

Main Criteria: Arkansas Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies **Grade:** 1
Correlation Options: Show Correlated

Arkansas Standards
Science
Grade: 1 - Adopted: 2016

STRAND / TOPIC	AR.SC.2.	Structure, Function, and Information Processing
CONTENT STANDARD		Students who demonstrate understanding can:

PERFORMANCE EXPECTATION 1-LS1-1. Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

Virtual Field Trips
Grade 2 - Land and Water Around Us

STRAND / TOPIC	AR.SC.3.	Space Systems: Patterns and Cycles
CONTENT STANDARD		Students who demonstrate understanding can:

PERFORMANCE EXPECTATION 1-ESS1-2. Make observations at different times of year to relate the amount of daylight to the time of year.

Virtual Field Trips
Grade 1 - The Earth Around Us
Grade 2 - Land and Water Around Us

Arkansas Standards
Social Studies
Grade: 1 - Adopted: 2022

STRAND / TOPIC		Grade 1 - Leaders and Builders: People Leaving an Impact Now and Long Ago
CONTENT STANDARD	C.1.	Civics -- Students will understand the impact of origins, structures, and functions of institutions and laws on society and citizens. This includes personal civic rights, roles, responsibilities, and processes by which laws are made and amended.
PERFORMANCE EXPECTATION		Civic and Political Institutions
BENCHMARK / PROFICIENCY	C.1.1.2.	Describe the roles of people who hold positions of authority which may include:

DESCRIPTOR C.1.1.2.c. Police officers protect and serve their communities

Virtual Field Trips
Grade 2 - Work and Money

DESCRIPTOR C.1.1.2.d. Fire/rescue workers help people in need

Virtual Field Trips
Grade 2 - Work and Money

STRAND / TOPIC		Grade 1 - Leaders and Builders: People Leaving an Impact Now and Long Ago
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PERFORMANCE EXPECTATION		Civic and Political Institutions

BENCHMARK / PROFICIENCY C.1.1.3. Discuss the purpose of government.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 2 - Living Together

Grade 2 - Our Government At Work

STRAND / TOPIC		Grade 1 - Leaders and Builders: People Leaving an Impact Now and Long Ago
CONTENT STANDARD	C.1.	Civics -- Students will understand the impact of origins, structures, and functions of institutions and laws on society and citizens. This includes personal civic rights, roles, responsibilities, and processes by which laws are made and amended.
PERFORMANCE EXPECTATION		Participation and Deliberation
BENCHMARK / PROFICIENCY	C.1.1.4.	Describe state and national symbols and patriotic songs:

DESCRIPTOR C.1.1.4.a. American flag

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

DESCRIPTOR C.1.1.4.b. Flag etiquette

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

STRAND / TOPIC		Grade 1 - Leaders and Builders: People Leaving an Impact Now and Long Ago
CONTENT STANDARD	C.1.	Civics -- Students will understand the impact of origins, structures, and functions of institutions and laws on society and citizens. This includes personal civic rights, roles, responsibilities, and processes by which laws are made and amended.
PERFORMANCE EXPECTATION		Participation and Deliberation

BENCHMARK / PROFICIENCY C.1.1.5. Identify personal responsibilities of being a good citizen in the community.

Virtual Field Trips

Grade 1 - All About Work

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

Grade 2 - Work and Money

STRAND / TOPIC		Grade 1 - Leaders and Builders: People Leaving an Impact Now and Long Ago
CONTENT STANDARD	C.1.	Civics -- Students will understand the impact of origins, structures, and functions of institutions and laws on society and citizens. This includes personal civic rights, roles, responsibilities, and processes by which laws are made and amended.

PERFORMANCE EXPECTATION		Process, Rules, and Laws
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BENCHMARK / PROFICIENCY C.1.1.7. Explain the purpose of rules and laws.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 2 - Living Together

Grade 2 - Our Government At Work

STRAND / TOPIC		Grade 1 - Leaders and Builders: People Leaving an Impact Now and Long Ago
CONTENT STANDARD	C.1.	Civics -- Students will understand the impact of origins, structures, and functions of institutions and laws on society and citizens. This includes personal civic rights, roles, responsibilities, and processes by which laws are made and amended.
PERFORMANCE EXPECTATION		Process, Rules, and Laws

BENCHMARK / PROFICIENCY C.1.1.9. Describe ways schools and communities work to establish responsibilities, fulfill roles of authority, and accomplish common tasks.

