

Main Criteria: California Content Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies **Grade:** 7
Correlation Options: Show Correlated

California Content Standards
Science
Grade: 7 - Adopted: 2013

CONTENT STANDARD / DOMAIN / PART	CA.MS-PS.	PHYSICAL SCIENCE
PERFORMANCE STANDARD / MODE	MS-PS1.	Matter and Its Interactions
EXPECTATION / SUBSTRAND		Students who demonstrate understanding can:

FOUNDATION / PROFICIENCY LEVEL MS-PS1-3. Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 6-8

CONTENT STANDARD / DOMAIN / PART	CA.MS-LS.	LIFE SCIENCE
PERFORMANCE STANDARD / MODE	MS-LS2.	Ecosystems: Interactions, Energy, and Dynamics
EXPECTATION / SUBSTRAND		Students who demonstrate understanding can:

FOUNDATION / PROFICIENCY LEVEL MS-LS2-2. Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

National Parks - Alaska & Hawaii

FOUNDATION / PROFICIENCY LEVEL MS-LS2-3. Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.

Virtual Field Trips

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

FOUNDATION / PROFICIENCY LEVEL MS-LS2-4. Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.

Virtual Field Trips

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

National Parks - Washington, Oregon, Idaho, Montana, Colorado

FOUNDATION / PROFICIENCY LEVEL	MS-LS2- 5.	Evaluate competing design solutions for maintaining biodiversity and ecosystem services. Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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CONTENT STANDARD / DOMAIN / PART	CA.MS- ESS.	EARTH AND SPACE SCIENCE
PERFORMANCE STANDARD / MODE	MS- ESS2.	Earth's Systems
EXPECTATION / SUBSTRAND		Students who demonstrate understanding can:

FOUNDATION / PROFICIENCY LEVEL	MS- ESS2-1.	Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands
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FOUNDATION / PROFICIENCY LEVEL	MS- ESS2-2.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales. Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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FOUNDATION / PROFICIENCY LEVEL	MS- ESS2-3.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions. Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Wyoming, Utah
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CONTENT STANDARD / DOMAIN / PART	CA.MS- ESS.	EARTH AND SPACE SCIENCE
PERFORMANCE STANDARD / MODE	MS- ESS3.	Earth and Human Activity
EXPECTATION / SUBSTRAND		Students who demonstrate understanding can:

FOUNDATION / PROFICIENCY LEVEL	MS- ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.
		Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California

California Content Standards

Social Studies

Grade: 7 - Adopted: 1998

CONTENT STANDARD / DOMAIN / PART	CA.7.	World History and Geography: Medieval and Early Modern Times
PERFORMANCE STANDARD / MODE	7.1.	Students analyze the causes and effects of the vast expansion and ultimate disintegration of the Roman Empire.

EXPECTATION / SUBSTRAND	7.1.1.	Study the early strengths and lasting contributions of Rome (e.g., significance of Roman citizenship; rights under Roman law; Roman art, architecture, engineering, and philosophy; preservation and transmission of Christianity) and its ultimate internal weaknesses (e.g., rise of autonomous military powers within the empire, undermining of citizenship by the growth of corruption and slavery, lack of education, and distribution of news).
		Virtual Field Trips Ancient Rome Rome - The Eternal City

CONTENT STANDARD / DOMAIN / PART	CA.7.	World History and Geography: Medieval and Early Modern Times
PERFORMANCE STANDARD / MODE	7.2.	Students analyze the geographic, political, economic, religious, and social structures of the civilizations of Islam in the Middle Ages.

EXPECTATION / SUBSTRAND	7.2.5.	Describe the growth of cities and the establishment of trade routes among Asia, Africa, and Europe, the products and inventions that traveled along these routes (e.g., spices, textiles, paper, steel, new crops), and the role of merchants in Arab society.
		Virtual Field Trips Ancient China - Qin & Han Dynasties Rome - The Eternal City

CONTENT STANDARD / DOMAIN / PART	CA.7.	World History and Geography: Medieval and Early Modern Times
PERFORMANCE STANDARD / MODE	7.3.	Students analyze the geographic, political, economic, religious, and social structures of the civilizations of China in the Middle Ages.

EXPECTATION / SUBSTRAND	7.3.1.	Describe the reunification of China under the Tang Dynasty and reasons for the spread of Buddhism in Tang China, Korea, and Japan.
		Virtual Field Trips Ancient China - Qin & Han Dynasties

EXPECTATION / SUBSTRAND	7.3.2.	Describe agricultural, technological, and commercial developments during the Tang and Sung periods. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties
EXPECTATION / SUBSTRAND	7.3.3.	Analyze the influences of Confucianism and changes in Confucian thought during the Sung and Mongol periods. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties
EXPECTATION / SUBSTRAND	7.3.4.	Understand the importance of both overland trade and maritime expeditions between China and other civilizations in the Mongol Ascendancy and Ming Dynasty. Virtual Field Trips Ancient China - Qin & Han Dynasties
EXPECTATION / SUBSTRAND	7.3.5.	Trace the historic influence of such discoveries as tea, the manufacture of paper, wood-block printing, the compass, and gunpowder. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties

CONTENT STANDARD / DOMAIN / PART	CA.7.	World History and Geography: Medieval and Early Modern Times
PERFORMANCE STANDARD / MODE	7.5.	Students analyze the geographic, political, economic, religious, and social structures of the civilizations of Medieval Japan.

EXPECTATION / SUBSTRAND	7.5.3.	Describe the values, social customs, and traditions prescribed by the lord-vassal system consisting of shogun, daimyo, and samurai and the lasting influence of the warrior code in the twentieth century. Virtual Field Trips Tokyo - City of Contrasts
EXPECTATION / SUBSTRAND	7.5.5.	Study the ninth and tenth centuries' golden age of literature, art, and drama and its lasting effects on culture today, including Murasaki Shikibu's Tale of Genji. Virtual Field Trips Tokyo - City of Contrasts
EXPECTATION / SUBSTRAND	7.5.6.	Analyze the rise of a military society in the late twelfth century and the role of the samurai in that society. Virtual Field Trips Tokyo - City of Contrasts

CONTENT STANDARD / DOMAIN / PART	CA.7.	World History and Geography: Medieval and Early Modern Times
PERFORMANCE STANDARD / MODE	7.7.	Students compare and contrast the geographic, political, economic, religious, and social structures of the Meso-American and Andean civilizations.

EXPECTATION / SUBSTRAND	7.7.1.	Study the locations, landforms, and climates of Mexico, Central America, and South America and their effects on Mayan, Aztec, and Incan economies, trade, and development of urban societies. Virtual Field Trips Ancient Mayan Civilization
EXPECTATION / SUBSTRAND	7.7.2.	Study the roles of people in each society, including class structures, family life, war-fare, religious beliefs and practices, and slavery. Virtual Field Trips Ancient Mayan Civilization
EXPECTATION / SUBSTRAND	7.7.4.	Describe the artistic and oral traditions and architecture in the three civilizations. Virtual Field Trips Ancient Mayan Civilization
EXPECTATION / SUBSTRAND	7.7.5.	Describe the Meso-American achievements in astronomy and mathematics, including the development of the calendar and the Meso-American knowledge of seasonal changes to the civilizations' agricultural systems. Virtual Field Trips Ancient Mayan Civilization

CONTENT STANDARD / DOMAIN / PART	CA.7.	World History and Geography: Medieval and Early Modern Times
PERFORMANCE STANDARD / MODE	7.8.	Students analyze the origins, accomplishments, and geographic diffusion of the Renaissance.

EXPECTATION / SUBSTRAND	7.8.2.	Explain the importance of Florence in the early stages of the Renaissance and the growth of independent trading cities (e.g., Venice), with emphasis on the cities' importance in the spread of Renaissance ideas. Virtual Field Trips Rome - The Eternal City
EXPECTATION / SUBSTRAND	7.8.3.	Understand the effects of the reopening of the ancient 'Silk Road' between Europe and China, including Marco Polo's travels and the location of his routes. Virtual Field Trips Ancient China - Qin & Han Dynasties
EXPECTATION / SUBSTRAND	7.8.5.	Detail advances made in literature, the arts, science, mathematics, cartography, engineering, and the understanding of human anatomy and astronomy (e.g., by Dante Alighieri, Leonardo da Vinci, Michelangelo di Buonarroti Simoni, Johann Gutenberg, William Shakespeare). Virtual Field Trips Rome - The Eternal City

