

Main Criteria: Alaska Content and Performance Standards
Secondary Criteria: Virtual Field Trips **Subjects:** Science,
 Social Studies
Grade: K
Correlation Options: Show Correlated

Alaska Content and Performance Standards
Science
 Grade: K - Adopted: 2019

PERFORMANCE / CONTENT STANDARD		Interdependent Relationships in Ecosystems: Animals, Plants, and Their Environment
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GRADE LEVEL EXPECTATION / STRAND K-ESS2-2. Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.

Virtual Field Trips
 Grade 1 - Life Long Ago
 Grade 1 - The Earth Around Us

GRADE LEVEL EXPECTATION / STRAND K-ESS3-3. Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.

Virtual Field Trips
 Grade 1 - The Earth Around Us

PERFORMANCE / CONTENT STANDARD		Weather and Climate
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GRADE LEVEL EXPECTATION / STRAND K-ESS2-1. Use and share observations of local weather conditions to describe patterns over time.

Virtual Field Trips
 Grade 1 - The Earth Around Us

Alaska Content and Performance Standards
Social Studies
 Grade: K - Adopted: 2016

PERFORMANCE / CONTENT STANDARD	AK.A.	Geography: A student should be able to make and use maps, globes, and graphs to gather, analyze, and report spatial (geographic) information. A student who meets the content standard should:
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GRADE LEVEL EXPECTATION / STRAND A.4. Use graphic tools and technologies to depict and interpret the world's human and physical systems.

Virtual Field Trips
 Grade 1 - The Earth Around Us
 Paris - City of Light - Grades K - 5

GRADE LEVEL EXPECTATION / STRAND A.5. Evaluate the importance of the locations of human and physical features in interpreting geographic patterns.

Virtual Field Trips
 Grade 1 - The Earth Around Us
 Paris - City of Light - Grades K - 5

PERFORMANCE / CONTENT STANDARD	AK.B.	Geography: A student should be able to utilize, analyze, and explain information about the human and physical features of places and regions. A student who meets the content standard should:
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GRADE LEVEL EXPECTATION / STRAND	B.1.	Know that places have distinctive geographic characteristics. Virtual Field Trips Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5
GRADE LEVEL EXPECTATION / STRAND	B.5.	Describe and demonstrate how places and regions serve as cultural symbols, such as the Statue of Liberty. Virtual Field Trips Grade 1 - Let's Learn About the Government
GRADE LEVEL EXPECTATION / STRAND	B.7.	Understand that a region is a distinct area defined by one or more cultural or physical features. Virtual Field Trips Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5 Washington, DC - Grades K - 5
PERFORMANCE / CONTENT STANDARD	AK.C.	Geography: A student should understand the dynamic and interactive natural forces that shape the earth's environments. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	C.1.	Analyze the operation of the earth's physical systems, including ecosystems, climate systems, erosion systems, the water cycle, and tectonics. Virtual Field Trips Grade 1 - The Earth Around Us
GRADE LEVEL EXPECTATION / STRAND	C.3.	Recognize the concepts used in studying environments and recognize the diversity and productivity of different regional environments. Virtual Field Trips Grade 1 - The Earth Around Us
PERFORMANCE / CONTENT STANDARD	AK.D.	Geography: A student should understand and be able to interpret spatial (geographic) characteristics of human systems, including migration, movement, interactions of cultures, economic activities, settlement patterns, and political units in the state, nation, and world. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	D.2.	Explain how and why human networks, including networks for communications and for transportation of people and goods, are linked globally. Virtual Field Trips Grade 1 - The Earth Around Us
GRADE LEVEL EXPECTATION / STRAND	D.4.	Analyze how changes in technology, transportation, and communication impact social, cultural, economic, and political activity. Virtual Field Trips Grade 1 - Life Long Ago Grade 1 - The Earth Around Us
PERFORMANCE / CONTENT STANDARD	AK.E.	Geography: A student should understand and be able to evaluate how humans and physical environments interact. A student who meets the content standard should:

GRADE LEVEL EXPECTATION / STRAND	E.1.	Understand how resources have been developed and used. Virtual Field Trips Grade 1 - The Earth Around Us
GRADE LEVEL EXPECTATION / STRAND	E.2.	Recognize and assess local, regional, and global patterns of resource use. Virtual Field Trips Grade 1 - The Earth Around Us
GRADE LEVEL EXPECTATION / STRAND	E.4.	Determine the influence of human perceptions on resource utilization and the environment. Virtual Field Trips Grade 1 - The Earth Around Us
PERFORMANCE / CONTENT STANDARD	AK.F.	Geography: A student should be able to use geography to understand the world by interpreting the past, knowing the present, and preparing for the future. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	F.3.	Analyze resource management practices to assess their impact on future environmental quality. Virtual Field Trips Grade 1 - The Earth Around Us
PERFORMANCE / CONTENT STANDARD	AK.A.	Government and Citizenship: A student should know and understand how societies define authority, rights, and responsibilities through a governmental process. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	A.2.	Understand the meaning of fundamental ideas, including equality, authority, power, freedom, justice, privacy, property, responsibility, and sovereignty. Virtual Field Trips Grade 1 - Let's Learn About the Government
PERFORMANCE / CONTENT STANDARD	AK.B.	Government and Citizenship: A student should understand the constitutional foundations of the American political system and the democratic ideals of this nation. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	B.1.	Understand the ideals of this nation as expressed in the Declaration of Independence, the United States Constitution, and the Bill of Rights. Virtual Field Trips Grade 1 - Let's Learn About the Government
GRADE LEVEL EXPECTATION / STRAND	B.2.	Recognize American heritage and culture, including the republican form of government, capitalism, free enterprise system, patriotism, strong family units, and freedom of religion. Virtual Field Trips Grade 1 - Let's Learn About the Government Washington, DC - Grades K - 5
GRADE LEVEL EXPECTATION / STRAND	B.3.	Understand the United States Constitution, including separation of powers, the executive, legislative, and judicial branches of government, majority rule, and minority rights. Virtual Field Trips Grade 1 - Let's Learn About the Government Washington, DC - Grades K - 5

GRADE LEVEL EXPECTATION / STRAND	B.7.	Distinguish between constitution-based ideals and the reality of American political and social life. Virtual Field Trips Grade 1 - Let's Learn About the Government
GRADE LEVEL EXPECTATION / STRAND	B.8.	Understand the place of law in the American political system. Virtual Field Trips Grade 1 - Let's Learn About the Government
PERFORMANCE / CONTENT STANDARD	AK.C.	Government and Citizenship: A student should understand the character of government of the state. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	C.1.	Understand the various forms of the state's local governments and the agencies and commissions that influence students' lives and property. Virtual Field Trips Grade 1 - Let's Learn About the Government
PERFORMANCE / CONTENT STANDARD	AK.E.	Government and Citizenship: A student should have the knowledge and skills necessary to participate effectively as an informed and responsible citizen. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	E.1.	Know the important characteristics of citizenship. Virtual Field Trips Grade 1 - Let's Learn About the Government
GRADE LEVEL EXPECTATION / STRAND	E.2.	Recognize that it is important for citizens to fulfill their public responsibilities. Virtual Field Trips Grade 1 - Let's Learn About the Government
GRADE LEVEL EXPECTATION / STRAND	E.3.	Exercise political participation by discussing public issues, building consensus, becoming involved in political parties and political campaigns, and voting. Virtual Field Trips Grade 1 - Let's Learn About the Government
GRADE LEVEL EXPECTATION / STRAND	E.4.	Establish, explain, and apply criteria useful in evaluating rules and laws. Virtual Field Trips Grade 1 - Let's Learn About the Government
GRADE LEVEL EXPECTATION / STRAND	E.6.	Recognize the value of community service. Virtual Field Trips Grade 1 - All About Work
PERFORMANCE / CONTENT STANDARD	AK.G.	Government and Citizenship: A student should understand the impact of economic choices and participate effectively in the local, state, national, and global economies. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	G.6.	Understand that wages and productivity depend on investment in physical and human capital. Virtual Field Trips Grade 1 - All About Work

PERFORMANCE / CONTENT STANDARD	AK.A.	History: A student should understand that history is a record of human experiences that links the past to the present and the future. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	A.6.	Know that cultural elements, including language, literature, the arts, customs, and belief systems, reflect the ideas and attitudes of a specific time and know how the cultural elements influence human interaction. Virtual Field Trips Grade 1 - Families and Neighbors Jerusalem - Then and Now (Younger Grades)
GRADE LEVEL EXPECTATION / STRAND	A.7.	Understand that history is dynamic and composed of key turning points. Virtual Field Trips Washington, DC - Grades K - 5
GRADE LEVEL EXPECTATION / STRAND	A.8.	Know that history is a bridge to understanding groups of people and an individual's relationship to society. Virtual Field Trips Grade 1 - Life Long Ago
PERFORMANCE / CONTENT STANDARD	AK.B.	History: A student should understand historical themes through factual knowledge of time, places, ideas, institutions, cultures, people, and events. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	B.1.	Comprehend the forces of change and continuity that shape human history through the following persistent organizing themes:
GOAL	B.1.b.	Human communities and their relationships with climate, subsistence base, resources, geography, and technology. Virtual Field Trips Grade 1 - The Earth Around Us
GOAL	B.1.c.	The origin and impact of ideologies, religions, and institutions upon human societies. Virtual Field Trips Jerusalem - Then and Now (Younger Grades)
PERFORMANCE / CONTENT STANDARD	AK.D.	History: A student should be able to integrate historical knowledge with historical skill to effectively participate as a citizen and as a lifelong learner. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	D.5.	Base personal citizenship action on reasoned historical judgment with recognition of responsibility for self and others. Virtual Field Trips Grade 1 - Let's Learn About the Government
GRADE LEVEL EXPECTATION / STRAND	D.6.	Create new approaches to issues by incorporating history with other disciplines, including economics, geography, literature, the arts, science, and technology. Virtual Field Trips Grade 1 - Life Long Ago Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5

PERFORMANCE / CONTENT STANDARD	AK.AH.HI.1	Historical Inquiry: The student demonstrates an understanding of the methods of documenting history by planning and developing history projects, utilizing research tools such as: interviewing protocols, oral history, historical context, pre-interview research, primary sources, secondary sources, proper citation, corroboration, and cause and effect of historical events. [DOK 4] (H. C1-4)
GRADE LEVEL EXPECTATION / STRAND	AH.HI.1.9.	Colonial Era The United States Period (1867-1912) - Individual, Citizenship, Governance, Power: The student demonstrates an understanding of the historical rights and responsibilities of Alaskans by:

GOAL AH.ICGP.3. Explaining and analyzing tribal and western concepts of land ownership and how acting upon those concepts contributes to changes in land use, control, and ownership. [DOK 4] (H. C7, C8)

Virtual Field Trips

Grade 1 - Life Long Ago

PERFORMANCE / CONTENT STANDARD	AK.AH.HI.1	Historical Inquiry: The student demonstrates an understanding of the methods of documenting history by planning and developing history projects, utilizing research tools such as: interviewing protocols, oral history, historical context, pre-interview research, primary sources, secondary sources, proper citation, corroboration, and cause and effect of historical events. [DOK 4] (H. C1-4)
GRADE LEVEL EXPECTATION / STRAND	AH.HI.1.15.	Alaska as a State (1959-present) - People, Places, Environment: The student demonstrates an understanding of the interaction between people and their physical environment by:

GOAL AH.PPE.7 Using texts/sources to explain the political, social, cultural, economic, geographic, and historic characteristics of the student's community or region. [DOK 3] (H. B1b, C. E2, E8)

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us