Virtual Field Trips

Grade 1 - All About Work

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

Grade 2 - Work and Money

STRAND / TOPIC		Grade 1 - Leaders and Builders: People Leaving an Impact Now and Long Ago
CONTENT STANDARD	E.1.	Economics -- Students will understand the impact of economic decision-making. This includes the exchange of goods and services; role of producers, consumers, and government in the marketplace; and growth, stability, and interdependence within a global economy.
PERFORMANCE EXPECTATION		Economic Decision-Making

BENCHMARK / PROFICIENCY E.1.1.1. Identify examples of scarcity and opportunity cost.

Virtual Field Trips

Grade 2 - Work and Money

STRAND / TOPIC		Grade 1 - Leaders and Builders: People Leaving an Impact Now and Long Ago
CONTENT STANDARD	E.1.	Economics -- Students will understand the impact of economic decision-making. This includes the exchange of goods and services; role of producers, consumers, and government in the marketplace; and growth, stability, and interdependence within a global economy.
PERFORMANCE EXPECTATION		Exchange and Markets

BENCHMARK / PROFICIENCY E.1.1.4. Compare ways human, natural, and capital resources are used in the production of goods and services now and long ago.

Virtual Field Trips

Grade 2 - Work and Money

BENCHMARK / PROFICIENCY	E.1.1.5.	Recognize that markets exist when buyers and sellers exchange goods and services.
		<u>Virtual Field Trips</u>
		Grade 1 - All About Work
		Grade 2 - Work and Money

STRAND / TOPIC		Grade 1 - Leaders and Builders: People Leaving an Impact Now and Long Ago
CONTENT STANDARD	E.1.	Economics -- Students will understand the impact of economic decision-making. This includes the exchange of goods and services; role of producers, consumers, and government in the marketplace; and growth, stability, and interdependence within a global economy.
PERFORMANCE EXPECTATION		Growth and Stability

BENCHMARK / PROFICIENCY	E.1.1.6.	Classify exchanges consumers make as monetary or bartering.
		<u>Virtual Field Trips</u>
		Grade 1 - All About Work
		Grade 2 - Work and Money

BENCHMARK / PROFICIENCY	E.1.1.7.	Discuss the reasons why and the tools and techniques people use to save money.
		<u>Virtual Field Trips</u>
		Grade 1 - All About Work
		Grade 2 - Work and Money

STRAND / TOPIC		Grade 1 - Leaders and Builders: People Leaving an Impact Now and Long Ago
CONTENT STANDARD	E.1.	Economics -- Students will understand the impact of economic decision-making. This includes the exchange of goods and services; role of producers, consumers, and government in the marketplace; and growth, stability, and interdependence within a global economy.
PERFORMANCE EXPECTATION		Growth and Stability
BENCHMARK / PROFICIENCY	E.1.1.8.	Identify examples of public goods and services that governments provide

DESCRIPTOR	E.1.1.8.a.	police officers
		<u>Virtual Field Trips</u>
		Grade 2 - Work and Money

DESCRIPTOR	E.1.1.8.e.	clean air/water
		<u>Virtual Field Trips</u>
		Grade 2 - Land and Water Around Us

STRAND / TOPIC		Grade 1 - Leaders and Builders: People Leaving an Impact Now and Long Ago
CONTENT STANDARD	E.1.	Economics -- Students will understand the impact of economic decision-making. This includes the exchange of goods and services; role of producers, consumers, and government in the marketplace; and growth, stability, and interdependence within a global economy.
PERFORMANCE EXPECTATION		Global Economy

BENCHMARK / PROFICIENCY	E.1.1.9.	Identify reasons why people trade goods and services between countries. Virtual Field Trips Grade 2 - Work and Money
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BENCHMARK / PROFICIENCY	E.1.1.10.	Identify goods that are imported to and exported from Arkansas and the United States. Virtual Field Trips Grade 2 - Land and Water Around Us
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STRAND / TOPIC		Grade 1 - Leaders and Builders: People Leaving an Impact Now and Long Ago
CONTENT STANDARD	G.1.	Geography -- Students will understand the purpose of geographic tools (e.g., maps, globes, charts, graphs) to understand, analyze, and explain human interaction with each other and with the environment. This includes the spatial characteristics and patterns of human settlement and connections between global regions.
PERFORMANCE EXPECTATION		Geographic Representations

BENCHMARK / PROFICIENCY	G.1.1.2.	Describe the physical and human characteristics of a place including roads, buildings, and borders using maps, globes, and photographs. Virtual Field Trips Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Paris - City of Light - Grades K - 5
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STRAND / TOPIC		Grade 1 - Leaders and Builders: People Leaving an Impact Now and Long Ago
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PERFORMANCE EXPECTATION		Human-Environment Interaction

BENCHMARK / PROFICIENCY	G.1.1.4.	Interpret effects of human impact on the environment. Virtual Field Trips Grade 2 - Land and Water Around Us
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BENCHMARK / PROFICIENCY	G.1.1.5.	Discuss how cultural characteristics contribute to diversity in a community, place, or region. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Jerusalem - Then and Now (Younger Grades)
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BENCHMARK / PROFICIENCY	G.1.1.6.	Describe the influence of weather, climate, and physical characteristics on people's daily lives. Virtual Field Trips Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us
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STRAND / TOPIC		Grade 1 - Leaders and Builders: People Leaving an Impact Now and Long Ago
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CONTENT STANDARD	G.1.	Geography -- Students will understand the purpose of geographic tools (e.g., maps, globes, charts, graphs) to understand, analyze, and explain human interaction with each other and with the environment. This includes the spatial characteristics and patterns of human settlement and connections between global regions.
PERFORMANCE EXPECTATION		Spatial Patterns and Movement

BENCHMARK /
PROFICIENCY

G.1.1.7.

Explain ways people utilize natural resources such as timber, minerals, oil, coal, and natural gas in their community.

Virtual Field Trips

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

STRAND / TOPIC		Grade 1 - Leaders and Builders: People Leaving an Impact Now and Long Ago
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PERFORMANCE EXPECTATION		Global Interconnections

BENCHMARK /
PROFICIENCY

G.1.1.9.

Discuss how the products that are consumed connect the local community to other parts of the country and rest of the world such as clothes, toys, and food.

Virtual Field Trips

Grade 2 - Work and Money

BENCHMARK / PROFICIENCY	G.1.1.10.	Identify ways to help people who are going through natural and human-made disasters.
		Virtual Field Trips
		Grade 2 - Land and Water Around Us

STRAND / TOPIC		Grade 1 - Leaders and Builders: People Leaving an Impact Now and Long Ago
CONTENT STANDARD	H.1.	History -- Students will understand chronology, patterns of continuity, and change over time. This includes the contextualization of historical events and ways people gather, view, construct, and interpret historical evidence.
PERFORMANCE EXPECTATION		Chronology, Change over time, Contextualization

BENCHMARK /
PROFICIENCY

H.1.1.1.

Explain similarities and differences of everyday life in different times using chronological terms.

Virtual Field Trips

Grade 1 - Life Long Ago

BENCHMARK / PROFICIENCY	H.1.1.3.	Compare present day families, objects, and events with those in the past using visual representations, news stories, and artifacts (e.g., daily life tasks, food, clothing, transportation, communication, recreation).
		Virtual Field Trips
		Grade 1 - Life Long Ago

BENCHMARK / PROFICIENCY	H.1.1.4.	Retell stories of historical events, American legends, and people who played a role in history Virtual Field Trips Grade 2 - Early Americans Washington, DC - Grades K - 5
BENCHMARK / PROFICIENCY	H.1.1.5.	Explain the significance of national holidays and the achievement of people associated with them. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Early Americans