

Main Criteria: Colorado Academic Standards (CAS)

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 2

Correlation Options: Show Correlated

Colorado Academic Standards (CAS)

Science

Grade: 2 - Adopted: 2018

CONTENT AREA	SC.2.2.	Life Science
STANDARD	SC.2.2.1	Plants depend on water and light to grow and on animals for pollination or to move their seeds around.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SC.2.2.1. Plan and conduct an investigation to determine if plants need sunlight and water to grow. (2-LS2-1)
a.

Virtual Field Trips

Grade 2 - Land and Water Around Us

CONTENT AREA	SC.2.2.	Life Science
STANDARD	SC.2.2.2	A range of different organisms lives in different places.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SC.2.2.2. Make observations of plants and animals to compare the diversity of life in different habitats. (2-LS4-1)
a.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 3 - Geography of Our Communities

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

CONTENT AREA	SC.2.3.	Earth and Space Science
STANDARD	SC.2.3.1	Some events on Earth occur quickly; others can occur very slowly.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SC.2.3.1. a.	Use information from several sources to provide evidence that Earth events can occur quickly or slowly. (2-ESS1-1) Virtual Field Trips Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities
CONTENT AREA	SC.2.3.	Earth and Space Science
STANDARD	SC.2.3.2.	Wind and water can change the shape of the land; models can show the shape and these changes to the land.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SC.2.3.2. a.	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land. (2-ESS2-1) Virtual Field Trips Grade 3 - Geography of Our Communities
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INDICATOR	SC.2.3.2. b.	Develop a model to represent the shapes and kinds of land and bodies of water in an area. (2-ESS2-2) Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
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INDICATOR	SC.2.3.2. c.	Obtain information to identify where water is found on Earth and that it can be solid or liquid. (ESS2-3) Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities
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Colorado Academic Standards (CAS)
Social Studies
Grade: 2 - Adopted: 2022

CONTENT AREA		Prepared Graduates in Social Studies
STANDARD	1	Apply the process of inquiry to examine and analyze how historical knowledge is viewed, constructed, and interpreted. Virtual Field Trips Grade 3 - How The Country Was Settled Grade 3 - The First Americans

STANDARD	2	Analyze historical time periods and patterns of continuity and change, through multiple perspectives, within and among cultures and societies. Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans
STANDARD	3	Apply geographic representations and perspectives to analyze human movement, spatial patterns, systems, and the connections and relationships among them. Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed Paris - City of Light - Grades K - 5 The Sahara Desert Who Lives On a Coral Reef?
STANDARD	4	Examine the characteristics of places and regions, and the changing nature among geographic and human interactions. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Paris - City of Light - Grades K - 5 The Sahara Desert
STANDARD	5	Evaluate how scarce resources are allocated in societies through the analysis of individual choice, market interaction, and public policy. Virtual Field Trips Grade 2 - Work and Money Grade 3 - Businesses At Work
STANDARD	6	Express an understanding of how civic participation affects policy by applying the rights and responsibilities of a citizen. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
STANDARD	7	Analyze the origins, structures, and functions of governments to evaluate the impact on citizens and the global society. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities

STANDARD	8	Apply economic reasoning skills to make informed personal financial decisions.
		<u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer

CONTENT AREA		History
STANDARD	SS.2.1.2.	Describe how people of various cultures influence neighborhoods and communities over time.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.2.1.2. a.	Compare and contrast neighborhoods and/or communities, both past and present, through studies of their people and events. For example: The National Western Stock Show, state/county fairs, and community events.
		<u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 1 - The Earth Around Us

INDICATOR	SS.2.1.2. b.	Describe the changes within one neighborhood and/or community over time.
		<u>Virtual Field Trips</u> Grade 1 - The Earth Around Us

INDICATOR	SS.2.1.2. c.	Analyze the interactions and contributions of various people and cultures that have lived in or migrated to neighborhoods and/or communities, including African Americans, Latinos, Asian Americans, Hawaiian/Pacific Islander, Indigenous Peoples, LGBTQ, and religious minorities.
		<u>Virtual Field Trips</u> Grade 3 - A Country of Cultures

