

**Main Criteria:** Utah Core Standards  
**Secondary Criteria:** Virtual Field Trips  
**Subjects:** Science, Social Studies  
**Grade:** 1  
**Correlation Options:** Show Correlated

**Utah Core Standards  
Science**

Grade: 1 - Adopted: 2010

<b>STANDARD / AREA OF LEARNING</b>	<b>UT.2.</b>	<b>Earth and Space Science: Students will gain an understanding of Earth and Space Science through the study of earth materials, celestial movement, and weather.</b>
<b>OBJECTIVE / STRAND</b>	<b>2.1.</b>	<b>Investigate the natural world including rock, soil and water.</b>
<b>INDICATOR / CLUSTER</b>	<b>2.1.2.</b>	Identify and describe a variety of natural sources of water, including streams, lakes, and oceans.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
<b>INDICATOR / CLUSTER</b>	<b>2.1.3.</b>	Gather evidence about the uses of rocks, soil, and water.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.2.</b>	<b>Earth and Space Science: Students will gain an understanding of Earth and Space Science through the study of earth materials, celestial movement, and weather.</b>
<b>OBJECTIVE / STRAND</b>	<b>2.3.</b>	<b>Compare and contrast seasonal weather changes.</b>
<b>INDICATOR / CLUSTER</b>	<b>2.3.1.</b>	Identify characteristics of the seasons of the year.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
<b>INDICATOR / CLUSTER</b>	<b>2.3.3.</b>	Observe and record weather information within each season.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us

**Utah Core Standards  
Social Studies**

Grade: 1 - Adopted: 2010

<b>STANDARD / AREA OF LEARNING</b>	<b>UT.1.1.</b>	<b>Culture: Students will recognize and describe how schools and neighborhoods are both similar and different.</b>
<b>OBJECTIVE / STRAND</b>	<b>1.1.1.</b>	<b>Recognize and describe examples of differences within school and neighborhood.</b>
<b>INDICATOR / CLUSTER</b>	<b>1.1.1.a.</b>	Recognize differences within their school and neighborhood.  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
<b>INDICATOR / CLUSTER</b>	<b>1.1.1.b.</b>	Share stories, folk tales, art, music, and dance inherent in neighborhood and community traditions.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us

INDICATOR / CLUSTER	1.1.1.d.	Recognize and describe the importance of schools and neighborhoods.  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
STANDARD / AREA OF LEARNING	UT.1.1.	Culture: Students will recognize and describe how schools and neighborhoods are both similar and different.
OBJECTIVE / STRAND	1.1.2.	Recognize and identify the people and their roles in the school and neighborhood. Explain how these roles change over time.
INDICATOR / CLUSTER	1.1.2.b.	Explain the roles of the people in the neighborhood (e.g., police officer, firefighter, mail carrier, grocer, mechanic, plumber, miner, farmer, doctor, and tribal leader).  <u>Virtual Field Trips</u> Grade 2 - Work and Money
INDICATOR / CLUSTER	1.1.2.c.	List and discuss how neighborhoods change over time (e.g., new businesses, new neighbors, technology, and rural one-room schools).  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
STANDARD / AREA OF LEARNING	UT.1.2.	Citizenship: Students will recognize their roles and responsibilities in the school and in the neighborhood.
OBJECTIVE / STRAND	1.2.1.	Describe and demonstrate appropriate social skills necessary for working in a group.
INDICATOR / CLUSTER	1.2.1.b.	Discuss the roles and responsibilities of being a member of a group.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Living Together
STANDARD / AREA OF LEARNING	UT.1.2.	Citizenship: Students will recognize their roles and responsibilities in the school and in the neighborhood.
OBJECTIVE / STRAND	1.2.2.	Identify and list responsibilities in the school and in the neighborhood.
INDICATOR / CLUSTER	1.2.2.a.	Describe and practice responsible behavior inherent in being a good citizen in the school (e.g., safety, right to learn) and neighborhood.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Living Together
INDICATOR / CLUSTER	1.2.2.d.	Participate in responsible activities that contribute to the school and neighborhood (e.g., follow teacher directions, put belongings away, participate in discussions, take turns, listen to others, share ideas, clean up litter, report vandalism, give service).  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 1 - The Earth Around Us Grade 2 - Early Americans Grade 2 - Living Together Grade 2 - Our Government At Work Grade 2 - Work and Money Grade 2 -Land and Water Around Us Jerusalem - Then and Now (Younger Grades)

		Paris - City of Light - Grades K - 5 Washington, DC - Grades K - 5
INDICATOR / CLUSTER	1.2.2.e.	Practice and demonstrate safety in the classroom (e.g., classroom safety procedures, fair play, playground rules).  <u>Virtual Field Trips</u> Grade 2 - Living Together
INDICATOR / CLUSTER	1.2.2.f.	Practice and demonstrate safety in the neighborhood (e.g., crossing streets, avoiding neighborhood dangers).  <u>Virtual Field Trips</u> Grade 2 - Living Together
STANDARD / AREA OF LEARNING	UT.1.2.	Citizenship: Students will recognize their roles and responsibilities in the school and in the neighborhood.
OBJECTIVE / STRAND	1.2.3.	Name school, neighborhood, Utah state, and national symbols, landmarks, and documents.
INDICATOR / CLUSTER	1.2.3.a.	Identify school symbols and landmarks (i.e., mascot, songs, events).  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors
INDICATOR / CLUSTER	1.2.3.b.	Identify neighborhood and community symbols and landmarks (i.e., firehouse, city hall, churches, other landmarks, city festivals).  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
INDICATOR / CLUSTER	1.2.3.d.	Identify national symbols, documents, and landmarks (e.g., Declaration of Independence, U.S. Constitution, Liberty Bell, Washington Monument).  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 2 - Our Government At Work Washington, DC - Grades K - 5
INDICATOR / CLUSTER	1.2.3.e.	Demonstrate respect for patriotic practices and customs (e.g., Pledge of Allegiance and flag etiquette).  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
STANDARD / AREA OF LEARNING	UT.1.3.	Geography: Students will use geographic tools to demonstrate how symbols and models are used to represent features of the school, the neighborhood, and the real world.
OBJECTIVE / STRAND	1.3.1.	Identify and use geographic terms and tools.
INDICATOR / CLUSTER	1.3.1.d.	Identify the United States on a variety of maps and on a globe.  <u>Virtual Field Trips</u> Grade 2 - Land and Water Around Us Washington, DC - Grades K - 5
STANDARD / AREA OF LEARNING	UT.1.3.	Geography: Students will use geographic tools to demonstrate how symbols and models are used to represent features of the school, the neighborhood, and the real world.
OBJECTIVE / STRAND	1.3.2.	Recognize and use a map or a globe.
INDICATOR / CLUSTER	1.3.2.b.	Locate physical features (i.e. continents, oceans, rivers, lakes), and man-made features (equator, North and South poles, countries) on a map and on a globe.

		<u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Paris - City of Light - Grades K - 5
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.1.4.</b>	<b>Financial Literacy: Students will describe the economic choices people make to meet their basic economic needs.</b>
<b>OBJECTIVE / STRAND</b>	<b>1.4.1.</b>	<b>Explain how goods and services meet people's needs.</b>
<b>INDICATOR / CLUSTER</b>	<b>1.4.1.a.</b>	Identify examples of goods and services in the home and in the school.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
<b>INDICATOR / CLUSTER</b>	<b>1.4.1.b.</b>	Explain ways that people exchange goods and services.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
<b>INDICATOR / CLUSTER</b>	<b>1.4.1.c.</b>	Explain how people earn money by working at a job.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
<b>INDICATOR / CLUSTER</b>	<b>1.4.1.d.</b>	Explain the concept of exchanging money to purchase goods and services.  <u>Virtual Field Trips</u> Grade 1 - All About Work
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.1.4.</b>	<b>Financial Literacy: Students will describe the economic choices people make to meet their basic economic needs.</b>
<b>OBJECTIVE / STRAND</b>	<b>1.4.2.</b>	<b>Recognize that people need to make choices to meet their needs.</b>
<b>INDICATOR / CLUSTER</b>	<b>1.4.2.a.</b>	Describe the economic choices that people make regarding goods and services.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
<b>INDICATOR / CLUSTER</b>	<b>1.4.2.d.</b>	Explain why people save money to buy goods and services in the future.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money