

Main Criteria: California Content Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies **Grade:** 2
Correlation Options: Show Correlated

California Content Standards
Science
Grade: 2 - Adopted: 2013

CONTENT STANDARD / DOMAIN / PART	CA.2-LS.	LIFE SCIENCE
PERFORMANCE STANDARD / MODE	2-LS2.	Ecosystems: Interactions, Energy, and Dynamics
EXPECTATION / SUBSTRAND		Students who demonstrate understanding can:

FOUNDATION / PROFICIENCY LEVEL 2-LS2-1. Plan and conduct an investigation to determine if plants need sunlight and water to grow.

Virtual Field Trips
Grade 2 - Land and Water Around Us

CONTENT STANDARD / DOMAIN / PART	CA.2-LS.	LIFE SCIENCE
PERFORMANCE STANDARD / MODE	2-LS4.	Biological Evolution: Unity and Diversity
EXPECTATION / SUBSTRAND		Students who demonstrate understanding can:

FOUNDATION / PROFICIENCY LEVEL 2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats[Clarification Statement: Emphasis is on the diversity of living things in each of a variety of different habitats.] [Assessment Boundary: Assessment does not include specific animal and plant names in specific habitats.]

Virtual Field Trips
African Safari
Amazon Rainforest - Grades 2-5
Amazon Rainforest - People and Threats - Grades 2-5
Grade 3 - Geography of Our Communities
How Coral Reefs Are Formed
The Sahara Desert
Who Lives On a Coral Reef?

CONTENT STANDARD / DOMAIN / PART	CA.2-ESS.	EARTH AND SPACE SCIENCE
PERFORMANCE STANDARD / MODE	2-ESS1.	Earth's Place in the Universe
EXPECTATION / SUBSTRAND		Students who demonstrate understanding can:

FOUNDATION / PROFICIENCY LEVEL 2-ESS1-1. Make observations from media to construct an evidence-based account that Earth events can occur quickly or slowly.

Virtual Field Trips
Grade 2 - Land and Water Around Us
Grade 3 - Geography of Our Communities

CONTENT STANDARD / DOMAIN / PART	CA.2-ESS.	EARTH AND SPACE SCIENCE
PERFORMANCE STANDARD / MODE	2-ESS2.	Earth's Systems
EXPECTATION / SUBSTRAND		Students who demonstrate understanding can:

FOUNDATION / PROFICIENCY LEVEL 2-ESS2-1. Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.

Virtual Field Trips
[Grade 3 - Geography of Our Communities](#)

FOUNDATION / PROFICIENCY LEVEL 2-ESS2-2. Develop a model to represent the shapes and kinds of land and bodies of water in an area.

Virtual Field Trips
[African Safari](#)
[Amazon Rainforest - Grades 2-5](#)
[Grade 1 - The Earth Around Us](#)
[Grade 2 - Land and Water Around Us](#)
[Grade 3 - Geography of Our Communities](#)
[How Coral Reefs Are Formed](#)
[The Sahara Desert](#)
[Who Lives On a Coral Reef?](#)

FOUNDATION / PROFICIENCY LEVEL 2-ESS2-3. Obtain information to identify where water is found on Earth and that it can be solid or liquid.

Virtual Field Trips
[Amazon Rainforest - Grades 2-5](#)
[Grade 1 - The Earth Around Us](#)
[Grade 2 - Land and Water Around Us](#)
[Grade 3 - Geography of Our Communities](#)

California Content Standards

Social Studies

Grade: 2 - Adopted: 1998

CONTENT STANDARD / DOMAIN / PART	CA.2.	People Who Make a Difference
PERFORMANCE STANDARD / MODE	2.2.	Students demonstrate map skills by describing the absolute and relative locations of people, places, and environments.

EXPECTATION / SUBSTRAND 2.2.2. Label from memory a simple map of the North American continent, including the countries, oceans, Great Lakes, major rivers, and mountain ranges. Identify the essential map elements: title, legend, directional indicator, scale, and date.

Virtual Field Trips
[Grade 2 - Land and Water Around Us](#)
[Grade 3 - Geography of Our Communities](#)
[Washington, DC - Grades K - 5](#)

CONTENT STANDARD / DOMAIN / PART	CA.2.	People Who Make a Difference
PERFORMANCE STANDARD / MODE	2.3.	Students explain governmental institutions and practices in the United States and other countries.

