

**Main Criteria:** West Virginia Content Standards and Objectives

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** 2

**Correlation Options:** Show Correlated

**West Virginia Content Standards and Objectives**

**Science**

Grade: 2 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.S.2.	Science
CONTENT STANDARD / OBJECTIVE	S.2.GS.	General Science Content
OBJECTIVE / EXPECTATION		Interdependent Relationships in Ecosystems
GRADE LEVEL EXPECTATION	S.2.GS.5.	Plan and conduct an investigation to determine if plants need sunlight and water to grow.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
GRADE LEVEL EXPECTATION	S.2.GS.7.	Make observations of plants and animals to compare the diversity of life in different habitats.  <u>Virtual Field Trips</u> African Safari Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
CONTENT STANDARD / COURSE	WV.S.2.	Science
CONTENT STANDARD / OBJECTIVE	S.2.GS.	General Science Content
OBJECTIVE / EXPECTATION		Earth's Systems: Processes that Shape the Earth
GRADE LEVEL EXPECTATION	S.2.GS.8.	Use information from several sources to provide evidences that Earth events can occur quickly or slowly.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities
GRADE LEVEL EXPECTATION	S.2.GS.9.	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
GRADE LEVEL EXPECTATION	S.2.GS.10.	Develop a model to represent the shapes and kinds of land and bodies of water in an area.  <u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?

GRADE LEVEL EXPECTATION	S.2.GS.11.	Obtain information to identify where water is found on Earth and that it can be solid or liquid.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities The Amazon Rainforest
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**West Virginia Content Standards and Objectives  
Social Studies**

Grade: 2 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.SS.2.	Second Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.2.C.	Civics
OBJECTIVE / EXPECTATION	SS.2.1.	Analyze examples of the fairness of rules and laws and evaluate their consequences.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
OBJECTIVE / EXPECTATION	SS.2.2.	Illustrate the levels of government (local, state and national) and actively discuss the characteristics of effective leadership.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
OBJECTIVE / EXPECTATION	SS.2.4.	Give examples of symbols, icons and traditions of the United States, recite the Pledge of Allegiance, and participate in national patriotic celebrations (e.g., Martin Luther King Day, Presidents Day and Flag Day) and community service projects.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
CONTENT STANDARD / COURSE	WV.SS.2.	Second Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.2.E.	Economics
OBJECTIVE / EXPECTATION	SS.2.5.	Investigate various occupations and career opportunities and how they have changed within the state and nation.  <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
OBJECTIVE / EXPECTATION	SS.2.7.	Design a system that reflects the understanding of the exchange of goods and services (e.g., trading cards and classroom store).  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
CONTENT STANDARD / COURSE	WV.SS.2.	Second Grade Standards

<b>CONTENT STANDARD / OBJECTIVE</b>	<b>SS.2.G.</b>	<b>Geography</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>SS.2.9.</b>	Utilize a legend, compass rose and cardinal directions to identify locations (e.g., Charleston, West Virginia, New York, District of Columbia, etc.) and geographic features (e.g., Great Lakes, Rocky Mountains, Mississippi River, etc.) in the United States.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Washington, DC - Grades K - 5
<b>OBJECTIVE / EXPECTATION</b>	<b>SS.2.10.</b>	Identify the continents and oceans on a map and globe.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities
<b>OBJECTIVE / EXPECTATION</b>	<b>SS.2.11.</b>	Summarize how climate, location and physical surroundings have caused changes in the community and state over time.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
<b>OBJECTIVE / EXPECTATION</b>	<b>SS.2.12.</b>	Classify examples of natural resources and how people use them.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - A Country of Cultures Grade 3 - Geography of Our Communities Grade 3 - The First Americans
<b>OBJECTIVE / EXPECTATION</b>	<b>SS.2.13.</b>	Utilize appropriate geographic information systems including maps, globes and geographic technology to examine, gather data and analyze a variety of real-world situations.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
<b>CONTENT STANDARD / COURSE</b>	<b>WV.SS.2.</b>	<b>Second Grade Standards</b>
<b>CONTENT STANDARD / OBJECTIVE</b>	<b>SS.2.H.</b>	<b>History</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>SS.2.14.</b>	Demonstrate an understanding of interactions among individuals, families and communities by creating a timeline using documents and oral accounts to investigate ways communities and generations of families change.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
<b>OBJECTIVE / EXPECTATION</b>	<b>SS.2.15.</b>	Identify cultural contributions and differences made by people from the various regions in the United States using literature, documents and oral accounts.  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled
<b>OBJECTIVE / EXPECTATION</b>	<b>SS.K.16.</b>	Explore the impact historic figures have had upon our society.  <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled

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