Main Criteria: Oregon Academic Content Standards

Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies

Grade: 9

**Correlation Options:** Show Correlated

## **Oregon Academic Content Standards**

## Science

Grade: 9 - Adopted: 2014

STANDARD / CONTENT AREA	OR.HS-LS1.	From Molecules to Organisms: Structures and Processes
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:
BENCHMARK / STRAND	HS-LS1-3.	Plan and conduct an investigation to provide evidence that feedback mechanisms maintain homeostasis.  Virtual Field Trips Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks West - Nevada, California The Amazon Rainforest - Part 1 - Older Grades
STANDARD / CONTENT AREA	OR.HS-LS2.	Ecosystems: Interactions, Energy, and Dynamics
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:
BENCHMARK / STRAND	HS-LS2-2.	Use mathematical representations to support and revise explanations based on evidence about factors affecting biodiversity and populations in ecosystems of different scales.  Virtual Field Trips Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
BENCHMARK / STRAND	HS-LS2-3.	Construct and revise an explanation based on evidence for the cycling of matter and flow of energy in aerobic and anaerobic conditions.  Virtual Field Trips La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
BENCHMARK / STRAND	HS-LS2-4.	Use mathematical representations to support claims for the cycling of matter and flow of energy among organisms in an ecosystem.  Virtual Field Trips Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
BENCHMARK / STRAND	HS-LS2-6.	Evaluate the claims, evidence, and reasoning that the complex interactions in ecosystems maintain relatively consistent numbers and types of organisms in stable conditions, but changing conditions may result in a new ecosystem.  Virtual Field Trips

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		Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol)
		The Amazon Rainforest - Part 1 - Older Grades
BENCHMARK / STRAND	HS-LS2-7.	Design, evaluate, and refine a solution for reducing the impacts of human activities on the environment and biodiversity.
		<u>Virtual Field Trips</u> Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii
		National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades
BENCHMARK / STRAND	HS-LS2-8.	Evaluate the evidence for the role of group behavior on individual and species' chances to survive and reproduce.
		<u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah
STANDARD / CONTENT AREA	OR.HS-LS4.	Biological Evolution: Unity and Diversity
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:
BENCHMARK / STRAND	HS-LS4-2.	Construct an explanation based on evidence that the process of evolution primarily results from four factors: (1) the potential for a species to increase in number, (2) the heritable genetic variation of individuals in a species due to mutation and sexual reproduction, (3) competition for limited resources, and (4) the proliferation of those organisms that are better able to survive and reproduce in the environment.
		<u>Virtual Field Trips</u> Galapagos Islands - Espagnol
BENCHMARK / STRAND	HS-LS4-4.	Construct an explanation based on evidence for how natural selection leads to adaptation of populations.
		<u>Virtual Field Trips</u> Galapagos Islands - Espagnol
BENCHMARK / STRAND	HS-LS4-5.	Evaluate the evidence supporting claims that changes in environmental conditions may result in: (1) increases in the number of individuals of some species, (2) the emergence of new species over time, and (3) the extinction of other species.
		Virtual Field Trips Galapagos Islands - Espagnol The Amazon Rainforest - Part 2 - Older Grades
BENCHMARK / STRAND	HS-LS4-6.	Create or revise a simulation to test a solution to mitigate adverse impacts of human activity on biodiversity.
		Virtual Field Trips Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades
STANDARD / CONTENT AREA	OR.HS-ESS1.	Earth's Place in the Universe
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:

BENCHMARK / STRAND	HS-ESS1-5.	Evaluate evidence of the past and current movements of continental and oceanic crust and the theory of plate tectonics to explain the ages of crustal rocks.  Virtual Field Trips National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah
STANDARD / CONTENT AREA	OR.HS-ESS2.	National Parks of the Western Region - Part 1  Earth's Systems
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:
BENCHMARK / STRAND	HS-ESS2-1.	Develop a model to illustrate how Earth's internal and surface processes operate at different spatial and temporal scales to form continental and ocean-floor features.  Virtual Field Trips National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
BENCHMARK / STRAND	HS-ESS2-2.	Analyze geoscience data to make the claim that one change to Earth's surface can create feedbacks that cause changes to other Earth's systems.  Virtual Field Trips National Parks West - Nevada, California National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades
BENCHMARK / STRAND	HS-ESS2-4.	Use a model to describe how variations in the flow of energy into and out of Earth's systems result in changes in climate.  Virtual Field Trips La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 1 - Older Grades
BENCHMARK / STRAND	HS-ESS2-5.	Plan and conduct an investigation of the properties of water and its effects on Earth materials and surface processes.  Virtual Field Trips National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
BENCHMARK / STRAND	HS-ESS2-6.	Develop a quantitative model to describe the cycling of carbon among the hydrosphere, atmosphere, geosphere, and biosphere.  Virtual Field Trips The Amazon Rainforest - Part 2 - Older Grades
STANDARD / CONTENT AREA	OR.HS-ESS3.	Earth and Human Activity
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:
BENCHMARK / STRAND	HS-ESS3-1.	Construct an explanation based on evidence for how the availability of natural resources, occurrence of natural hazards, and changes in climate have influenced human activity.  Virtual Field Trips Galapagos Islands - Espagnol

