

Main Criteria: Pennsylvania Core and Academic Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 9

Correlation Options: Show Correlated

Pennsylvania Core and Academic Standards

Science

Grade: 9 - Adopted: 2010

SUBJECT / STANDARD AREA	PA.SI.	Science as Inquiry
STANDARD AREA / STATEMENT	SI.1.	Compare and contrast scientific theories. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol
SUBJECT / STANDARD AREA	PA.3.	Science and Technology and Engineering Education
STANDARD AREA / STATEMENT	3.1.	Biological Sciences
STANDARD	3.1.A.	Organisms and Cells
DESCRIPTOR / STANDARD	3.1.10.A3.	Compare and contrast the life cycles of different organisms. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol
SUBJECT / STANDARD AREA	PA.3.	Science and Technology and Engineering Education
STANDARD AREA / STATEMENT	3.1.	Biological Sciences
STANDARD	3.1.C.	Evolution
DESCRIPTOR / STANDARD	3.1.10.C1.	Explain the mechanisms of biological evolution. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol
DESCRIPTOR / STANDARD	3.1.10.C2.	Explain the role of mutations and gene recombination in changing a population of organisms. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol
SUBJECT / STANDARD AREA	PA.3.	Science and Technology and Engineering Education
STANDARD AREA / STATEMENT	3.3.	Earth and Space Sciences
STANDARD	3.3.A.	Earth Structure, Processes and Cycles
DESCRIPTOR / STANDARD	3.3.10.A1a.	Relate plate tectonics to both slow and rapid changes in the earth's surface. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah
DESCRIPTOR / STANDARD	3.3.10.A1c.	Relate geochemical cycles to the conservation of matter. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
DESCRIPTOR / STANDARD	3.3.10.A2.	Analyze the effects on the environment and the carbon cycle of using both renewable and nonrenewable sources of energy.

		<u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
DESCRIPTOR / STANDARD	3.3.10.A3.	Explain how the evolution of Earth has been driven by interactions between the lithosphere, hydrosphere, atmosphere, and biosphere. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
DESCRIPTOR / STANDARD	3.3.10.A4a.	Relate geochemical cycles to conservation of matter. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
DESCRIPTOR / STANDARD	3.3.10.A4b.	Explain how the Earth's systems and its various cycles are driven by energy. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
DESCRIPTOR / STANDARD	3.3.10.A5a.	Explain how there is only one ocean. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol
DESCRIPTOR / STANDARD	3.3.10.A5c.	Explain the dynamics of oceanic currents and their relationship to global circulation within the marine environment. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol
DESCRIPTOR / STANDARD	3.3.10.A7b.	(CONSTANCY AND CHANGE) Relate constancy and change to the hydrologic and geochemical cycles. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
DESCRIPTOR / STANDARD	3.3.10.A7d.	(CONSTANCY/CHANGE) Describe factors that contribute to global climate change. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks of the Western Region - Part 1
SUBJECT / STANDARD AREA	PA.3.	Science and Technology and Engineering Education
STANDARD AREA / STATEMENT	3.4.	Technology and Engineering Education
STANDARD	3.4.B.	Technology and Society
DESCRIPTOR / STANDARD	3.4.10.B1.	Compare and contrast how the use of technology involves weighing the trade-offs between the positive and negative effects. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
SUBJECT / STANDARD AREA	PA.3.	Science and Technology and Engineering Education
STANDARD AREA / STATEMENT	3.4.	Technology and Engineering Education
STANDARD	3.4.C.	Technology and Engineering Design
DESCRIPTOR / STANDARD	3.4.10.C3.	Illustrate the concept that not all problems are technological and not every problem can be solved using technology.

