

**Main Criteria:** Pennsylvania Core and Academic Standards

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** 4

**Correlation Options:** Show Correlated

**Pennsylvania Core and Academic Standards**

**Science**

Grade: 4 - Adopted: 2010

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| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.3.</b>     | <b>Science and Technology and Engineering Education</b>   |
| <b>STANDARD AREA / STATEMENT</b> | <b>3.1.</b>      | <b>Biological Sciences</b>  |
| <b>STANDARD</b>                  | <b>3.1.A.</b>    | <b>Organisms and Cells</b>  |
| <b>DESCRIPTOR / STANDARD</b>     | <b>3.1.4.A1.</b> | Classify plants and animals according to the physical characteristics that they share.<br><br><u>Virtual Field Trips</u><br>African Safari<br>Galapagos Islands<br>Galapagos Islands - Espagnol<br>How Coral Reefs Are Formed<br>Who Lives On a Coral Reef?   |
| <b>DESCRIPTOR / STANDARD</b>     | <b>3.1.4.A2.</b> | Describe the different resources that plants and animals need to live.<br><br><u>Virtual Field Trips</u><br>How Coral Reefs Are Formed  |
| <b>DESCRIPTOR / STANDARD</b>     | <b>3.1.4.A3.</b> | Identify differences in the life cycles of plants and animals.<br><br><u>Virtual Field Trips</u><br>Galapagos Islands<br>Galapagos Islands - Espagnol<br>How Coral Reefs Are Formed   |
| <b>DESCRIPTOR / STANDARD</b>     | <b>3.1.4.A8.</b> | (MODELS) Construct and interpret models and diagrams of various animal and plant life cycles.<br><br><u>Virtual Field Trips</u><br>Galapagos Islands<br>Galapagos Islands - Espagnol<br>How Coral Reefs Are Formed  |
| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.3.</b>     | <b>Science and Technology and Engineering Education</b>   |
| <b>STANDARD AREA / STATEMENT</b> | <b>3.1.</b>      | <b>Biological Sciences</b>  |
| <b>STANDARD</b>                  | <b>3.1.B.</b>    | <b>Genetics</b>   |
| <b>DESCRIPTOR / STANDARD</b>     | <b>3.1.4 B5.</b> | (PATTERNS) Identify observable patterns in the physical characteristics of plants or groups of animals.<br><br><u>Virtual Field Trips</u><br>African Safari<br>Galapagos Islands<br>Galapagos Islands - Espagnol<br>How Coral Reefs Are Formed<br>National Parks West - Nevada, California<br>National Parks West - Wyoming, Utah<br>National Parks of the Western Region - Part 1<br>The Amazon Rainforest<br>Who Lives On a Coral Reef? |

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| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.3.</b>      | <b>Science and Technology and Engineering Education</b>   |
| <b>STANDARD AREA / STATEMENT</b> | <b>3.1.</b>       | <b>Biological Sciences</b>  |
| <b>STANDARD</b>                  | <b>3.1.C.</b>     | <b>Evolution</b>  |
| <b>DESCRIPTOR / STANDARD</b>     | <b>3.1.4.C1a.</b> | <p>Identify different characteristics of plants and animals that help some populations survive and reproduce in greater numbers.</p> <p><u>Virtual Field Trips</u><br/> African Safari<br/> Galapagos Islands<br/> Galapagos Islands - Espagnol<br/> How Coral Reefs Are Formed<br/> National Parks - West - Alaska &amp; Hawaii<br/> National Parks West - Nevada, California<br/> National Parks West - Wyoming, Utah<br/> National Parks of the Western Region - Part 1<br/> The Amazon Rainforest<br/> Who Lives On a Coral Reef?</p> |
| <b>DESCRIPTOR / STANDARD</b>     | <b>3.1.4.C1b.</b> | <p>Describe how environmental changes can cause extinction in plants and animals.</p> <p><u>Virtual Field Trips</u><br/> The Amazon Rainforest - Part 2 - Younger Grades</p>  |
| <b>DESCRIPTOR / STANDARD</b>     | <b>3.1.4.C2.</b>  | <p>Describe plant and animal adaptations that are important to survival.</p> <p><u>Virtual Field Trips</u><br/> African Safari<br/> Galapagos Islands<br/> Galapagos Islands - Espagnol<br/> How Coral Reefs Are Formed<br/> National Parks - West - Alaska &amp; Hawaii<br/> National Parks West - Nevada, California<br/> National Parks West - Wyoming, Utah<br/> National Parks of the Western Region - Part 1<br/> The Amazon Rainforest<br/> Who Lives On a Coral Reef?</p>   |
| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.3.</b>      | <b>Science and Technology and Engineering Education</b>   |
| <b>STANDARD AREA / STATEMENT</b> | <b>3.3.</b>       | <b>Earth and Space Sciences</b>   |
| <b>STANDARD</b>                  | <b>3.3.A.</b>     | <b>Earth Structure, Processes and Cycles</b>  |
| <b>DESCRIPTOR / STANDARD</b>     | <b>3.3.4.A1a.</b> | <p>Describe basic landforms.</p> <p><u>Virtual Field Trips</u><br/> African Safari<br/> Galapagos Islands<br/> Galapagos Islands - Espagnol<br/> Grade 3 - Geography of Our Communities<br/> How Coral Reefs Are Formed<br/> National Parks - West - Alaska &amp; Hawaii<br/> National Parks West - Nevada, California<br/> National Parks West - Wyoming, Utah<br/> National Parks of the Western Region - Part 1<br/> The Amazon Rainforest<br/> Who Lives On a Coral Reef?</p>   |
| <b>DESCRIPTOR / STANDARD</b>     | <b>3.3.4.A1c.</b> | <p>Recognize that the surface of the earth changes due to slow processes and rapid processes.</p> <p><u>Virtual Field Trips</u><br/> Galapagos Islands</p>  |

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|                           |            | Galapagos Islands - Espagnol<br>Grade 3 - Geography of Our Communities<br>National Parks - West - Alaska & Hawaii<br>National Parks West - Nevada, California<br>National Parks West - Wyoming, Utah<br>National Parks of the Western Region - Part 1  |
| DESCRIPTOR / STANDARD     | 3.3.4.A2.  | Identify basic properties and uses of Earth's materials including rocks, soils, water, and gases of the atmosphere.<br><br><u>Virtual Field Trips</u><br>Grade 3 - Geography of Our Communities<br>National Parks West - Wyoming, Utah<br>National Parks of the Western Region - Part 1<br>The Amazon Rainforest - Part 2 - Younger Grades   |
| DESCRIPTOR / STANDARD     | 3.3.4.A4a. | Recognize Earth's different water resources, including both fresh and saltwater.<br><br><u>Virtual Field Trips</u><br>Galapagos Islands<br>Galapagos Islands - Espagnol<br>Grade 3 - Geography of Our Communities<br>National Parks - West - Alaska & Hawaii<br>National Parks West - Nevada, California<br>National Parks West - Wyoming, Utah<br>National Parks of the Western Region - Part 1<br>The Amazon Rainforest  |
| DESCRIPTOR / STANDARD     | 3.3.4.A5b. | Identify weather patterns over time.<br><br><u>Virtual Field Trips</u><br>African Safari<br>National Parks - West - Alaska & Hawaii<br>National Parks West - Nevada, California  |
| DESCRIPTOR / STANDARD     | 3.3.4.A6a. | (MODELS/SCALE) Identify basic landforms using models and simple maps.<br><br><u>Virtual Field Trips</u><br>African Safari<br>Galapagos Islands<br>Galapagos Islands - Espagnol<br>Grade 3 - Geography of Our Communities<br>How Coral Reefs Are Formed<br>National Parks - West - Alaska & Hawaii<br>National Parks West - Nevada, California<br>National Parks West - Wyoming, Utah<br>National Parks of the Western Region - Part 1<br>The Amazon Rainforest<br>Who Lives On a Coral Reef? |
| DESCRIPTOR / STANDARD     | 3.3.4.A6b. | (CONSTANCY/CHANGE) Identify simple changes in the earth system as air, water, soil and rock interact.<br><br><u>Virtual Field Trips</u><br>Grade 3 - Geography of Our Communities<br>National Parks - West - Alaska & Hawaii<br>National Parks West - Nevada, California<br>National Parks West - Wyoming, Utah<br>National Parks of the Western Region - Part 1   |
| SUBJECT / STANDARD AREA   | PA.3.      | Science and Technology and Engineering Education   |
| STANDARD AREA / STATEMENT | 3.4.       | Technology and Engineering Education   |
| STANDARD                  | 3.4.A.     | The Scope of Technology  |

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| DESCRIPTOR / STANDARD     | 3.4.4.A1. | Understand that tools, materials, and skills are used to make things and carry out tasks.<br><br><u>Virtual Field Trips</u><br>Grade 3 - Geography of Our Communities<br>The Amazon Rainforest - Part 2 - Younger Grades                                      |
| DESCRIPTOR / STANDARD     | 3.4.4.A3. | Describe how various relationships exist between technology and other fields.<br><br><u>Virtual Field Trips</u><br>Grade 3 - Geography of Our Communities   |
| SUBJECT / STANDARD AREA   | PA.3.     | Science and Technology and Engineering Education  |
| STANDARD AREA / STATEMENT | 3.4.      | Technology and Engineering Education  |
| STANDARD                  | 3.4.B.    | Technology and Society  |
| DESCRIPTOR / STANDARD     | 3.4.4.B1. | Describe how technology affects humans in various ways.<br><br><u>Virtual Field Trips</u><br>Grade 3 - Geography of Our Communities<br>The Amazon Rainforest - Part 2 - Younger Grades  |
| DESCRIPTOR / STANDARD     | 3.4.4.B2. | Explain how the use of technology affects the environment in good and bad ways.<br><br><u>Virtual Field Trips</u><br>Grade 3 - Geography of Our Communities<br>The Amazon Rainforest - Part 2 - Younger Grades  |
| SUBJECT / STANDARD AREA   | PA.3.     | Science and Technology and Engineering Education  |
| STANDARD AREA / STATEMENT | 3.4.      | Technology and Engineering Education  |
| STANDARD                  | 3.4.D.    | Abilities for a Technological World   |
| DESCRIPTOR / STANDARD     | 3.4.4.D3. | Investigate and assess the influence of a specific technology or system on the individual, family, community, and environment.<br><br><u>Virtual Field Trips</u><br>Grade 3 - Geography of Our Communities<br>The Amazon Rainforest - Part 2 - Younger Grades |
| SUBJECT / STANDARD AREA   | PA.3.     | Science and Technology and Engineering Education  |
| STANDARD AREA / STATEMENT | 3.4.      | Technology and Engineering Education  |
| STANDARD                  | 3.4.E.    | The Designed World  |
| DESCRIPTOR / STANDARD     | 3.4.4.E2. | Identify the technologies in agriculture that make it possible for food to be available year round.<br><br><u>Virtual Field Trips</u><br>The Amazon Rainforest - Part 2 - Younger Grades<br>Who Lives On a Coral Reef?  |
| DESCRIPTOR / STANDARD     | 3.4.4.E3. | Identify types of energy and the importance of energy conservation.<br><br><u>Virtual Field Trips</u><br>Grade 3 - Geography of Our Communities   |
| DESCRIPTOR / STANDARD     | 3.4.4.E4. | Explain how information and communication systems allow information to be transferred from human to human.<br><br><u>Virtual Field Trips</u><br>Grade 3 - Geography of Our Communities  |

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| DESCRIPTOR / STANDARD     | 3.4.4.E5.  | Recognize that a transportation system has many parts that work together to help people travel and to move goods from place to place.<br><br><u>Virtual Field Trips</u><br>Grade 3 - Geography of Our Communities  |
| DESCRIPTOR / STANDARD     | 3.4.4.E6.  | Identify key aspects of manufacturing processes (designing products, gathering resources and using tools to separate, form and combine materials in order to produce products).<br><br><u>Virtual Field Trips</u><br>The Amazon Rainforest - Part 2 - Younger Grades   |
| SUBJECT / STANDARD AREA   | PA.4.      | Environment and Ecology  |
| STANDARD AREA / STATEMENT | 4.1.       | Ecology  |
| STANDARD                  | 4.1.4.A.   | Explain how living things are dependent upon other living and nonliving things for survival.   |
| DESCRIPTOR / STANDARD     | 4.1.4.A.1. | Explain what happens to an organism when its food supply, access to water, shelter or space (niche /habitat) is changed.<br><br><u>Virtual Field Trips</u><br>How Coral Reefs Are Formed<br>National Parks - West - Alaska & Hawaii<br>National Parks West - Nevada, California<br>National Parks West - Wyoming, Utah<br>National Parks of the Western Region - Part 1<br>The Amazon Rainforest<br>Who Lives On a Coral Reef? |
| DESCRIPTOR / STANDARD     | 4.1.4.A.2. | Identify similarities and differences between living organisms, ranging from single-celled to multicellular organisms through the use of microscopes, video, and other media.<br><br><u>Virtual Field Trips</u><br>African Safari<br>Galapagos Islands<br>Galapagos Islands - Espagnol<br>How Coral Reefs Are Formed<br>The Amazon Rainforest<br>Who Lives On a Coral Reef?  |
| SUBJECT / STANDARD AREA   | PA.4.      | Environment and Ecology  |
| STANDARD AREA / STATEMENT | 4.1.       | Ecology  |
| STANDARD                  | 4.1.4.B.   | Identify how matter cycles through an ecosystem.   |
| DESCRIPTOR / STANDARD     | 4.1.4.B.1. | Trace how death, growth, and decay cycle matter through an ecosystem.<br><br><u>Virtual Field Trips</u><br>The Amazon Rainforest<br>The Amazon Rainforest - Part 2 - Younger Grades  |
| SUBJECT / STANDARD AREA   | PA.4.      | Environment and Ecology  |
| STANDARD AREA / STATEMENT | 4.1.       | Ecology  |
| STANDARD                  | 4.1.4.D.   | Explain how specific adaptations can help organisms survive in their environment.<br><br><u>Virtual Field Trips</u><br>African Safari<br>Galapagos Islands   |

