

Main Criteria: South Dakota Content Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 3

Correlation Options: Show Correlated

South Dakota Content Standards

Science

Grade: 3 - Adopted: 2015

GOAL/STRAND	SD.3.LSS.	Third Grade Life Science Standards
INDICATOR/BENCHMARK	3-LS1-1.	<p>Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death. (SEP: 1 ; DCI: LS1.B; CCC: Patterns)</p> <p><u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed</p>
INDICATOR/BENCHMARK	3-LS2-1.	<p>Construct an argument that some animals form groups that help members survive. (SEP: 7; DCI: LS2.D; CCC: Cause/Effect)</p> <p><u>Virtual Field Trips</u> African Safari How Coral Reefs Are Formed Who Lives On a Coral Reef?</p>
INDICATOR/BENCHMARK	3-LS4-3.	<p>Construct an argument with evidence how some organisms thrive, some struggle to survive, and some cannot survive in a particular habitat. (SEP: 7; DCI: LS4.C; CCC: Cause/Effect)</p> <p><u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 2 -Land and Water Around Us The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades</p>
INDICATOR/BENCHMARK	3-LS4-4.	<p>Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change. (SEP: 7; DCI: LS2.C, LS4.D; CCC: Systems, Technology)</p> <p><u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?</p>
GOAL/STRAND	SD.3.ESS.	Third Grade Earth and Space Science Standards
INDICATOR/BENCHMARK	3-ESS2-1.	<p>Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season. (SEP: 4; DCI: ESS2.D; CCC: Patterns)</p> <p><u>Virtual Field Trips</u> African Safari Grade 2 -Land and Water Around Us</p>
INDICATOR/BENCHMARK	3-ESS2-2.	<p>Obtain and combine information to describe climates in different regions of the world. (SEP: 8; DCI: ESS2.D ; CCC: Patterns)</p> <p><u>Virtual Field Trips</u></p>

		Grade 2 -Land and Water Around Us The Amazon Rainforest
INDICATOR/BENCHMARK	3-ESS3-1.	Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard. (SEP: 7; DCI: ESS3.B ; CCC: Cause/Effect, Technology) <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities

**South Dakota Content Standards
Social Studies**

Grade: 3 - Adopted: 2015

GOAL/STRAND	SD.K-12.H.	Grade 3 History
INDICATOR/BENCHMARK	K-12.H.1.	Students will analyze how major events are chronologically connected and evaluate their impact on one another.
STANDARD	3.H.1.1.	Demonstrate knowledge of the obstacles and successes of the early settlers and in creating communities. <u>Virtual Field Trips</u> Grade 3 - The First Americans Grade 4 - Southeast Region of the U.S.
STANDARD	3.H.1.2.	Explain cause and effect relationships that impacted early settlement and development in the United States. <u>Virtual Field Trips</u> Grade 3 - The First Americans Grade 4 - Southeast Region of the U.S.
GOAL/STRAND	SD.K-12.H.	Grade 3 History
INDICATOR/BENCHMARK	K-12.H.2.	Students will analyze and evaluate the impact of people, events, ideas and symbols upon history using multiple sources.
STANDARD	3.H.2.1.	Generate questions about individuals and groups who have shaped significant historical changes and continuities. <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
STANDARD	3.H.2.2.	Explain the importance of famous American figures including but not limited to George Washington, Abraham Lincoln, and Thomas Jefferson. <u>Virtual Field Trips</u> Grade 2 - Early Americans
GOAL/STRAND	SD.K-12.C.	Grade 3 Civics/Government
INDICATOR/BENCHMARK	K-12.C.2.	Students will explain the historical impact of primary founding documents including but not limited to, the Declaration of Independence, U.S. Constitution, the U.S. Bill of Rights and subsequent amendments.
STANDARD	3.C.2.1.	Explain the meaning and importance of the Declaration of Independence and the Constitution. <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
GOAL/STRAND	SD.K-12.C.	Grade 3 Civics/Government

INDICATOR/BENCHMARK	K-12.C.3.	Students will explain how the Constitution organizes the government of the United States.
STANDARD	3.C.3.1.	Identify why laws and responsibilities are needed in a community and why there are legal consequences. <u>Virtual Field Trips</u> Grade 2 - Living Together Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
STANDARD	3.C.2.2.	Identify the structure, roles, and responsibility of local government. <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
GOAL/STRAND	SD.K-12.C.	Grade 3 Civics/Government
INDICATOR/BENCHMARK	K-12.C.4.	Students will understand the fundamental principles of America's democratic republic and the United States Constitution and the inherent conflicts that may arise.
STANDARD	3.C.4.2.	Explain why communities have rules and laws. <u>Virtual Field Trips</u> Grade 2 - Living Together Grade 2 - Our Government At Work
STANDARD	3.C.4.3.	Identify the rights and responsibilities of citizenship in students' own communities. <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
GOAL/STRAND	SD.K-12.G.	Grade 3 Geography
INDICATOR/BENCHMARK	K-12.G.1.	Students will apply geospatial resources, including data sources and geographic tools to generate, interpret, and analyze information.
STANDARD	3.G.1.2.	Locate the seven continents, four oceans, and major physical features and regions of the United States on a map or globe. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
GOAL/STRAND	SD.K-12.E.	Grade 3 Economics
INDICATOR/BENCHMARK	K-12.E.1.	Students will apply the fundamental economic ideas and concepts associated with the study of economics.
STANDARD	3.E.1.1.	Explain ways producers use resources to produce goods and services. <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
GOAL/STRAND	SD.K-12.E.	Grade 3 Economics
INDICATOR/BENCHMARK	K-12.E.5.	Students will describe how trade generates economic development and interdependence.
STANDARD	3.E.5.1.	Use examples to show that people in modern society may not be able to produce everything they want and depend upon trade with others to meet their wants. <u>Virtual Field Trips</u> Exploring Cuba Grade 2 - Work and Money Grade 3 - Businesses At Work

© 2018 EdGate Correlation Services, LLC. All Rights reserved.
[Contact Us](#) - [Privacy](#) - [Service Agreement](#)