		<u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
SUBJECT / STANDARD AREA	PA.3.	Science and Technology and Engineering Education
STANDARD AREA / STATEMENT	3.4.	Technology and Engineering Education
STANDARD	3.4.D.	Abilities for a Technological World
DESCRIPTOR / STANDARD	3.4.10.D3.	Synthesize data, analyze trends, and draw conclusions regarding the effect of technology on the individual, society, and the environment. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
SUBJECT / STANDARD AREA	PA.3.	Science and Technology and Engineering Education
STANDARD AREA / STATEMENT	3.4.	Technology and Engineering Education
STANDARD	3.4.E.	The Designed World
DESCRIPTOR / STANDARD	3.4.10.E2.	Compare and contrast how the engineering design and management of agricultural systems require knowledge of artificial ecosystems and the effects of technological development on flora and fauna. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
DESCRIPTOR / STANDARD	3.4.10.E6.	Illustrate how manufacturing systems may be classified into types such as customized production, batch production, and continuous production. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
SUBJECT / STANDARD AREA	PA.4.	Environment and Ecology
STANDARD AREA / STATEMENT	4.1.	Ecology
STANDARD	4.1.10.A.	Examine the effects of limiting factors on population dynamics.
DESCRIPTOR / STANDARD	4.1.10.A.1.	Analyze possible causes of population fluctuations. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol
DESCRIPTOR / STANDARD	4.1.10.A.3.	Describe how organisms become classified as threatened or endangered. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii The Amazon Rainforest - Part 1 - Older Grades
DESCRIPTOR / STANDARD	4.1.10.A.4.	Describe how limiting factors cause organisms to become extinct. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
SUBJECT / STANDARD AREA	PA.4.	Environment and Ecology
STANDARD AREA / STATEMENT	4.1.	Ecology
STANDARD	4.1.10.B.	Explain the consequences of interrupting natural cycles. <u>Virtual Field Trips</u>

		Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
SUBJECT / STANDARD AREA	PA.4.	Environment and Ecology
STANDARD AREA / STATEMENT	4.1.	Ecology
STANDARD	4.1.10.C.	Evaluate the efficiency of energy flow within a food web.
DESCRIPTOR / STANDARD	4.1.10.C.1.	Describe how energy is converted from one form to another as it moves through a food web (photosynthetic, geothermal) <u>Virtual Field Trips</u> Galapagos Islands - Espagnol
SUBJECT / STANDARD AREA	PA.4.	Environment and Ecology
STANDARD AREA / STATEMENT	4.1.	Ecology
STANDARD	4.1.10.D.	Research practices that impact biodiversity in specific ecosystems.
DESCRIPTOR / STANDARD	4.1.10.D.1.	Analyze the relationship between habitat changes to plant and animal population fluctuations. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 1 - Older Grades
SUBJECT / STANDARD AREA	PA.4.	Environment and Ecology
STANDARD AREA / STATEMENT	4.1.	Ecology
STANDARD	4.1.10.E.	Analyze how humans influence the pattern of natural changes (e.g. primary /secondary succession and desertification) in ecosystems over time. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
SUBJECT / STANDARD AREA	PA.4.	Environment and Ecology
STANDARD AREA / STATEMENT	4.2.	Watersheds and Wetlands
STANDARD	4.2.10.A.	Examine the interactions between abiotic and biotic factors within a watershed.
DESCRIPTOR / STANDARD	4.2.10.A.1.	Describe how topography influences the flow of water in a watershed. <u>Virtual Field Trips</u> National Parks of the Western Region - Part 1

DESCRIPTOR / STANDARD	4.2.10.A.2.	Describe how vegetation affects water runoff. <u>Virtual Field Trips</u> National Parks of the Western Region - Part 1
DESCRIPTOR / STANDARD	4.2.10.A.3.	Investigate and analyze the effects of land use on the quality of water in a watershed. <u>Virtual Field Trips</u> National Parks West - Nevada, California
SUBJECT / STANDARD AREA	PA.4.	Environment and Ecology
STANDARD AREA / STATEMENT	4.2.	Watersheds and Wetlands
STANDARD	4.2.10.C.	Explain the relationship between water quality and the diversity of life in a freshwater ecosystem.
DESCRIPTOR / STANDARD	4.2.10.C.1.	Explain how limiting factors affect the growth and reproduction of freshwater organisms. <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades
SUBJECT / STANDARD AREA	PA.4.	Environment and Ecology
STANDARD AREA / STATEMENT	4.3.	Natural Resources
STANDARD	4.3.10.A.	Evaluate factors affecting the use of natural resources.
DESCRIPTOR / STANDARD	4.3.10.A.1.	Evaluate the effect of consumer demands on the use of natural resources. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol National Parks West - Nevada, California The Amazon Rainforest - Part 2 - Older Grades
DESCRIPTOR / STANDARD	4.3.10.A.2.	Analyze how technologies such as modern mining, harvesting, and transportation equipment affect the use of our natural resources. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii The Amazon Rainforest - Part 2 - Older Grades
DESCRIPTOR / STANDARD	4.3.10.A.3.	Describe how local and state agencies manage natural resources. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades
SUBJECT / STANDARD AREA	PA.4.	Environment and Ecology
STANDARD AREA / STATEMENT	4.3.	Natural Resources
STANDARD	4.3.10.B.	Analyze how humans manage and distribute natural resources.
DESCRIPTOR / STANDARD	4.3.10.B.1.	Describe the use of a natural resource with an emphasis on the environmental consequences of extracting, processing, transporting, using, and disposing of it. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol

		National Parks - West - Alaska & Hawaii National Parks West - Nevada, California The Amazon Rainforest - Part 2 - Older Grades
DESCRIPTOR / STANDARD	4.3.10.B.2.	Analyze the impact of technology on the management, distribution, and disposal of natural resources. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii The Amazon Rainforest - Part 2 - Older Grades
SUBJECT / STANDARD AREA	PA.4.	Environment and Ecology
STANDARD AREA / STATEMENT	4.4.	Agriculture and Society
STANDARD	4.4.10.A.	Explain the relationships between and among the components of the food and fiber system. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
STANDARD	4.4.10.B.	Analyze the effects of agriculture on a society's economy, environment, standard of living, and foreign trade. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
STANDARD	4.4.10.C.	Analyze how agricultural sciences and technologies strive to increase efficiency while balancing the needs of society with the conservation of our natural resources. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
SUBJECT / STANDARD AREA	PA.4.	Environment and Ecology
STANDARD AREA / STATEMENT	4.5.	Humans and the Environment
STANDARD	4.5.10.A.	Explain how public policy encourages or discourages the sustainable use of natural resources.
DESCRIPTOR / STANDARD	4.5.10.A.1.	Research laws and polices that address the sustainable use of natural resources (e.g., solid and liquid waste management, industry, agriculture and enterprise). <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades
SUBJECT / STANDARD AREA	PA.4.	Environment and Ecology
STANDARD AREA / STATEMENT	4.5.	Humans and the Environment
STANDARD	4.5.10.C.	Analyze real world data and explain how point and non-point source pollution can be detected and eliminated.
DESCRIPTOR / STANDARD	4.5.10.C.1.	Compare and contrast the environmental effects of different industrial strategies. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
SUBJECT / STANDARD AREA	PA.4.	Environment and Ecology
STANDARD AREA / STATEMENT	4.5.	Humans and the Environment

STANDARD	4.5.10.E.	Describe the impact of occupational exposure to pollutants.
DESCRIPTOR / STANDARD	4.5.10.E.1.	Analyze laws and regulations designed to protect human health. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades
SUBJECT / STANDARD AREA	PA.B.	Biology - Science and Technology and Engineering Education
STANDARD AREA / STATEMENT	3.1.	Biological Sciences
STANDARD	3.1.A.	Organisms and Cells
DESCRIPTOR / STANDARD	3.1.B.A8a.	(CHANGE AND CONSTANCY) Recognize that systems within cells and multicellular organisms interact to maintain homeostasis. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol National Parks West - Nevada, California
SUBJECT / STANDARD AREA	PA.B.	Biology - Science and Technology and Engineering Education
STANDARD AREA / STATEMENT	3.1.	Biological Sciences
STANDARD	3.1.C.	Evolution
DESCRIPTOR / STANDARD	3.1.B.C1a.	Describe species as reproductively distinct groups of organisms. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol
DESCRIPTOR / STANDARD	3.1.B.C1b.	Analyze the role that geographic isolation can play in speciation. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol
DESCRIPTOR / STANDARD	3.1.B.C1c.	Explain how evolution through natural selection can result in changes in biodiversity through the increase or decrease of genetic diversity within a population. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol
DESCRIPTOR / STANDARD	3.1.B.C2a.	Describe the theory suggesting that life on Earth arose as a single, primitive prokaryote about 4 billion years ago and that for the next 2 billion years, a huge diversity of single celled organisms evolved. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol
DESCRIPTOR / STANDARD	3.1.B.C2b.	Analyze how increasingly complex, multicellular organisms evolved once cells with nuclei developed. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol
DESCRIPTOR / STANDARD	3.1.B.C3a.	(CONSTANCY AND CHANGE) Compare and contrast various theories of evolution. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol

Pennsylvania Core and Academic Standards

Social Studies

Grade: 9 - Adopted: 2009

SUBJECT / STANDARD AREA	PA.CG.5.	Civics and Government
STANDARD AREA / STATEMENT	5.3.9.	GRADE 9 - How Government Works
STANDARD		Branches of Government
DESCRIPTOR / STANDARD	5.3.9.A.	Examine the process of checks and balances among the three branches of government, including the creation of law. <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
SUBJECT / STANDARD AREA	PA.CG.5.	Civics and Government
STANDARD AREA / STATEMENT	5.3.C.	CIVICS & GOVERNMENT - How Government Works
STANDARD		Branches of Government
DESCRIPTOR / STANDARD	5.3.C.A.	Examine the process of checks and balances among the three branches of government, including the creation of law. <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
SUBJECT / STANDARD AREA	PA.E.6.	Economics
STANDARD AREA / STATEMENT	6.3.9.	GRADE 9 - Functions of Government
STANDARD		Goods and Services
DESCRIPTOR / STANDARD	6.3.9.A.	Analyze the process through which government provides public goods and services. <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol
SUBJECT / STANDARD AREA	PA.E.6.	Economics
STANDARD AREA / STATEMENT	6.3.C.	CIVICS & GOVERNMENT - Functions of Government
STANDARD		Goods and Services
DESCRIPTOR / STANDARD	6.3.C.A.	Evaluate the costs and benefits of government decisions to provide public goods and services. <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol
SUBJECT / STANDARD AREA	PA.E.6.	Economics
STANDARD AREA / STATEMENT	6.3.12.	GRADE 12 - Functions of Government
STANDARD		Goods and Services
DESCRIPTOR / STANDARD	6.3.12.A.	Evaluate the costs and benefits of government decisions to provide public goods and services. <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol
SUBJECT / STANDARD AREA	PA.G.7.	Geography
STANDARD AREA / STATEMENT	7.1.9.	GRADE 9 - Basic Geographic Literacy
STANDARD		Geographic Tools

DESCRIPTOR / STANDARD	7.1.9.A.	Explain and illustrate how geographic tools are used to organize and interpret information about people, places, and environments. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais)
SUBJECT / STANDARD AREA	PA.G.7.	Geography
STANDARD AREA / STATEMENT	7.1.9.	GRADE 9 - Basic Geographic Literacy
STANDARD		Location of Places and Regions
DESCRIPTOR / STANDARD	7.1.9.B.	Explain and locate regions and their shared connections as defined by physical and human features. <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
SUBJECT / STANDARD AREA	PA.G.7.	Geography
STANDARD AREA / STATEMENT	7.2.9.	GRADE 9 - Physical Characteristics of Places and Regions
STANDARD		Physical Characteristics
DESCRIPTOR / STANDARD	7.2.9.A.	Explain the physical characteristics of places and regions, including spatial patterns of Earth's physical systems. <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
SUBJECT / STANDARD AREA	PA.G.7.	Geography
STANDARD AREA / STATEMENT	7.3.9.	GRADE 9 - Human Characteristics of Places and Regions
STANDARD		Human Characteristics
DESCRIPTOR / STANDARD	7.3.9.A.	Explain the human characteristics of places and regions using the following criteria:
DESCRIPTOR	7.3.9.A.2.	Culture <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades

SUBJECT / STANDARD AREA	PA.G.7.	Geography
STANDARD AREA / STATEMENT	7.3.U.	US HISTORY 1850-PRESENT - Human Characteristics of Places and Regions
STANDARD		Human Characteristics
DESCRIPTOR / STANDARD	7.3.U.A.	Analyze the human characteristics of places and regions using the following criteria:
DESCRIPTOR	7.3.U.A.2.	Culture <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
SUBJECT / STANDARD AREA	PA.G.7.	Geography
STANDARD AREA / STATEMENT	7.3.W.	WORLD HISTORY 1450-PRESENT - Human Characteristics of Places and Regions
STANDARD		Human Characteristics
DESCRIPTOR / STANDARD	7.3.W.A.	Analyze the human characteristics of places and regions using the following criteria:
DESCRIPTOR	7.3.W.A.2.	Culture <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
SUBJECT / STANDARD AREA	PA.G.7.	Geography
STANDARD AREA / STATEMENT	7.3.C.	CIVICS & GOVERNMENT - Human Characteristics of Places and Regions
STANDARD		Human Characteristics
DESCRIPTOR / STANDARD	7.3.C.A.	Analyze the human characteristics of places and regions using the following criteria:
DESCRIPTOR	7.3.C.A.2.	Culture <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
SUBJECT / STANDARD AREA	PA.G.7.	Geography
STANDARD AREA / STATEMENT	7.3.12.	GRADE 12 - Human Characteristics of Places and Regions
STANDARD		Human Characteristics
DESCRIPTOR / STANDARD	7.3.12.A.	Analyze the human characteristics of places and regions using the following criteria:
DESCRIPTOR	7.3.12.A.2.	Culture <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
SUBJECT / STANDARD AREA	PA.H.8.	History
STANDARD AREA / STATEMENT	8.3.9.	GRADE 9 - United States History
STANDARD		Contributions of Individuals and Groups (US History)
DESCRIPTOR / STANDARD	8.3.9.A.	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S. <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
SUBJECT / STANDARD AREA	PA.H.8.	History

STANDARD AREA / STATEMENT	8.4.9.	GRADE 9 - World History
STANDARD		Impact of Continuity and Change (World)
DESCRIPTOR / STANDARD	8.4.9.C.	Analyze how continuity and change have impacted world history.
DESCRIPTOR	8.4.9.C.6.	Social organization <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
SUBJECT / STANDARD AREA	PA.H.8.	History
STANDARD AREA / STATEMENT	8.3.U.	US HISTORY 1850-PRESENT - United States History
STANDARD		Contributions of Individuals and Groups (US History)
DESCRIPTOR / STANDARD	8.3.U.A.	Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S. <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
SUBJECT / STANDARD AREA	PA.H.8.	History
STANDARD AREA / STATEMENT	8.4.W.	WORLD HISTORY 1450-PRESENT World History
STANDARD		Impact of Continuity and Change (World)
DESCRIPTOR / STANDARD	8.4.W.C.	Evaluate how continuity and change have impacted the world today.
DESCRIPTOR	8.4.W.C.6.	Social organization <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
SUBJECT / STANDARD AREA	PA.H.8.	History
STANDARD AREA / STATEMENT	8.3.12.	GRADE 12 - United States History
STANDARD		Contributions of Individuals and Groups (US History)
DESCRIPTOR / STANDARD	8.3.12.A.	Evaluate the role groups and individuals from the U.S. played in the social, political, cultural, and economic development of the world. <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
SUBJECT / STANDARD AREA	PA.H.8.	History
STANDARD AREA / STATEMENT	8.3.12.	GRADE 12 - United States History
STANDARD		Historical Documents and Artifacts (US History)
DESCRIPTOR / STANDARD	8.3.12.B.	Evaluate the impact of historical documents, artifacts, and places in U.S. history which are critical to world history. <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
SUBJECT / STANDARD AREA	PA.H.8.	History
STANDARD AREA / STATEMENT	8.4.12.	GRADE 12 - World History
STANDARD		Impact of Continuity and Change (World)
DESCRIPTOR / STANDARD	8.4.12.C.	Evaluate how continuity and change have impacted the world today.

DESCRIPTOR	8.4.12.C.6.	Social organization <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
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