Virtual Field Trips</u> Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans</p>
BENCHMARK	3.5.2.	<p>Physical Geography: Identify the seven continents, four oceans, and major nations of the world (i.e., United States, Canada, Mexico; e.g., China, Brazil, Russia)</p> <p><u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. Washington, DC - Grades K - 5</p>
BENCHMARK	3.5.3.	<p>Human Geography: Describe ways (e.g., the development of transportation, communication, industry, and land use) geography has affected the development of the local community over time</p> <p><u>Virtual Field Trips</u> Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans</p>
CONTENT STANDARD	ND.6.	<p>Human Development and Behavior: Students understand the importance of culture, individual identity, and group identity.</p>
BENCHMARK	3.6.1.	<p>Identity: Identify the varying roles (e.g., parent, teacher, brother/sister, student, girl/boy scout, community volunteer) that individuals play in various groups (i.e., family, school, and communities)</p> <p><u>Virtual Field Trips</u></p>

		Grade 2 - Living Together Grade 2 - Work and Money
BENCHMARK	3.6.2.	<p>Culture: Identify examples of how different groups, societies, and cultures are similar and different (e.g., in beliefs, traditions, family relationships, celebrations, institutions, folklore)</p> <p><u>Virtual Field Trips</u> Exploring Cuba Grade 2 - Living Together Grade 3 - A Country of Cultures Jerusalem - Then and Now (Younger Grades) Rome - The Eternal City - Part 2 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades</p>

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