CONTENT AREA		Geography
STANDARD	SS.2.2.1.	Use geographic terms and tools to locate and describe spatial patterns and places.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.2.2.1. b.	Identify the purpose of the map being presented. For example: A weather map vs. street map.
		<u>Virtual Field Trips</u> Grade 2 - Land and Water Around Us The Sahara Desert

INDICATOR	SS.2.2.1. d.	Identify and locate cultural, human, political, and natural features using map keys and legends.
		<u>Virtual Field Trips</u> Grade 2 - Land and Water Around Us The Sahara Desert

CONTENT AREA		Geography
STANDARD	SS.2.2.2.	Explain how people in communities manage, modify, and depend on their environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SS.2.2.2. Explain how communities manage and use nonrenewable and renewable resources.

a.

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Grade 3 - A Country of Cultures

Grade 3 - Geography of Our Communities

Grade 3 - The First Americans

INDICATOR SS.2.2.2. Identify examples of how human activity influences environmental characteristics of a place over time.

c.

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

INDICATOR SS.2.2.2. Identify examples of how culture and lifestyle are impacted by environmental characteristics.

d.

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

CONTENT AREA		Economics
STANDARD	SS.2.3.1.	Explain how scarcity of resources means individuals may not have access to the goods and services they want or need.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SS.2.3.1. Explain scarcity of goods and resources.

a.

Virtual Field Trips

Grade 2 - Work and Money

Grade 3 - Businesses At Work

INDICATOR SS.2.3.1. Identify and categorize goods and services and provide examples of each.

b.

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

Grade 3 - I Am a Consumer

INDICATOR	SS.2.3.1. c.	Give examples of choices people make when resources are scarce. Virtual Field Trips Grade 2 - Work and Money Grade 3 - Businesses At Work
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INDICATOR	SS.2.3.1. d.	Identify possible solutions when there are limited resources and unlimited wants. Virtual Field Trips Grade 2 - Work and Money Grade 3 - Businesses At Work
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CONTENT AREA		Civics
STANDARD	SS.2.4.1 .	Investigate ways in which ideas and actions can improve communities.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.2.4.1. b.	Analyze how community members, including African American, Latino, Asian American, Hawaiian/Pacific Islander, Indigenous Peoples, LGBTQ, and religious minorities advocate for their interests and responsibly influence decisions in their community. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
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INDICATOR	SS.2.4.1. c.	Describe ways in which you can take an active part in improving your school or community. Virtual Field Trips Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
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INDICATOR	SS.2.4.1. d.	Identify and compare examples of civic responsibilities, such as volunteering in the community, that are important to privileged and marginalized individuals, families, and communities. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
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INDICATOR	SS.2.4.1. e.	Describe the characteristics that enable a community member to engage in the community responsibly and effectively. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
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CONTENT AREA		Civics
STANDARD	SS.2.4.2 .	Explain the roles and characteristics of people who govern different communities.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SS.2.4.2. Identify the role(s) of government. For example: Establish order, provide security, and accomplish common goals.

a.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

Washington, DC - Grades K - 5

INDICATOR SS.2.4.2. Identify the roles and characteristics of various leaders at the local, state, and national levels. For example: The President of the United States, the Governor of Colorado, and the city mayor.

b.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

INDICATOR SS.2.4.2. Identify qualities of positive leadership and how leaders contribute to a group or community.

c.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 3 - How Government Helps Our Communities

CONTENT AREA		Personal Financial Literacy
STANDARD	SS.2.5.1.	Investigate costs and benefits to make informed financial decisions.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SS.2.5.1. Classify financial goals. For example: A need or want, or short-term or long-term goals.

b.

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

Grade 3 - I Am a Consumer

INDICATOR SS.2.5.1. Recognize that different goods and services have different monetary values.

c.

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

Grade 3 - I Am a Consumer

INDICATOR	SS.2.5.1.	Acknowledge that financial priorities vary among people and communities for goods and services. For example: Going to the hairdresser, buying brand name items.
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Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

Grade 3 - I Am a Consumer