

**Main Criteria:** South Carolina Standards & Learning

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** K

**Correlation Options:** Show Correlated

**South Carolina Standards & Learning**

**Science**

Grade: K - Adopted: 2014

STANDARD / COURSE	SC.K.E.	EARTH SCIENCE: EXPLORING WEATHER PATTERNS
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	K.E.3.	The student will demonstrate an understanding of daily and seasonal weather patterns.
PERFORMANCE DESCRIPTOR / STANDARD	K.E.3A.	Conceptual Understanding: Weather is a combination of sunlight, wind, snow or rain, and temperature in a particular region at a particular time. Scientists measure weather conditions to describe and record the weather and to notice patterns over time. Plants and animals (including humans) respond to different weather conditions in different ways.
GRADE LEVEL EXAMPLE / STAGE		Students who demonstrate this understanding can:
INDICATOR	K.E.3A.2.	Develop and use models to predict seasonal weather patterns and changes.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
INDICATOR	K.E.3A.3.	Obtain and communicate information to support claims about how changes in seasons affect plants and animals.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us

**South Carolina Standards & Learning**

**Social Studies**

Grade: K - Adopted: 2011

STANDARD / COURSE	SC.K.	Foundations of Social Studies: Children as Citizens
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	K-1:	The student will demonstrate an understanding of his or her surroundings.
PERFORMANCE DESCRIPTOR / STANDARD		Maps and other geographic representations can communicate information about the location and features of one's surroundings. To access and utilize geographic information efficiently, effectively, and accurately, the student will utilize the knowledge and skills set forth in the following indicators:
GRADE LEVEL EXAMPLE / STAGE	K-1.3.	Identify his or her personal connections to places, including home, school, neighborhood, and city or town.  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
GRADE LEVEL EXAMPLE / STAGE	K-1.4.	Recognize natural features of his or her environment (e.g., mountains and bodies of water).  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5
STANDARD / COURSE	SC.K.	Foundations of Social Studies: Children as Citizens
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	K-2:	The student will demonstrate an understanding of the purpose of rules and the role of authority figures in a child's life.

PERFORMANCE DESCRIPTOR / STANDARD		Rules and authority figures provide order, security, and safety in the home, school, and larger community. To participate effectively in civic life by acting responsibly with the interest of the larger community in mind, the student will utilize the knowledge and skills set forth in the following indicators:
GRADE LEVEL EXAMPLE / STAGE	K-2.4.	Explain how following rules and obeying authority figures reflect qualities of good citizenship, including honesty, responsibility, respect, fairness, and patriotism.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
STANDARD / COURSE	SC.K.	Foundations of Social Studies: Children as Citizens
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	K-3:	The student will demonstrate an understanding of the values that American democracy represents and upholds.
PERFORMANCE DESCRIPTOR / STANDARD		The core values of American democracy are reflected in the traditions and history of our country. To make connections among those traditions, history, and values, the student will utilize the knowledge and skills set forth in the following indicators:
GRADE LEVEL EXAMPLE / STAGE	K-3.1.	Recognize the significance of symbols of the United States that represent its democratic values, including the American flag, the bald eagle, the Statue of Liberty, the Pledge of Allegiance, and "The Star-Spangled Banner."  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Washington, DC - Grades K - 5
GRADE LEVEL EXAMPLE / STAGE	K-3.2.	Identify the reasons for our celebrating national holidays, including Veterans Day, Thanksgiving, Martin Luther King Jr. Day, President's Day, Memorial Day, and Independence Day.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
STANDARD / COURSE	SC.K.	Foundations of Social Studies: Children as Citizens
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	K-4:	The student will demonstrate an understanding of the way families live and work together today as well as in the past.
PERFORMANCE DESCRIPTOR / STANDARD		We can better understand ourselves and others by examining American families in the present and in the past. To make connections between the past and the present, the student will utilize the knowledge and skills set forth in the following indicators:
GRADE LEVEL EXAMPLE / STAGE	K-4.1.	Compare the daily lives of children and their families in the past and in the present.  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
GRADE LEVEL EXAMPLE / STAGE	K-4.2.	Explain how changes in modes of transportation and communication have affected the way families live and work together.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
GRADE LEVEL EXAMPLE / STAGE	K-4.3.	Recognize the ways that community businesses have provided goods and services for families in the past and do so in the present.  <u>Virtual Field Trips</u> Grade 1 - All About Work
GRADE LEVEL EXAMPLE / STAGE	K-4.4.	Recognize that families of the past have made choices to fulfill their wants and needs and that families do so in the present.  <u>Virtual Field Trips</u> Grade 1 - All About Work

<b>STANDARD / COURSE</b>	<b>SC.K-SSLS.</b>	<b>Social Studies Literacy Skills for the Twenty-First Century</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>	<b>K-SSLS.1.</b>	<b>Literacy Skills for Social Studies</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>K-SSLS.1.5.</b>	Practice responsible citizenship within his or her school, community, and state.  <u>Virtual Field Trips</u> Grade 1 - All About Work
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>K-SSLS.1.8.</b>	Distinguish between wants and needs and between consumers and producers.  <u>Virtual Field Trips</u> Grade 1 - All About Work
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>K-SSLS.1.12.</b>	Identify political, social, and economic institutions that affect the student, the school, and the community.  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>K-SSLS.1.14.</b>	Explain the use of barter and money in exchange for goods and services.  <u>Virtual Field Trips</u> Grade 1 - All About Work
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>K-SSLS.1.15.</b>	Distinguish between the public and private sectors of the economy.  <u>Virtual Field Trips</u> Grade 1 - All About Work

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