

Main Criteria: Colorado Academic Standards (CAS)

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 3

Correlation Options: Show Correlated

Colorado Academic Standards (CAS)

Science

Grade: 3 - Adopted: 2018

CONTENT AREA	SC.3.2.	Life Science
STANDARD	SC.3.2.1	Organisms have unique and diverse life cycles.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SC.3.2.1. Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction and death. (3-LS1-1)

a.

Virtual Field Trips

Galapagos Islands

Grade 4 - West Region Geography

How Coral Reefs Are Formed

CONTENT AREA	SC.3.2.	Life Science
STANDARD	SC.3.2.2	Being part of a group helps animals obtain food, defend themselves and cope with changes.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SC.3.2.2. Construct an argument that some animals form groups that help members survive. (3-LS2-1)

a.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

CONTENT AREA	SC.3.2.	Life Science
STANDARD	SC.3.2.4	Some living organisms resemble organisms that once lived on Earth.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SC.3.2.4. b.	Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates and reproducing. (3-LS4-2)
		Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
CONTENT AREA	SC.3.2.	Life Science
STANDARD	SC.3.2.5 .	Sometimes differences in characteristics between individuals of the same species provide advantages in survival and reproduction.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SC.3.2.5. a.	Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well and some cannot survive at all. (3-LS4-3)
		Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?

INDICATOR	SC.3.2.5. b.	Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change. (3-LS4-4)
		Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - West Region Today Who Lives On a Coral Reef?
CONTENT AREA	SC.3.3.	Earth and Space Science
STANDARD	SC.3.3.1 .	Climate describes patterns of typical weather conditions over different scales and variations; historical weather patterns can be analyzed.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES		Students Can:
INDICATOR	SC.3.3.1. a.	Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season. (3-ESS2-1) Virtual Field Trips African Safari Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography

INDICATOR	SC.3.3.1. b.	Obtain and combine information to describe climates in different regions of the world. (3-ESS2-2) Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography The Sahara Desert
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CONTENT AREA	SC.3.3.	Earth and Space Science
STANDARD	SC.3.3.2 .	A variety of weather hazards result from natural process; humans cannot eliminate weather-related hazards but can reduce their impacts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SC.3.3.2. a.	Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard. (3-ESS3-1) Virtual Field Trips Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Southwest Region Early Beginnings
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Colorado Academic Standards (CAS)

Social Studies

Grade: 3 - Adopted: 2022

CONTENT AREA		Prepared Graduates in Social Studies
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STANDARD	1	Apply the process of inquiry to examine and analyze how historical knowledge is viewed, constructed, and interpreted. Virtual Field Trips Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Today Rome - The Eternal City
STANDARD	2	Analyze historical time periods and patterns of continuity and change, through multiple perspectives, within and among cultures and societies. Virtual Field Trips Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Today Rome - The Eternal City
STANDARD	3	Apply geographic representations and perspectives to analyze human movement, spatial patterns, systems, and the connections and relationships among them. Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Exploring Cuba Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today How Coral Reefs Are Formed Paris - City of Light - Grades K - 5 The Sahara Desert Who Lives On a Coral Reef?

STANDARD	4	Examine the characteristics of places and regions, and the changing nature among geographic and human interactions. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Exploring Cuba Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today Paris - City of Light - Grades K - 5 The Sahara Desert
STANDARD	5	Evaluate how scarce resources are allocated in societies through the analysis of individual choice, market interaction, and public policy. Virtual Field Trips Grade 2 - Work and Money Grade 3 - Businesses At Work
STANDARD	6	Express an understanding of how civic participation affects policy by applying the rights and responsibilities of a citizen. Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
STANDARD	7	Analyze the origins, structures, and functions of governments to evaluate the impact on citizens and the global society. Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
STANDARD	8	Apply economic reasoning skills to make informed personal financial decisions. Virtual Field Trips Grade 2 - Work and Money Grade 3 - I Am a Consumer

