

Main Criteria: North Dakota Academic Content Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 6

Correlation Options: Show Correlated

North Dakota Academic Content Standards

Science

Grade: 6 - Adopted: 2006

CONTENT STANDARD	ND.1.	Unifying Concepts: Students understand the unifying concepts and processes of science.
BENCHMARK	6.1.2.	<p>Systems: Identify systems that are composed of subsystems (e.g., solar system, cell, ecosystems)</p> <p><u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?</p>
BENCHMARK	6.1.3.	<p>Constancy and Change: Explain the connection between cause and effect in a system</p> <p><u>Virtual Field Trips</u> How Coral Reefs Are Formed Who Lives On a Coral Reef?</p>
CONTENT STANDARD	ND.2.	Science Inquiry: Students use the process of science inquiry.
BENCHMARK	6.2.3.	<p>Understandings About Scientific Inquiry: Identify biases that may affect data collection and analysis (e.g., gender, race, religion, economic, generational)</p> <p><u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades</p>
CONTENT STANDARD	ND.6.	Science and Technology: Students understand relations between science and technology.
BENCHMARK	6.6.1.	<p>Technological Design: Identify examples of how technologies have evolved</p> <p><u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades</p>
CONTENT STANDARD	ND.7.	Science and Other Areas: Students understand relations between science and personal, social, and environmental issues.
BENCHMARK	6.7.1.	<p>Science and Environmental Issues: Explain how natural hazards affect populations, resources, and the environment (e.g., floods, storms, hurricanes, volcanoes, earthquakes)</p> <p><u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah</p>
BENCHMARK	6.7.2.	<p>Science and Environmental Issues: Explain how recycling and conservation affect populations, resources, and the environment</p>

		<u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
CONTENT STANDARD	ND.8.	History and Nature of Science: Students understand the history and nature of science.
BENCHMARK	6.8.2.	Scientific Knowledge: Identify scientific advances that have resulted in new ideas and further advance <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1

**North Dakota Academic Content Standards
Social Studies**

Grade: 6 - Adopted: 2007

CONTENT STANDARD	ND.2.	Important Historical Events: Students understand important historical events.
BENCHMARK	6.2.3.	World History: Prehistory to Renaissance: Trace the emergence of agriculture and its effect (e.g., climate changes, the impact of irrigation techniques, the domestication of plants and animals) on early human communities <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
BENCHMARK	6.2.5.	World History: Prehistory to Renaissance: Identify the features (e.g., religion, hierarchy of society) of Egyptian civilization and its contributions (e.g., trade networks) to the modern world <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
BENCHMARK	6.2.8.	World History: Prehistory to Renaissance: Identify the features (e.g., class structures, religious customs and beliefs, government) of Central American (e.g., Aztec, Mayan, Incan) civilizations and their contributions (e.g., achievements in mathematics, astronomy, and architecture) to the modern world <u>Virtual Field Trips</u> Ancient Mayan Civilization
BENCHMARK	6.2.9.	World History: Prehistory to Renaissance: Identify the features (e.g., early democratic government, Olympics) and accomplishments of classical Greek civilization (e.g., contributions to art, literature, science, and philosophy; the development of the concepts of citizenship) <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy

BENCHMARK	6.2.10.	World History: Prehistory to Renaissance: Compare the emergence, central leaders, beliefs, and traditions of major religions and philosophies (e.g., Judaism, Christianity, Islam, Buddhism, Hinduism, Confucianism and Taoism) <u>Virtual Field Trips</u> Jerusalem - Then and Now (Older Grades)
BENCHMARK	6.2.11.	World History: Prehistory to Renaissance: Identify the accomplishments (e.g., political and economic reasons for growth; contributions to art, literature, and architecture; citizenship, laws, and government; aqueducts) of Roman civilization, and the factors that led to its decline (e.g., Vandals and religious controversy, economic and military policies, lead) <u>Virtual Field Trips</u> Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
CONTENT STANDARD	ND.3.	Economic Concepts: Students understand economic concepts and the characteristics of various economic systems.
BENCHMARK	6.3.1.	Early Economics: Explain how non-economic factors (e.g., culture, values, interest, abilities) influenced economic behaviors and decision making (e.g., building of pyramids, Olympic games) <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy
BENCHMARK	6.3.2.	Early Economics: Trace the development of civilizations from hunting/gathering based societies (e.g., hunting and gathering - cultivation and domestication) to trading/economy-based societies (e.g., surplus of food - specialization - trade/barter system) <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy
BENCHMARK	6.3.3.	Early Economics: Describe how advances in technology (e.g., irrigation, development of tools, specialization) impacted productivity <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization
CONTENT STANDARD	ND.4.	Government and Citizenship: Students understand the development, functions, and forms of various political systems and the role of the citizen in government and society.
BENCHMARK	6.4.1.	Government Systems: Explain why government became necessary in ancient civilizations (e.g., need for hierarchy of power to prevent chaos, power of groups) <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1
BENCHMARK	6.4.2.	Government Systems: Describe how different forms of government (i.e., monarchy, oligarchy, aristocracy, democracy) distributed power within ancient societies. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1

CONTENT STANDARD	ND.5.	Concepts of Geography: Students understand and apply concepts of geography.
BENCHMARK	6.5.1.	<p>Human Geography: Identify geographic similarities of early civilizations (e.g., the significance of river valleys from the beginning of civilization, mountains created isolated cultures)</p> <p><u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1</p>
BENCHMARK	6.5.2.	<p>Human Geography: Explain the factors (e.g., trade routes, goods available, location) that influenced the growth of cities</p> <p><u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2</p>
CONTENT STANDARD	ND.6.	Human Development and Behavior: Students understand the importance of culture, individual identity, and group identity.
BENCHMARK	6.6.1.	<p>Culture: Compare how culture influences relationships, religion, and social institutions in various societies (e.g., different family structures, world religions, rituals, government structures, social policies)</p> <p><u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Exploring Cuba Jerusalem - Then and Now (Older Grades) La Selva Amazonica - Pte 1 (En Espagnol) Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2 The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades</p>
BENCHMARK	6.6.2.	<p>Culture: Explain how differences among cultures (e.g., differences in beliefs and governments) often result in conflict</p> <p><u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy Exploring Cuba Jerusalem - Then and Now (Older Grades) La Selva Amazonica - Pte 1 (En Espagnol) Rome - The Eternal City - Part 2 The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades</p>

Grade: 6 - Adopted: 2011

CONTENT STANDARD	ND.CC.6-8.RH.	Reading Standards for Literacy in History/Social Studies
BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	6-8.RH.7.	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

		<p><u>Virtual Field Trips</u> African Safari Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Barcelona - English Barcelona - Espagnol Canada - An Overview Exploring Cuba Galapagos Islands Jerusalem - Then and Now (Older Grades) La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais) Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2 The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Tokyo - City of Contrasts Washington, DC - Grades 6 - 12</p>
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