Main Criteria: Alabama Courses of Study Secondary Criteria: Virtual Field Trips Subjects: Science, Social Studies

Grade: 1

Correlation Options: Show Correlated

# Alabama Courses of Study Science

Grade: 1 - Adopted: 2015

STRAND / DOMAIN	AL.1.LS.	LIFE SCIENCE
OBJECTIVE / CATEGORY		From Molecules to Organisms: Structures and Processes
STANDARD	1.LS.5.	Design a solution to a human problem by using materials to imitate how plants and/or animals use their external parts to help them survive, grow, and meet their needs (e.g., outerwear imitating animal furs for insulation, gear mimicking tree bark or shells for protection).

# Virtual Field Trips

Grade 2 - Land and Water Around Us

STRAND / DOMAIN	AL.1.ESS	EARTH AND SPACE SCIENCE
OBJECTIVE / CATEGORY		Earth's Place in the Universe
STANDARD	1.ESS.9.	Observe seasonal patterns of sunrise and sunset to describe the relationship between the number of hours of daylight and the time of year (e.g., more hours of daylight during summer as compared to winter).

#### Virtual Field Trips

Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us

### Alabama Courses of Study Social Studies Grade: 1 - Adopted: 2013

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STRAND / DOMAIN	AL.1.	Living and Working Together in Community and State	
OBJECTIVE / CATEGORY	1.2.	Identify rights and responsibilities of citizens within the local community and state.	
STANDARD	1.1.1.	Describing how rules in the community and laws in the state protect citizens' rights and property.  Virtual Field Trips  Grade 1 - Let's Learn About the Government  Grade 2 - Living Together  Grade 2 - Our Government At Work	
STANDARD	1.1.2.	Describing ways, including paying taxes, responsible citizens contribute to the common good of the community and state.	

# Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

STANDARD	1.1.3.	Demonstrating voting as a way of making choices and decisions.
		Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
STRAND / DOMAIN	AL.1.	Living and Working Together in Community and State
OBJECTIVE / CATEGORY	1.4.	Identify contributions of diverse significant figures that influenced the local community and state in the past and present
		Virtual Field Trips Grade 1 - The Earth Around Us
STRAND / DOMAIN	AL.1.	Living and Working Together in Community and State
OBJECTIVE / CATEGORY	1.8.	Identify land masses, bodies of water, and other physical features on maps and globes.
STANDARD	1.8.3.	Using vocabulary associated with geographical features, including river, lake, ocean, and mountain.  Virtual Field Trips  Grade 1 - The Earth Around Us  Grade 2 - Land and Water Around Us
		Paris - City of Light - Grades K - 5
STRAND / DOMAIN	AL.1.	Living and Working Together in Community and State
OBJECTIVE / CATEGORY	1.9.	Differentiate between natural resources and human-made products.
STANDARD	1.9.1.	Listing ways to protect our natural resources.
		Virtual Field Trips Grade 2 - Land and Water Around Us
STRAND / DOMAIN	AL.1.	Living and Working Together in Community and State
OBJECTIVE / CATEGORY	1.10.	Describe the role of money in everyday life.
STANDARD	1.10.1.	Categorizing purchases families make as needs or wants.
		Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
STANDARD	1.10.2.	Explaining the concepts of saving and borrowing.  Virtual Field Trips  Grade 1 - All About Work  Grade 2 - Work and Money

STANDARD	1.10.3.	Identifying differences between buyers and sellers
		Virtual Field Trips Grade 2 - Work and Money
STANDARD	1.10.5.	Using vocabulary associated with the function of money, including barter, trade, spend, and save.
STANDARD	1.10.5.	Virtual Field Trips
		Grade 1 - All About Work
		Grade 2 - Work and Money