

Main Criteria: Arkansas Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies **Grade:** 2
Correlation Options: Show Correlated

Arkansas Standards
Science
Grade: 2 - Adopted: 2016

STRAND / TOPIC	AR.SC.2.	Interdependent Relationships in Ecosystems
CONTENT STANDARD		Students who demonstrate understanding can:

PERFORMANCE EXPECTATION 2-LS2-1. Plan and conduct an investigation to determine if plants need sunlight and water to grow.

Virtual Field Trips
Grade 2 - Land and Water Around Us

PERFORMANCE EXPECTATION 2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats.

Virtual Field Trips
African Safari
Amazon Rainforest - Grades 2-5
Amazon Rainforest - People and Threats - Grades 2-5
Grade 3 - Geography of Our Communities
How Coral Reefs Are Formed
The Sahara Desert
Who Lives On a Coral Reef?

STRAND / TOPIC	AR.SC.3.	Earth's Systems: Processes that Shape the Earth
CONTENT STANDARD		Students who demonstrate understanding can:

PERFORMANCE EXPECTATION 2-ESS1-1. Use information from several sources to provide evidence that Earth events can occur quickly or slowly.

Virtual Field Trips
Grade 2 - Land and Water Around Us
Grade 3 - Geography of Our Communities

PERFORMANCE EXPECTATION 2-ESS2-1. Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.

Virtual Field Trips
Grade 3 - Geography of Our Communities

PERFORMANCE EXPECTATION 2-ESS2-2. Develop a model to represent the shapes and kinds of land and bodies of water in an area.

Virtual Field Trips
African Safari
Amazon Rainforest - Grades 2-5
Grade 1 - The Earth Around Us
Grade 2 - Land and Water Around Us
Grade 3 - Geography of Our Communities
How Coral Reefs Are Formed
The Sahara Desert
Who Lives On a Coral Reef?

PERFORMANCE
E
EXPECTATION

2-ESS2-3.

Obtain information to identify where water is found on Earth and that it can be solid or liquid.

Virtual Field Trips
[Amazon Rainforest - Grades 2-5](#)
[Grade 1 - The Earth Around Us](#)
[Grade 2 - Land and Water Around Us](#)
[Grade 3 - Geography of Our Communities](#)

Arkansas Standards
 Social Studies
 Grade: 2 - Adopted: 2022

STRAND / TOPIC		Grade 2 - Overcoming Obstacles: Responding to the Challenges We Face
CONTENT STANDARD	C.1.	Civics -- Students will understand the impact of origins, structures, and functions of institutions and laws on society and citizens. This includes personal civic rights, roles, responsibilities, and processes by which laws are made and amended.
PERFORMANCE EXPECTATION		Civic and Political Institutions
BENCHMARK / PROFICIENCY	C.1.2.1.	Identify founding documents of the United States:

DESCRIPTOR C.1.2.1.a. Declaration of Independence

Virtual Field Trips
[Grade 1 - Let's Learn About the Government](#)
[Grade 2 - Early Americans](#)
[Grade 3 - The First Americans](#)

DESCRIPTOR C.1.2.1.b. U.S. Constitution

Virtual Field Trips
[Grade 1 - Let's Learn About the Government](#)
[Grade 2 - Our Government At Work](#)
[Grade 3 - How Government Helps Our Communities](#)
[Grade 3 - The First Americans](#)

DESCRIPTOR C.1.2.1.c. Bill of Rights

Virtual Field Trips
[Grade 3 - How Government Helps Our Communities](#)

STRAND / TOPIC		Grade 2 - Overcoming Obstacles: Responding to the Challenges We Face
CONTENT STANDARD	C.1.	Civics -- Students will understand the impact of origins, structures, and functions of institutions and laws on society and citizens. This includes personal civic rights, roles, responsibilities, and processes by which laws are made and amended.
PERFORMANCE EXPECTATION		Civic and Political Institutions
BENCHMARK / PROFICIENCY	C.1.2.2.	Describe and classify roles and responsibilities of people in authority in communities which may include:

