

**Main Criteria:** South Dakota Content Standards

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** 2

**Correlation Options:** Show Correlated

**South Dakota Content Standards**

**Science**

Grade: 2 - Adopted: 2015

GOAL/STRAND	SD.2.LSS.	Second Grade Life Science Standards
INDICATOR/BENCHMARK	2-LS2-1.	Plan and carry out an investigation to determine if plants need sunlight and water to grow. (SEP: 3; DCI: LS2.A; CCC: Cause/Effect)  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
INDICATOR/BENCHMARK	2-LS4-1.	Make observations of plants and animals to compare the diversity of life in different habitats. (Systems) (SEP: 3; DCI: LSD4.D; CCC: Systems)  <u>Virtual Field Trips</u> African Safari Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
GOAL/STRAND	SD.2.ESS.	Second Grade Earth Science Standards
INDICATOR/BENCHMARK	2-ESS1-1.	Use information from several sources to provide evidence that Earth events can occur quickly or slowly. (SEP: 6; DCI: ESS1.C; CCC: Stability/Change)  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities
INDICATOR/BENCHMARK	2-ESS2-1.	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land. (SEP: 6; DCI: ESS2.A, ETS1.C; CCC: Stability/Change, Technology)  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
INDICATOR/BENCHMARK	2-ESS2-2.	Develop a model to represent the shapes and kinds of land and bodies of water in an area. (SEP: 2; DCI: ESS2.B ; CCC: Patterns )  <u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
INDICATOR/BENCHMARK	2-ESS2-3.	Obtain information to identify where water is found on Earth and that it can be solid or liquid. (SEP: 8; DCI: ESS2.C; CCC: Patterns, )  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities The Amazon Rainforest

## South Dakota Content Standards

### Social Studies

Grade: 2 - Adopted: 2015

<b>GOAL/STRAND</b>	<b>SD.K-12.C.</b>	<b>Grade 2 Civics/Government</b>
<b>INDICATOR/BENCHMARK</b>	<b>K-12.C.1.</b>	Students will explain, compare and contrast, and analyze the historical principles and philosophical purposes and various forms of governments.
<b>STANDARD</b>	<b>2.C.1.1.</b>	Explain, in written form, through speech, or through the use of technology, the meaning behind our national symbols.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
<b>GOAL/STRAND</b>	<b>SD.K-12.C.</b>	<b>Grade 2 Civics/Government</b>
<b>INDICATOR/BENCHMARK</b>	<b>K-12.C.3.</b>	Students will explain how the Constitution organizes the government of the United States.
<b>STANDARD</b>	<b>2.C.3.2.</b>	Identify how local government services are funded.  <u>Virtual Field Trips</u> Grade 2 - Work and Money
<b>GOAL/STRAND</b>	<b>SD.K-12.G.</b>	<b>Grade 2 Geography</b>
<b>INDICATOR/BENCHMARK</b>	<b>K-12.G.1.</b>	Students will apply geospatial resources, including data sources and geographic tools to generate, interpret, and analyze information.
<b>STANDARD</b>	<b>2.G.1.1.</b>	Construct and explain a map that includes directions, labels, and a key.  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
<b>STANDARD</b>	<b>2.G.1.2.</b>	Explain how local communities are part of a larger region.  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
<b>GOAL/STRAND</b>	<b>SD.K-12.G.</b>	<b>Grade 2 Geography</b>
<b>INDICATOR/BENCHMARK</b>	<b>K-12.G.3.</b>	Students will recognize the characteristics of the processes that shape places and regions.
<b>STANDARD</b>	<b>2.G.3.1.</b>	Compare the physical and man-made characteristics of the local community with those of another community.  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
<b>GOAL/STRAND</b>	<b>SD.K-12.E.</b>	<b>Grade 2 Economics</b>
<b>INDICATOR/BENCHMARK</b>	<b>K-12.E.1.</b>	Students will apply the fundamental economic ideas and concepts associated with the study of economics.

STANDARD	2.E.1.1.	Identify goods and services available in the students' communities.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
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