

Main Criteria: Arizona's College and Career Ready Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 1

Correlation Options: Show Correlated

Arizona's College and Career Ready Standards

Science

Grade: 1 - Adopted: 2018

STRAND		Core Ideas for Knowing Science
CONCEPT / STANDARD		Earth and Space Science

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL

E1:

The composition of the Earth and its atmosphere and the natural and human processes occurring within them shape the Earth's surface and its climate.

Virtual Field Trips

Grade 2 - Land and Water Around Us

STRAND		Core Ideas for Knowing Science
CONCEPT / STANDARD		Life Science

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL

L2:

Organisms require a supply of energy and materials for which they often depend on, or compete with, other organisms.

Virtual Field Trips

Grade 2 - Land and Water Around Us

STRAND		Core Ideas for Using Science
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CONCEPT / STANDARD

U1:

Scientists explain phenomena using evidence obtained from observations and or scientific investigations. Evidence may lead to developing models and or theories to make sense of phenomena. As new evidence is discovered, models and theories can be revised.

Virtual Field Trips

Grade 1 - Life Long Ago

Grade 1 - The Earth Around Us

CONCEPT / STANDARD

U2:

The knowledge produced by science is used in engineering and technologies to solve problems and/or create products.

Virtual Field Trips

Grade 1 - Life Long Ago

CONCEPT / STANDARD

U3:

Applications of science often have both positive and negative ethical, social, economic, and/or political implications.

Virtual Field Trips

Grade 1 - Life Long Ago

Grade 1 - The Earth Around Us

STRAND		First Grade: Focus on Cause and Effect; Stability and Change (cycles)
CONCEPT / STANDARD		Earth and Space Sciences: Students develop an understanding that organisms depend on earth materials and other living organisms for survival.

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Earth and Space Standards
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OBJECTIVE / GRADE LEVEL EXPECTATION 1.E1U1.5. Obtain, evaluate, and communicate information about the properties of Earth materials and investigate how humans use natural resources in everyday life.

Virtual Field Trips
 Grade 1 - The Earth Around Us
 Grade 2 - Land and Water Around Us

Arizona's College and Career Ready Standards
Social Studies
 Grade: **1** - Adopted: **2018**

STRAND		FIRST GRADE – COMMUNITIES: LIVING AND WORKING TOGETHER
CONCEPT / STANDARD		DISCIPLINARY SKILLS AND PROCESSES
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Chronological reasoning requires understanding processes of change and continuity over time, which means assessing similarities and differences between historical periods and between the past and present.

OBJECTIVE / GRADE LEVEL EXPECTATION 1.SP1.2. Understand how events of the past affect students' lives and communities.

Virtual Field Trips
 Grade 1 - The Earth Around Us

OBJECTIVE / GRADE LEVEL EXPECTATION 1.SP1.3. Generate questions about individuals and groups who have shaped a significant historical change.

Virtual Field Trips
 Grade 1 - The Earth Around Us

STRAND		FIRST GRADE – COMMUNITIES: LIVING AND WORKING TOGETHER
CONCEPT / STANDARD		DISCIPLINARY SKILLS AND PROCESSES
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Historians and Social Scientist gather, interpret, and use evidence to develop claims and answer historical, economic, geographical, and political questions and communicate their conclusions.

OBJECTIVE / GRADE LEVEL EXPECTATION 1.SP3.1. Generate questions about issues in your community past and present.

Virtual Field Trips
 Grade 1 - The Earth Around Us

OBJECTIVE / GRADE LEVEL EXPECTATION 1.SP3.2. With support identify evidence drawn from multiple sources to answer questions about issues in your community.

Virtual Field Trips
 Grade 1 - All About Work
 Grade 2 - Work and Money

OBJECTIVE / GRADE LEVEL EXPECTATION 1.SP3.3. With support construct and communicate solutions to issues in your community.

Virtual Field Trips
 Grade 1 - All About Work
 Grade 2 - Work and Money

OBJECTIVE / GRADE LEVEL EXPECTATION	1.SP3.4.	Take group or individual action to help address community issues. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
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STRAND		FIRST GRADE – COMMUNITIES: LIVING AND WORKING TOGETHER
CONCEPT / STANDARD		CIVICS
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		An understanding of civic and political institutions in society and the principles these institutions are intended to reflect including knowledge about law, politics, and government are essential to effective citizenship.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.C3.1.	Explain the importance of rules and laws in our community.

GRADE LEVEL EXPECTATION	1.C3.1.1.	Key purposes include but are not limited to provide order, protect rights, provide benefits, assign responsibilities, and limit the power of people in authority. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
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STRAND		FIRST GRADE – COMMUNITIES: LIVING AND WORKING TOGETHER
CONCEPT / STANDARD		CIVICS
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		An understanding of civic and political institutions in society and the principles these institutions are intended to reflect including knowledge about law, politics, and government are essential to effective citizenship.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.C3.2.	Explain the role and function of local governments.

