

Main Criteria: Oklahoma Academic Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 5

Correlation Options: Show Correlated

Oklahoma Academic Standards

Science

Grade: 5 - Adopted: 2014

CONTENT STANDARD / COURSE	OK.5-PS.	Physical Science
STRAND / STANDARD	5-PS3.	Energy - Students who demonstrate understanding can:
OBJECTIVE	5-PS3-1.	Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun. <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol Who Lives On a Coral Reef?
CONTENT STANDARD / COURSE	OK.5-LS.	Life Science
STRAND / STANDARD	5-LS2.	Ecosystems: Interactions, Energy, and Dynamics - Students who demonstrate understanding can:
OBJECTIVE	5-LS2-1.	Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment. <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
OBJECTIVE	5-LS2-2.	Use models to explain factors that upset the stability of local ecosystems. <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades Who Lives On a Coral Reef?
CONTENT STANDARD / COURSE	OK.5-ESS.	Earth & Space Science
STRAND / STANDARD	5-ESS2.	Earth's Systems - Students who demonstrate understanding can:
OBJECTIVE	5-ESS2-1.	Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii

		National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
OBJECTIVE	5-ESS2-2.	Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth. <u>Virtual Field Trips</u> National Parks West - Nevada, California
CONTENT STANDARD / COURSE	OK.5-ESS.	Earth & Space Science
STRAND / STANDARD	5-ESS3.	Earth and Human Activity - Students who demonstrate understanding can:
OBJECTIVE	5-ESS3-1.	Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?

**Oklahoma Academic Standards
Social Studies**

Grade: 5 - Adopted: 2012

CONTENT STANDARD / COURSE	OK.5.CS.	UNITED STATES STUDIES - CREATING THE UNITED STATES: THE FOUNDATION, FORMATION, AND TRANSFORMATION OF THE AMERICAN NATION, 1607-1806 - CONTENT SKILLS
STRAND / STANDARD	5.CS.2.	The student will compare and contrast the developments of the New England Colonies, the Middle Colonies, and the Southern Colonies based on economic opportunities, natural resources, settlement patterns, culture, and institutions of self-government. (CCRIT 5, 6 and 7; CCW 9)
OBJECTIVE	5.CS.2.1.	Compare and contrast the three colonial regions in regards to natural resources, agriculture, exports, and economic growth including the different uses of the labor systems use of indentured servants and slaves. (CCRIT 5 and CCRIT 6) <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
CONTENT STANDARD / COURSE	OK.5.CS.	UNITED STATES STUDIES - CREATING THE UNITED STATES: THE FOUNDATION, FORMATION, AND TRANSFORMATION OF THE AMERICAN NATION, 1607-1806 - CONTENT SKILLS
STRAND / STANDARD	5.CS.4.	The student will examine the formation of the American system of government following the American Revolution.
OBJECTIVE	5.CS.4.3.	Determine the main purposes of the United States government as expressed in the Preamble and as evidenced in the United States Constitution including the principles reflected in the separation of powers, checks and balances, and shared powers between the federal and state governments, and the basic responsibilities of the three branches of government. (CCRIT 2)

