

Main Criteria: Texas Essential Knowledge and Skills (TEKS)

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 3

Correlation Options: Show Correlated

Texas Essential Knowledge and Skills (TEKS)

Science

Grade: 3 - Adopted: 2010

TEKS	TX.112.14.	Science, Grade 3.
STUDENT EXPECTATION	3.1.	Scientific investigation and reasoning. The student conducts classroom and outdoor investigations following school and home safety procedures and environmentally appropriate practices. The student is expected to:
GRADE LEVEL EXPECTATION	3.1 (B)	Make informed choices in the use and conservation of natural resources by recycling or reusing materials such as paper, aluminum cans, and plastics. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
TEKS	TX.112.14.	Science, Grade 3.
STUDENT EXPECTATION	3.3.	Scientific investigation and reasoning. The student knows that information, critical thinking, scientific problem solving, and the contributions of scientists are used in making decisions. The student is expected to:
GRADE LEVEL EXPECTATION	3.3 (D)	Connect grade-level appropriate science concepts with the history of science, science careers, and contributions of scientists. <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol
TEKS	TX.112.14.	Science, Grade 3.
STUDENT EXPECTATION	3.6.	Force, motion, and energy. The student knows that forces cause change and that energy exists in many forms. The student is expected to:
GRADE LEVEL EXPECTATION	3.6 (A)	Explore different forms of energy, including mechanical, light, sound, and heat/thermal in everyday life. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
TEKS	TX.112.14.	Science, Grade 3.
STUDENT EXPECTATION	3.7.	Earth and space. The student knows that Earth consists of natural resources and its surface is constantly changing. The student is expected to:
GRADE LEVEL EXPECTATION	3.7 (C)	Identify and compare different landforms, including mountains, hills, valleys, and plains. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
GRADE LEVEL EXPECTATION	3.7 (D)	Explore the characteristics of natural resources that make them useful in products and materials such as clothing and furniture and

		how resources may be conserved. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades
TEKS	TX.112.14.	Science, Grade 3.
STUDENT EXPECTATION	3.9.	Organisms and environments. The student knows that organisms have characteristics that help them survive and can describe patterns, cycles, systems, and relationships within the environments. The student is expected to:
GRADE LEVEL EXPECTATION	3.9 (A)	Observe and describe the physical characteristics of environments and how they support populations and communities within an ecosystem. <u>Virtual Field Trips</u> The Amazon Rainforest
TEKS	TX.112.14.	Science, Grade 3.
STUDENT EXPECTATION	3.1.	Organisms and environments. The student knows that organisms undergo similar life processes and have structures that help them survive within their environments. The student is expected to:
GRADE LEVEL EXPECTATION	3.10 (A)	Explore how structures and functions of plants and animals allow them to survive in a particular environment. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
GRADE LEVEL EXPECTATION	3.10 (C)	Investigate and compare how animals and plants undergo a series of orderly changes in their diverse life cycles such as tomato plants, frogs, and lady bugs. <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed

Texas Essential Knowledge and Skills (TEKS)

Social Studies

Grade: 3 - Adopted: 2010 (Amended 2011)

TEKS	TX.113.14.	Social Studies, Grade 3
STUDENT EXPECTATION	3.1.	History. The student understands how individuals, events, and ideas have influenced the history of various communities. The student is expected to:
GRADE LEVEL EXPECTATION	3.1.A.	Describe how individuals, events, and ideas have changed communities, past and present. <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2 Washington, DC - Grades K - 5
GRADE LEVEL EXPECTATION	3.1.B.	Identify individuals, including Pierre-Charles L'Enfant, Benjamin Banneker, and Benjamin Franklin, who have helped to shape communities.

		<u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
GRADE LEVEL EXPECTATION	3.1.C.	Describe how individuals, including Daniel Boone, Christopher Columbus, the Founding Fathers, and Juan de Oñate, have contributed to the expansion of existing communities or to the creation of new communities. <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans
TEKS	TX.113.14.	Social Studies, Grade 3
STUDENT EXPECTATION	3.2.	History. The student understands common characteristics of communities, past and present. The student is expected to:
GRADE LEVEL EXPECTATION	3.2.B.	Identify ways in which people in the local community and other communities meet their needs for government, education, communication, transportation, and recreation. <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
GRADE LEVEL EXPECTATION	3.2.C.	Compare ways in which various other communities meet their needs. <u>Virtual Field Trips</u> Rome - The Eternal City - Part 2 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
TEKS	TX.113.14.	Social Studies, Grade 3
STUDENT EXPECTATION	3.4.	Geography. The student understands how humans adapt to variations in the physical environment. The student is expected to:
GRADE LEVEL EXPECTATION	3.4.A.	Describe and explain variations in the physical environment, including climate, landforms, natural resources, and natural hazards. <u>Virtual Field Trips</u> African Safari Exploring Cuba Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Washington, DC - Grades K - 5
GRADE LEVEL EXPECTATION	3.4.C.	Describe the effects of physical processes such as volcanoes, hurricanes, and earthquakes in shaping the landscape. <u>Virtual Field Trips</u> Exploring Cuba Grade 2 -Land and Water Around Us
GRADE LEVEL EXPECTATION	3.4.D.	Describe the effects of human processes such as building new homes, conservation, and pollution in shaping the landscape. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us

GRADE LEVEL EXPECTATION	3.4.E.	Identify and compare the human characteristics of various regions. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Younger Grades
TEKS	TX.113.14.	Social Studies, Grade 3
STUDENT EXPECTATION	3.5.	Geography. The student understands the concepts of location, distance, and direction on maps and globes. The student is expected to:
GRADE LEVEL EXPECTATION	3.5.A.	Use cardinal and intermediate directions to locate places on maps and globes such as the Rocky Mountains, the Mississippi River, and Austin, Texas, in relation to the local community. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
GRADE LEVEL EXPECTATION	3.5.B.	Use a scale to determine the distance between places on maps and globes. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
GRADE LEVEL EXPECTATION	3.5.D.	Create and interpret maps of places and regions that contain map elements, including a title, compass rose, legend, scale, and grid system. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities
TEKS	TX.113.14.	Social Studies, Grade 3
STUDENT EXPECTATION	3.6.	Economics. The student understands the purposes of earning, spending, saving, and donating money. The student is expected to:
GRADE LEVEL EXPECTATION	3.6.A.	Identify ways of earning, spending, saving, and donating money. <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
GRADE LEVEL EXPECTATION	3.6.B.	Create a simple budget that allocates money for spending, saving, and donating. <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer
TEKS	TX.113.14.	Social Studies, Grade 3
STUDENT EXPECTATION	3.7.	Economics. The student understands the concept of the free enterprise system. The student is expected to:
GRADE LEVEL EXPECTATION	3.7.A.	Define and identify examples of scarcity. <u>Virtual Field Trips</u> Grade 2 - Work and Money
GRADE LEVEL EXPECTATION	3.7.B.	Explain the impact of scarcity on the production, distribution, and consumption of goods and services. <u>Virtual Field Trips</u> Grade 2 - Work and Money
TEKS	TX.113.14.	Social Studies, Grade 3
STUDENT EXPECTATION	3.8.	Economics. The student understands how businesses operate in the U.S. free enterprise system. The student is expected to:
GRADE LEVEL EXPECTATION	3.8.A.	Identify examples of how a simple business operates. <u>Virtual Field Trips</u> Grade 3 - Businesses At Work

GRADE LEVEL EXPECTATION	3.8.B.	Explain how supply and demand affect the price of a good or service. <u>Virtual Field Trips</u> Grade 3 - Businesses At Work
GRADE LEVEL EXPECTATION	3.8.C.	Explain how the cost of production and selling price affect profits. <u>Virtual Field Trips</u> Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
GRADE LEVEL EXPECTATION	3.8.D.	Explain how government regulations and taxes impact consumer costs. <u>Virtual Field Trips</u> Grade 3 - Businesses At Work
TEKS	TX.113.14.	Social Studies, Grade 3
STUDENT EXPECTATION	3.9.	Government. The student understands the basic structure and functions of various levels of government. The student is expected to:
GRADE LEVEL EXPECTATION	3.9.A.	Describe the basic structure of government in the local community, state, and nation. <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
GRADE LEVEL EXPECTATION	3.9.D.	Explain how local, state, and national government services are financed. <u>Virtual Field Trips</u> Grade 2 - Work and Money
TEKS	TX.113.14.	Social Studies, Grade 3
STUDENT EXPECTATION	3.10.	Government. The student understands important ideas in historical documents at various levels of government. The student is expected to:
GRADE LEVEL EXPECTATION	3.10.A.	Identify the purposes of the Declaration of Independence and the U.S. Constitution, including the Bill of Rights. <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
TEKS	TX.113.14.	Social Studies, Grade 3
STUDENT EXPECTATION	3.11.	Citizenship. The student understands characteristics of good citizenship as exemplified by historical and contemporary figures. The student is expected to:
GRADE LEVEL EXPECTATION	3.11.A.	Identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting. <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
GRADE LEVEL EXPECTATION	3.11.B.	Identify historical figures such as Helen Keller and Clara Barton and contemporary figures such as Ruby Bridges and military and first responders who exemplify good citizenship. <u>Virtual Field Trips</u>

		Grade 2 - Work and Money Grade 3 - How The Country Was Settled
GRADE LEVEL EXPECTATION	3.11.C.	Identify and explain the importance of individual acts of civic responsibility, including obeying laws, serving the community, serving on a jury, and voting. <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
TEKS	TX.113.14.	Social Studies, Grade 3
STUDENT EXPECTATION	3.12.	Citizenship. The student understands the impact of individual and group decisions on communities in a constitutional republic. The student is expected to:
GRADE LEVEL EXPECTATION	3.12.B.	Identify examples of actions individuals and groups can take to improve the community. <u>Virtual Field Trips</u> Grade 2 - Work and Money
TEKS	TX.113.14.	Social Studies, Grade 3
STUDENT EXPECTATION	3.13.	Culture. The student understands ethnic and/or cultural celebrations of the local community and other communities. The student is expected to:
GRADE LEVEL EXPECTATION	3.13.A.	Explain the significance of various ethnic and/or cultural celebrations in the local community and other communities. <u>Virtual Field Trips</u> Exploring Cuba
GRADE LEVEL EXPECTATION	3.13.B.	Compare ethnic and/or cultural celebrations in the local community with other communities. <u>Virtual Field Trips</u> Exploring Cuba
TEKS	TX.113.14.	Social Studies, Grade 3
STUDENT EXPECTATION	3.14.	Culture. The student understands the role of heroes in shaping the culture of communities, the state, and the nation. The student is expected to:
GRADE LEVEL EXPECTATION	3.14.B.	Identify and analyze the heroic deeds of individuals, including military and first responders such as the Four Chaplains. <u>Virtual Field Trips</u> Grade 2 - Work and Money
TEKS	TX.113.14.	Social Studies, Grade 3
STUDENT EXPECTATION	3.17.	Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student is expected to:
GRADE LEVEL EXPECTATION	3.17.C.	Interpret oral, visual, and print material by identifying the main idea, distinguishing between fact and opinion, identifying cause and effect, and comparing and contrasting. <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
GRADE LEVEL EXPECTATION	3.17.E.	Interpret and create visuals, including graphs, charts, tables, timelines, illustrations, and maps.

		Virtual Field Trips Grade 3 - Geography of Our Communities
GRADE LEVEL EXPECTATION	3.17.F.	Use appropriate mathematical skills to interpret social studies information such as maps and graphs. Virtual Field Trips Grade 2 -Land and Water Around Us

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