

Main Criteria: Alaska Content and Performance Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 5

Correlation Options: Show Correlated

Alaska Content and Performance Standards

Science

Grade: 5 - Adopted: 2019

PERFORMANCE / CONTENT STANDARD		Matter and Energy in Organisms and Ecosystems
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GRADE LEVEL EXPECTATION / STRAND 5-PS3-1. Use models to describe that energy in animals' food (used for body repair, growth, and motion and to maintain body warmth) was once energy from the sun.

Virtual Field Trips

Galapagos Islands

Who Lives On a Coral Reef?

GRADE LEVEL EXPECTATION / STRAND 5-LS2-1. Develop and describe a model that describes the movement of matter among plants, animals, decomposers, and the environment.

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

Who Lives On a Coral Reef?

PERFORMANCE / CONTENT STANDARD		Earth's Systems
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GRADE LEVEL EXPECTATION / STRAND 5-ESS2-1. Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere (water), cryosphere (ice), and/or atmosphere interact.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Grade 4 - Midwest Region Today

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

Grade 4 - West Region Landforms

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

GRADE LEVEL EXPECTATION / STRAND 5-ESS2-2. Describe and graph the amounts of salt water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.

Virtual Field Trips

National Parks - Nevada, California

GRADE LEVEL EXPECTATION / STRAND	5-ESS3-1.	Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.
		<u>Virtual Field Trips</u> African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?

Alaska Content and Performance Standards

Social Studies

Grade: 5 - Adopted: 2016

PERFORMANCE / CONTENT STANDARD	AK.A.	Geography: A student should be able to make and use maps, globes, and graphs to gather, analyze, and report spatial (geographic) information. A student who meets the content standard should:
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GRADE LEVEL EXPECTATION / STRAND	A.1.	Use maps and globes to locate places and regions.
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Virtual Field Trips
 Canada: Coast to Coast
 Canada: Our Northern Neighbor
 Grade 4 - Northeast
 The Sahara Desert

GRADE LEVEL EXPECTATION / STRAND	A.4.	Use graphic tools and technologies to depict and interpret the world's human and physical systems.
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Virtual Field Trips
 African Safari
 Ancient China - Qin & Han Dynasties
 Canada: Coast to Coast
 Canada: Our Northern Neighbor
 Exploring Cuba
 Grade 4 - Northeast
 Grade 4 - Southeast Region of the U.S.
 Grade 4 - Southwest Region Early Beginnings
 Grade 4 - Southwest Region Today
 Grade 4 - West Region Geography
 Grade 4 - West Region Today
 How Coral Reefs Are Formed
 London - City of Pomp & Majesty
 National Parks - Alaska & Hawaii
 National Parks - Nevada, California
 National Parks - Washington, Oregon, Idaho, Montana, Colorado
 National Parks - Wyoming, Utah
 Paris - City of Light - Grades K - 5
 The Sahara Desert
 Tokyo - City of Contrasts
 Who Lives On a Coral Reef?

GRADE LEVEL EXPECTATION / STRAND	A.5.	Evaluate the importance of the locations of human and physical features in interpreting geographic patterns. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Landforms Grade 4 - West Region Today London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades K - 5 The Sahara Desert Tokyo - City of Contrasts
PERFORMANCE / CONTENT STANDARD	AK.B.	Geography: A student should be able to utilize, analyze, and explain information about the human and physical features of places and regions. A student who meets the content standard should:

GRADE LEVEL EXPECTATION / STRAND	B.1.	Know that places have distinctive geographic characteristics. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today How Coral Reefs Are Formed London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades K - 5 The Sahara Desert Tokyo - City of Contrasts Who Lives On a Coral Reef?
GRADE LEVEL EXPECTATION / STRAND	B.2.	Analyze how places are formed, identified, named, and characterized. Virtual Field Trips Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast
GRADE LEVEL EXPECTATION / STRAND	B.3.	Relate how people create similarities and differences among places. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8
GRADE LEVEL EXPECTATION / STRAND	B.4.	Discuss how and why groups and individuals identify with places. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Early Beginnings

GRADE LEVEL EXPECTATION / STRAND	B.5.	Describe and demonstrate how places and regions serve as cultural symbols, such as the Statue of Liberty. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Early Beginnings
GRADE LEVEL EXPECTATION / STRAND	B.7.	Understand that a region is a distinct area defined by one or more cultural or physical features. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today How Coral Reefs Are Formed London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades K - 5 The Sahara Desert Tokyo - City of Contrasts Washington, DC - Grades K - 5 Who Lives On a Coral Reef?
PERFORMANCE / CONTENT STANDARD	AK.C.	Geography: A student should understand the dynamic and interactive natural forces that shape the earth's environments. A student who meets the content standard should:

GRADE LEVEL EXPECTATION / STRAND	C.1.	Analyze the operation of the earth's physical systems, including ecosystems, climate systems, erosion systems, the water cycle, and tectonics. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Exploring Cuba Galapagos Islands Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms How Coral Reefs Are Formed National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah The Sahara Desert Who Lives On a Coral Reef?
GRADE LEVEL EXPECTATION / STRAND	C.3.	Recognize the concepts used in studying environments and recognize the diversity and productivity of different regional environments. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today
PERFORMANCE / CONTENT STANDARD	AK.D.	Geography: A student should understand and be able to interpret spatial (geographic) characteristics of human systems, including migration, movement, interactions of cultures, economic activities, settlement patterns, and political units in the state, nation, and world. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	D.1.	Know that the need for people to exchange goods, services, and ideas creates population centers, cultural interaction, and transportation and communication links. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Early Beginnings
GRADE LEVEL EXPECTATION / STRAND	D.3.	Interpret population characteristics and distributions. Virtual Field Trips Canada: Our Northern Neighbor Grade 4 - Northeast

GRADE LEVEL EXPECTATION / STRAND	D.5.	Analyze how conflict and cooperation shape social, economic, and political use of space. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Greece
PERFORMANCE / CONTENT STANDARD	AK.E.	Geography: A student should understand and be able to evaluate how humans and physical environments interact. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	E.1.	Understand how resources have been developed and used. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today
GRADE LEVEL EXPECTATION / STRAND	E.2.	Recognize and assess local, regional, and global patterns of resource use. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today
GRADE LEVEL EXPECTATION / STRAND	E.4.	Determine the influence of human perceptions on resource utilization and the environment. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Today
GRADE LEVEL EXPECTATION / STRAND	E.5.	Analyze the consequences of human modification of the environment and evaluate the changing landscape. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8

GRADE LEVEL EXPECTATION / STRAND	E.6.	Evaluate the impact of physical hazards on human systems. Virtual Field Trips Exploring Cuba Grade 4 - Midwest Region Early Beginnings Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography
PERFORMANCE / CONTENT STANDARD	AK.F.	Geography: A student should be able to use geography to understand the world by interpreting the past, knowing the present, and preparing for the future. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	F.1.	Analyze and evaluate the impact of physical and human geographical factors on major historical events. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties
GRADE LEVEL EXPECTATION / STRAND	F.4.	Interpret demographic trends to project future changes and impacts on human environmental systems. Virtual Field Trips Canada: Our Northern Neighbor Grade 4 - Northeast
PERFORMANCE / CONTENT STANDARD	AK.A.	Government and Citizenship: A student should know and understand how societies define authority, rights, and responsibilities through a governmental process. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	A.3.	Understand how nations organize their governments. Virtual Field Trips Canada: Our Northern Neighbor
GRADE LEVEL EXPECTATION / STRAND	A.4.	Compare and contrast how different societies have governed themselves over time and in different places. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Canada: Our Northern Neighbor
PERFORMANCE / CONTENT STANDARD	AK.B.	Government and Citizenship: A student should understand the constitutional foundations of the American political system and the democratic ideals of this nation. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	B.1.	Understand the ideals of this nation as expressed in the Declaration of Independence, the United States Constitution, and the Bill of Rights. Virtual Field Trips Grade 4 - Northeast

GRADE LEVEL EXPECTATION / STRAND	B.2.	Recognize American heritage and culture, including the republican form of government, capitalism, free enterprise system, patriotism, strong family units, and freedom of religion. Virtual Field Trips Grade 4 - Northeast Washington, DC - Grades K - 5
GRADE LEVEL EXPECTATION / STRAND	B.3.	Understand the United States Constitution, including separation of powers, the executive, legislative, and judicial branches of government, majority rule, and minority rights. Virtual Field Trips Washington, DC - Grades K - 5
PERFORMANCE / CONTENT STANDARD	AK.C.	Government and Citizenship: A student should understand the character of government of the state. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	C.4.	Understand the importance of the historical and current roles of Alaska Native communities. Virtual Field Trips Grade 4 - West Region Early Beginnings
PERFORMANCE / CONTENT STANDARD	AK.F.	Government and Citizenship: A student should understand the economies of the United States and the state and their relationships to the global economy. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	F.10.	Understand how international trade works. Virtual Field Trips Exploring Cuba
PERFORMANCE / CONTENT STANDARD	AK.A.	History: A student should understand that history is a record of human experiences that links the past to the present and the future. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	A.5.	Understand that history is a narrative told in many voices and expresses various perspectives of historical experience. Virtual Field Trips Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography

GRADE LEVEL EXPECTATION / STRAND	A.6.	Know that cultural elements, including language, literature, the arts, customs, and belief systems, reflect the ideas and attitudes of a specific time and know how the cultural elements influence human interaction. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Our Northern Neighbor Exploring Cuba Grade 4 - West Region Early Beginnings Jerusalem - Then and Now (Younger Grades)
GRADE LEVEL EXPECTATION / STRAND	A.7.	Understand that history is dynamic and composed of key turning points. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City Washington, DC - Grades K - 5
GRADE LEVEL EXPECTATION / STRAND	A.8.	Know that history is a bridge to understanding groups of people and an individual's relationship to society. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Rome - The Eternal City

