

Main Criteria: Vermont Framework of Standards and Learning

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 3

Correlation Options: Show Correlated

Vermont Framework of Standards and Learning

Science

Grade: 3 - Adopted: 2014

STANDARD / STRAND	VT.3-LS.	LIFE SCIENCE
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	3-LS1.	From Molecules to Organisms: Structures and Processes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL		Students who demonstrate understanding can:
GRADE LEVEL EXPECTATION	3-LS1-1.	Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death. <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed
STANDARD / STRAND	VT.3-LS.	LIFE SCIENCE
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	3-LS2.	Ecosystems: Interactions, Energy, and Dynamics
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL		Students who demonstrate understanding can:
GRADE LEVEL EXPECTATION	3-LS2-1.	Construct an argument that some animals form groups that help members survive. <u>Virtual Field Trips</u> African Safari How Coral Reefs Are Formed Who Lives On a Coral Reef?
STANDARD / STRAND	VT.3-LS.	LIFE SCIENCE
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	3-LS4.	Biological Evolution: Unity and Diversity
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL		Students who demonstrate understanding can:
GRADE LEVEL EXPECTATION	3-LS4-2.	Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 2 -Land and Water Around Us How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
GRADE LEVEL EXPECTATION	3-LS4-3.	Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.

		<u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 2 -Land and Water Around Us The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
GRADE LEVEL EXPECTATION	3-LS4-4.	Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
STANDARD / STRAND	VT.3-ESS.	EARTH AND SPACE SCIENCE
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	3-ESS2.	Earth's Systems
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL		Students who demonstrate understanding can:
GRADE LEVEL EXPECTATION	3-ESS2-1.	Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season. <u>Virtual Field Trips</u> African Safari Grade 2 -Land and Water Around Us
GRADE LEVEL EXPECTATION	3-ESS2-2.	Obtain and combine information to describe climates in different regions of the world. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us The Amazon Rainforest
STANDARD / STRAND	VT.3-ESS.	EARTH AND SPACE SCIENCE
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	3-ESS3.	Earth and Human Activity
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL		Students who demonstrate understanding can:
GRADE LEVEL EXPECTATION	3-ESS3-1.	Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities

Vermont Framework of Standards and Learning

Social Studies

Grade: 3 - Adopted: 2017

STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Civic and Political Institutions
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.1.3-5.	Distinguish the responsibilities and powers of government officials at various levels and branches of government and in different times and places.

		<u>Virtual Field Trips</u> Grade 2 - Our Government At Work
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.2.3-5.	Explain how a democracy relies on people’s responsible participation, and draw implications for how individuals should participate. <u>Virtual Field Trips</u> Grade 2 - Our Government At Work
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.3.3-5.	Examine the origins and purposes of rules, laws, and key U.S. constitutional provisions. <u>Virtual Field Trips</u> Grade 2 - Living Together Grade 2 - Our Government At Work
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.4.3-5.	Explain how groups of people make rules to create responsibilities and protect freedoms. <u>Virtual Field Trips</u> Grade 2 - Living Together Grade 2 - Our Government At Work
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.5.3-5.	Explain the origins, functions, and structure of different systems of government, including those created by the U.S. and state constitutions. <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.6.3-5.	Describe ways in which people benefit from and are challenged by working together, including through government, workplaces, voluntary organizations, and families. <u>Virtual Field Trips</u> Grade 2 - Living Together Grade 2 - Work and Money
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Participation and Deliberation: Applying Civic Virtues and Democratic Principles
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.8.3-5.	Identify core civic virtues and democratic principles that guide government, society, and communities. <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Processes, Rules, and Laws
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.12.3-5.	Explain how rules and laws change society and how people change rules and laws. <u>Virtual Field Trips</u> Grade 2 - Living Together Grade 2 - Our Government At Work
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		ECONOMICS: Economic Decision Making
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.1.3-5.	Compare the benefits and costs of individual choices. <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		ECONOMICS: Exchange and Markets
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.4.3-5.	Explain why individuals and businesses specialize and trade. <u>Virtual Field Trips</u> Exploring Cuba Grade 3 - Businesses At Work
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.5.3-5.	Explain the role of money in making exchange easier. <u>Virtual Field Trips</u> Grade 2 - Work and Money
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.7.3-5.	Explain how profits influence sellers in markets. <u>Virtual Field Trips</u> Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		ECONOMICS: The Global Economy
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.14.3-5.	Explain how trade leads to increasing economic interdependence among nations. <u>Virtual Field Trips</u> Exploring Cuba Grade 3 - Businesses At Work
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		GEOGRAPHY: Geographic Representations: Spatial Views of the World
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Geo.1.3-5.	Construct maps and other graphic representations of both familiar and unfamiliar places. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Geo.2.3-5.	Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Geo.3.3-5.	Use maps of different scales to describe the locations of cultural and environmental characteristics. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		GEOGRAPHY: Human-Environment Interaction: Place, Regions, and Culture
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Geo.4.3-5.	Explain how culture influences the way people modify and adapt to their environments. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		GEOGRAPHY: Human Population: Spatial Patterns and Movements

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Geo.8.3-5.	Explain how human settlements and movements relate to the locations and use of various natural resources. <u>Virtual Field Trips</u> Rome - The Eternal City - Part 1
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Geo.9.3-5.	Analyze the effects of catastrophic environmental and technological events on human settlements and migration. <u>Virtual Field Trips</u> Exploring Cuba Grade 2 -Land and Water Around Us
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		GEOGRAPHY: Global Interconnections: Changing Spatial Patterns
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Geo.10.3-5.	Explain why environmental characteristics vary among different world regions. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us The Amazon Rainforest - Part 2 - Younger Grades
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Geo.12.3-5.	Explain how natural and human-made catastrophic events in one place affect people living in other places. <u>Virtual Field Trips</u> Exploring Cuba Grade 2 -Land and Water Around Us
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		HISTORY: Change, Continuity, and Context
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.His.2.3-5.	Compare life in specific historical time periods to life today. <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - The First Americans
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.His.3.3-5.	Generate questions about individuals and groups who have shaped significant historical changes and continuities. <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2 Washington, DC - Grades K - 5
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		HISTORY: Causation and Argumentation
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.His.14.3-5.	Explain probable causes and effects of events and developments. <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.His.16.3-5.	Use evidence to develop a claim about the past. <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans

		Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
STANDARD / STRAND	C3.D4.	Communicating Conclusions & Taking Informed Action
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Taking Informed Action
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.6.3-5.	Draw on disciplinary concepts to explain the challenges people have faced and opportunities they have created, in addressing local, regional, and global problems at various times and places. <u>Virtual Field Trips</u> Grade 2 - Work and Money
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.7.3-5.	Explain different strategies and approaches students and others could take in working alone and together to address local, regional, and global problems, and predict possible results of their actions. <u>Virtual Field Trips</u> Grade 2 - Work and Money
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.8.3-5.	Use a range of deliberative and democratic procedures to make decisions about and act on civic problems in their classrooms and schools. <u>Virtual Field Trips</u> Grade 2 - Work and Money

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