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|                           |            | Galapagos Islands - Espagnol<br>How Coral Reefs Are Formed<br>National Parks - West - Alaska & Hawaii<br>National Parks West - Nevada, California<br>National Parks West - Wyoming, Utah<br>National Parks of the Western Region - Part 1<br>The Amazon Rainforest<br>The Amazon Rainforest - Part 2 - Younger Grades<br>Who Lives On a Coral Reef?   |
| STANDARD                  | 4.1.4.E.   | Explain that ecosystems change over time due to natural and/or human influences.<br><br><u>Virtual Field Trips</u><br>Galapagos Islands<br>Galapagos Islands - Espagnol<br>How Coral Reefs Are Formed<br>National Parks - West - Alaska & Hawaii<br>National Parks West - Nevada, California<br>National Parks West - Wyoming, Utah<br>National Parks of the Western Region - Part 1<br>The Amazon Rainforest<br>Who Lives On a Coral Reef? |
| SUBJECT / STANDARD AREA   | PA.4.      | Environment and Ecology   |
| STANDARD AREA / STATEMENT | 4.2.       | Watersheds and Wetlands   |
| STANDARD                  | 4.2.4.A.   | Describe the physical characteristics of a watershed.   |
| DESCRIPTOR / STANDARD     | 4.2.4.A.1. | Identify and explain what determines the boundaries of a watershed.<br><br><u>Virtual Field Trips</u><br>National Parks of the Western Region - Part 1  |
| DESCRIPTOR / STANDARD     | 4.2.4.A.2. | Identify water systems and their components as either lotic or lentic.<br><br><u>Virtual Field Trips</u><br>Galapagos Islands<br>Galapagos Islands - Espagnol<br>Grade 3 - Geography of Our Communities<br>National Parks - West - Alaska & Hawaii<br>National Parks West - Nevada, California<br>National Parks West - Wyoming, Utah<br>National Parks of the Western Region - Part 1<br>The Amazon Rainforest                             |
| SUBJECT / STANDARD AREA   | PA.4.      | Environment and Ecology   |
| STANDARD AREA / STATEMENT | 4.3.       | Natural Resources   |
| STANDARD                  | 4.3.4.A.   | Identify ways humans depend on natural resources for survival.  |
| DESCRIPTOR / STANDARD     | 4.3.4.A.1. | Identify resources used to provide humans with energy, food, employment, housing and water.<br><br><u>Virtual Field Trips</u><br>Galapagos Islands<br>Galapagos Islands - Espagnol<br>Grade 3 - Geography of Our Communities<br>National Parks - West - Alaska & Hawaii<br>National Parks West - Nevada, California<br>The Amazon Rainforest - Part 2 - Younger Grades  |
| SUBJECT / STANDARD AREA   | PA.4.      | Environment and Ecology   |

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| STANDARD AREA / STATEMENT | 4.3.       | Natural Resources   |
| STANDARD                  | 4.3.4.B.   | Identify the geographic origins of various natural resources.<br><br><u>Virtual Field Trips</u><br>Galapagos Islands<br>Galapagos Islands - Espagnol<br>Grade 3 - Geography of Our Communities<br>National Parks - West - Alaska & Hawaii<br>National Parks West - Nevada, California<br>The Amazon Rainforest - Part 2 - Younger Grades  |
| SUBJECT / STANDARD AREA   | PA.4.      | Environment and Ecology   |
| STANDARD AREA / STATEMENT | 4.4.       | Agriculture and Society   |
| STANDARD                  | 4.4.4.A.   | Describe the journey of local/global agricultural commodities from production to consumption.<br><br><u>Virtual Field Trips</u><br>The Amazon Rainforest - Part 2 - Younger Grades  |
| SUBJECT / STANDARD AREA   | PA.4.      | Environment and Ecology   |
| STANDARD AREA / STATEMENT | 4.4.       | Agriculture and Society   |
| STANDARD                  | 4.4.4.B.   | Describe how humans rely on the food and fiber system.  |
| DESCRIPTOR / STANDARD     | 4.4.4.B.1. | Identify Pennsylvania's important agricultural products.<br><br><u>Virtual Field Trips</u><br>Grade 3 - Geography of Our Communities<br>The Amazon Rainforest - Part 2 - Younger Grades   |
| SUBJECT / STANDARD AREA   | PA.4.      | Environment and Ecology   |
| STANDARD AREA / STATEMENT | 4.4.       | Agriculture and Society   |
| STANDARD                  | 4.4.4.D.   | Identify how technology affects the development of civilizations through agricultural production.<br><br><u>Virtual Field Trips</u><br>The Amazon Rainforest - Part 2 - Younger Grades  |
| SUBJECT / STANDARD AREA   | PA.4.      | Environment and Ecology   |
| STANDARD AREA / STATEMENT | 4.5.       | Humans and the Environment  |
| STANDARD                  | 4.5.4.A.   | Identify how people use natural resources in sustainable and non-sustainable ways.<br><br><u>Virtual Field Trips</u><br>Galapagos Islands<br>Galapagos Islands - Espagnol<br>Grade 3 - Geography of Our Communities<br>National Parks - West - Alaska & Hawaii<br>National Parks West - Nevada, California<br>National Parks West - Wyoming, Utah<br>National Parks of the Western Region - Part 1<br>The Amazon Rainforest - Part 2 - Younger Grades<br>Who Lives On a Coral Reef? |
| STANDARD                  | 4.5.4.B.   | Determine the circumstances that cause humans to identify an organism as a pest.  |

