Main Crit eria: Arizona's College and Career Ready Standards

Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies

Grade: K

Correlation Options: Show Correlated

Arizona's College and Career Ready Standards Science

Grade: K - Adopted: 2018

STRAND		Core Ideas for Using Science
CONCEPT / STANDARD	U1:	Scientists explain phenomena using evidence obtained from observations and or scientific investigations. Evidence may lead to developing models and or theories to make sense of phenomena. As new evidence is discovered, models and theories can be revised. Virtual Field Trips Grade 1 - Life Long Ago Grade 1 - The Earth Around Us
CONCEPT / STANDARD	U2:	The knowledge produced by science is used in engineering and technologies to solve problems and/or create products. Virtual Field Trips Grade 1 - Life Long Ago
CONCEPT / STANDARD	U3:	Applications of science often have both positive and negative ethical, social, economic, and/or political implications. Virtual Field Trips Grade 1 - Life Long Ago Grade 1 - The Earth Around Us
STRAND		Kindergarten: Focus on Patterns; Structure and Function
CONCEPT / STANDARD		Earth and Space Sciences: Students develop an understanding of patterns to understand changes in local weather, seasonal cycles, and daylight.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL		Earth and Space Standards
OBJECTIVE / GRADE LEVEL EXPECTATION	K.E1U1.3.	Observe, record, and ask questions about temperature, precipitation, and other weather data to identify patterns or changes in local weather. Virtual Field Trips Grade 1 - The Earth Around Us
OBJECTIVE / GRADE LEVEL EXPECTATION	K.E1U1.4.	Observe, describe, ask questions, and predict seasonal weather patterns; and how those patterns impact plants and animals (including humans).

Arizona's College and Career Ready Standards

Virtual Field Trips
Grade 1 - The Earth Around Us

Social Studies

Grade: K - Adopted: 2018

STRAND	KINDERGARTEN – CHILDREN AS CITIZENS
CONCEPT / STANDARD	DISCIPLINARY SKILLS AND PROCESSES

PERFORMANC E OBJECTIVE I PROFICIENCY LEVEL		Chronological reasoning requires understanding processes of change and continuity over time, which means assessing similarities and differences between historical periods and between the past and present.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SP1.3.	With prompting and support, generate questions about individuals and groups from stories shared. Virtual Field Trips Washington, DC - Grades K - 5
STRAND		KINDERGARTEN – CHILDREN AS CITIZENS
CONCEPT / STANDARD		CIVICS
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL		Citizens have individual rights, roles, and responsibilities.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.C2.2.	Explain how all people, not just official leaders, play important roles in our school and community. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
STRAND		KINDERGARTEN – CHILDREN AS CITIZENS
CONCEPT / STANDARD		ECONOMICS
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL		By applying economic reasoning, individuals seek to understand the decisions of people, groups, and societies.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.E2.1.	Explain how needs, wants, and the availability of resources affect decision making. Virtual Field Trips Grade 1 - All About Work
STRAND		KINDERGARTEN – CHILDREN AS CITIZENS
CONCEPT / STANDARD		GEOGRAPHY
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL		Human-environment interactions are essential aspects of human life in all societies.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.G2.1.	Explain how water and weather impacts humans. Virtual Field Trips Grade 1 - The Earth Around Us
STRAND		KINDERGARTEN – CHILDREN AS CITIZENS
CONCEPT / STANDARD		HISTORY
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL		The development of civilizations, societies, culture, and innovation have influenced history and continue to impact the modern world.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.H1.1.	Compare one's own culture with the culture of others.
GRADE LEVEL EXPECTATION	K.H1.1.1.	Key cultures include those in the classroom, community, and one of Arizona's 22 Indian Nations.
		Virtual Field Trips

Grade 1 - The Earth Around Us

STRAND		KINDERGARTEN – CHILDREN AS CITIZENS
CONCEPT / STANDARD		HISTORY
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL		Patterns of social and political interactions have shaped people, places, and events throughout history and continue to shape the modern world.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.H4.1.	Explain and explore origins of key American symbols, traditions and holidays.
GRADE LEVEL EXPECTATION	K.H4.1.1.	Key American symbols include but are not limited to American flag, bald eagle, Statue of Liberty, and Mount Rushmore. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Washington, DC - Grades K - 5
GRADE I EVEL	K H4 1 3	Key holidays include but are not limited to Columbus Day. Thanksgiving. Presidents Day. Martin Luther King Jr.

GRADE LEVEL EXPECTATION

K.H4.1.3. Key holidays include but are not limited to Columbus Day, Thanksgiving, Presidents Day, Martin Luther King Jr. Day, Fourth of July, and Constitution Day.

Virtual Field Trips

Grade 1 - Families and Neighbors

Grade 1 - Let's Learn About the Government

Grade 1 - Life Long Ago

STRAND	KINDERGARTEN – CHILDREN AS CITIZENS
CONCEPT / STANDARD	HISTORY
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	Patterns of social and political interactions have shaped people, places, and events throughout history and continue to shape the modern world.

OBJECTIVE /
GRADE LEVEL
EXPECTATION

K.H4.2.

 $\label{thm:conditional} \text{Explore the stories of key historical figures through informational text and biographies}.$

Virtual Field Trips

Washington, DC - Grades K - 5