

Main Criteria: Arkansas Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies **Grade:** 3
Correlation Options: Show Correlated

Arkansas Standards
Science
Grade: 3 - Adopted: 2016

STRAND / TOPIC	AR.SC.2.	Interdependent Relationships in Ecosystems
CONTENT STANDARD		Students who demonstrate understanding can:

PERFORMANCE EXPECTATION 3-LS2-1. Construct an argument that some animals form groups that help members survive.

Virtual Field Trips

African Safari
Amazon Rainforest - Grades 2-5
How Coral Reefs Are Formed
The Sahara Desert
Who Lives On a Coral Reef?

PERFORMANCE EXPECTATION 3-LS4-3. Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.

Virtual Field Trips

African Safari
Amazon Rainforest - Grades 2-5
Amazon Rainforest - People and Threats - Grades 2-5
Galapagos Islands
Grade 2 - Land and Water Around Us
Grade 4 - Southwest Region Early Beginnings
Grade 4 - West Region Geography
How Coral Reefs Are Formed
The Sahara Desert
Who Lives On a Coral Reef?

PERFORMANCE EXPECTATION 3-LS4-4. Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.

Virtual Field Trips

African Safari
Amazon Rainforest - People and Threats - Grades 2-5
Galapagos Islands
Grade 2 - Land and Water Around Us
Grade 3 - Geography of Our Communities
Grade 4 - West Region Today
Who Lives On a Coral Reef?

STRAND / TOPIC	AR.SC.3.	Inheritance and Variation of Traits: Life Cycles and Traits
CONTENT STANDARD		Students who demonstrate understanding can:

PERFORMANCE EXPECTATION	3-LS1-1.	Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death. Virtual Field Trips Galapagos Islands Grade 4 - West Region Geography How Coral Reefs Are Formed
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PERFORMANCE EXPECTATION	3-LS4-2.	Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
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STRAND / TOPIC	AR.SC.4.	Weather and Climate
CONTENT STANDARD		Students who demonstrate understanding can:

PERFORMANCE EXPECTATION	3-ESS2-1.	Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season. Virtual Field Trips African Safari Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography
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PERFORMANCE EXPECTATION	3-ESS2-2.	Obtain and combine information to describe climates in different regions of the world. Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography The Sahara Desert
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PERFORMANCE EXPECTATION	3-ESS3-1.	Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard. Virtual Field Trips Grade 3 - Geography of Our Communities
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Arkansas Standards
Social Studies
Grade: 3 - Adopted: 2022

STRAND / TOPIC		Grade 3 - Exploring Our World: Learning from New Places and Ideas
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CONTENT STANDARD	C.1.	Civics -- Students will understand the impact of origins, structures, and functions of institutions and laws on society and citizens. This includes personal civic rights, roles, responsibilities, and processes by which laws are made and amended.
PERFORMANCE EXPECTATION		Civic and Political Institutions
BENCHMARK / PROFICIENCY	C.1.3.1.	Discuss the origins of the United States' founding documents:
DESCRIPTOR	C.1.3.1.a.	Declaration of Independence <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - Northeast
DESCRIPTOR	C.1.3.1.b.	U.S. Constitution <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
DESCRIPTOR	C.1.3.1.d.	Bill of Rights <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
STRAND / TOPIC		Grade 3 - Exploring Our World: Learning from New Places and Ideas
CONTENT STANDARD	C.1.	Civics -- Students will understand the impact of origins, structures, and functions of institutions and laws on society and citizens. This includes personal civic rights, roles, responsibilities, and processes by which laws are made and amended.
PERFORMANCE EXPECTATION		Civic and Political Institutions
BENCHMARK / PROFICIENCY	C.1.3.2.	Identify powers of government officials in the three branches of government
DESCRIPTOR	C.1.3.2.a.	Legislative branch makes laws <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
DESCRIPTOR	C.1.3.2.b.	Executive branch enforces laws <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
DESCRIPTOR	C.1.3.2.c.	Judicial branch interprets laws <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
STRAND / TOPIC		Grade 3 - Exploring Our World: Learning from New Places and Ideas

CONTENT STANDARD	C.1.	Civics -- Students will understand the impact of origins, structures, and functions of institutions and laws on society and citizens. This includes personal civic rights, roles, responsibilities, and processes by which laws are made and amended.
PERFORMANCE EXPECTATION		Civic and Political Institutions

BENCHMARK / PROFICIENCY C.1.3.3. Explain the functions and structure of state government.

Virtual Field Trips

Grade 3 - How Government Helps Our Communities

STRAND / TOPIC		Grade 3 - Exploring Our World: Learning from New Places and Ideas
CONTENT STANDARD	C.1.	Civics -- Students will understand the impact of origins, structures, and functions of institutions and laws on society and citizens. This includes personal civic rights, roles, responsibilities, and processes by which laws are made and amended.
PERFORMANCE EXPECTATION		Participation and Deliberation
BENCHMARK / PROFICIENCY	C.1.3.4.	Investigate origins of state and national symbols, patriotic songs, and mottos:

DESCRIPTOR C.1.3.4.a. American flag

Virtual Field Trips

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

DESCRIPTOR C.1.3.4.b. Flag etiquette

Virtual Field Trips

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

DESCRIPTOR C.1.3.4.c. Star Spangled Banner

Virtual Field Trips

Grade 3 - How Government Helps Our Communities

DESCRIPTOR C.1.3.4.d. Recitation of Pledge of Allegiance

Virtual Field Trips

Grade 3 - How Government Helps Our Communities

STRAND / TOPIC		Grade 3 - Exploring Our World: Learning from New Places and Ideas
CONTENT STANDARD	C.1.	Civics -- Students will understand the impact of origins, structures, and functions of institutions and laws on society and citizens. This includes personal civic rights, roles, responsibilities, and processes by which laws are made and amended.
PERFORMANCE EXPECTATION		Participation and Deliberation

BENCHMARK / PROFICIENCY C.1.3.5. Compare rights and responsibilities of citizens in different places.

Virtual Field Trips

Grade 3 - How Government Helps Our Communities

BENCHMARK /
PROFICIENCY

C.1.3.6. Use deliberative processes, including listening, discussing, consensus building, and voting, when making decisions and acting upon civic problems.

Virtual Field Trips

Grade 2 - Our Government At Work

STRAND / TOPIC		Grade 3 - Exploring Our World: Learning from New Places and Ideas
CONTENT STANDARD	C.1.	Civics -- Students will understand the impact of origins, structures, and functions of institutions and laws on society and citizens. This includes personal civic rights, roles, responsibilities, and processes by which laws are made and amended.
PERFORMANC E EXPECTATION		Process, Rules, and Laws

BENCHMARK /
PROFICIENCY

C.1.3.8. Identify ways people influence rules and laws to improve communities.

Virtual Field Trips

Grade 2 - Living Together

Grade 2 - Our Government At Work

BENCHMARK /
PROFICIENCY

C.1.3.9. Identify ways local and state communities work together in response to problems.

Virtual Field Trips

Grade 2 - Work and Money

STRAND / TOPIC		Grade 3 - Exploring Our World: Learning from New Places and Ideas
CONTENT STANDARD	E.1.	Economics -- Students will understand the impact of economic decision-making. This includes the exchange of goods and services; role of producers, consumers, and government in the marketplace; and growth, stability, and interdependence within a global economy.
PERFORMANC E EXPECTATION		Economic Decision-Making

BENCHMARK /
PROFICIENCY

E.1.3.1. Discuss how scarcity and opportunity cost influence decision-making.

Virtual Field Trips

Grade 2 - Work and Money

Grade 3 - Businesses At Work

Grade 3 - I Am a Consumer

STRAND / TOPIC		Grade 3 - Exploring Our World: Learning from New Places and Ideas
CONTENT STANDARD	E.1.	Economics -- Students will understand the impact of economic decision-making. This includes the exchange of goods and services; role of producers, consumers, and government in the marketplace; and growth, stability, and interdependence within a global economy.
PERFORMANC E EXPECTATION		Exchange and Markets

BENCHMARK /
PROFICIENCY

E.1.3.3. Explain the relationship between knowledge, skills, education, and experience (i.e., human capital) to productivity.

Virtual Field Trips

Grade 2 - Work and Money

Grade 3 - Businesses At Work

Grade 3 - I Am a Consumer

BENCHMARK / PROFICIENCY	E.1.3.4.	Identify ways entrepreneurs and businesses organize human, natural, and capital resources to produce goods and services. <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
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BENCHMARK / PROFICIENCY	E.1.3.5.	Analyze economic factors in a market including supply, demand, competition, and incentives. <u>Virtual Field Trips</u> Grade 3 - Businesses At Work
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STRAND / TOPIC		Grade 3 - Exploring Our World: Learning from New Places and Ideas
CONTENT STANDARD	E.1.	Economics -- Students will understand the impact of economic decision-making. This includes the exchange of goods and services; role of producers, consumers, and government in the marketplace; and growth, stability, and interdependence within a global economy.
PERFORMANCE EXPECTATION		Growth and Stability

BENCHMARK / PROFICIENCY	E.1.3.6.	Explain purpose and functions of money in the United States. <u>Virtual Field Trips</u> Grade 2 - Work and Money
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BENCHMARK / PROFICIENCY	E.1.3.8.	Explain the difference between public and private goods and services (e.g., food, clothing, cars). <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
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STRAND / TOPIC		Grade 3 - Exploring Our World: Learning from New Places and Ideas
CONTENT STANDARD	E.1.	Economics -- Students will understand the impact of economic decision-making. This includes the exchange of goods and services; role of producers, consumers, and government in the marketplace; and growth, stability, and interdependence within a global economy.
PERFORMANCE EXPECTATION		Global Economy

BENCHMARK / PROFICIENCY	E.1.3.10.	Construct explanations that demonstrate the relationships among imports, exports, and global interdependence (e.g., oil, energy, lumber, crops, technology). <u>Virtual Field Trips</u> Exploring Cuba Grade 2 - Work and Money Grade 3 - Businesses At Work
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STRAND / TOPIC		Grade 3 - Exploring Our World: Learning from New Places and Ideas
CONTENT STANDARD	E.1.	Economics -- Students will understand the impact of economic decision-making. This includes the exchange of goods and services; role of producers, consumers, and government in the marketplace; and growth, stability, and interdependence within a global economy.
PERFORMANCE EXPECTATION		Global Economy

BENCHMARK / PROFICIENCY	E.1.3.11.	Describe the effects of trade on people in various places such as:
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DESCRIPTOR E.1.3.11.a increases in economic growth

Virtual Field Trips

Grade 2 - Work and Money

DESCRIPTOR E.1.3.11.e depletion of natural resources

Virtual Field Trips

Grade 2 - Land and Water Around Us

STRAND / TOPIC		Grade 3 - Exploring Our World: Learning from New Places and Ideas
CONTENT STANDARD	G.1.	Geography -- Students will understand the purpose of geographic tools (e.g., maps, globes, charts, graphs) to understand, analyze, and explain human interaction with each other and with the environment. This includes the spatial characteristics and patterns of human settlement and connections between global regions.
PERFORMANCE EXPECTATION		Geographic Representations

BENCHMARK / PROFICIENCY G.1.3.1. Describe the spatial organization of local and global places based upon the relative location, distance, direction, legend, compass rose, and scale on a map.

Virtual Field Trips

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southeast Region of the U.S.

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Geography

Grade 4 - West Region Landforms

Grade 4 - West Region Today

The Sahara Desert

Washington, DC - Grades K - 5

BENCHMARK / PROFICIENCY G.1.3.3. Create maps to illustrate the physical and human characteristics of a place or region, including titles, symbols, legends, a compass rose, and scale.

Virtual Field Trips

Grade 3 - Geography of Our Communities

STRAND / TOPIC		Grade 3 - Exploring Our World: Learning from New Places and Ideas
CONTENT STANDARD	G.1.	Geography -- Students will understand the purpose of geographic tools (e.g., maps, globes, charts, graphs) to understand, analyze, and explain human interaction with each other and with the environment. This includes the spatial characteristics and patterns of human settlement and connections between global regions.
PERFORMANCE EXPECTATION		Human-Environment Interaction

BENCHMARK / PROFICIENCY	G.1.3.4.	Examine environmental problems and ways in which humans address them. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities
BENCHMARK / PROFICIENCY	G.1.3.5.	Investigate the cultural characteristics of various places and regions from around the world. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Exploring Cuba Grade 3 - A Country of Cultures Grade 4 - Northeast Grade 4 - West Region Early Beginnings Jerusalem - Then and Now (Younger Grades)
BENCHMARK / PROFICIENCY	G.1.3.6.	Investigate the influence of physical characteristics upon people's choices in Arkansas and the United States (i.e., where people live and work). Virtual Field Trips Grade 4 - Northeast

STRAND / TOPIC		Grade 3 - Exploring Our World: Learning from New Places and Ideas
CONTENT STANDARD	G.1.	Geography -- Students will understand the purpose of geographic tools (e.g., maps, globes, charts, graphs) to understand, analyze, and explain human interaction with each other and with the environment. This includes the spatial characteristics and patterns of human settlement and connections between global regions.
PERFORMANCE EXPECTATION		Spatial Patterns and Movement

BENCHMARK / PROFICIENCY	G.1.3.7.	Analyze how natural resources such as metals, sand, stone, soil, freshwater, and wildlife influence human settlement patterns in various geographic regions (e.g., Rocky Mountains, Coastal Plains, Southwest). Virtual Field Trips Grade 4 - Northeast Grade 4 - West Region Geography
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BENCHMARK / PROFICIENCY	G.1.3.9.	Describe various cultural groups and reasons why they settled in Arkansas or the United States (i.e., push-pull factors). Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled
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STRAND / TOPIC		Grade 3 - Exploring Our World: Learning from New Places and Ideas
CONTENT STANDARD	G.1.	Geography -- Students will understand the purpose of geographic tools (e.g., maps, globes, charts, graphs) to understand, analyze, and explain human interaction with each other and with the environment. This includes the spatial characteristics and patterns of human settlement and connections between global regions.
PERFORMANCE EXPECTATION		Global Interconnections

BENCHMARK / PROFICIENCY	G.1.3.11.	Describe ways natural and human-made disasters in one place affect people living in other places (e.g., war and natural disasters affecting food supply).
		Virtual Field Trips Exploring Cuba Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography
STRAND / TOPIC		Grade 3 - Exploring Our World: Learning from New Places and Ideas
CONTENT STANDARD	H.1.	History -- Students will understand chronology, patterns of continuity, and change over time. This includes the contextualization of historical events and ways people gather, view, construct, and interpret historical evidence.
PERFORMANCE EXPECTATION		Chronology, Change over time, Contextualization
BENCHMARK / PROFICIENCY	H.1.3.3.	Compare life from a specific historical time period to life today noting changes over time (e.g., transportation, jobs, urban growth, population density, natural resources, communication).
		Virtual Field Trips Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - Northeast
STRAND / TOPIC		Grade 3 - Exploring Our World: Learning from New Places and Ideas
CONTENT STANDARD	H.1.	History -- Students will understand chronology, patterns of continuity, and change over time. This includes the contextualization of historical events and ways people gather, view, construct, and interpret historical evidence.
PERFORMANCE EXPECTATION		Chronology, Change over time, Contextualization
BENCHMARK / PROFICIENCY	H.1.3.4.	Analyze individuals, groups, and events to understand why their contributions are important to the heritage of the United States and Arkansas
DESCRIPTOR	H.1.3.4.a.	Indigenous peoples such as the Caddo, Quapaw, Osage, and Cherokee
		Virtual Field Trips Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - West Region Early Beginnings
DESCRIPTOR	H.1.3.4.d.	Rosa Parks
		Virtual Field Trips Grade 2 - Our Government At Work
DESCRIPTOR	H.1.3.4.f.	Dr. Martin Luther King, Jr.
		Virtual Field Trips Grade 2 - Our Government At Work
STRAND / TOPIC		Grade 3 - Exploring Our World: Learning from New Places and Ideas

CONTENT STANDARD	H.1.	History -- Students will understand chronology, patterns of continuity, and change over time. This includes the contextualization of historical events and ways people gather, view, construct, and interpret historical evidence.
PERFORMANCE EXPECTATION		Chronology, Change over time, Contextualization
BENCHMARK / PROFICIENCY	H.1.3.5.	Investigate relationships of state and national symbols, holidays, and historic places to historical events.

DESCRIPTOR H.1.3.5.a. Liberty Bell

Virtual Field Trips

Grade 3 - How Government Helps Our Communities

STRAND / TOPIC		Grade 3 - Exploring Our World: Learning from New Places and Ideas
CONTENT STANDARD	H.1.	History -- Students will understand chronology, patterns of continuity, and change over time. This includes the contextualization of historical events and ways people gather, view, construct, and interpret historical evidence.
PERFORMANCE EXPECTATION		Perspective, Evidence, Causation

BENCHMARK / PROFICIENCY H.1.3.6. Identify and explain multiple perspectives in historical narratives.

Virtual Field Trips

Grade 4 - Northeast

Grade 4 - West Region Geography

BENCHMARK / PROFICIENCY H.1.3.7. Justify answers to compelling questions about a significant historical event or person from Arkansas or the United States using evidence from both primary and secondary sources.

Virtual Field Trips

Grade 2 - Early Americans

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today

Washington, DC - Grades K - 5