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|                           |            | <u>Virtual Field Trips</u><br>Who Lives On a Coral Reef?   |
| STANDARD                  | 4.5.4.C.   | Describe how human activities affect the environment.<br><br><u>Virtual Field Trips</u><br>African Safari<br>Galapagos Islands<br>Galapagos Islands - Espagnol<br>Grade 3 - Geography of Our Communities<br>National Parks - West - Alaska & Hawaii<br>National Parks West - Nevada, California<br>National Parks West - Wyoming, Utah<br>National Parks of the Western Region - Part 1<br>The Amazon Rainforest<br>The Amazon Rainforest - Part 2 - Younger Grades<br>Who Lives On a Coral Reef?        |
| SUBJECT / STANDARD AREA   | PA.4.      | Environment and Ecology  |
| STANDARD AREA / STATEMENT | 4.5.       | Humans and the Environment   |
| STANDARD                  | 4.5.4.D.   | Describe a waste stream.   |
| DESCRIPTOR / STANDARD     | 4.5.4.D.1. | Identify sources of waste derived from the use of natural resources.<br><br><u>Virtual Field Trips</u><br>Who Lives On a Coral Reef?   |
| DESCRIPTOR / STANDARD     | 4.5.4.D.3. | Describe how everyday activities may affect the environment.<br><br><u>Virtual Field Trips</u><br>African Safari<br>Galapagos Islands<br>Galapagos Islands - Espagnol<br>Grade 3 - Geography of Our Communities<br>National Parks - West - Alaska & Hawaii<br>National Parks West - Nevada, California<br>National Parks West - Wyoming, Utah<br>National Parks of the Western Region - Part 1<br>The Amazon Rainforest<br>The Amazon Rainforest - Part 2 - Younger Grades<br>Who Lives On a Coral Reef? |

**Pennsylvania Core and Academic Standards  
Social Studies**

Grade: 4 - Adopted: 2009

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| SUBJECT / STANDARD AREA   | PA.5.4.    | Civics and Government   |
| STANDARD AREA / STATEMENT | 5.1.4.     | Principles and Documents of Government  |
| STANDARD                  |            | Principles and Ideals that Shape Government   |
| DESCRIPTOR / STANDARD     | 5.1.4.C.   | Explain the principles and ideals shaping local and state government.                                 |
| DESCRIPTOR                | 5.1.4.C.1. | Liberty / Freedom<br><br><u>Virtual Field Trips</u><br>Grade 3 - How Government Helps Our Communities |
| DESCRIPTOR                | 5.1.4.C.3. | Justice<br><br><u>Virtual Field Trips</u><br>Grade 3 - How Government Helps Our Communities           |



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| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.5.4.</b>    | <b>Civics and Government</b>  |
| <b>STANDARD AREA / STATEMENT</b> | <b>5.1.4.</b>     | <b>Principles and Documents of Government</b>   |
| <b>STANDARD</b>                  |                   | <b>Documents and Ideals that Shape Pennsylvania and US Government</b>   |
| <b>DESCRIPTOR / STANDARD</b>     | <b>5.1.4.D.</b>   | <b>Identify key ideas about government found in significant documents:</b>  |
| <b>DESCRIPTOR</b>                | <b>5.1.4.D.1.</b> | <b>Declaration of Independence</b><br><u>Virtual Field Trips</u><br><b>Grade 3 - The First Americans</b>  |
| <b>DESCRIPTOR</b>                | <b>5.1.4.D.2.</b> | <b>United States Constitution</b><br><u>Virtual Field Trips</u><br><b>Grade 3 - How Government Helps Our Communities</b><br><b>Grade 3 - The First Americans</b>  |
| <b>DESCRIPTOR</b>                | <b>5.1.4.D.3.</b> | <b>Bill of Rights</b><br><u>Virtual Field Trips</u><br><b>Grade 3 - How Government Helps Our Communities</b>  |
| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.5.4.</b>    | <b>Civics and Government</b>  |
| <b>STANDARD AREA / STATEMENT</b> | <b>5.1.4.</b>     | <b>Principles and Documents of Government</b>   |
| <b>STANDARD</b>                  |                   | <b>Symbols</b>  |
| <b>DESCRIPTOR / STANDARD</b>     | <b>5.1.4.F.</b>   | <b>Identify state symbols, national symbols, and national holidays.</b><br><u>Virtual Field Trips</u><br><b>Exploring Cuba</b><br><b>Grade 3 - How Government Helps Our Communities</b><br><b>Washington, DC - Grades K - 5</b> |
| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.5.4.</b>    | <b>Civics and Government</b>  |
| <b>STANDARD AREA / STATEMENT</b> | <b>5.2.4.</b>     | <b>Rights and Responsibilities of Citizenship</b>   |
| <b>STANDARD</b>                  |                   | <b>Civics Rights and Responsibilities</b>   |
| <b>DESCRIPTOR / STANDARD</b>     | <b>5.2.4.A.</b>   | <b>Identify individual rights and needs and the rights and needs of others in the classroom, school, and community.</b><br><u>Virtual Field Trips</u><br><b>Grade 3 - How Government Helps Our Communities</b>                  |
| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.5.4.</b>    | <b>Civics and Government</b>  |
| <b>STANDARD AREA / STATEMENT</b> | <b>5.3.4.</b>     | <b>How Government Works</b>   |
| <b>STANDARD</b>                  |                   | <b>Branches of Government</b>   |
| <b>DESCRIPTOR / STANDARD</b>     | <b>5.3.4.A.</b>   | <b>Identify the roles of the three branches of government.</b><br><u>Virtual Field Trips</u><br><b>Grade 3 - How Government Helps Our Communities</b>   |
| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.5.4.</b>    | <b>Civics and Government</b>  |
| <b>STANDARD AREA / STATEMENT</b> | <b>5.3.4.</b>     | <b>How Government Works</b>   |
| <b>STANDARD</b>                  |                   | <b>Government Services</b>  |
| <b>DESCRIPTOR / STANDARD</b>     | <b>5.3.4.C.</b>   | <b>Identify the services performed by local and state governments.</b>  |