EXPECTATION / SUBSTRAND	2.3.1.	Explain how the United States and other countries make laws, carry out laws, determine whether laws have been violated, and punish wrongdoers. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
CONTENT STANDARD / DOMAIN / PART	CA.2.	People Who Make a Difference
PERFORMANCE STANDARD / MODE	2.4.	Students understand basic economic concepts and their individual roles in the economy and demonstrate basic economic reasoning skills.
EXPECTATION / SUBSTRAND	2.4.2.	Understand the role and interdependence of buyers (consumers) and sellers (producers) of goods and services. Virtual Field Trips Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
PERFORMANCE STANDARD / MODE	2.5.	Students understand the importance of individual action and character and explain how heroes from long ago and the recent past have made a difference in others' lives (e.g., from biographies of Abraham Lincoln, Louis Pasteur, Sitting Bull, George Washington Carver, Marie Curie, Albert Einstein, Golda Meir, Jackie Robinson, Sally Ride). Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans
CONTENT STANDARD / DOMAIN / PART	CA.K-5.HSSA.	Historical and Social Sciences Analysis Skills: The intellectual skills noted below are to be learned through, and applied to, the content standards for kindergarten through grade five. They are to be assessed only in conjunction with the content standards in kindergarten through grade five. In addition to the standards for kindergarten through grade five, students demonstrate the following intellectual, reasoning, reflection, and research skills.
PERFORMANCE STANDARD / MODE	K-5.CST.	Chronological and Spatial Thinking
EXPECTATION / SUBSTRAND	K-5.CST.2.	Students correctly apply terms related to time, including past, present, future, decade, century, and generation. Virtual Field Trips Grade 3 - How The Country Was Settled Grade 3 - The First Americans
EXPECTATION / SUBSTRAND	K-5.CST.3.	Students explain how the present is connected to the past, identifying both similarities and differences between the two, and how some things change over time and some things stay the same. Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 2 - Living Together Grade 3 - How The Country Was Settled Grade 3 - The First Americans

EXPECTATION / SUBSTRAND	K-5.CST.4.	Students use map and globe skills to determine the absolute locations of places and interpret information available through a map's or globe's legend, scale, and symbolic representations.
Virtual Field Trips Grade 2 - Land and Water Around Us The Sahara Desert		

EXPECTATION / SUBSTRAND	K-5.CST.5.	Students judge the significance of the relative location of a place (e.g., proximity to a harbor, on trade routes) and analyze how relative advantages or disadvantages can change over time.
Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 2 - Land and Water Around Us		

CONTENT STANDARD / DOMAIN / PART	CA.K-5.HSSA.	Historical and Social Sciences Analysis Skills: The intellectual skills noted below are to be learned through, and applied to, the content standards for kindergarten through grade five. They are to be assessed only in conjunction with the content standards in kindergarten through grade five. In addition to the standards for kindergarten through grade five, students demonstrate the following intellectual, reasoning, reflection, and research skills.
PERFORMANCE STANDARD / MODE	K-5.REPV.	Research, Evidence, and Point of View

EXPECTATION / SUBSTRAND	K-5.REPV.2.	Students pose relevant questions about events they encounter in historical documents, eyewitness accounts, oral histories, letters, diaries, artifacts, photographs, maps, artworks, and architecture.
Virtual Field Trips Grade 2 - Land and Water Around Us Grade 3 - How The Country Was Settled Grade 3 - The First Americans		

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PERFORMANCE STANDARD / MODE	K-5.HI.	Historical Interpretation

EXPECTATION / SUBSTRAND	K-5.HI.1.	Students summarize the key events of the era they are studying and explain the historical contexts of those events.
Virtual Field Trips Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5		

EXPECTATION / SUBSTRAND	K-5.HI.2.	Students identify the human and physical characteristics of the places they are studying and explain how those features form the unique character of those places. <u>Virtual Field Trips</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Paris - City of Light - Grades K - 5 The Sahara Desert Washington, DC - Grades K - 5
EXPECTATION / SUBSTRAND	K-5.HI.3.	Students identify and interpret the multiple causes and effects of historical events. <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans
EXPECTATION / SUBSTRAND	K-5.HI.4.	Students conduct cost-benefit analyses of historical and current events. <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans