

Main Criteria: Colorado Academic Standards (CAS)
Secondary Criteria: Virtual Field Trips Subjects:
 Science, Social Studies
Grade: 1
Correlation Options: Show Correlated

Colorado Academic Standards (CAS)
Science
 Grade: 1 - Adopted: 2018

CONTENT AREA	SC.1.2.	Life Science
STANDARD	SC.1.2.1	All organisms have external parts that they use to perform daily functions.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SC.1.2.1. a. Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow and meet their needs. (1-LS1-1)

Virtual Field Trips
 Grade 2 - Land and Water Around Us

CONTENT AREA	SC.1.3.	Earth and Space Science
STANDARD	SC.1.3.1	Patterns of movement of the sun, moon and stars as seen from Earth can be observed, described and predicted.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SC.1.3.1. b. Make observations at different times of year to relate the amount of daylight to the time of year. (1-ESS1-2)

Virtual Field Trips
 Grade 1 - The Earth Around Us
 Grade 2 - Land and Water Around Us

Colorado Academic Standards (CAS)
Social Studies
 Grade: 1 - Adopted: 2022

CONTENT AREA		Prepared Graduates in Social Studies
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STANDARD 2 Analyze historical time periods and patterns of continuity and change, through multiple perspectives, within and among cultures and societies.

Virtual Field Trips
 Grade 1 - Life Long Ago
 Grade 2 - Early Americans

STANDARD	3	Apply geographic representations and perspectives to analyze human movement, spatial patterns, systems, and the connections and relationships among them. Virtual Field Trips Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Paris - City of Light - Grades K - 5
STANDARD	4	Examine the characteristics of places and regions, and the changing nature among geographic and human interactions. Virtual Field Trips Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Paris - City of Light - Grades K - 5
STANDARD	5	Evaluate how scarce resources are allocated in societies through the analysis of individual choice, market interaction, and public policy. Virtual Field Trips Grade 2 - Work and Money
STANDARD	6	Express an understanding of how civic participation affects policy by applying the rights and responsibilities of a citizen. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
STANDARD	7	Analyze the origins, structures, and functions of governments to evaluate the impact on citizens and the global society. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
STANDARD	8	Apply economic reasoning skills to make informed personal financial decisions. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money

CONTENT AREA		History
STANDARD	SS.1.1.2.	Explain how the diverse perspectives and traditions of families from many cultures have shaped the United States.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.1.1.2.c	Understand that the United States is made up of the diverse perspectives and traditions of many cultures. For example: The diversity of foods available in the local community. Virtual Field Trips Grade 1 - Families and Neighbors Grade 2 - Living Together
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CONTENT AREA		Geography
STANDARD	SS.1.2.1.	Use geographic terms and tools to describe places and spaces.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SS.1.2.1. a. Explain that maps and globes are different representations of Earth.

Virtual Field Trips
Grade 2 - Land and Water Around Us

INDICATOR SS.1.2.1. d. Distinguish between land and water on a map and globe.

Virtual Field Trips
Grade 1 - The Earth Around Us
Grade 2 - Land and Water Around Us
Paris - City of Light - Grades K - 5

CONTENT AREA		Geography
STANDARD	SS.1.2.2.	Describe the characteristics of a community and how they are influenced by the environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SS.1.2.2. a. Provide examples of how individuals and families interact with their environment.

Virtual Field Trips
Grade 1 - The Earth Around Us
Grade 2 - Land and Water Around Us

INDICATOR SS.1.2.2. c. Compare and contrast at least two different communities with respect to schools, neighborhoods, and culture.

Virtual Field Trips
Grade 1 - Families and Neighbors
Grade 1 - The Earth Around Us
Grade 2 - Living Together

CONTENT AREA		Economics
STANDARD	SS.1.3.1.	Understand that individuals work in different types of jobs to earn an income.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.1.3.1. a.	Identify the goods and/or services that different types of businesses produce in the local community. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
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INDICATOR	SS.1.3.1. b.	Give examples of different types of jobs held by family members and/or individuals in the local community. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
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CONTENT AREA		Civics
STANDARD	SS.1.4.2	Identify and explain how the significance of notable people, places, holidays, and civic symbols reflect the origins and values of the government and its citizens.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.1.4.2. b.	Identify and explain the meaning of various civic symbols important to diverse community groups. For example: The American flag, the National Anthem, Statue of Liberty, Mount Rushmore, Crazy Horse Memorial, Liberty Bell, Emancipation Proclamation, a yellow sash (i.e., for women's rights), tribal flags of Native Nations whose ancestral homelands include present-day Colorado, LGBTQ Pride Flag, and the Colorado Flag. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
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INDICATOR	SS.1.4.2. c.	Identify and explain the relevance of significant civic places. For example: The state and national Capitol, the White House, and sites within the local community. Virtual Field Trips Washington, DC - Grades K - 5
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INDICATOR	SS.1.4.2. d.	Explain the significance of major civic holidays. For example: Veterans Day, Martin Luther King Day, Independence Day, Presidents' Day, Memorial Day, Juneteenth, Labor Day, Indigenous Peoples Day, and César Chávez Day. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government
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CONTENT AREA		Personal Financial Literacy
STANDARD	SS.1.5.1.	Plan how to spend, share, and save money.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.1.5.1. a.	Discuss ways to earn or receive money. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
INDICATOR	SS.1.5.1. b.	Identify types of currency and how currency is used. For example: Cash, coins, credit card, and debit card. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
INDICATOR	SS.1.5.1. c.	Define types of transactions such as deposit, purchase, borrow, donate, and barter. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
INDICATOR	SS.1.5.1. d.	Find the value of a collection of a variety of coins. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money