CONTENT AREA		History
STANDARD	SS.3.1.2.	Identify how people in the past influence the development and interaction of different communities or regions.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.3.1.2. b.	Give examples of people, events, and developments that brought important changes to a community or region. Virtual Field Trips Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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INDICATOR	SS.3.1.2. c.	Describe the history, interaction, and contribution of various peoples and cultures, including African American, Latino, Asian American, Hawaiian/Pacific Islander, Indigenous Peoples, LGBTQ, and religious minorities that have lived in or migrated to a community or region and how that migration has influenced change and development. Virtual Field Trips Grade 3 - A Country of Cultures
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CONTENT AREA		Geography
STANDARD	SS.3.2.1.	Use geographic tools to develop spatial thinking skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.3.2.1. a.	Read and interpret information from geographic tools and formulate geographic questions. Virtual Field Trips African Safari Exploring Cuba Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today How Coral Reefs Are Formed Paris - City of Light - Grades K - 5 The Sahara Desert Who Lives On a Coral Reef?
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INDICATOR	SS.3.2.1. b.	Locate oceans and continents, major countries, bodies of water, mountains, urban areas, the state of Colorado, and neighboring states on maps. Virtual Field Trips Exploring Cuba Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Paris - City of Light - Grades K - 5 The Sahara Desert
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INDICATOR	SS.3.2.1. d.	Identify geography-based problems and examine the ways that people have tried to solve them. Virtual Field Trips Grade 2 - Land and Water Around Us
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CONTENT AREA		Geography
STANDARD	SS.3.2.2.	Define the concept of region through an examination of similarities and differences in places and communities.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.3.2.2. a.	Observe and describe the physical, cultural, and human-made characteristics of a local region. For example: The Eastern Plains, San Luis Valley, Pikes Peak, Northwest, Front Range, South Central, Southwest, and Western Slope. Virtual Field Trips Grade 2 - Land and Water Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today Washington, DC - Grades K - 5
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INDICATOR	SS.3.2.2. b.	Identify the factors that make a region unique. For example: Cultural diversity, industry and agriculture, and landforms. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms
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INDICATOR	SS.3.2.2. c.	Give examples of places that are similar and different from a local region. Virtual Field Trips Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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INDICATOR	SS.3.2.2. d.	Characterize regions using different types of features such as physical, political, cultural, urban, and rural attributes. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Exploring Cuba Grade 2 - Land and Water Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today Paris - City of Light - Grades K - 5 The Sahara Desert
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CONTENT AREA		Economics
STANDARD	SS.3.3.1.	Explain how producers and consumers exchange goods and services in different ways.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.3.3.1. a.	Describe the difference between producers and consumers and explain how they need each other. Virtual Field Trips Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
INDICATOR	SS.3.3.1. b.	Describe and give examples of forms of exchange. For example: Monetary exchange and barter. Virtual Field Trips Grade 2 - Work and Money
INDICATOR	SS.3.3.1. c.	Describe how the exchange of goods and services between businesses and consumers affects all parties. Virtual Field Trips Grade 2 - Work and Money Grade 3 - I Am a Consumer
INDICATOR	SS.3.3.1. d.	Recognize that different currencies exist and explain the functions of money. For example: Medium of exchange, store of value, and measure of value. Virtual Field Trips Grade 2 - Work and Money
INDICATOR	SS.3.3.1. e.	Cite evidence to show how trade benefits individuals, businesses, and communities, and increases interdependency. Virtual Field Trips Exploring Cuba Grade 2 - Work and Money Grade 3 - Businesses At Work

CONTENT AREA		Civics
STANDARD	SS.3.4.1	Respect the views and rights of others.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.3.4.1. c.	Give examples of the relationship between rights and responsibilities. Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
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CONTENT AREA		Civics
STANDARD	SS.3.4.2	Describe the origins, structures, and functions of local government.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.3.4.2. a.	Explain the origins and structures of local government. <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
INDICATOR	SS.3.4.2. c.	Identify and explain a variety of roles leaders, citizens, and others play in local government. <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
INDICATOR	SS.3.4.2. e.	Discuss the role of elections in choosing specific candidates to represent the public interest in local government. <u>Virtual Field Trips</u> Grade 2 - Our Government At Work
CONTENT AREA		Personal Financial Literacy
STANDARD	SS.3.5.1.	Create a plan to meet a financial goal.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.3.5.1. b.	Identify activities that individuals can do to earn money to reach personal financial goals. <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
INDICATOR	SS.3.5.1. c.	Differentiate the role of income and expenses when creating a budget. <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer