

Main Criteria: California Content Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies **Grade:** 8
Correlation Options: Show Correlated

California Content Standards
Science
Grade: 8 - Adopted: 2013

CONTENT STANDARD / DOMAIN / PART	CA.MS-ESS.	EARTH AND SPACE SCIENCE
PERFORMANCE STANDARD / MODE	MS-ESS3.	Earth and Human Activity
EXPECTATION / SUBSTRAND		Students who demonstrate understanding can:

FOUNDATION / PROFICIENCY LEVEL MS-ESS3-4. Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 6-8

California Content Standards
Social Studies
Grade: 8 - Adopted: 1998

CONTENT STANDARD / DOMAIN / PART	CA.8.	United States History and Geography: Growth and Conflict
PERFORMANCE STANDARD / MODE	8.2.	Students analyze the political principles underlying the U.S. Constitution and compare the enumerated and implied powers of the federal government.

EXPECTATION / SUBSTRAND 8.2.3. Evaluate the major debates that occurred during the development of the Constitution and their ultimate resolutions in such areas as shared power among institutions, divided state-federal power, slavery, the rights of individuals and states (later addressed by the addition of the Bill of Rights), and the status of American Indian nations under the commerce clause.

Virtual Field Trips

Washington, DC - Grades 6 - 8

EXPECTATION / SUBSTRAND 8.2.7. Describe the principles of federalism, dual sovereignty, separation of powers, checks and balances, the nature and purpose of majority rule, and the ways in which the American idea of constitutionalism preserves individual rights.

Virtual Field Trips

Washington, DC - Grades 6 - 8

CONTENT STANDARD / DOMAIN / PART	CA.8.	United States History and Geography: Growth and Conflict
PERFORMANCE STANDARD / MODE	8.12.	Students analyze the transformation of the American economy and the changing social and political conditions in the United States in response to the Industrial Revolution.

EXPECTATION / SUBSTRAND	8.12.5.	Examine the location and effects of urbanization, renewed immigration, and industrialization (e.g., the effects on social fabric of cities, wealth and economic opportunity, the conservation movement). Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
CONTENT STANDARD / DOMAIN / PART	CA.6-8.HSSA.	Historical and Social Sciences Analysis Skills: The intellectual skills noted below are to be learned through, and applied to, the content standards for grades six through eight. They are to be assessed only in conjunction with the content standards in grades six through eight. In addition to the standards for grades six through eight, students demonstrate the following intellectual reasoning, reflection, and research skills.
PERFORMANCE STANDARD / MODE	6-8.CST.	Chronological and Spatial Thinking
EXPECTATION / SUBSTRAND	6-8.CST.1.	Students explain how major events are related to one another in time. Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City
EXPECTATION / SUBSTRAND	6-8.CST.3.	Students use a variety of maps and documents to identify physical and cultural features of neighborhoods, cities, states, and countries and to explain the historical migration of people, expansion and disintegration of empires, and the growth of economic systems. Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Ancient Greece Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 8 Tokyo - City of Contrasts Washington, DC - Grades 6 - 8
CONTENT STANDARD / DOMAIN / PART	CA.6-8.HSSA.	Historical and Social Sciences Analysis Skills: The intellectual skills noted below are to be learned through, and applied to, the content standards for grades six through eight. They are to be assessed only in conjunction with the content standards in grades six through eight. In addition to the standards for grades six through eight, students demonstrate the following intellectual reasoning, reflection, and research skills.
PERFORMANCE STANDARD / MODE	6-8.REP.	Research, Evidence, and Point

EXPECTATION / SUBSTRAND	6-8.REP.1.	Students frame questions that can be answered by historical study and research. Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City
EXPECTATION / SUBSTRAND	6-8.REP.5.	Students detect the different historical points of view on historical events and determine the context in which the historical statements were made (the questions asked, sources used, author's perspectives). Virtual Field Trips Canada: Our Northern Neighbor
CONTENT STANDARD / DOMAIN / PART	CA.6-8.HSSA.	Historical and Social Sciences Analysis Skills: The intellectual skills noted below are to be learned through, and applied to, the content standards for grades six through eight. They are to be assessed only in conjunction with the content standards in grades six through eight. In addition to the standards for grades six through eight, students demonstrate the following intellectual reasoning, reflection, and research skills.
PERFORMANCE STANDARD / MODE	6-8.HI.	Historical Interpretation
EXPECTATION / SUBSTRAND	6-8.HI.1.	Students explain the central issues and problems from the past, placing people and events in a matrix of time and place. Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City Washington, DC - Grades 6 - 8
EXPECTATION / SUBSTRAND	6-8.HI.2.	Students understand and distinguish cause, effect, sequence, and correlation in historical events, including the long-and short-term causal relations. Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

EXPECTATION / SUBSTRAND	6-8.HI.3.	Students explain the sources of historical continuity and how the combination of ideas and events explains the emergence of new patterns. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City
EXPECTATION / SUBSTRAND	6-8.HI.4.	Students recognize the role of chance, oversight, and error in history. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City
EXPECTATION / SUBSTRAND	6-8.HI.5.	Students recognize that interpretations of history are subject to change as new information is uncovered. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City

Grade: 8 - Adopted: 2013

CONTENT STANDARD / DOMAIN / PART	CA.CC.R H.6-8.	Reading Standards for Literacy in History/Social Studies
PERFORMANCE STANDARD / MODE		Craft and Structure

EXPECTATION /
SUBSTRAND

RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

Virtual Field Trips Canada:
Coast to Coast Canada: Our
Northern Neighbor

CONTENT STANDARD / DOMAIN / PART	CA.CC.R H.6-8.	Reading Standards for Literacy in History/Social Studies
PERFORMANCE STANDARD / MODE		Integration of Knowledge and Ideas

EXPECTATION / SUBSTRAND RH.6-8.7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

Virtual Field Trips

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Barcelona

Canada: Coast to Coast

Canada: Our Northern Neighbor

Exploring Cuba

Galapagos Islands

Jerusalem - Then and Now (Older Grades)

London - City of Pomp & Majesty

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Paris - City of Light - Grades 6 - 8

Rome - The Eternal City

Tokyo - City of Contrasts

Washington, DC - Grades 6 - 8