

Main Criteria: South Dakota Content Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 7

Correlation Options: Show Correlated

South Dakota Content Standards

Science

Grade: 7 - Adopted: 2015

GOAL/STRAND	SD.6-8.PSS.	Middle School Physical Science Standards
INDICATOR/BENCHMARK	MS-PS1-3.	Obtain and evaluate information to describe that synthetic materials come from natural resources and impact society. (SEP: 8; DCI: PS1.A, PS1.B; CCC: Structure/Function, Technology) <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
GOAL/STRAND	SD.6-8.LSS.	Middle School Life Science Standards
INDICATOR/BENCHMARK	MS-LS1-5.	Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms. (SEP: 6; DCI: LS1.B; CCC: Cause/Effect) <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol
INDICATOR/BENCHMARK	MS-LS2-2.	Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems. (SEP: 6; DCI: LS2.A; CCC: Patterns) <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
INDICATOR/BENCHMARK	MS-LS2-3.	Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem. (SEP: 2; DCI: LS2.B; CCC: Energy/Matter) <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
INDICATOR/BENCHMARK	MS-LS2-4.	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations. (SEP: 7; DCI: LS2.C ; CCC: Stability/Change) <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1

		The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
INDICATOR/BENCHMARK	MS-LS2-5.	Evaluate competing design solutions for maintaining biodiversity and ecosystem services. (SEP: 7; DCI: LS2.C, LS4.D, ETS1.B ; CCC: Stability/Change, Technology) <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades
GOAL/STRAND	SD.6-8.ESS.	Middle School Earth and Space Science Standards
INDICATOR/BENCHMARK	MS-ESS2-1.	Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process. (SEP: 2; DCI: ESS2.A; CCC: Stability/Change) <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
INDICATOR/BENCHMARK	MS-ESS2-2.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales. (SEP: 6; DCI: ESS2.A, ESS2.C; CCC: Scale/Prop.) <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
INDICATOR/BENCHMARK	MS-ESS2-3.	Analyze and interpret data on the age of the Earth, distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions. (SEP: 4; DCI: ESS2.B, ESS1.C; CCC: Patterns) <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
INDICATOR/BENCHMARK	MS-ESS2-6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. (SEP: 2; DCI: ESS2.C, ESS2.D; CCC: Systems) <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol
INDICATOR/BENCHMARK	MS-ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes. (SEP: 6; DCI: ESS3.A ; CCC: Cause/Effect , Technology) <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California
INDICATOR/BENCHMARK	MS-ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems. (SEP: 7; DCI: ESS3.C; CCC: Cause/Effect, Technology, Nature Science/Consequence-Actions)

		<u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
INDICATOR/BENCHMARK	MS-ESS3-5.	Ask questions to clarify evidence of the factors that may have caused a change in global temperatures over the past century. (SEP: 1; DCI: ESS3.D; CCC: Stability/Change) <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks of the Western Region - Part 1

**South Dakota Content Standards
Social Studies**

Grade: 7 - Adopted: 2015

GOAL/STRAND	SD.K-12.G.	Grade 7 Geography
INDICATOR/BENCHMARK	K-12.G.2.	Students will understand the nature and importance of the Five Themes of Geography; location, place, human-environment interaction, movement, and region.
STANDARD	7.G.2.1.	Create an argument for the importance of the study of Geography. <u>Virtual Field Trips</u> African Safari Exploring Cuba London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais) Tokyo - City of Contrasts
GOAL/STRAND	SD.K-12.G.	Grade 7 Geography
INDICATOR/BENCHMARK	K-12.G.3.	Students will recognize the characteristics of the processes that shape places and regions.
STANDARD	7.G.3.1.	Identify and differentiate between the human and/or physical characteristics that create a region. <u>Virtual Field Trips</u> African Safari Barcelona - English Barcelona - Espagnol Canada - An Overview Exploring Cuba La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades Tokyo - City of Contrasts
STANDARD	7.G.3.2.	Describe how cultural patterns, including but not limited to economic and political decisions, influence environments and the daily lives of people in both nearby and distant places. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades

STANDARD	7.G.3.3.	Explain how the physical and human characteristics of places and regions are connected to human identities and cultures. <u>Virtual Field Trips</u> African Safari Barcelona - English Barcelona - Espagnol Canada - An Overview Exploring Cuba La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades Tokyo - City of Contrasts
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GOAL/STRAND	SD.K-12.G.	Grade 7 Geography
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INDICATOR/BENCHMARK	K-12.G.5.	Students will recognize and explain the role population and culture play in creating diversity within the world's places and regions.
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STANDARD	7.G.5.1.	Analyze basic components of culture, including how and why they differ spatially. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
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GOAL/STRAND	SD.K-12.G.	Grade 7 Geography
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INDICATOR/BENCHMARK	K-12.G.6.	Students will understand the ways in which humans culturally adapt to, use, and modify the natural environment and its various elements.
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STANDARD	7.G.6.2.	Recognize and explain how cultures and cultural landscapes change. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
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GOAL/STRAND	SD.K-12.E.	Grade 7 Economics
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INDICATOR/BENCHMARK	K-12.E.4.	Students will explain how different economic systems coordinate and facilitate the exchange, production, distribution, and consumption of goods and services.
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STANDARD	7.E.4.3.	Describe the role of trade barriers and agreements in the global economy. <u>Virtual Field Trips</u> Exploring Cuba
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Grade: 7 - Adopted: 2010

GOAL/STRAND	SD.RH.6-8.	Reading Standards for Literacy in History/Social Studies
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INDICATOR/BENCHMARK		Integration of Knowledge and Ideas
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STANDARD	RH.6-8.7.	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. <u>Virtual Field Trips</u> African Safari Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Barcelona - English Barcelona - Espagnol Canada - An Overview
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		<p>Exploring Cuba Galapagos Islands Jerusalem - Then and Now (Older Grades) La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais) Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2 The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades Tokyo - City of Contrasts Washington, DC - Grades 6 - 12</p>
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