

Main Criteria: Arkansas Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies **Grade:** 7
Correlation Options: Show Correlated

Arkansas Standards
Science
Grade: 7 - Adopted: 2017

STRAND / TOPIC	AR.SC.1.	Structure and Properties of Matter
CONTENT STANDARD		Students who demonstrate understanding can:

PERFORMANCE EXPECTATION 7-PS1-3. Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 6-8

STRAND / TOPIC	AR.SC.3.	Interdependent Relationships in Ecosystems
CONTENT STANDARD		Students who demonstrate understanding can:

PERFORMANCE EXPECTATION 7-LS2-2. Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

National Parks - Alaska & Hawaii

PERFORMANCE EXPECTATION 7-LS2-5. Evaluate competing design solutions for maintaining biodiversity and ecosystem services.

Virtual Field Trips

African Safari

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

STRAND / TOPIC	AR.SC.4.	Matter and Energy in Organisms and Ecosystems
CONTENT STANDARD		Students who demonstrate understanding can:

PERFORMANCE EXPECTATION 7-LS2-3. Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.

Virtual Field Trips

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

PERFORMANCE EXPECTATION	7-LS2-4.	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.
		<u>Virtual Field Trips</u> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado

STRAND / TOPIC	AR.SC.5.	Earth's Systems
CONTENT STANDARD		Students who demonstrate understanding can:

PERFORMANCE EXPECTATION	7-ESS2-1.	Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.
		<u>Virtual Field Trips</u> Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands

PERFORMANCE EXPECTATION	7-ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.
		<u>Virtual Field Trips</u> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California

STRAND / TOPIC	AR.SC.6.	History of Earth
CONTENT STANDARD		Students who demonstrate understanding can:

PERFORMANCE EXPECTATION	7-ESS2-2.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales.
		<u>Virtual Field Trips</u> National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah

PERFORMANCE EXPECTATION	7-ESS2-3.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions.
		<u>Virtual Field Trips</u> National Parks - Alaska & Hawaii National Parks - Wyoming, Utah

Arkansas Standards
 Social Studies
 Grade: 7 - Adopted: 2022

STRAND / TOPIC		Grade 7 - United States History Era 1: Beginnings through Era 4: 1850
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CONTENT STANDARD	C.1.	Civics -- Students will understand the impact of origins, structures, and functions of institutions and laws on society and citizens. This includes personal civic rights, roles, responsibilities, and processes by which laws are made and amended.
PERFORMANCE EXPECTATION		Civic and Political Institutions

BENCHMARK / PROFICIENCY C.1.7.2. Examine the legislative, executive, and judicial branches of government, including their checks and balances and separation of powers.

Virtual Field Trips

Washington, DC - Grades 6 - 8

STRAND / TOPIC		Grade 7 - United States History Era 1: Beginnings through Era 4: 1850
CONTENT STANDARD	C.1.	Civics -- Students will understand the impact of origins, structures, and functions of institutions and laws on society and citizens. This includes personal civic rights, roles, responsibilities, and processes by which laws are made and amended.
PERFORMANCE EXPECTATION		Civic and Political Institutions
BENCHMARK / PROFICIENCY	C.1.7.3.	Explain and compare origins, functions, and structures of different systems of government, including those created by the Arkansas and U.S. Constitutions:

DESCRIPTOR C.1.7.3.b. State powers and national powers

Virtual Field Trips

Washington, DC - Grades 6 - 8

DESCRIPTOR C.1.7.3.c. Concurrent and reserved powers

Virtual Field Trips

Washington, DC - Grades 6 - 8

STRAND / TOPIC		Grade 7 - United States History Era 1: Beginnings through Era 4: 1850
CONTENT STANDARD	G.1.	Geography -- Students will understand the purpose of geographic tools (e.g., maps, globes, charts, graphs) to understand, analyze, and explain human interaction with each other and with the environment. This includes the spatial characteristics and patterns of human settlement and connections between global regions.
PERFORMANCE EXPECTATION		Geographic Representations
BENCHMARK / PROFICIENCY	G.1.5.2.	Analyze human movement and economic activities over time using maps and other geographic representations:

DESCRIPTOR G.1.5.2.a. Pre-Columbian Indigenous Nations' settlement patterns

Virtual Field Trips

Ancient Mayan Civilization

STRAND / TOPIC		Grade 7 - United States History Era 1: Beginnings through Era 4: 1850
CONTENT STANDARD	H.3.	History - United States Beginnings through 1850 (Era 1 through Era 4) -- Students will understand key historical periods from the United States' Beginnings (Era 1) through 1850 (Era 4). This includes the patterns of social, economic, and political change over time and the ways people view, construct, and interpret the history of the United States.

PERFORMANCE EXPECTATION		Era 3: 1754 through the 1820s, Revolution and the New Nation
BENCHMARK / PROFICIENCY	H.3.7.12.	Examine short- and long-term effects of the drafting and signing of the U.S. Constitution:

DESCRIPTOR H.3.7.12.a Federalism and the establishment of three branches

Virtual Field Trips
Washington, DC - Grades 6 - 8

DESCRIPTOR H.3.7.12. Bicameral house (i.e., the Great Compromise)
b.

Virtual Field Trips
Washington, DC - Grades 6 - 8