GRADE LEVEL EXPECTATION / STRAND	A.9.	Understand that history is a fundamental connection that unifies all fields of human understanding and endeavor. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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PERFORMANCE / CONTENT STANDARD	AK.B.	History: A student should understand historical themes through factual knowledge of time, places, ideas, institutions, cultures, people, and events. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	B.1.	Comprehend the forces of change and continuity that shape human history through the following persistent organizing themes:

GOAL	B.1.a.	The development of culture, the emergence of civilizations, and the accomplishments and mistakes of social organizations. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
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GOAL	B.1.b.	Human communities and their relationships with climate, subsistence base, resources, geography, and technology. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms The Sahara Desert
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GOAL	B.1.c.	The origin and impact of ideologies, religions, and institutions upon human societies. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Ancient Rome Jerusalem - Then and Now (Younger Grades)
GRADE LEVEL EXPECTATION / STRAND	B.2.	Understand the people and the political, geographic, economic, cultural, social, and environmental events that have shaped the history of the state, the United States, and the world. Virtual Field Trips Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Washington, DC - Grades K - 5
GRADE LEVEL EXPECTATION / STRAND	B.4.	Recognize the importance of time, ideas, institutions, people, places, cultures, and events in understanding large historical patterns. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City

GRADE LEVEL EXPECTATION / STRAND	B.5.	Evaluate the influence of context upon historical understanding. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
PERFORMANCE / CONTENT STANDARD	AK.C.	History: A student should develop the skills and processes of historical inquiry. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	C.3.	Apply thinking skills, including classifying, interpreting, analyzing, summarizing, synthesizing, and evaluating, to understand the historical record. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
GRADE LEVEL EXPECTATION / STRAND	C.4.	Use historical perspective to solve problems, make decisions, and understand other traditions. Virtual Field Trips Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography
PERFORMANCE / CONTENT STANDARD	AK.D.	History: A student should be able to integrate historical knowledge with historical skill to effectively participate as a citizen and as a lifelong learner. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	D.3.	Define a personal position on issues while understanding the historical aspects of the positions and roles assumed by others. Virtual Field Trips Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography

GRADE LEVEL EXPECTATION / STRAND	D.6.	Create new approaches to issues by incorporating history with other disciplines, including economics, geography, literature, the arts, science, and technology. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today How Coral Reefs Are Formed London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades K - 5 The Sahara Desert Tokyo - City of Contrasts Who Lives On a Coral Reef?
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PERFORMANCE / CONTENT STANDARD	AK.AH.HI.1	Historical Inquiry: The student demonstrates an understanding of the methods of documenting history by planning and developing history projects, utilizing research tools such as: interviewing protocols, oral history, historical context, pre-interview research, primary sources, secondary sources, proper citation, corroboration, and cause and effect of historical events. [DOK 4] (H. C1-4)
GRADE LEVEL EXPECTATION / STRAND	AH.HI.1.1.	Indigenous Alaskans before western contact (time immemorial - contact) - People, Places, Environment: The student demonstrates an understanding of the interaction between people and their physical environment by:

GOAL	AH.PPE.1.	Comparing and contrasting geographic regions of Alaska. [DOK 2] (G. B4, B8) Virtual Field Trips Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms
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PERFORMANCE / CONTENT STANDARD	AK.AH.HI.1	Historical Inquiry: The student demonstrates an understanding of the methods of documenting history by planning and developing history projects, utilizing research tools such as: interviewing protocols, oral history, historical context, pre-interview research, primary sources, secondary sources, proper citation, corroboration, and cause and effect of historical events. [DOK 4] (H. C1-4)
GRADE LEVEL EXPECTATION / STRAND	AH.HI.1.9.	Colonial Era The United States Period (1867-1912) - Individual, Citizenship, Governance, Power: The student demonstrates an understanding of the historical rights and responsibilities of Alaskans by:

GOAL	AH.ICGP.3.	Explaining and analyzing tribal and western concepts of land ownership and how acting upon those concepts contributes to changes in land use, control, and ownership. [DOK 4] (H. C7, C8) Virtual Field Trips Grade 4 - West Region Early Beginnings
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PERFORMANCE / CONTENT STANDARD	AK.AH.HI.1	Historical Inquiry: The student demonstrates an understanding of the methods of documenting history by planning and developing history projects, utilizing research tools such as: interviewing protocols, oral history, historical context, pre-interview research, primary sources, secondary sources, proper citation, corroboration, and cause and effect of historical events. [DOK 4] (H. C1-4)
GRADE LEVEL EXPECTATION / STRAND	AH.HI.1.15.	Alaska as a State (1959-present) - People, Places, Environment: The student demonstrates an understanding of the interaction between people and their physical environment by:

GOAL AH.PPE.5. Comparing and contrasting the differing perspectives between rural and urban areas. [DOK 2] (H. B1b, C. E4)

Virtual Field Trips

Grade 4 - West Region Geography

Grade 4 - West Region Landforms

GOAL AH.PPE.7. Using texts/sources to explain the political, social, cultural, economic, geographic, and historic characteristics of the student's community or region. [DOK 3] (H. B1b, C. E2, E8)

Virtual Field Trips

Grade 4 - West Region Geography

Grade 4 - West Region Landforms