Writing in Ancient Egypt - Land of the Pyramids

- **Correlating Virtual Field Trip:** [Ancient Egypt - Land of the Pyramids](#)

- **Activity Focus:** The Ancient Egypt - Land of the Pyramids Virtual Field Trip has a wealth of information about the landmarks in Ancient Egypt as well as the achievements made by the Ancient Egyptians. The video is the perfect catalyst for a variety of writing activities for several grades.

- **Optional Writing Activities:**
  - Individual Writing Prompt pages are provided at the end of this overview for the prompts described below. *Make a copy of this document, delete the pages you don’t want, and then share the document in your Google Classroom for students to write directly under the prompt.*
    - **Pyramid Building Theories** - have students research the different theories about how the Great Pyramids were built and write an essay sharing the similarities and differences in them
    - **Eastern vs Western Side** - have students compare and contrast the landmarks on both sides of the Nile
    - **All for a King** - have students select one Ancient Egyptian king to write about, sharing the landmarks that were built for him
    - **Ancient Egyptian Achievements** - have students write about the many achievements listed in the video (at 16:51).
      - **Possible collaborative writing activity:** have students work in small groups to research one or more of the achievements listed below. Have them create a poster, brochure, or flip book that describes their achievements in depth.

- **Landmarks in Video** (listed with time stamps for quick reference):
  - **Western Side of the Nile**
    - Giza (0:30)
    - The Pyramids of Giza (0:44)
    - The Great Sphinx (3:30)
    - City of Thebes (4:24)
    - Valley of the Kings (4:54)
    - Tomb of Tutankhamun (6:09)
    - Valley of the Queens (6:48)
Deir el-Medina (6:57)
Hatshepsut's temple (7:46)
The Ramesseum (8:17)
Medinet Habu (8:39)

○ **Eastern Side of the Nile**
  - Land of the Living (9:05)
  - Karnak (10:44)
  - Luxor (12:16)
  - Edfu (13:47)
  - Philae (14:58)
  - Abu Simbel (15:35)

**Achievements in Video** *(beginning at 16:51)*
- Conquered large areas of land from the Mediterranean Sea to modern day Sudan
- Created a centralized government
- Built cities such as Thebes and Luxor
- Created their own accurate calendar which helped predict the flooding of the Nile and successfully managed the farming season
- Had a complex spiritual life where they crafted rituals to interact with their gods
- Constructed some of the most amazing and impressive buildings ever
- Had advanced systems of numbers and measuring that was demonstrated in their engineering expertise
- Created paper in the form of papyrus
- Created an elaborate communication system with hieroglyphics

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**Link to this Presentation** *(Make a copy and delete unnecessary slides before assigning to your students)*:
https://docs.google.com/document/d/1HRU2V0zwy7VJSCYBdUzl8WmWeIB5k9obek6YNstENSSI/copy

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Pyramid Building Theories

Research at least two different theories about how the Great Pyramids were built. Write an essay describing the similarities and differences in these theories. In your final paragraph, share your opinion about how you think the great pyramids were built?
Eastern vs Western Side

Compare and contrast the landmarks on both sides of the Nile. You should select at least two landmarks from each side.
All for a King

Select one Ancient Egyptian king to write about and share information about his life and the landmarks that were built for him.
Ancient Egyptian Achievements

Use the information you learned in the video to write about the many achievements of the Ancient Egyptians.