CONTENT STANDARD / DOMAIN / PART	CA.6-8.HSSA.	Historical and Social Sciences Analysis Skills: The intellectual skills noted below are to be learned through, and applied to, the content standards for grades six through eight. They are to be assessed only in conjunction with the content standards in grades six through eight. In addition to the standards for grades six through eight, students demonstrate the following intellectual reasoning, reflection, and research skills.
PERFORMANCE STANDARD / MODE	6-8.CST.	Chronological and Spatial Thinking

EXPECTATION / SUBSTRAND	6-8.CST.1.	Students explain how major events are related to one another in time. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City
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EXPECTATION / SUBSTRAND	6-8.CST.3.	Students use a variety of maps and documents to identify physical and cultural features of neighborhoods, cities, states, and countries and to explain the historical migration of people, expansion and disintegration of empires, and the growth of economic systems. Virtual Field Trips African Safari Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Ancient Greece Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 8 Tokyo - City of Contrasts Washington, DC - Grades 6 - 8
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CONTENT STANDARD / DOMAIN / PART	CA.6-8.HSSA.	Historical and Social Sciences Analysis Skills: The intellectual skills noted below are to be learned through, and applied to, the content standards for grades six through eight. They are to be assessed only in conjunction with the content standards in grades six through eight. In addition to the standards for grades six through eight, students demonstrate the following intellectual reasoning, reflection, and research skills.
PERFORMANCE STANDARD / MODE	6-8.REP.	Research, Evidence, and Point

EXPECTATION / SUBSTRAND	6-8.REP.1.	Students frame questions that can be answered by historical study and research. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City
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EXPECTATION / SUBSTRAND	6-8.REP.5.	Students detect the different historical points of view on historical events and determine the context in which the historical statements were made (the questions asked, sources used, author's perspectives).
		<u>Virtual Field Trips</u> Canada: Our Northern Neighbor
CONTENT STANDARD / DOMAIN / PART	CA.6-8.HSSA.	Historical and Social Sciences Analysis Skills: The intellectual skills noted below are to be learned through, and applied to, the content standards for grades six through eight. They are to be assessed only in conjunction with the content standards in grades six through eight. In addition to the standards for grades six through eight, students demonstrate the following intellectual reasoning, reflection, and research skills.
PERFORMANCE STANDARD / MODE	6-8.HI.	Historical Interpretation

EXPECTATION / SUBSTRAND	6-8.HI.1.	Students explain the central issues and problems from the past, placing people and events in a matrix of time and place.
		<u>Virtual Field Trips</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City Washington, DC - Grades 6 - 8

EXPECTATION / SUBSTRAND	6-8.HI.2.	Students understand and distinguish cause, effect, sequence, and correlation in historical events, including the long-and short-term causal relations.
		<u>Virtual Field Trips</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

EXPECTATION / SUBSTRAND	6-8.HI.3.	Students explain the sources of historical continuity and how the combination of ideas and events explains the emergence of new patterns.
		<u>Virtual Field Trips</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City

EXPECTATION / SUBSTRAND	6-8.HI.4.	Students recognize the role of chance, oversight, and error in history. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City
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EXPECTATION / SUBSTRAND	6-8.HI.5.	Students recognize that interpretations of history are subject to change as new information is uncovered. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City
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Grade: 7 - Adopted: 2013

CONTENT STANDARD / DOMAIN / PART	CA.CC.R H.6-8.	Reading Standards for Literacy in History/Social Studies
PERFORMANC E STANDARD / MODE		Craft and Structure

EXPECTATION /
SUBSTRAND

RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

Virtual Field Trips
Ancient China - Qin & Han Dynasties
Canada: Coast to Coast
Canada: Our Northern Neighbor

CONTENT STANDARD / DOMAIN / PART	CA.CC.R H.6-8.	Reading Standards for Literacy in History/Social Studies
PERFORMANC E STANDARD / MODE		Integration of Knowledge and Ideas

EXPECTATION / SUBSTRAND RH.6-8.7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Barcelona

Canada: Coast to Coast

Canada: Our Northern Neighbor

Exploring Cuba

Galapagos Islands

Jerusalem - Then and Now (Older Grades)

London - City of Pomp & Majesty

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Paris - City of Light - Grades 6 - 8

Rome - The Eternal City

Tokyo - City of Contrasts

Washington, DC - Grades 6 - 8