Main Criteria: Utah Core Standards Secondary Criteria: Virtual Field Trips Subjects: Science, Social Studies

Grade: K

Correlation Options: Show Correlated

Utah Core Standards

Science

Grade: K - Adopted: 2010

STANDARD / AREA OF LEARNING	UT.2.	Earth and Space Science: Students will gain an understanding of Earth and Space Science through the study of earth materials, celestial movement, and weather.
OBJECTIVE / STRAND	2.3.	Compare changes in weather over time.
INDICATOR / CLUSTER	2.3.1.	Observe and record that weather changes occur from day-to-day and weather patterns occur from season to season.
		Virtual Field Trips Grade 1 - The Earth Around Us
INDICATOR / CLUSTER	2.3.2.	Communicate ways weather can affect individuals. Virtual Field Trips Grade 1 - The Earth Around Us
STANDARD / AREA OF LEARNING	UT.4.	Life Science: Students will gain an understanding of Life Science through the study of changes in organisms over time and the nature of living things.
OBJECTIVE / STRAND	4.1.	Investigate living things.
INDICATOR / CLUSTER	4.1.3.	Describe some changes in plants and animals that are so slow or so fast that they are hard to see (e.g., seasonal change, fast blooming flower, slow growth, hatching egg). Virtual Field Trips Grade 1 - The Earth Around Us

Utah Core Standards

Social Studies

Grade: K - Adopted: 2010

STANDARD / AREA OF LEARNING	UT.K.1.	Culture: Students will recognize and describe how individuals and families are both similar and different.
OBJECTIVE / STRAND	K.1.2.	Recognize and describe how families have both similar and different characteristics.
INDICATOR / CLUSTER	K.1.2.a.	Identify family members (i.e., immediate and extended). Virtual Field Trips Grade 1 - Families and Neighbors
INDICATOR / CLUSTER	K.1.2.d.	Share how families celebrate occasions such as birthdays and holidays. Virtual Field Trips Grade 1 - Families and Neighbors
INDICATOR / CLUSTER	K.1.2.e.	Explain how families change over time (i.e., past, present, future). Virtual Field Trips Grade 1 - Life Long Ago
INDICATOR / CLUSTER	K.1.2.f.	Describe ways that families provide love, care, food, shelter, clothing, companionship, and protection.

Grade 1 - Families and Neighbors			Virtual Field Trips
DEJECTIVE / STRAND K.2.1. Demonstrate appropriate ways to behave in different settings. INDICATOR / CLUSTER K.2.1.d. Identify examples of honesty, responsibility, patriotism, and courage from history, literature, and folklore, as well as from everyday life (e.g., heroes of diverse cultures). Virtual Field Trips Washington, DC - Grades K - 5 STANDARD / AREA OF LEARNING OBJECTIVE / STRAND K.2.3. Investigate and explain how symbols and songs unite families and classmates. INDICATOR / CLUSTER K.2.3.b. Recognize state and national symbols (e.g., mascot, song, events). Virtual Field Trips Grade 1 - Families and Neighbors INDICATOR / CLUSTER K.2.3.f. Recognize state and national symbols (e.g., state and national flags, baid eagle, seaguil, statue of Liberty). Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Washington, DC - Grades K - 5 INDICATOR / AREA OF LEARNING OBJECTIVE / STRAND K.3.1. Identify the rules and etiquette of citizenship (e.g., stand for the flag, hand over heart). Virtual Field Trips Grade 1 - Let's Learn About the Government STANDARD / AREA OF LEARNING OBJECTIVE / STRAND K.3.1. Identify the rules and etiquette of citizenship (e.g., mountain/hill, lake/ocean, river, road/highway). Virtual Field Trips Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5 STANDARD / AREA OF LEARNING OBJECTIVE / STRAND K.4.1. Recognize that people have basic needs (food, shelter, and citothing) and wants (toys, games, treats). INDICATOR / CLUSTER K.4.1.a. Identify the difference between basic wants and needs. Virtual Field Trips Grade 1 - The Earth Around Us Paris - City O Light - Grades K - 5 STANDARD / AREA OF LEARNING OBJECTIVE / STRAND K.4.1. Recognize that people have basic needs (food, shelter, and citothing) and wants (toys, games, treats). INDICATOR / CLUSTER K.4.1.a. Identify the difference between basic wants and needs. Virtual Field Trips Grade 1 - All About Work Explain that families have needs and wants.			
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courage from history, literature, and folklore, as well as from everyday life (e.g., heroes of diverse cultures). Virtual Field Trips Washington, DC - Grades K - 5 Citizenship: Students will recognize their roles and responsibilities of being a good citizen. INDICATOR / CLUSTER K.2.3. Investigate and explain how symbols and songs unite families and classmates. INDICATOR / CLUSTER K.2.3.b. Identify school systems and traditions (e.g., mascot, song, events). Virtual Field Trips Grade 1 - Families and Neighbors INDICATOR / CLUSTER K.2.3.b. Recognize state and national symbols (e.g., state and national flags, bald eagle, seaguli, Statue of Liberty). Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 1 - Let's Learn About the	OBJECTIVE / STRAND	K.2.1.	Demonstrate appropriate ways to behave in different settings.
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Virtual Field Trips Grade 1 - Families and Neighbors	OBJECTIVE / STRAND	K.2.3.	
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INDICATOR / CLUSTER	INDICATOR / CLUSTER	K.2.3.b.	flags, bald eagle, seagull, Statue of Liberty). Virtual Field Trips Grade 1 - Let's Learn About the Government
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INDICATOR / CLUSTER		UT.K.3.	Geography: Students will use geographic terms and tools.
lake/ocean, river, road/highway). Virtual Field Trips Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5 STANDARD / AREA OF UT.K.4. Financial Literacy: Students can explain how humans meet their needs in many ways. OBJECTIVE / STRAND K.4.1. Recognize that people have basic needs (food, shelter, and clothing) and wants (toys, games, treats). INDICATOR / CLUSTER K.4.1.a. Identify the difference between basic wants and needs.	OBJECTIVE / STRAND	K.3.1.	Identify geographic terms that describe their surroundings.
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	OBJECTIVE / STRAND	K.4.2.	
	INDICATOR / CLUSTER	K.4.2.b.	

		Virtual Field Trips Grade 1 - All About Work
INDICATOR / CLUSTER	K.4.2.d.	Recognize various forms of United States coins and currency.
		Virtual Field Trips Grade 1 - All About Work

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