

Main Criteria: California Content Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies **Grade:** 6
Correlation Options: Show Correlated

California Content Standards
Science
Grade: 6 - Adopted: 2013

CONTENT STANDARD / DOMAIN / PART	CA.MS-LS.	LIFE SCIENCE
PERFORMANCE STANDARD / MODE	MS-LS1.	From Molecules to Organisms: Structures and Processes
EXPECTATION / SUBSTRAND		Students who demonstrate understanding can:

FOUNDATION / PROFICIENCY LEVEL MS-LS1-4. Use argument based on empirical evidence and scientific reasoning to support an explanation for how characteristic animal behaviors and specialized plant structures affect the probability of successful reproduction of animals and plants respectively.

Virtual Field Trips
How Coral Reefs Are Formed

FOUNDATION / PROFICIENCY LEVEL MS-LS1-5. Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.

Virtual Field Trips
Galapagos Islands
How Coral Reefs Are Formed

FOUNDATION / PROFICIENCY LEVEL MS-LS1-8. Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories.

Virtual Field Trips
Who Lives On a Coral Reef?

CONTENT STANDARD / DOMAIN / PART	CA.MS-ESS.	EARTH AND SPACE SCIENCE
PERFORMANCE STANDARD / MODE	MS-ESS2.	Earth's Systems
EXPECTATION / SUBSTRAND		Students who demonstrate understanding can:

FOUNDATION / PROFICIENCY LEVEL MS-ESS2-5. Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions.

Virtual Field Trips
Canada: Coast to Coast

FOUNDATION / PROFICIENCY LEVEL MS-ESS2-6. Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.

Virtual Field Trips
Galapagos Islands

CONTENT STANDARD / DOMAIN / PART	CA.MS-ESS.	EARTH AND SPACE SCIENCE
PERFORMANCE STANDARD / MODE	MS-ESS3.	Earth and Human Activity
EXPECTATION / SUBSTRAND		Students who demonstrate understanding can:

FOUNDATION / PROFICIENCY LEVEL

MS-ESS3-3.

Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.

Virtual Field Trips

African Safari

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Who Lives On a Coral Reef?

FOUNDATION / PROFICIENCY LEVEL

MS-ESS3-5.

Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.

Virtual Field Trips

Canada: Coast to Coast

National Parks - Washington, Oregon, Idaho, Montana, Colorado

Who Lives On a Coral Reef?

California Content Standards

Social Studies

Grade: 6 - Adopted: 1998

CONTENT STANDARD / DOMAIN / PART	CA.6.	World History and Geography: Ancient Civilizations
PERFORMANCE STANDARD / MODE	6.2.	Students analyze the geographic, political, economic, religious, and social structures of the early civilizations of Mesopotamia, Egypt, and Kush.

EXPECTATION / SUBSTRAND

6.2.1.

Locate and describe the major river systems and discuss the physical settings that supported permanent settlement and early civilizations.

Virtual Field Trips

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

EXPECTATION / SUBSTRAND

6.2.2.

Trace the development of agricultural techniques that permitted the production of economic surplus and the emergence of cities as centers of culture and power.

Virtual Field Trips

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

EXPECTATION / SUBSTRAND	6.2.3.	Understand the relationship between religion and the social and political order in Mesopotamia and Egypt. Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
EXPECTATION / SUBSTRAND	6.2.5.	Discuss the main features of Egyptian art and architecture. Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
EXPECTATION / SUBSTRAND	6.2.6.	Describe the role of Egyptian trade in the eastern Mediterranean and Nile valley. Virtual Field Trips Ancient Egypt - Land of the Pharaohs
EXPECTATION / SUBSTRAND	6.2.7.	Understand the significance of Queen Hatshepsut and Ramses the Great. Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
EXPECTATION / SUBSTRAND	6.2.9.	Trace the evolution of language and its written forms. Virtual Field Trips Ancient Egypt - Land of the Pharaohs

CONTENT STANDARD / DOMAIN / PART	CA.6.	World History and Geography: Ancient Civilizations
PERFORMANCE STANDARD / MODE	6.3.	Students analyze the geographic, political, economic, religious, and social structures of the Ancient Hebrews.

EXPECTATION / SUBSTRAND	6.3.1.	Describe the origins and significance of Judaism as the first monotheistic religion based on the concept of one God who sets down moral laws for humanity. Virtual Field Trips Jerusalem - Then and Now (Older Grades)
EXPECTATION / SUBSTRAND	6.3.2.	Identify the sources of the ethical teachings and central beliefs of Judaism (the Hebrew Bible, the Commentaries): belief in God, observance of law, practice of the concepts of righteousness and justice, and importance of study; and describe how the ideas of the Hebrew traditions are reflected in the moral and ethical traditions of Western civilization. Virtual Field Trips Jerusalem - Then and Now (Older Grades)
EXPECTATION / SUBSTRAND	6.3.3.	Explain the significance of Abraham, Moses, Naomi, Ruth, David, and Yohanan ben Zaccai in the development of the Jewish religion. Virtual Field Trips Jerusalem - Then and Now (Older Grades)

EXPECTATION / SUBSTRAND	6.3.4.	Discuss the locations of the settlements and movements of Hebrew peoples, including the Exodus and their movement to and from Egypt, and outline the significance of the Exodus to the Jewish and other people. Virtual Field Trips Jerusalem - Then and Now (Older Grades)
EXPECTATION / SUBSTRAND	6.3.5.	Discuss how Judaism survived and developed despite the continuing dispersion of much of the Jewish population from Jerusalem and the rest of Israel after the destruction of the second Temple in A.D. 70. Virtual Field Trips Jerusalem - Then and Now (Older Grades)
CONTENT STANDARD / DOMAIN / PART	CA.6.	World History and Geography: Ancient Civilizations
PERFORMANCE STANDARD / MODE	6.4.	Students analyze the geographic, political, economic, religious, and social structures of the early civilizations of Ancient Greece.
EXPECTATION / SUBSTRAND	6.4.1.	Discuss the connections between geography and the development of city-states in the region of the Aegean Sea, including patterns of trade and commerce among Greek city-states and within the wider Mediterranean region. Virtual Field Trips Ancient Greece
EXPECTATION / SUBSTRAND	6.4.2.	Trace the transition from tyranny and oligarchy to early democratic forms of government and back to dictatorship in ancient Greece, including the significance of the invention of the idea of citizenship (e.g., from Pericles' Funeral Oration). Virtual Field Trips Ancient Greece
EXPECTATION / SUBSTRAND	6.4.3.	State the key differences between Athenian, or direct, democracy and representative democracy. Virtual Field Trips Ancient Greece
EXPECTATION / SUBSTRAND	6.4.4.	Explain the significance of Greek mythology to the everyday life of people in the region and how Greek literature continues to permeate our literature and language today, drawing from Greek mythology and epics, such as Homer's Iliad and Odyssey, and from Aesop's Fables. Virtual Field Trips Ancient Greece
EXPECTATION / SUBSTRAND	6.4.6.	Compare and contrast life in Athens and Sparta, with emphasis on their roles in the Persian and Peloponnesian Wars. Virtual Field Trips Ancient Greece
EXPECTATION / SUBSTRAND	6.4.7.	Trace the rise of Alexander the Great and the spread of Greek culture eastward and into Egypt. Virtual Field Trips Ancient Greece

EXPECTATION / SUBSTRAND	6.4.8.	Describe the enduring contributions of important Greek figures in the arts and sciences (e.g., Hypatia, Socrates, Plato, Aristotle, Euclid, Thucydides). Virtual Field Trips Ancient Greece
CONTENT STANDARD / DOMAIN / PART	CA.6.	World History and Geography: Ancient Civilizations
PERFORMANCE STANDARD / MODE	6.5.	Students analyze the geographic, political, economic, religious, and social structures of the early civilizations of India.
EXPECTATION / SUBSTRAND	6.5.5.	Know the life and moral teachings of Buddha and how Buddhism spread in India, Ceylon, and Central Asia. Virtual Field Trips Ancient China - Qin & Han Dynasties
CONTENT STANDARD / DOMAIN / PART	CA.6.	World History and Geography: Ancient Civilizations
PERFORMANCE STANDARD / MODE	6.6.	Students analyze the geographic, political, economic, religious, and social structures of the early civilizations of China.
EXPECTATION / SUBSTRAND	6.6.1.	Locate and describe the origins of Chinese civilization in the Huang-He Valley during the Shang Dynasty. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties
EXPECTATION / SUBSTRAND	6.6.2.	Explain the geographic features of China that made governance and the spread of ideas and goods difficult and served to isolate the country from the rest of the world. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties
EXPECTATION / SUBSTRAND	6.6.3.	Know about the life of Confucius and the fundamental teachings of Confucianism and Taoism. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties
EXPECTATION / SUBSTRAND	6.6.4.	Identify the political and cultural problems prevalent in the time of Confucius and how he sought to solve them. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties
EXPECTATION / SUBSTRAND	6.6.5.	List the policies and achievements of the emperor Shi Huangdi in unifying northern China under the Qin Dynasty. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties

EXPECTATION / SUBSTRAND	6.6.6.	Detail the political contributions of the Han Dynasty to the development of the imperial bureaucratic state and the expansion of the empire. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties
EXPECTATION / SUBSTRAND	6.6.7.	Cite the significance of the trans-Eurasian 'silk roads' in the period of the Han Dynasty and Roman Empire and their locations. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties
EXPECTATION / SUBSTRAND	6.6.8.	Describe the diffusion of Buddhism northward to China during the Han Dynasty. Virtual Field Trips Ancient China - Qin & Han Dynasties
CONTENT STANDARD / DOMAIN / PART	CA.6.	World History and Geography: Ancient Civilizations
PERFORMANCE STANDARD / MODE	6.7.	Students analyze the geographic, political, economic, religious, and social structures during the development of Rome.
EXPECTATION / SUBSTRAND	6.7.1.	Identify the location and describe the rise of the Roman Republic, including the importance of such mythical and historical figures as Aeneas, Romulus and Remus, Cincinnatus, Julius Caesar, and Cicero. Virtual Field Trips Ancient Rome Rome - The Eternal City
EXPECTATION / SUBSTRAND	6.7.2.	Describe the government of the Roman Republic and its significance (e.g., written constitution and tripartite government, checks and balances, civic duty). Virtual Field Trips Ancient Rome
EXPECTATION / SUBSTRAND	6.7.3.	Identify the location of and the political and geographic reasons for the growth of Roman territories and expansion of the empire, including how the empire fostered economic growth through the use of currency and trade routes. Virtual Field Trips Ancient Rome Rome - The Eternal City
EXPECTATION / SUBSTRAND	6.7.4.	Discuss the influence of Julius Caesar and Augustus in Rome's transition from republic to empire. Virtual Field Trips Ancient Rome Rome - The Eternal City
EXPECTATION / SUBSTRAND	6.7.5.	Trace the migration of Jews around the Mediterranean region and the effects of their conflict with the Romans, including the Romans' restrictions on their right to live in Jerusalem. Virtual Field Trips Jerusalem - Then and Now (Older Grades)

EXPECTATION / SUBSTRAND	6.7.7.	Describe the circumstances that led to the spread of Christianity in Europe and other Roman territories. Virtual Field Trips Ancient Rome Rome - The Eternal City
EXPECTATION / SUBSTRAND	6.7.8.	Discuss the legacies of Roman art and architecture, technology and science, literature, language, and law. Virtual Field Trips Ancient Rome Rome - The Eternal City
CONTENT STANDARD / DOMAIN / PART	CA.6-8.HSSA.	Historical and Social Sciences Analysis Skills: The intellectual skills noted below are to be learned through, and applied to, the content standards for grades six through eight. They are to be assessed only in conjunction with the content standards in grades six through eight. In addition to the standards for grades six through eight, students demonstrate the following intellectual reasoning, reflection, and research skills.
PERFORMANCE STANDARD / MODE	6-8.CST.	Chronological and Spatial Thinking
EXPECTATION / SUBSTRAND	6-8.CST.1.	Students explain how major events are related to one another in time. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City
EXPECTATION / SUBSTRAND	6-8.CST.3.	Students use a variety of maps and documents to identify physical and cultural features of neighborhoods, cities, states, and countries and to explain the historical migration of people, expansion and disintegration of empires, and the growth of economic systems. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Ancient Greece Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 8 The Sahara Desert Tokyo - City of Contrasts Washington, DC - Grades 6 - 8

CONTENT STANDARD / DOMAIN / PART	CA.6-8.HSSA.	Historical and Social Sciences Analysis Skills: The intellectual skills noted below are to be learned through, and applied to, the content standards for grades six through eight. They are to be assessed only in conjunction with the content standards in grades six through eight. In addition to the standards for grades six through eight, students demonstrate the following intellectual reasoning, reflection, and research skills.
PERFORMANCE STANDARD / MODE	6-8.REP.	Research, Evidence, and Point

EXPECTATION / SUBSTRAND 6-8.REP.1. Students frame questions that can be answered by historical study and research.

Virtual Field Trips

Ancient China - Qin & Han Dynasties
Ancient China - Shang & Zhou Dynasties
Ancient Egypt - Land of the Pharaohs
Ancient Egypt - Land of the Pyramids
Ancient Greece
Ancient Mayan Civilization
Ancient Rome
Canada: Coast to Coast
Rome - The Eternal City

EXPECTATION / SUBSTRAND 6-8.REP.5. Students detect the different historical points of view on historical events and determine the context in which the historical statements were made (the questions asked, sources used, author's perspectives).

Virtual Field Trips

Canada: Our Northern Neighbor

CONTENT STANDARD / DOMAIN / PART	CA.6-8.HSSA.	Historical and Social Sciences Analysis Skills: The intellectual skills noted below are to be learned through, and applied to, the content standards for grades six through eight. They are to be assessed only in conjunction with the content standards in grades six through eight. In addition to the standards for grades six through eight, students demonstrate the following intellectual reasoning, reflection, and research skills.
PERFORMANCE STANDARD / MODE	6-8.HI.	Historical Interpretation

EXPECTATION / SUBSTRAND 6-8.HI.1. Students explain the central issues and problems from the past, placing people and events in a matrix of time and place.

Virtual Field Trips

Ancient China - Qin & Han Dynasties
Ancient China - Shang & Zhou Dynasties
Ancient Egypt - Land of the Pharaohs
Ancient Egypt - Land of the Pyramids
Ancient Greece
Ancient Mayan Civilization
Ancient Rome
Canada: Coast to Coast
Rome - The Eternal City
Washington, DC - Grades 6 - 8

EXPECTATION / SUBSTRAND	6-8.HI.2.	Students understand and distinguish cause, effect, sequence, and correlation in historical events, including the long-and short-term causal relations.
		Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City
EXPECTATION / SUBSTRAND	6-8.HI.3.	Students explain the sources of historical continuity and how the combination of ideas and events explains the emergence of new patterns.
		Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City
EXPECTATION / SUBSTRAND	6-8.HI.4.	Students recognize the role of chance, oversight, and error in history.
		Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City
EXPECTATION / SUBSTRAND	6-8.HI.5.	Students recognize that interpretations of history are subject to change as new information is uncovered.
		Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City

Grade: 6 - Adopted: 2013

CONTENT STANDARD / DOMAIN / PART	CA.CC.R H.6-8.	Reading Standards for Literacy in History/Social Studies
PERFORMANC E STANDARD / MODE		Craft and Structure

EXPECTATION / SUBSTRAND	RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
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Virtual Field Trips

Ancient China - Qin & Han Dynasties

Canada: Coast to Coast

Canada: Our Northern Neighbor

The Sahara Desert

CONTENT STANDARD / DOMAIN / PART	CA.CC.R. H.6-8.	Reading Standards for Literacy in History/Social Studies
PERFORMANCE STANDARD / MODE		Integration of Knowledge and Ideas

EXPECTATION / SUBSTRAND	RH.6-8.7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
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Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Barcelona

Canada: Coast to Coast

Canada: Our Northern Neighbor

Exploring Cuba

Galapagos Islands

How Coral Reefs Are Formed

Jerusalem - Then and Now (Older Grades)

London - City of Pomp & Majesty

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Paris - City of Light - Grades 6 - 8

Rome - The Eternal City

The Sahara Desert

Tokyo - City of Contrasts

Washington, DC - Grades 6 - 8

Who Lives On a Coral Reef?