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|                                  |            | <u>Virtual Field Trips</u><br>Barcelona - English<br>Barcelona - Espagnol  |
| <b>SUBJECT / STANDARD AREA</b>   | PA.5.4.    | Civics and Government  |
| <b>STANDARD AREA / STATEMENT</b> | 5.3.4.     | How Government Works   |
| <b>STANDARD</b>                  |            | Leadership and Political Elections   |
| <b>DESCRIPTOR / STANDARD</b>     | 5.3.4.D.   | Identify positions of authority at the local and state, and national level.<br><br><u>Virtual Field Trips</u><br>Grade 3 - How Government Helps Our Communities      |
| <b>SUBJECT / STANDARD AREA</b>   | PA.6.4.    | Economics  |
| <b>STANDARD AREA / STATEMENT</b> | 6.1.4.     | Scarcity and Choice  |
| <b>STANDARD</b>                  |            | Limited Resources  |
| <b>DESCRIPTOR / STANDARD</b>     | 6.1.4.B.1. | Recognize the difference between basic needs and wants.<br><br><u>Virtual Field Trips</u><br>Grade 3 - I Am a Consumer   |
| <b>DESCRIPTOR / STANDARD</b>     | 6.1.4.B.2. | Explain the role of producers in making goods and providing services.<br><br><u>Virtual Field Trips</u><br>Grade 3 - Businesses At Work<br>Grade 3 - I Am a Consumer |
| <b>SUBJECT / STANDARD AREA</b>   | PA.6.4.    | Economics  |
| <b>STANDARD AREA / STATEMENT</b> | 6.1.4.     | Scarcity and Choice  |
| <b>STANDARD</b>                  |            | Opportunity Costs  |
| <b>DESCRIPTOR / STANDARD</b>     | 6.1.4.C.   | Illustrate what individuals or organizations give up when making a choice.<br><br><u>Virtual Field Trips</u><br>Grade 3 - I Am a Consumer                            |
| <b>SUBJECT / STANDARD AREA</b>   | PA.6.4.    | Economics  |
| <b>STANDARD AREA / STATEMENT</b> | 6.2.4.     | Markets and Economic Systems   |
| <b>STANDARD</b>                  |            | Price Determination  |
| <b>DESCRIPTOR / STANDARD</b>     | 6.2.4.D.   | Explain the role of buyers and sellers in determining prices of products.<br><br><u>Virtual Field Trips</u><br>Grade 3 - Businesses At Work                          |
| <b>SUBJECT / STANDARD AREA</b>   | PA.6.4.    | Economics  |
| <b>STANDARD AREA / STATEMENT</b> | 6.3.4.     | Functions of Government  |
| <b>STANDARD</b>                  |            | Goods and Services   |
| <b>DESCRIPTOR / STANDARD</b>     | 6.3.4.A.   | Explain how government responds to social needs by providing public goods and services.<br><br><u>Virtual Field Trips</u>  |

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|                                  |          | Barcelona - English<br>Barcelona - Espagnol  |
| <b>SUBJECT / STANDARD AREA</b>   | PA.6.4.  | Economics  |
| <b>STANDARD AREA / STATEMENT</b> | 6.3.4.   | Functions of Government  |
| <b>STANDARD</b>                  |          | Taxation   |
| <b>DESCRIPTOR / STANDARD</b>     | 6.3.4.C. | Explore ways in which tax revenues are used in local community.<br><br><u>Virtual Field Trips</u><br>Barcelona - English<br>Barcelona - Espagnol   |
| <b>SUBJECT / STANDARD AREA</b>   | PA.6.4.  | Economics  |
| <b>STANDARD AREA / STATEMENT</b> | 6.4.4.   | Economic Interdependence   |
| <b>STANDARD</b>                  |          | Trade  |
| <b>DESCRIPTOR / STANDARD</b>     | 6.4.4.B. | Explain why nations trade.<br><br><u>Virtual Field Trips</u><br>Exploring Cuba<br>Grade 3 - Businesses At Work   |
| <b>SUBJECT / STANDARD AREA</b>   | PA.6.4.  | Economics  |
| <b>STANDARD AREA / STATEMENT</b> | 6.5.4.   | Income, Profit, and Wealth   |
| <b>STANDARD</b>                  |          | Labor Productivity   |
| <b>DESCRIPTOR / STANDARD</b>     | 6.5.4.B. | Identify the requirements for different careers and occupations.<br><br><u>Virtual Field Trips</u><br>Grade 3 - I Am a Consumer  |
| <b>SUBJECT / STANDARD AREA</b>   | PA.6.4.  | Economics  |
| <b>STANDARD AREA / STATEMENT</b> | 6.5.4.   | Income, Profit, and Wealth   |
| <b>STANDARD</b>                  |          | Costs and Benefits of Saving   |
| <b>DESCRIPTOR / STANDARD</b>     | 6.5.4.G. | Compare different ways people save.<br><br><u>Virtual Field Trips</u><br>Grade 3 - I Am a Consumer   |
| <b>SUBJECT / STANDARD AREA</b>   | PA.7.4.  | Geography  |
| <b>STANDARD AREA / STATEMENT</b> | 7.1.4.   | Basic Geographic Literacy  |
| <b>STANDARD</b>                  |          | Geographic Tools   |
| <b>DESCRIPTOR / STANDARD</b>     | 7.1.4.A. | Describe how common geographic tools are used to organize and interpret information about people, places, and environment.<br><br><u>Virtual Field Trips</u><br>African Safari<br>Exploring Cuba<br>Grade 3 - Geography of Our Communities<br>Grade 4 - Southeast Region of the U.S.<br>London - City of Pomp & Majesty<br>National Parks - West - Alaska & Hawaii<br>National Parks West - Nevada, California<br>National Parks West - Wyoming, Utah<br>National Parks of the Western Region - Part 1 |

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|                                  |                   | Paris - City of Light - Grades K - 5<br>Tokyo - City of Contrasts   |
| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.7.4.</b>    | <b>Geography</b>  |
| <b>STANDARD AREA / STATEMENT</b> | <b>7.1.4.</b>     | <b>Basic Geographic Literacy</b>  |
| <b>STANDARD</b>                  |                   | <b>Location of Places and Regions</b>   |
| <b>DESCRIPTOR / STANDARD</b>     | <b>7.1.4.B.</b>   | Describe and locate places and regions as defined by physical and human features.<br><br><u>Virtual Field Trips</u><br>African Safari<br>Barcelona - English<br>Barcelona - Espagnol<br>Canada - An Overview<br>Exploring Cuba<br>Grade 3 - Geography of Our Communities<br>Grade 4 - Southeast Region of the U.S.<br>London - City of Pomp & Majesty<br>National Parks - West - Alaska & Hawaii<br>National Parks West - Nevada, California<br>National Parks West - Wyoming, Utah<br>National Parks of the Western Region - Part 1<br>Paris - City of Light - Grades K - 5<br>The Amazon Rainforest<br>The Amazon Rainforest - Part 2 - Younger Grades<br>Tokyo - City of Contrasts |
| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.7.4.</b>    | <b>Geography</b>  |
| <b>STANDARD AREA / STATEMENT</b> | <b>7.2.4.</b>     | <b>Physical Characteristics of Places and Regions</b>   |
| <b>STANDARD</b>                  |                   | <b>Physical Characteristics</b>   |
| <b>DESCRIPTOR / STANDARD</b>     | <b>7.2.4.A.</b>   | Identify the physical characteristics of places and regions.<br><br><u>Virtual Field Trips</u><br>African Safari<br>Barcelona - English<br>Barcelona - Espagnol<br>Canada - An Overview<br>Exploring Cuba<br>Grade 3 - Geography of Our Communities<br>Grade 4 - Southeast Region of the U.S.<br>London - City of Pomp & Majesty<br>National Parks - West - Alaska & Hawaii<br>National Parks West - Nevada, California<br>National Parks West - Wyoming, Utah<br>National Parks of the Western Region - Part 1<br>Paris - City of Light - Grades K - 5<br>The Amazon Rainforest<br>The Amazon Rainforest - Part 2 - Younger Grades<br>Tokyo - City of Contrasts                      |
| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.7.4.</b>    | <b>Geography</b>  |
| <b>STANDARD AREA / STATEMENT</b> | <b>7.3.4.</b>     | <b>Human Characteristics of Places and Regions</b>  |
| <b>STANDARD</b>                  |                   | <b>Human Characteristics</b>  |
| <b>DESCRIPTOR / STANDARD</b>     | <b>7.3.4.A.</b>   | <b>Identify the human characteristics of places and regions using the following criteria:</b>   |
| <b>DESCRIPTOR</b>                | <b>7.3.4.A.2.</b> | <b>Culture</b>  |

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|                                  |            | <u>Virtual Field Trips</u><br>The Amazon Rainforest - Part 2 - Younger Grades  |
| <b>SUBJECT / STANDARD AREA</b>   | PA.7.4.    | Geography  |
| <b>STANDARD AREA / STATEMENT</b> | 7.4.4.     | Interactions Between People and the Environment  |
| <b>STANDARD</b>                  |            | Impact of People on Physical Systems   |
| <b>DESCRIPTOR / STANDARD</b>     | 7.4.4.B.   | Identify the effect of people on the physical systems within a community.<br><br><u>Virtual Field Trips</u><br>The Amazon Rainforest<br>The Amazon Rainforest - Part 2 - Younger Grades  |
| <b>SUBJECT / STANDARD AREA</b>   | PA.8.4.    | History  |
| <b>STANDARD AREA / STATEMENT</b> | 8.3.4.     | United States History  |
| <b>STANDARD</b>                  |            | Contributions of Individuals and Groups (US History)   |
| <b>DESCRIPTOR / STANDARD</b>     | 8.3.4.A.   | Differentiate common characteristics of the social, political, cultural and economic groups in United States history.<br><br><u>Virtual Field Trips</u><br>Grade 3 - A Country of Cultures<br>Grade 3 - How The Country Was Settled<br>National Parks - West - Alaska & Hawaii<br>National Parks West - Nevada, California<br>National Parks West - Wyoming, Utah<br>National Parks of the Western Region - Part 1 |
| <b>SUBJECT / STANDARD AREA</b>   | PA.8.4.    | History  |
| <b>STANDARD AREA / STATEMENT</b> | 8.3.4.     | United States History  |
| <b>STANDARD</b>                  |            | Historical Documents and Artifacts (US History)  |
| <b>DESCRIPTOR / STANDARD</b>     | 8.3.4.B.   | Locate historical documents, artifacts, and places critical to United States history.<br><br><u>Virtual Field Trips</u><br>Grade 3 - How Government Helps Our Communities<br>Grade 3 - The First Americans   |
| <b>SUBJECT / STANDARD AREA</b>   | PA.8.4.    | History  |
| <b>STANDARD AREA / STATEMENT</b> | 8.3.4.     | United States History  |
| <b>STANDARD</b>                  |            | Impact of Continuity and Change on US History  |
| <b>DESCRIPTOR / STANDARD</b>     | 8.3.4.C.   | Explain how continuity and change in U.S. history have influenced personal development and identity.   |
| <b>DESCRIPTOR</b>                | 8.3.4.C.4. | Politics and government<br><br><u>Virtual Field Trips</u><br>Grade 3 - How Government Helps Our Communities<br>Washington, DC - Grades K - 5   |
| <b>DESCRIPTOR</b>                | 8.3.4.C.5. | Physical and human geography<br><br><u>Virtual Field Trips</u><br>Grade 3 - Geography of Our Communities<br>Grade 4 - Southeast Region of the U.S.<br>National Parks - West - Alaska & Hawaii<br>National Parks West - Nevada, California<br>National Parks West - Wyoming, Utah   |

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|                                  |            | National Parks of the Western Region - Part 1<br>Washington, DC - Grades K - 5  |
| <b>SUBJECT / STANDARD AREA</b>   | PA.8.4.    | History   |
| <b>STANDARD AREA / STATEMENT</b> | 8.3.4.     | United States History   |
| <b>STANDARD</b>                  |            | Conflict and Cooperation (United States)  |
| <b>DESCRIPTOR / STANDARD</b>     | 8.3.4.D.   | Distinguish between conflict and cooperation among groups and organization that impacted the history and development of the United States.  |
| <b>DESCRIPTOR</b>                | 8.3.4.D.1. | Ethnicity and race<br><br><u>Virtual Field Trips</u><br>Grade 4 - Southeast Region of the U.S.  |
| <b>DESCRIPTOR</b>                | 8.3.4.D.3. | Immigration<br><br><u>Virtual Field Trips</u><br>Grade 3 - A Country of Cultures<br>Grade 3 - How The Country Was Settled   |
| <b>DESCRIPTOR</b>                | 8.3.4.D.4. | Military conflict<br><br><u>Virtual Field Trips</u><br>Grade 3 - The First Americans  |
| <b>SUBJECT / STANDARD AREA</b>   | PA.8.4.    | History   |
| <b>STANDARD AREA / STATEMENT</b> | 8.4.4.     | World History   |
| <b>STANDARD</b>                  |            | Conflict and Cooperation (World)  |
| <b>DESCRIPTOR / STANDARD</b>     | 8.4.4.D.   | Distinguish between conflict and cooperation among groups and organization that impacted development of the history of the world.<br><br><u>Virtual Field Trips</u><br>Ancient Greece - Birthplace of Democracy |

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