

**Main Criteria:** West Virginia Content Standards and Objectives

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** 5

**Correlation Options:** Show Correlated

**West Virginia Content Standards and Objectives**

**Science**

Grade: 5 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.S.5.	Science
CONTENT STANDARD / OBJECTIVE	S.5.GS.	General Science Content
OBJECTIVE / EXPECTATION		Matter and Energy in Organisms and Ecosystems
GRADE LEVEL EXPECTATION	S.5.GS.5.	Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun.  <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol Who Lives On a Coral Reef?
GRADE LEVEL EXPECTATION	S.5.GS.7.	Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.  <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
CONTENT STANDARD / COURSE	WV.S.5.	Science
CONTENT STANDARD / OBJECTIVE	S.5.GS.	General Science Content
OBJECTIVE / EXPECTATION		Earth's Systems
GRADE LEVEL EXPECTATION	S.5.GS.8.	Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.  <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
GRADE LEVEL EXPECTATION	S.5.GS.9.	Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.  <u>Virtual Field Trips</u> National Parks West - Nevada, California
GRADE LEVEL EXPECTATION	S.5.GS.10.	Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.

		<u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
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**West Virginia Content Standards and Objectives**

**Social Studies**

Grade: 5 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>WV.SS.5.</b>	<b>Fifth Grade Standards</b>
<b>CONTENT STANDARD / OBJECTIVE</b>	<b>SS.5.E.</b>	<b>Economics</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>SS.5.7.</b>	Explain the concept of supply and demand in specific historic and current economic situations in the United States (e.g., slavery, oil, gas, Industrial Revolution, etc.).  <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
<b>OBJECTIVE / EXPECTATION</b>	<b>SS.5.9.</b>	Assess the resources (e.g., oil, land, gas, etc.) of the geographic regions (e.g., Midwest, Middle East, etc.) of the United States and the world and explain their impact on global economic activities.  <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
<b>OBJECTIVE / EXPECTATION</b>	<b>SS.5.11.</b>	Explain the economic problems that forced former slaves to continue to live in servitude even after slavery was officially abolished by the Thirteenth Amendment.  <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
<b>OBJECTIVE / EXPECTATION</b>	<b>SS.5.12.</b>	Compare the economic and social effects of Reconstruction on different populations, including the move from farms to factories and the change from the plantation system to sharecropping.  <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.SS.5.</b>	<b>Fifth Grade Standards</b>
<b>CONTENT STANDARD / OBJECTIVE</b>	<b>SS.5.G.</b>	<b>Geography</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>SS.5.17.</b>	Compare and contrast the various regions of the United States; locate each of the fifty United States and correlate them with their regions.  <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol Grade 4 - Southeast Region of the U.S. National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah

		National Parks of the Western Region - Part 1 Washington, DC - Grades K - 5
CONTENT STANDARD / COURSE	WV.SS.5.	Fifth Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.5.H.	History
OBJECTIVE / EXPECTATION	SS.5.20.	Demonstrate an understanding of the industrial North and the agricultural South before, during and after the Civil War.
GRADE LEVEL EXPECTATION	SS.5.20.b.	Explain how specific events and issues led to the Civil War (e.g., sectionalism fueled by issues of slavery in the territories, states' rights, election of 1860 and secession).  <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
CONTENT STANDARD / COURSE	WV.SS.5.	Fifth Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.5.H.	History
OBJECTIVE / EXPECTATION	SS.5.21.	Examine the economic, political and social developments during Reconstruction.
GRADE LEVEL EXPECTATION	SS.5.21.a.	Explain the effects of Abraham Lincoln's assassination and the goals of Reconstruction.  <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
GRADE LEVEL EXPECTATION	SS.5.21.b.	Characterize the effects of Reconstruction on African Americans (e.g., rights and restrictions, Thirteenth, Fourteenth, Fifteenth Amendments, rise of discriminatory laws and groups (Klu Klux Klan), motivations to relocate, and the actions of the Freedmen's Bureau, etc.).  <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
CONTENT STANDARD / COURSE	WV.SS.5.	Fifth Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.5.H.	History
OBJECTIVE / EXPECTATION	SS.5.24.	Analyze the people and the factors that led to Industrialization in the late 19th century United States.
GRADE LEVEL EXPECTATION	SS.5.24.a.	Examine how the Industrial Revolution was furthered by new inventions and technologies (e.g., light bulb, telegraph, automobile, assembly line, etc.).  <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.