

Main Criteria: Virginia Standards of Learning

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 2

Correlation Options: Show Correlated

Virginia Standards of Learning

Science

Grade: 2 - Adopted: 2010

STRAND / TOPIC	VA.2.	Virginia 2010 Science Standards of Learning
STANDARD / STRAND		SCIENTIFIC INVESTIGATION, REASONING, AND LOGIC
INDICATOR / STANDARD	2.1.	The student will demonstrate an understanding of scientific reasoning, logic, and the nature of science by planning and conducting investigations in which
INDICATOR	2.1.d)	Two or more characteristics or properties are used to classify items. <u>Virtual Field Trips</u> African Safari How Coral Reefs Are Formed Who Lives On a Coral Reef?
INDICATOR	2.1.g)	Conditions that influence a change are identified and inferences are made. <u>Virtual Field Trips</u> How Coral Reefs Are Formed Who Lives On a Coral Reef?
STRAND / TOPIC	VA.2.	Virginia 2010 Science Standards of Learning
STANDARD / STRAND		LIFE PROCESSES
INDICATOR / STANDARD	2.4.	The student will investigate and understand that plants and animals undergo a series of orderly changes as they mature and grow. Key concepts include
INDICATOR	2.4.a)	Animal life cycles. <u>Virtual Field Trips</u> How Coral Reefs Are Formed
STRAND / TOPIC	VA.2.	Virginia 2010 Science Standards of Learning
STANDARD / STRAND		LIVING SYSTEMS
INDICATOR / STANDARD	2.5.	The student will investigate and understand that living things are part of a system. Key concepts include
INDICATOR	2.5.a)	Living organisms are interdependent with their living and nonliving surroundings. <u>Virtual Field Trips</u> African Safari The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
INDICATOR	2.5.b)	An animal's habitat includes adequate food, water, shelter or cover, and space. <u>Virtual Field Trips</u> The Amazon Rainforest
INDICATOR	2.5.c)	Habitats change over time due to many influences. <u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us

		Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
STRAND / TOPIC	VA.2.	Virginia 2010 Science Standards of Learning
STANDARD / STRAND		INTERRELATIONSHIPS IN EARTH/SPACE SYSTEMS
INDICATOR / STANDARD	2.6.	The student will investigate and understand basic types, changes, and patterns of weather. Key concepts include
INDICATOR	2.6.a)	Identification of common storms and other weather phenomena. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
STRAND / TOPIC	VA.2.	Virginia 2010 Science Standards of Learning
STANDARD / STRAND		EARTH PATTERNS, CYCLES, AND CHANGE
INDICATOR / STANDARD	2.7.	The student will investigate and understand that weather and seasonal changes affect plants, animals, and their surroundings. Key concepts include
INDICATOR	2.7.a)	Effects of weather and seasonal changes on the growth and behavior of living things. <u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
INDICATOR	2.7.b)	Weathering and erosion of land surfaces. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
STRAND / TOPIC	VA.2.	Virginia 2010 Science Standards of Learning
STANDARD / STRAND		EARTH RESOURCES
INDICATOR / STANDARD	2.8.	The student will investigate and understand that plants produce oxygen and food, are a source of useful products, and provide benefits in nature. Key concepts include
INDICATOR	2.8.a)	Important plant products are identified and classified. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades
INDICATOR	2.8.b)	The availability of plant products affects the development of a geographic area. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades
INDICATOR	2.8.c)	Plants provide oxygen, homes, and food for many animals. <u>Virtual Field Trips</u> African Safari Grade 2 -Land and Water Around Us The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
INDICATOR	2.8.d)	Plants can help reduce erosion. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities

Virginia Standards of Learning

Social Studies

Grade: 2 - Adopted: 2015

STRAND / TOPIC	VA.SS.2.	Introduction to History and Social Science: Focus on the United States of America:
STANDARD / STRAND		Skills
INDICATOR / STANDARD	2.1.	The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by:
INDICATOR	2.1.a.	Identifying artifacts and primary and secondary sources to understand events in American history. <u>Virtual Field Trips</u> Grade 3 - The First Americans
INDICATOR	2.1.e.	Comparing and contrasting people, places, or events in American history. <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
INDICATOR	2.1.f.	Recognizing direct cause-and-effect relationships. <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
INDICATOR	2.1.g.	Making connections between past and present. <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
INDICATOR	2.1.j.	Defending positions orally and in writing, using content vocabulary. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
STRAND / TOPIC	VA.SS.2.	Introduction to History and Social Science: Focus on the United States of America:
STANDARD / STRAND		History
INDICATOR / STANDARD	2.2.	The student will demonstrate knowledge of the United States by describing important developments and innovations in United States history, including developments and innovations related to communication and transportation. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
STRAND / TOPIC	VA.SS.2.	Introduction to History and Social Science: Focus on the United States of America:
STANDARD / STRAND		History
INDICATOR / STANDARD	2.3.	The student will compare the lives and contributions of three American Indian cultures of the past and present, with emphasis on:

