

Main Criteria: Tennessee Academic Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 1

Correlation Options: Show Correlated

Tennessee Academic Standards

Science

Grade: 1 - Adopted: 2007

STRAND / STANDARD / COURSE	TN.3.	Life Science: Flow of Matter and Energy
CONCEPTUAL STRAND / GUIDING QUESTION	CS.3.	Matter and energy flow through the biosphere.
GUIDING QUESTION / LEARNING EXPECTATION	GQ.3.	What scientific information explains how matter and energy flow through the biosphere?
LEARNING EXPECTATION	0107.3.	Checks for Understanding
INDICATOR	0107.3.1.	Conduct investigations and record data about the growth of different plants under varying conditions. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
INDICATOR	0107.3.2.	Describe what plants and animals need in order to grow and remain healthy. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STRAND / STANDARD / COURSE	TN.5.	Life Science: Biodiversity and Change
CONCEPTUAL STRAND / GUIDING QUESTION	CS.5.	A rich variety of complex organisms have developed in response to a continually changing environment.
GUIDING QUESTION / LEARNING EXPECTATION	GQ.5.	How does natural selection explain how organisms have changed over time?
LEARNING EXPECTATION	GLE.0107.5.	Grade Level Expectations
INDICATOR	GLE.0107.5.1.	Investigate how plants and animals can be grouped according to their habitats. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STRAND / STANDARD / COURSE	TN.7.	Earth and Space Science: The Earth
CONCEPTUAL STRAND / GUIDING QUESTION	CS.7.	Major geologic events that occur over eons or brief moments in time continually shape and reshape the surface of the Earth, resulting in continuous global change.
GUIDING QUESTION / LEARNING EXPECTATION	GQ.7.	How is the earth affected by long-term and short term geological cycles and the influence of man?
LEARNING EXPECTATION	GLE.0107.7.	Grade Level Expectations
INDICATOR	GLE.0107.7.1.	Realize that water, rocks, soil, living organisms, and man-made objects make up the earth's surface. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
INDICATOR	GLE.0107.7.2.	Classify earth materials according to their physical properties. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STRAND / STANDARD / COURSE	TN.7.	Earth and Space Science: The Earth

CONCEPTUAL STRAND / GUIDING QUESTION	CS.7.	Major geologic events that occur over eons or brief moments in time continually shape and reshape the surface of the Earth, resulting in continuous global change.
GUIDING QUESTION / LEARNING EXPECTATION	GQ.7.	How is the earth affected by long-term and short term geological cycles and the influence of man?
LEARNING EXPECTATION	0107.7.	Checks for Understanding
INDICATOR	0107.7.2.	Sample areas of the school grounds to identify where different materials are found. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
INDICATOR	0107.7.3.	Use bagged samples of earth materials or pictures from different areas to classify materials according to their use. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us

Tennessee Academic Standards

Social Studies

Grade: 1 - Adopted: 2013

STRAND / STANDARD / COURSE	TN.1.	Tennessee's Place in America
CONCEPTUAL STRAND / GUIDING QUESTION		Economics
GUIDING QUESTION / LEARNING EXPECTATION	1.8.	Give examples of products (goods) that people buy and use. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
GUIDING QUESTION / LEARNING EXPECTATION	1.9.	Give examples of services (producers) that people provide. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
GUIDING QUESTION / LEARNING EXPECTATION	1.10.	Explain differences between goods and services and describe how people are consumers and producers of goods and services. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
GUIDING QUESTION / LEARNING EXPECTATION	1.11.	Describe goods and services that are exchanged worldwide. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
GUIDING QUESTION / LEARNING EXPECTATION	1.14.	Examine and analyze economic concepts including basic needs vs. wants and the factors that could influence a person to use money or save money. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
STRAND / STANDARD / COURSE	TN.1.	Tennessee's Place in America
CONCEPTUAL STRAND / GUIDING QUESTION		Geography
GUIDING QUESTION / LEARNING EXPECTATION	1.20.	Distinguish the difference between a continent, mountain, river, lake, and ocean.

		<u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Paris - City of Light - Grades K - 5
GUIDING QUESTION / LEARNING EXPECTATION	1.21.	Describe how the location of his/her community, climate, and physical surroundings affect the way people live, including their food, clothing, shelter, transportation and recreation. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
GUIDING QUESTION / LEARNING EXPECTATION	1.24.	Summarize in their own words, that a map is a representation of a space, such as the classroom, the school, the neighborhood, town, city, state, country or world. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STRAND / STANDARD / COURSE	TN.1.	Tennessee's Place in America
CONCEPTUAL STRAND / GUIDING QUESTION		Government and Civics
GUIDING QUESTION / LEARNING EXPECTATION	1.27.	Explain that our state's and country's laws are based upon the Constitution. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
GUIDING QUESTION / LEARNING EXPECTATION	1.30.	Summarize that voting is a way of making choices and decisions. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
STRAND / STANDARD / COURSE	TN.1.	Tennessee's Place in America
CONCEPTUAL STRAND / GUIDING QUESTION		History
GUIDING QUESTION / LEARNING EXPECTATION	1.38.	Compare ways individuals and groups in the local community and state lived in the past to how they live today, including forms of communication, types of clothing, types of technology, modes of transportation, types of recreation and entertainment. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
STRAND / STANDARD / COURSE	TN.1.	Tennessee's Place in America
CONCEPTUAL STRAND / GUIDING QUESTION		History
GUIDING QUESTION / LEARNING EXPECTATION	1.39.	Use informational text to help describe the importance of celebrating these national holidays:
LEARNING EXPECTATION	1.39.4.	Independence Day <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
LEARNING EXPECTATION	1.39.7.	Thanksgiving Day <u>Virtual Field Trips</u> Grade 2 - Early Americans

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