

Main Criteria: South Dakota Content Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 5

Correlation Options: Show Correlated

South Dakota Content Standards

Science

Grade: 5 - Adopted: 2015

GOAL/STRAND	SD.5.PSS.	Fifth Grade Physical Science Standards
INDICATOR/BENCHMARK	5-PS3-1.	<p>Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun. (SEP: 2; DCI: PS3.D, LSI.C ; CCC: Energy/Matter)</p> <p><u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol Who Lives On a Coral Reef?</p>
GOAL/STRAND	SD.5.LSS.	Fifth Grade Life Science Standards
INDICATOR/BENCHMARK	5-LS2-1.	<p>Develop a model to describe the movement of matter and energy among producers, consumers, decomposers, and the environment. (SEP: 2; DCI:LS2.A, LS2.B ; CCC: Systems)</p> <p><u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?</p>
GOAL/STRAND	SD.5.SSS.	Fifth Grade Space Science Standards
INDICATOR/BENCHMARK	5-ESS2-2.	<p>Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth. (SEP: 5; DCI: ESS2.C; CCC: Scale/Prop.)</p> <p><u>Virtual Field Trips</u> National Parks West - Nevada, California</p>
INDICATOR/BENCHMARK	5-ESS3-1.	<p>Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment. (SEP:8; DCI: ESS3.C; CCC: Systems)</p> <p><u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?</p>

South Dakota Content Standards

Social Studies

Grade: 5 - Adopted: 2015

GOAL/STRAND	SD.K-12.H.	Grade 5 History
INDICATOR/BENCHMARK	K-12.H.4.	Students will identify and evaluate the causes and effects of past, current and potential events, issues and problems.
STANDARD	5.H.4.1.	Identify the causes and effects of the development of Colonial America. <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
STANDARD	5.H.4.5.	Compare and contrast social, economic, and philosophical differences between the north and the south prior to the Civil War. <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
GOAL/STRAND	SD.K-12.G.	Grade 5 Geography
INDICATOR/BENCHMARK	K-12.G.2.	Students will understand the nature and importance of the Five Themes of Geography: location, place, human-environment interaction, movement, and region.
STANDARD	5.G.2.1.	Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
STANDARD	5.G.2.2.	Explain how human settlements and movements relate to the locations and use of various natural resources. <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
GOAL/STRAND	SD.K-12.G.	Grade 5 Geography
INDICATOR/BENCHMARK	K-12.G.5.	Students will recognize and explain the role population and culture play in creating diversity within the world's places and regions.
STANDARD	5.G.5.1.	Describe how the spatial patterns of cultural activities in a place change over time because of interactions with nearby and distant places. <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
GOAL/STRAND	SD.K-12.G.	Grade 5 Geography
INDICATOR/BENCHMARK	K-12.G.6.	Students will understand the ways in which humans culturally adapt to, use, and modify the natural environment and its various elements.
STANDARD	5.G.6.1.	Explain how natural events and human activities in one place affect people living in other places. <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
GOAL/STRAND	SD.K-12.E.	Grade 5 Economics
INDICATOR/BENCHMARK	K-12.E.1.	Students will apply the fundamental economic ideas and concepts associated with the study of economics.

STANDARD	5.E.1.2.	Explain the role of money as a means of trade between individuals and/or groups. <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol
GOAL/STRAND	SD.K-12.E.	Grade 5 Economics
INDICATOR/BENCHMARK	K-12.E.5.	Students will describe how trade generates economic development and interdependence.
STANDARD	5.E.5.1.	Describe the role of trading in early U.S. History. <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.

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