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	National Parks - West - Alaska & Hawaii The Amazon Rainforest - Part 2 - Older Grades
HS-ESS3-2.	Evaluate competing design solutions for developing, managing, and utilizing energy and mineral resources based on cost-benefit ratios.  Virtual Field Trips Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades
HS-ESS3-3.	Create a computational simulation to illustrate the relationships among management of natural resources, the sustainability of human populations, and biodiversity.  Virtual Field Trips Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades
HS-ESS3-4.	Evaluate or refine a technological solution that reduces impacts of human activities on natural systems.  Virtual Field Trips Galapagos Islands - Espagnol
HS-ESS3-5.	Analyze geoscience data and the results from global climate models to make an evidence-based forecast of the current rate of global or regional climate change and associated future impacts to Earth systems.  Virtual Field Trips National Parks - West - Alaska & Hawaii National Parks of the Western Region - Part 1
HS-ESS3-6.	Use a computational representation to illustrate the relationships among Earth systems and how those relationships are being modified due to human activity.  Virtual Field Trips Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California The Amazon Rainforest - Part 2 - Older Grades
OR.HS-ETS1.	Engineering and Design
	Students who demonstrate understanding can:
HS-ETS1-1.	Analyze a major global challenge to specify qualitative and quantitative criteria and constraints for solutions that account for societal needs and wants.  Virtual Field Trips
	HS-ESS3-4.  HS-ESS3-5.  HS-ESS3-6.

Oregon Academic Content Standards
Social Studies

Grade: 9 - Adopted: 2011

STANDARD / CONTENT AREA	OR.SS.HS.	Social Sciences - High School: US History Reconstruction to Present; World History 20th & 21st Century
CONTENT STANDARD / PROFICIENCY		Historical Knowledge
BENCHMARK / STRAND	HS.3.	Explain the historical development and impact of major world religions and philosophies.
		<u>Virtual Field Trips</u> Jerusalem - Then and Now (Older Grades)
BENCHMARK / STRAND	HS.7.	Analyze the history, culture, tribal sovereignty, and historical and current issues of the American Indian tribes and bands in Oregon and the United States.
		Virtual Field Trips National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
STANDARD / CONTENT AREA	OR.SS.HS.	Social Sciences - High School: US History Reconstruction to Present; World History 20th & 21st Century
CONTENT STANDARD / PROFICIENCY		Financial Literacy
BENCHMARK / STRAND	HS.39.	Compare and contrast tools for payment (e.g., cash, credit, check, debit card, phone, mobile) and explain the advantages and disadvantages of each.
		<u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol
STANDARD / CONTENT AREA	OR.SS.CS.	Social Sciences - CORE STANDARDS
CONTENT STANDARD / PROFICIENCY		Geography
BENCHMARK / STRAND	CS.5.	Apply geographic skills, concepts, and technologies (e.g., maps, GIS, Google Earth) to gather, display, and analyze spatial information.  Virtual Field Trips National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
		Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais)
BENCHMARK / STRAND	CS.6.	Analyze economic, social, human migration, settlement, and distribution patterns.
		Virtual Field Trips The Amazon Rainforest - Part 2 - Older Grades
BENCHMARK / STRAND	CS.7.	Locate and examine physical and human characteristics of places and regions, their impact on developing societies, and their connections and interdependence.
		Virtual Field Trips Barcelona - English Barcelona - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1

Paris - City of Light - Grades 6 - 12	
Paris - La Ville Lumiere (En Francais)	
The Amazon Rainforest - Part 1 - Older Grades	
The Amazon Rainforest - Part 2 - Older Grades	

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