

Main Criteria: DC Educational Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 1

Correlation Options: Show Correlated

DC Educational Standards

Science

Grade: 1 - Adopted: 2013

CONTENT STANDARD / STRAND / DISCIPLINE	DC.1-LS.	LIFE SCIENCE
STANDARD / ESSENTIAL SKILL	1-LS1.	From Molecules to Organisms: Structures and Processes
STUDENT EXPECTATION / ESSENTIAL SKILL		Students who demonstrate understanding can:
EXPECTATION	1-LS1-1.	Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
CONTENT STANDARD / STRAND / DISCIPLINE	DC.1-ESS.	EARTH AND SPACE SCIENCE
STANDARD / ESSENTIAL SKILL	1-ESS1.	Earth's Place in the Universe
STUDENT EXPECTATION / ESSENTIAL SKILL		Students who demonstrate understanding can:
EXPECTATION	1-ESS1-2.	Make observations at different times of year to relate the amount of daylight to the time of year. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us

DC Educational Standards

Social Studies

Grade: 1 - Adopted: 2011

CONTENT STANDARD / STRAND / DISCIPLINE	DC.1.	True Stories and Folktales from America and around the World
STANDARD / ESSENTIAL SKILL		GEOGRAPHY
STUDENT EXPECTATION / ESSENTIAL SKILL	1.1.	Students interpret maps, including the use of map elements to organize information about places and environment.
EXPECTATION	1.1.3.	Locate Washington, DC, on a map. (G) <u>Virtual Field Trips</u> Washington, DC - Grades K - 5
EXPECTATION	1.1.4.	Label the continents, oceans, and major mountain ranges on a map. (G) <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
CONTENT STANDARD / STRAND / DISCIPLINE	DC.1.	True Stories and Folktales from America and around the World

STANDARD / ESSENTIAL SKILL		CIVIC VALUES
STUDENT EXPECTATION / ESSENTIAL SKILL	1.2.	Students identify and describe the symbols, icons, songs, and traditions of the United States that exemplify cherished ideals and provide continuity and a sense of community across time.
EXPECTATION	1.2.1.	Understand when and why we celebrate Labor Day, Columbus Day, Veterans Day, Thanksgiving Day, Martin Luther King Jr. Day, Presidents' Day, DC Emancipation Day, Memorial Day, Flag Day, and Independence Day. (P) <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 2 - Our Government At Work
EXPECTATION	1.2.2.	State the meaning of U.S. national symbols, such as the American flag, bald eagle, White House, and Statue of Liberty. (P) <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Washington, DC - Grades K - 5
EXPECTATION	1.2.4.	Describe the meaning of words associated with civic values, such as fairness, responsibility, and rules. (P) <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
CONTENT STANDARD / STRAND / DISCIPLINE	DC.1.	True Stories and Folktales from America and around the World
STANDARD / ESSENTIAL SKILL		EARLIEST PEOPLE AND CIVILIZATIONS OF THE AMERICAS
STUDENT EXPECTATION / ESSENTIAL SKILL	1.4.	Students describe the characteristics of the Maya, Inca, and Aztec civilizations.
EXPECTATION	1.4.5.	Compare the daily lives of common people in these societies to those of people in other places (e.g., the indigenous peoples of North America and the Caribbean, or other native groups in Mesoamerica itself), with a special emphasis on each group's manipulation of the natural environment. (G, S, E) <u>Virtual Field Trips</u> Grade 2 - Early Americans