GRADE LEVEL EXPECTATION	1.C3.2.1.	Key functions include but are not limited to make laws, carry out laws, enforce laws, manage conflicts, and protect the community. Virtual Field Trips Grade 1 - Let's Learn About the Government
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GRADE LEVEL EXPECTATION	1.C3.2.2.	Key concepts include but are not limited to type of government and its leaders including the current Governor and President and Vice President of the United States. Virtual Field Trips Grade 1 - Let's Learn About the Government
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STRAND		FIRST GRADE – COMMUNITIES: LIVING AND WORKING TOGETHER
CONCEPT / STANDARD		CIVICS
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		An understanding of civic and political institutions in society and the principles these institutions are intended to reflect including knowledge about law, politics, and government are essential to effective citizenship.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.C3.3.	Explain how community groups work to accomplish common tasks and fulfill responsibilities.

GRADE LEVEL EXPECTATION	1.C3.3.1.	Such as voting, volunteering, community clean-up or recycling campaigns, and becoming informed on community issues
		Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work

STRAND		FIRST GRADE – COMMUNITIES: LIVING AND WORKING TOGETHER
CONCEPT / STANDARD		ECONOMICS
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		A financially literate individual understands how to manage income, spending, and investment.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.E1.1.	Identify different occupations and the skills and education needed for those jobs in our community.
		Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money

OBJECTIVE / GRADE LEVEL EXPECTATION	1.E1.2.	Describe reasons to save or spend money.
		Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money

STRAND		FIRST GRADE – COMMUNITIES: LIVING AND WORKING TOGETHER
CONCEPT / STANDARD		ECONOMICS
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		By applying economic reasoning, individuals seek to understand the decisions of people, groups, and societies.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.E2.1.	Explain how needs, wants, and availability of resources affect decision making.
		Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money

STRAND		FIRST GRADE – COMMUNITIES: LIVING AND WORKING TOGETHER
CONCEPT / STANDARD		ECONOMICS
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Individuals and institutions are interdependent within market systems.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.E3.1.	Describe the skills, knowledge, and sequence of events required to produce goods and services in our community.
		Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money

OBJECTIVE / GRADE LEVEL EXPECTATION	1.E3.2.	Explain how people in our community earn income. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.E3.3.	Explain how people can be producers and consumers in our community. Virtual Field Trips Grade 2 - Work and Money
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STRAND		FIRST GRADE – COMMUNITIES: LIVING AND WORKING TOGETHER
CONCEPT / STANDARD		GEOGRAPHY
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		The use of geographic representations and tools helps individuals understand their world.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.G1.1.	Use, explore and construct maps, graphs and other geographical representations to support content focus.

GRADE LEVEL EXPECTATION	1.G1.1.1.	Key concepts include but are not limited to physical features (rivers, lakes, mountains, landforms, desert) and human features (dams, cities, parks, hospitals, schools, railroad tracks, farms, factories, houses). Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
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STRAND		FIRST GRADE – COMMUNITIES: LIVING AND WORKING TOGETHER
CONCEPT / STANDARD		GEOGRAPHY
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Examining human population and movement helps individuals understand past, present, and future conditions on Earth's surface.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.G3.1.	Explain why and how people, goods, and ideas move from place to place.

GRADE LEVEL EXPECTATION	1.G3.1.1.	Key concepts include but are not limited to transportation, immigration, education, technology, and natural resources. Virtual Field Trips Grade 1 - The Earth Around Us
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STRAND		FIRST GRADE – COMMUNITIES: LIVING AND WORKING TOGETHER
CONCEPT / STANDARD		HISTORY
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Patterns of social and political interactions have shaped people, places, and events throughout history and continue to shape the modern world.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.H4.1.	Explain and explore origins of key American symbols, documents, landmarks, holidays, and leaders as well as their importance from the past to the present in our country.

GRADE LEVEL EXPECTATION	1.H4.1.1.	Symbols include but are not limited to American flag, bald eagle, Statue of Liberty, White House, Washington Monument, Mount Rushmore, Liberty Bell, United States Capitol, and Arizona state symbols. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Washington, DC - Grades K - 5
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GRADE LEVEL EXPECTATION	1.H4.1.2.	Holidays include but are not limited to Columbus Day, Thanksgiving, Veterans Day, Memorial Day, Labor Day, Presidents Day, Martin Luther King Jr. Day, Independence Day, Constitution Day, and Arizona Statehood Day. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Early Americans
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GRADE LEVEL EXPECTATION	1.H4.1.3.	Leaders include but are not limited to local and/or Tribal leaders, state leaders, and national leaders. Virtual Field Trips Grade 1 - Let's Learn About the Government
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STRAND		FIRST GRADE – COMMUNITIES: LIVING AND WORKING TOGETHER
CONCEPT / STANDARD		HISTORY
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Patterns of social and political interactions have shaped people, places, and events throughout history and continue to shape the modern world.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.H4.2.	Draw upon fictional stories, biographies, and non-fiction/informational text to identify historical figures in your community, state, and nation and explain their significance in history and in the present day. Virtual Field Trips Grade 2 - Early Americans Washington, DC - Grades K - 5
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