INDICATOR	2.3.a.	The Powhatan of the Eastern Woodlands. <u>Virtual Field Trips</u> Grade 3 - The First Americans
STRAND / TOPIC	VA.SS.2.	Introduction to History and Social Science: Focus on the United States of America:
STANDARD / STRAND		History
INDICATOR / STANDARD	2.4.	The student will describe how the contributions of selected individuals changed the lives of Americans, with emphasis on:
INDICATOR	2.4.a.	Christopher Columbus. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 3 - The First Americans
INDICATOR	2.4.c.	Abraham Lincoln. <u>Virtual Field Trips</u> Grade 2 - Early Americans
STRAND / TOPIC	VA.SS.2.	Introduction to History and Social Science: Focus on the United States of America:
STANDARD / STRAND		History
INDICATOR / STANDARD	2.5.	The student will describe why United States citizens celebrate major holidays, including:
INDICATOR	2.5.b.	George Washington Day (Presidents' Day). <u>Virtual Field Trips</u> Grade 2 - Early Americans
INDICATOR	2.5.d.	Independence Day (Fourth of July). <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
INDICATOR	2.5.h.	Thanksgiving Day. <u>Virtual Field Trips</u> Grade 2 - Early Americans
STRAND / TOPIC	VA.SS.2.	Introduction to History and Social Science: Focus on the United States of America:
STANDARD / STRAND		Geography
INDICATOR / STANDARD	2.6.	The student will develop map skills by using globes and maps of the world and the United States to locate:
INDICATOR	2.6.a.	The seven continents and the five oceans. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities
INDICATOR	2.6.c.	Major rivers, mountain ranges, lakes, and other physical features in the United States. <u>Virtual Field Trips</u> Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Washington, DC - Grades K - 5
STRAND / TOPIC	VA.SS.2.	Introduction to History and Social Science: Focus on the United States of America:
STANDARD / STRAND		Geography
INDICATOR / STANDARD	2.7.	The student will locate and describe the relationship between the environment and culture of:

INDICATOR	2.7.a.	The Powhatan of the Eastern Woodlands. <u>Virtual Field Trips</u> Grade 3 - The First Americans
STRAND / TOPIC	VA.SS.2.	Introduction to History and Social Science: Focus on the United States of America:
STANDARD / STRAND		Economics
INDICATOR / STANDARD	2.9.	The student will distinguish between the use of barter and the use of money in the exchange for goods and services. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
INDICATOR / STANDARD	2.10.	The student will explain that scarcity (limited resources) requires people to make choices about producing and consuming goods and services. <u>Virtual Field Trips</u> Grade 2 - Work and Money
STRAND / TOPIC	VA.SS.2.	Introduction to History and Social Science: Focus on the United States of America:
STANDARD / STRAND		Civics
INDICATOR / STANDARD	2.11.	The student will explain the responsibilities of a good citizen, with emphasis on:
INDICATOR	2.11.c.	Describing actions that can improve the school and community. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
INDICATOR	2.11.f.	Describing the purpose of rules and laws. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
STRAND / TOPIC	VA.SS.2.	Introduction to History and Social Science: Focus on the United States of America:
STANDARD / STRAND		Civics
INDICATOR / STANDARD	2.12.	The student will understand that the people of the United States of America:
INDICATOR	2.12.a.	Make contributions to their communities. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
INDICATOR	2.12.b.	Vote in elections. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
INDICATOR	2.12.c.	Are united as Americans by common principles. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities

INDICATOR	2.12.d.	Have the individual rights to life, liberty, and the pursuit of happiness as well as equality under the law. <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
STRAND / TOPIC	VA.SS.2.	Introduction to History and Social Science: Focus on the United States of America:
STANDARD / STRAND		Civics
INDICATOR / STANDARD	2.13.	The student will understand the symbols and traditional practices that honor and foster patriotism in the United States of America by:
INDICATOR	2.13.a.	Explaining the meaning behind symbols such as the American flag, bald eagle, Washington Monument, and Statue of Liberty. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Early Americans Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5

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