

Main Criteria: Texas Essential Knowledge and Skills (TEKS)

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 2

Correlation Options: Show Correlated

Texas Essential Knowledge and Skills (TEKS)

Science

Grade: 2 - Adopted: 2010

TEKS	TX.112.13.	Science, Grade 2.
STUDENT EXPECTATION	2.1.	Scientific investigation and reasoning. The student conducts classroom and outdoor investigations following home and school safety procedures. The student is expected to:
GRADE LEVEL EXPECTATION	2.1 (C)	Identify and demonstrate how to use, conserve, and dispose of natural resources and materials such as conserving water and reuse or recycling of paper, plastic, and metal. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
TEKS	TX.112.13.	Science, Grade 2.
STUDENT EXPECTATION	2.7.	Earth and space. The student knows that the natural world includes earth materials. The student is expected to:
GRADE LEVEL EXPECTATION	2.7 (B)	Identify and compare the properties of natural sources of freshwater and saltwater. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities The Amazon Rainforest
GRADE LEVEL EXPECTATION	2.7 (C)	Distinguish between natural and manmade resources. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities
TEKS	TX.112.13.	Science, Grade 2.
STUDENT EXPECTATION	2.9.	Organisms and environments. The student knows that living organisms have basic needs that must be met for them to survive within their environment. The student is expected to:
GRADE LEVEL EXPECTATION	2.9 (A)	Identify the basic needs of plants and animals. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us How Coral Reefs Are Formed
GRADE LEVEL EXPECTATION	2.9 (B)	Identify factors in the environment, including temperature and precipitation, that affect growth and behavior such as migration, hibernation, and dormancy of living things. <u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
GRADE LEVEL EXPECTATION	2.9 (C)	Compare and give examples of the ways living organisms depend on each other and on their environments such as food chains within a garden, park, beach, lake, and wooded area.

		<u>Virtual Field Trips</u> African Safari The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
TEKS	TX.112.13.	Science, Grade 2.
STUDENT EXPECTATION	2.10.	Organisms and environments. The student knows that organisms resemble their parents and have structures and processes that help them survive within their environments. The student is expected to:
GRADE LEVEL EXPECTATION	2.10 (A)	Observe, record, and compare how the physical characteristics and behaviors of animals help them meet their basic needs such as fins help fish move and balance in the water. <u>Virtual Field Trips</u> African Safari How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
GRADE LEVEL EXPECTATION	2.10 (B)	Observe, record, and compare how the physical characteristics of plants help them meet their basic needs such as stems carry water throughout the plant. <u>Virtual Field Trips</u> The Amazon Rainforest

Texas Essential Knowledge and Skills (TEKS)

Social Studies

Grade: 2 - Adopted: 2010 (Amended 2011)

TEKS	TX.113.13.	Social Studies, Grade 2
STUDENT EXPECTATION	2.1.	History. The student understands the historical significance of landmarks and celebrations in the community, state, and nation. The student is expected to:
GRADE LEVEL EXPECTATION	2.1.A.	Explain the significance of various community, state, and national celebrations such as Veterans Day, Memorial Day, Independence Day, and Thanksgiving. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Early Americans
GRADE LEVEL EXPECTATION	2.1.B.	Identify and explain the significance of various community, state, and national landmarks such as monuments and government buildings. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
TEKS	TX.113.13.	Social Studies, Grade 2
STUDENT EXPECTATION	2.2.	History. The student understands the concepts of time and chronology. The student is expected to:
GRADE LEVEL EXPECTATION	2.2.A.	Describe the order of events by using designations of time periods such as historical and present times. <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans
TEKS	TX.113.13.	Social Studies, Grade 2

STUDENT EXPECTATION	2.4.	History. The student understands how historical figures, patriots, and good citizens helped shape the community, state, and nation. The student is expected to:
GRADE LEVEL EXPECTATION	2.4.A.	Identify contributions of historical figures, including Thurgood Marshall, Irma Rangel, John Hancock, and Theodore Roosevelt, who have influenced the community, state, and nation. <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
GRADE LEVEL EXPECTATION	2.4.B.	Identify historical figures such as Amelia Earhart, W. E. B. DuBois, Robert Fulton, and George Washington Carver who have exhibited individualism and inventiveness. <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
GRADE LEVEL EXPECTATION	2.4.C.	Explain how people and events have influenced local community history. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
TEKS	TX.113.13.	Social Studies, Grade 2
STUDENT EXPECTATION	2.5.	Geography. The student uses simple geographic tools such as maps and globes. The student is expected to:
GRADE LEVEL EXPECTATION	2.5.A.	Interpret information on maps and globes using basic map elements such as title, orientation (north, south, east, west), and legend/map keys. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
TEKS	TX.113.13.	Social Studies, Grade 2
STUDENT EXPECTATION	2.6.	Geography. The student understands the locations and characteristics of places and regions in the community, state, and nation. The student is expected to:
GRADE LEVEL EXPECTATION	2.6.A.	Identify major landforms and bodies of water, including each of the continents and each of the oceans, on maps and globes. <u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
GRADE LEVEL EXPECTATION	2.6.C.	Examine information from various sources about places and regions. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us The Amazon Rainforest - Part 2 - Younger Grades
TEKS	TX.113.13.	Social Studies, Grade 2
STUDENT EXPECTATION	2.7.	Geography. The student understands how physical characteristics of places and regions affect people's activities and settlement patterns. The student is expected to:

GRADE LEVEL EXPECTATION	2.7.A.	Describe how weather patterns and seasonal patterns affect activities and settlement patterns. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
GRADE LEVEL EXPECTATION	2.7.C.	Explain how people depend on the physical environment and natural resources to meet basic needs. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - The First Americans
GRADE LEVEL EXPECTATION	2.7.D.	Identify the characteristics of different communities, including urban, suburban, and rural, and how they affect activities and settlement patterns. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 3 - Geography of Our Communities Paris - City of Light - Grades K - 5
TEKS	TX.113.13.	Social Studies, Grade 2
STUDENT EXPECTATION	2.8.	Geography. The student understands how humans use and modify the physical environment. The student is expected to:
GRADE LEVEL EXPECTATION	2.8.B.	Identify positive and negative consequences of human modification of the physical environment such as the use of irrigation to improve crop yields. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
GRADE LEVEL EXPECTATION	2.8.C.	Identify ways people can conserve and replenish natural resources. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
TEKS	TX.113.13.	Social Studies, Grade 2
STUDENT EXPECTATION	2.9.	Economics. The student understands the value of work. The student is expected to:
GRADE LEVEL EXPECTATION	2.9.A.	Explain how work provides income to purchase goods and services. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
GRADE LEVEL EXPECTATION	2.9.B.	Explain the choices people in the U.S. free enterprise system can make about earning, spending, and saving money and where to live and work. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
TEKS	TX.113.13.	Social Studies, Grade 2
STUDENT EXPECTATION	2.10.	Economics. The student understands the roles of producers and consumers in the production of goods and services. The student is expected to:
GRADE LEVEL EXPECTATION	2.10.A.	Distinguish between producing and consuming.

		<u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - Businesses At Work
GRADE LEVEL EXPECTATION	2.10.B.	Identify ways in which people are both producers and consumers. <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
GRADE LEVEL EXPECTATION	2.10.C.	Examine the development of a product from a natural resource to a finished product. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
TEKS	TX.113.13.	Social Studies, Grade 2
STUDENT EXPECTATION	2.11.	Government. The student understands the purpose of governments. The student is expected to:
GRADE LEVEL EXPECTATION	2.11.A.	Identify functions of governments such as establishing order, providing security, and managing conflict. <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
TEKS	TX.113.13.	Social Studies, Grade 2
STUDENT EXPECTATION	2.12.	Government. The student understands the role of public officials. The student is expected to:
GRADE LEVEL EXPECTATION	2.12.C.	Identify ways that public officials are selected, including election and appointment to office. <u>Virtual Field Trips</u> Grade 2 - Our Government At Work
TEKS	TX.113.13.	Social Studies, Grade 2
STUDENT EXPECTATION	2.13.	Citizenship. The student understands characteristics of good citizenship as exemplified by historical figures and other individuals. The student is expected to:
GRADE LEVEL EXPECTATION	2.13.A.	Identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
GRADE LEVEL EXPECTATION	2.13.B.	Identify historical figures such as Paul Revere, Abigail Adams, World War II Women Airforce Service Pilots (WASPs) and Navajo Code Talkers, and Sojourner Truth who have exemplified good citizenship. <u>Virtual Field Trips</u> Grade 2 - Early Americans
GRADE LEVEL EXPECTATION	2.13.C.	Identify other individuals who exemplify good citizenship. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 3 - How Government Helps Our Communities Grade 3 - How The Country Was Settled

GRADE LEVEL EXPECTATION	2.13.D.	Identify ways to actively practice good citizenship, including involvement in community service. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
TEKS	TX.113.13.	Social Studies, Grade 2
STUDENT EXPECTATION	2.14.	Citizenship. The student identifies customs, symbols, and celebrations that represent American beliefs and principles that contribute to our national identity. The student is expected to:
GRADE LEVEL EXPECTATION	2.14.B.	Identify selected patriotic songs, including "The Star Spangled Banner" and "America the Beautiful". <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
GRADE LEVEL EXPECTATION	2.14.C.	Identify selected symbols such as state and national birds and flowers and patriotic symbols such as the U.S. and Texas flags and Uncle Sam. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
GRADE LEVEL EXPECTATION	2.14.D.	Identify how selected customs, symbols, and celebrations reflect an American love of individualism, inventiveness, and freedom. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
TEKS	TX.113.13.	Social Studies, Grade 2
STUDENT EXPECTATION	2.15.	Culture. The student understands the significance of works of art in the local community. The student is expected to:
GRADE LEVEL EXPECTATION	2.15.A.	Identify selected stories, poems, statues, paintings, and other examples of the local cultural heritage. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
GRADE LEVEL EXPECTATION	2.15.B.	Explain the significance of selected stories, poems, statues, paintings, and other examples of the local cultural heritage. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
TEKS	TX.113.13.	Social Studies, Grade 2
STUDENT EXPECTATION	2.17.	Science, technology, and society. The student understands how science and technology have affected life, past and present. The student is expected to:
GRADE LEVEL EXPECTATION	2.17.A.	Describe how science and technology change communication, transportation, and recreation. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 1 - The Earth Around Us

GRADE LEVEL EXPECTATION	2.17.B.	Explain how science and technology change the ways in which people meet basic needs. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
TEKS	TX.113.13.	Social Studies, Grade 2
STUDENT EXPECTATION	2.18.	Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student is expected to:
GRADE LEVEL EXPECTATION	2.18.B.	Obtain information about a topic using a variety of valid visual sources such as pictures, maps, electronic sources, literature, reference sources, and artifacts. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Grade 3 - The First Americans
GRADE LEVEL EXPECTATION	2.18.E.	Interpret oral, visual, and print material by identifying the main idea, predicting, and comparing and contrasting. <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans
TEKS	TX.113.13.	Social Studies, Grade 2
STUDENT EXPECTATION	2.19.	Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:
GRADE LEVEL EXPECTATION	2.19.B.	Create written and visual material such as stories, poems, maps, and graphic organizers to express ideas. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities