

Main Criteria: Texas Essential Knowledge and Skills (TEKS)

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 4

Correlation Options: Show Correlated

Texas Essential Knowledge and Skills (TEKS)

Science

Grade: 4 - Adopted: 2010

TEKS	TX.112.15.	Science, Grade 4.
STUDENT EXPECTATION	4.3.	Scientific investigation and reasoning. The student uses critical thinking and scientific problem solving to make informed decisions. The student is expected to:
GRADE LEVEL EXPECTATION	4.3 (D)	<p>Connect grade-level appropriate science concepts with the history of science, science careers, and contributions of scientists.</p> <p><u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1</p>
TEKS	TX.112.15.	Science, Grade 4.
STUDENT EXPECTATION	4.7.	Earth and space. The students know that Earth consists of useful resources and its surface is constantly changing. The student is expected to:
GRADE LEVEL EXPECTATION	4.7 (B)	<p>Observe and identify slow changes to Earth's surface caused by weathering, erosion, and deposition from water, wind, and ice.</p> <p><u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol Grade 3 - Geography of Our Communities National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1</p>
GRADE LEVEL EXPECTATION	4.7 (C)	<p>Identify and classify Earth's renewable resources, including air, plants, water, and animals; and nonrenewable resources, including coal, oil, and natural gas; and the importance of conservation.</p> <p><u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Younger Grades</p>
TEKS	TX.112.15.	Science, Grade 4.
STUDENT EXPECTATION	4.9.	Organisms and environments. The student knows and understands that living organisms within an ecosystem interact with one another and with their environment. The student is expected to:
GRADE LEVEL EXPECTATION	4.9 (B)	<p>Describe the flow of energy through food webs, beginning with the Sun, and predict how changes in the ecosystem affect the food web such as a fire in a forest.</p> <p><u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol Who Lives On a Coral Reef?</p>
TEKS	TX.112.15.	Science, Grade 4.
STUDENT EXPECTATION	4.10.	Organisms and environments. The student knows that organisms undergo similar life processes and have structures that help them survive within their environment. The student is expected to:

GRADE LEVEL EXPECTATION	4.10 (A)	Explore how adaptations enable organisms to survive in their environment such as comparing birds' beaks and leaves on plants. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
GRADE LEVEL EXPECTATION	4.10 (C)	Explore, illustrate, and compare life cycles in living organisms such as butterflies, beetles, radishes, or lima beans. <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed

**Texas Essential Knowledge and Skills (TEKS)
Social Studies**

Grade: 4 - Adopted: 2010 (Amended 2011)

TEKS	TX.113.15.	Social Studies, Grade 4
STUDENT EXPECTATION	4.1.	History. The student understands the origins, similarities, and differences of American Indian groups in Texas and North America before European exploration. The student is expected to:
GRADE LEVEL EXPECTATION	4.1.B.	Identify American Indian groups in Texas and North America before European exploration such as the Lipan Apache, Karankawa, Caddo, and Jumano. <u>Virtual Field Trips</u> Grade 3 - The First Americans
TEKS	TX.113.15.	Social Studies, Grade 4
STUDENT EXPECTATION	4.6.	Geography. The student uses geographic tools to collect, analyze, and interpret data. The student is expected to:
GRADE LEVEL EXPECTATION	4.6.A.	Apply geographic tools, including grid systems, legends, symbols, scales, and compass roses, to construct and interpret maps. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
GRADE LEVEL EXPECTATION	4.6.B.	Translate geographic data, population distribution, and natural resources into a variety of formats such as graphs and maps. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
TEKS	TX.113.15.	Social Studies, Grade 4
STUDENT EXPECTATION	4.7.	Geography. The student understands the concept of regions. The student is expected to:
GRADE LEVEL EXPECTATION	4.7.A.	Describe a variety of regions in Texas and the United States such as political, population, and economic regions that result from patterns of human activity. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. National Parks - West - Alaska & Hawaii

		National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Washington, DC - Grades K - 5
GRADE LEVEL EXPECTATION	4.7.C.	Compare the geographic regions of Texas (Mountains and Basins, Great Plains, North Central Plains, Coastal Plains) with regions of the United States and other parts of the world. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Younger Grades Washington, DC - Grades K - 5
TEKS	TX.113.15.	Social Studies, Grade 4
STUDENT EXPECTATION	4.10.	Economics. The student understands the basic economic activities of early societies in Texas and North America. The student is expected to:
GRADE LEVEL EXPECTATION	4.10.A.	Explain the economic activities various early American Indian groups in Texas and North America used to meet their needs and wants such as farming, trading, and hunting. <u>Virtual Field Trips</u> Grade 3 - The First Americans
TEKS	TX.113.15.	Social Studies, Grade 4
STUDENT EXPECTATION	4.13.	Economics. The student understands how Texas, the United States, and other parts of the world are economically interdependent. The student is expected to:
GRADE LEVEL EXPECTATION	4.13.C.	Explain how Texans meet some of their needs through the purchase of products from the United States and the rest of the world. <u>Virtual Field Trips</u> Grade 3 - Businesses At Work
TEKS	TX.113.15.	Social Studies, Grade 4
STUDENT EXPECTATION	4.15.	Government. The student understands important ideas in historical documents of Texas and the United States. The student is expected to:
GRADE LEVEL EXPECTATION	4.15.C.	Identify the intent, meaning, and importance of the Declaration of Independence, the U.S. Constitution, and the Bill of Rights (Celebrate Freedom Week). <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
TEKS	TX.113.15.	Social Studies, Grade 4
STUDENT EXPECTATION	4.21.	Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student is expected to:
GRADE LEVEL EXPECTATION	4.21.B.	Analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids

		<p>Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Grade 3 - How The Country Was Settled Grade 3 - The First Americans Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2</p>
<p>GRADE LEVEL EXPECTATION</p>	<p>4.21.D.</p>	<p>Identify different points of view about an issue, topic, historical event, or current event.</p> <p><u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Grade 3 - How The Country Was Settled Grade 3 - The First Americans Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2</p>

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