DESCRIPTOR C.1.2.2.b. City: mayor and city council

Virtual Field Trips
[Grade 3 - How Government Helps Our Communities](#)

DESCRIPTOR	C.1.2.2.c.	State: governor and General Assembly
		<u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities

DESCRIPTOR	C.1.2.2.d.	Nation: President and Congress
		<u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities

STRAND / TOPIC		Grade 2 - Overcoming Obstacles: Responding to the Challenges We Face
CONTENT STANDARD	C.1.	Civics -- Students will understand the impact of origins, structures, and functions of institutions and laws on society and citizens. This includes personal civic rights, roles, responsibilities, and processes by which laws are made and amended.
PERFORMANCE EXPECTATION		Civic and Political Institutions

BENCHMARK / PROFICIENCY	C.1.2.3.	Explain the functions of government using local examples such as infrastructure, safety, and rules/laws.
		<u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work

STRAND / TOPIC		Grade 2 - Overcoming Obstacles: Responding to the Challenges We Face
CONTENT STANDARD	C.1.	Civics -- Students will understand the impact of origins, structures, and functions of institutions and laws on society and citizens. This includes personal civic rights, roles, responsibilities, and processes by which laws are made and amended.
PERFORMANCE EXPECTATION		Participation and Deliberation

BENCHMARK / PROFICIENCY	C.1.2.4.	Explain the significance of state and national symbols, patriotic songs, and mottos:
-------------------------	----------	--

DESCRIPTOR	C.1.2.4.a.	American flag
		<u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities

DESCRIPTOR	C.1.2.4.b.	Flag etiquette
		<u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities

DESCRIPTOR	C.1.2.4.c.	Star Spangled Banner
		<u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities

DESCRIPTOR	C.1.2.4.d.	Recitation of Pledge of Allegiance
		<u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities

DESCRIPTOR	C.1.2.4.e.	National Motto: In God we Trust
		<u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5

STRAND / TOPIC		Grade 2 - Overcoming Obstacles: Responding to the Challenges We Face
CONTENT STANDARD	C.1.	Civics -- Students will understand the impact of origins, structures, and functions of institutions and laws on society and citizens. This includes personal civic rights, roles, responsibilities, and processes by which laws are made and amended.
PERFORMANCE EXPECTATION		Participation and Deliberation

BENCHMARK / PROFICIENCY	C.1.2.5.	Describe roles and responsibilities of individuals in a democracy.
		<u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities

BENCHMARK / PROFICIENCY	C.1.2.6.	Discuss ways to build a consensus with a group when making a decision that can bring about change.
		<u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work

STRAND / TOPIC		Grade 2 - Overcoming Obstacles: Responding to the Challenges We Face
CONTENT STANDARD	C.1.	Civics -- Students will understand the impact of origins, structures, and functions of institutions and laws on society and citizens. This includes personal civic rights, roles, responsibilities, and processes by which laws are made and amended.
PERFORMANCE EXPECTATION		Process, Rules, and Laws

BENCHMARK / PROFICIENCY	C.1.2.8.	Compare successful and unsuccessful attempts to improve communities.
		<u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money

BENCHMARK / PROFICIENCY	C.1.2.9.	Identify ways people benefit from and are challenged by working together in response to problems.
		<u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money

STRAND / TOPIC		Grade 2 - Overcoming Obstacles: Responding to the Challenges We Face
CONTENT STANDARD	E.1.	Economics -- Students will understand the impact of economic decision-making. This includes the exchange of goods and services; role of producers, consumers, and government in the marketplace; and growth, stability, and interdependence within a global economy.
PERFORMANCE EXPECTATION		Economic Decision-Making

BENCHMARK / PROFICIENCY E.1.2.1. Explain examples of scarcity and opportunity cost.

Virtual Field Trips
 Grade 2 - Work and Money
 Grade 3 - Businesses At Work
 Grade 3 - I Am a Consumer

STRAND / TOPIC		Grade 2 - Overcoming Obstacles: Responding to the Challenges We Face
CONTENT STANDARD	E.1.	Economics -- Students will understand the impact of economic decision-making. This includes the exchange of goods and services; role of producers, consumers, and government in the marketplace; and growth, stability, and interdependence within a global economy.
PERFORMANCE EXPECTATION		Exchange and Markets

BENCHMARK / PROFICIENCY E.1.2.3. Discuss knowledge, skills, education, and experience (i.e., human capital) that workers need for jobs.

Virtual Field Trips
 Grade 1 - All About Work
 Grade 2 - Work and Money
 Grade 3 - I Am a Consumer

BENCHMARK / PROFICIENCY E.1.2.4. Identify ways human, natural, and capital resources come together to produce goods and services.

Virtual Field Trips
 Grade 2 - Work and Money
 Grade 3 - Businesses At Work
 Grade 3 - I Am a Consumer

STRAND / TOPIC		Grade 2 - Overcoming Obstacles: Responding to the Challenges We Face
CONTENT STANDARD	E.1.	Economics -- Students will understand the impact of economic decision-making. This includes the exchange of goods and services; role of producers, consumers, and government in the marketplace; and growth, stability, and interdependence within a global economy.
PERFORMANCE EXPECTATION		Growth and Stability

BENCHMARK / PROFICIENCY E.1.2.6. Explain the role of money in making exchange easier.

Virtual Field Trips
 Grade 1 - All About Work
 Grade 2 - Work and Money

STRAND / TOPIC		Grade 2 - Overcoming Obstacles: Responding to the Challenges We Face
CONTENT STANDARD	E.1.	Economics -- Students will understand the impact of economic decision-making. This includes the exchange of goods and services; role of producers, consumers, and government in the marketplace; and growth, stability, and interdependence within a global economy.

PERFORMANCE EXPECTATION		Global Economy
--------------------------------	--	-----------------------

BENCHMARK / PROFICIENCY E.1.2.9. Explain challenges that cause people in one country to trade goods and services with people in other countries.

Virtual Field Trips

Grade 2 - Work and Money

Grade 3 - Businesses At Work

STRAND / TOPIC		Grade 2 - Overcoming Obstacles: Responding to the Challenges We Face
CONTENT STANDARD	G.1.	Geography -- Students will understand the purpose of geographic tools (e.g., maps, globes, charts, graphs) to understand, analyze, and explain human interaction with each other and with the environment. This includes the spatial characteristics and patterns of human settlement and connections between global regions.
PERFORMANCE EXPECTATION		Geographic Representations

BENCHMARK / PROFICIENCY G.1.2.2. Describe the physical and human characteristics of a place using geographic tools such as maps, globes, and charts.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

Paris - City of Light - Grades K - 5

The Sahara Desert

STRAND / TOPIC		Grade 2 - Overcoming Obstacles: Responding to the Challenges We Face
CONTENT STANDARD	G.1.	Geography -- Students will understand the purpose of geographic tools (e.g., maps, globes, charts, graphs) to understand, analyze, and explain human interaction with each other and with the environment. This includes the spatial characteristics and patterns of human settlement and connections between global regions.
PERFORMANCE EXPECTATION		Human-Environment Interaction

BENCHMARK / PROFICIENCY G.1.2.4. Discuss the impact human choices have on the environment.

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

BENCHMARK / PROFICIENCY G.1.2.5. Describe ways people of different cultures shape and change the dynamics of a place or region.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Grade 1 - The Earth Around Us

Grade 3 - A Country of Cultures

Jerusalem - Then and Now (Younger Grades)

BENCHMARK / PROFICIENCY	G.1.2.6.	Explain the influence of weather, climate, and physical characteristics on people's daily lives in a place or region.
		Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us The Sahara Desert

STRAND / TOPIC		Grade 2 - Overcoming Obstacles: Responding to the Challenges We Face
CONTENT STANDARD	G.1.	Geography -- Students will understand the purpose of geographic tools (e.g., maps, globes, charts, graphs) to understand, analyze, and explain human interaction with each other and with the environment. This includes the spatial characteristics and patterns of human settlement and connections between global regions.
PERFORMANCE EXPECTATION		Spatial Patterns and Movement

BENCHMARK / PROFICIENCY	G.1.2.7.	Examine how natural resources such as timber, minerals, oil, coal, and natural gas influence human settlement.
		Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - A Country of Cultures Grade 3 - Geography of Our Communities Grade 3 - The First Americans

STRAND / TOPIC		Grade 2 - Overcoming Obstacles: Responding to the Challenges We Face
CONTENT STANDARD	G.1.	Geography -- Students will understand the purpose of geographic tools (e.g., maps, globes, charts, graphs) to understand, analyze, and explain human interaction with each other and with the environment. This includes the spatial characteristics and patterns of human settlement and connections between global regions.
PERFORMANCE EXPECTATION		Global Interconnections

BENCHMARK / PROFICIENCY	G.1.2.10.	Examine how the products that are consumed and the traditions that are celebrated connect people to different parts of the world (e.g., raw materials, art, food, culture).
		Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 1 - Families and Neighbors Grade 2 - Living Together Grade 3 - A Country of Cultures

BENCHMARK / PROFICIENCY	G.1.2.11.	Investigate ways natural and human-made disasters affect people locally, nationally, and globally.
		Virtual Field Trips Grade 2 - Land and Water Around Us

STRAND / TOPIC		Grade 2 - Overcoming Obstacles: Responding to the Challenges We Face
CONTENT STANDARD	H.1.	History -- Students will understand chronology, patterns of continuity, and change over time. This includes the contextualization of historical events and ways people gather, view, construct, and interpret historical evidence.

PERFORMANCE EXPECTATION		Chronology, Change over time, Contextualization
--------------------------------	--	--

BENCHMARK / PROFICIENCY H.1.2.1. Create historical narratives about a sequence of changes in a community or region over time using primary-source documents such as letters, stories, interviews with elders, photographs, maps, and artifacts.

Virtual Field Trips

Grade 1 - The Earth Around Us

BENCHMARK / PROFICIENCY H.1.2.2. Create timelines to understand the development of a community or region including its founding and growth.

Virtual Field Trips

Grade 1 - The Earth Around Us

BENCHMARK / PROFICIENCY H.1.2.3. Compare life in a community past and present using maps, photographs, news stories, artifacts, or interviews (e.g., transportation, communication, recreation, jobs, housing).

Virtual Field Trips

Grade 1 - The Earth Around Us

Grade 3 - The First Americans

BENCHMARK / PROFICIENCY H.1.2.4. Investigate ways individuals, groups, and events have shaped a community.

Virtual Field Trips

Grade 1 - The Earth Around Us

BENCHMARK / PROFICIENCY H.1.2.5. Explain state and national historical symbols and landmarks and the people and events associated with them.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 1 - Life Long Ago

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

Washington, DC - Grades K - 5

STRAND / TOPIC		Grade 2 - Overcoming Obstacles: Responding to the Challenges We Face
CONTENT STANDARD	H.1.	History -- Students will understand chronology, patterns of continuity, and change over time. This includes the contextualization of historical events and ways people gather, view, construct, and interpret historical evidence.
PERFORMANCE EXPECTATION		Perspective, Evidence, Causation

BENCHMARK / PROFICIENCY H.1.2.6. Compare and contrast different accounts of the same historical event.

Virtual Field Trips

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

BENCHMARK / PROFICIENCY H.1.2.7. Sort or categorize information from different sources to answer a compelling question about a significant historical event or person from Arkansas or the United States.

Virtual Field Trips

Grade 2 - Early Americans

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

Washington, DC - Grades K - 5