

Main Criteria: Colorado Academic Standards (CAS)
Secondary Criteria: Virtual Field Trips Subjects:
 Science, Social Studies
Grade: K
Correlation Options: Show Correlated

Colorado Academic Standards (CAS)
Science
 Grade: K - Adopted: 2018

CONTENT AREA	SC.K.3.	Earth and Space Science
STANDARD	SC.K.3.1	Patterns are observed when measuring the local weather, including how humans and other organisms impact their environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SC.K.3.1. Use and share observations of local weather conditions to describe patterns over time. (K-ESS2-1)
 a.

Virtual Field Trips
 Grade 1 - The Earth Around Us

INDICATOR SC.K.3.1. Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs. (K-ESS2-2)
 b.

Virtual Field Trips
 Grade 1 - Life Long Ago
 Grade 1 - The Earth Around Us

CONTENT AREA	SC.K.3.	Earth and Space Science
STANDARD	SC.K.3.2	Plants and animals meet their needs in their habitats and impact one another; people can prepare for severe weather.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SC.K.3.2. Communicate solutions that will reduce the impact of humans on the land, water, air and/or other living things in the local environment. (K-ESS3-3)
 c.

Virtual Field Trips
 Grade 1 - The Earth Around Us

Colorado Academic Standards (CAS)
Social Studies
 Grade: K - Adopted: 2022

CONTENT AREA		Prepared Graduates in Social Studies
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STANDARD	2	Analyze historical time periods and patterns of continuity and change, through multiple perspectives, within and among cultures and societies. Virtual Field Trips Grade 1 - Life Long Ago
STANDARD	3	Apply geographic representations and perspectives to analyze human movement, spatial patterns, systems, and the connections and relationships among them. Virtual Field Trips Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5
STANDARD	4	Examine the characteristics of places and regions, and the changing nature among geographic and human interactions. Virtual Field Trips Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5
STANDARD	6	Express an understanding of how civic participation affects policy by applying the rights and responsibilities of a citizen. Virtual Field Trips Grade 1 - Let's Learn About the Government
STANDARD	7	Analyze the origins, structures, and functions of governments to evaluate the impact on citizens and the global society. Virtual Field Trips Grade 1 - Let's Learn About the Government
STANDARD	8	Apply economic reasoning skills to make informed personal financial decisions. Virtual Field Trips Grade 1 - All About Work

CONTENT AREA		History
STANDARD	SS.K.1.2	Understand that the sequence of events is important when describing the past.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.K.1.2. a.	Explore differences and similarities in the lives of children and families from different time periods by using a variety of sources. For example: Personal artifacts and stories, texts, pictures, and videos from different societies. Virtual Field Trips Grade 1 - Life Long Ago
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CONTENT AREA		Geography
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STANDARD	SS.K.2.2	Identify how the environment influences the way people live.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SS.K.2.2. b. Identify how the environment, geographic features, and climate impact lifestyles. For example: Food, sports, shelter, transportation, school, etc.

Virtual Field Trips

Grade 1 - The Earth Around Us

CONTENT AREA		Civics
STANDARD	SS.K.4.1	Identify ways in which civic participation takes place across multiple groups.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SS.K.4.1. a. Differentiate among examples of civic participation. For example: Describe personal connections to community events, such as voting, debating, running for office, advocating, fundraising, and volunteering.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

INDICATOR SS.K.4.1. b. Explain the qualities of an informed and engaged citizen.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

CONTENT AREA		Personal Financial Literacy
STANDARD	SS.K.5.1	Describe choices people make about how to use the money they earn.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SS.K.5.1. b. Explain how money gives people the ability to buy goods and services.

Virtual Field Trips

Grade 1 - All About Work

INDICATOR SS.K.5.1. c. Identify the difference between a want and a need and how that impacts purchasing decisions when resources are limited. For example: Buying a healthy snack vs. a candy bar, new shoes vs. a new toy, or a coat vs. a new game.

Virtual Field Trips

Grade 1 - All About Work

Main Criteria: Colorado Academic Standards (CAS)
Secondary Criteria: Virtual Field Trips Subjects:
 Science, Social Studies
Grade: 1
Correlation Options: Show Correlated

Colorado Academic Standards (CAS)
Science
 Grade: 1 - Adopted: 2018

CONTENT AREA	SC.1.2.	Life Science
STANDARD	SC.1.2.1	All organisms have external parts that they use to perform daily functions.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SC.1.2.1. a. Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow and meet their needs. (1-LS1-1)

Virtual Field Trips
 Grade 2 - Land and Water Around Us

CONTENT AREA	SC.1.3.	Earth and Space Science
STANDARD	SC.1.3.1	Patterns of movement of the sun, moon and stars as seen from Earth can be observed, described and predicted.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SC.1.3.1. b. Make observations at different times of year to relate the amount of daylight to the time of year. (1-ESS1-2)

Virtual Field Trips
 Grade 1 - The Earth Around Us
 Grade 2 - Land and Water Around Us

Colorado Academic Standards (CAS)
Social Studies
 Grade: 1 - Adopted: 2022

CONTENT AREA		Prepared Graduates in Social Studies
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STANDARD 2 Analyze historical time periods and patterns of continuity and change, through multiple perspectives, within and among cultures and societies.

Virtual Field Trips
 Grade 1 - Life Long Ago
 Grade 2 - Early Americans

STANDARD	3	Apply geographic representations and perspectives to analyze human movement, spatial patterns, systems, and the connections and relationships among them. Virtual Field Trips Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Paris - City of Light - Grades K - 5
STANDARD	4	Examine the characteristics of places and regions, and the changing nature among geographic and human interactions. Virtual Field Trips Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Paris - City of Light - Grades K - 5
STANDARD	5	Evaluate how scarce resources are allocated in societies through the analysis of individual choice, market interaction, and public policy. Virtual Field Trips Grade 2 - Work and Money
STANDARD	6	Express an understanding of how civic participation affects policy by applying the rights and responsibilities of a citizen. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
STANDARD	7	Analyze the origins, structures, and functions of governments to evaluate the impact on citizens and the global society. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
STANDARD	8	Apply economic reasoning skills to make informed personal financial decisions. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money

CONTENT AREA		History
STANDARD	SS.1.1.2.	Explain how the diverse perspectives and traditions of families from many cultures have shaped the United States.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.1.1.2.c	Understand that the United States is made up of the diverse perspectives and traditions of many cultures. For example: The diversity of foods available in the local community. Virtual Field Trips Grade 1 - Families and Neighbors Grade 2 - Living Together
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CONTENT AREA		Geography
STANDARD	SS.1.2.1.	Use geographic terms and tools to describe places and spaces.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SS.1.2.1. Explain that maps and globes are different representations of Earth.
a.

Virtual Field Trips
Grade 2 - Land and Water Around Us

INDICATOR SS.1.2.1. Distinguish between land and water on a map and globe.
d.

Virtual Field Trips
Grade 1 - The Earth Around Us
Grade 2 - Land and Water Around Us
Paris - City of Light - Grades K - 5

CONTENT AREA		Geography
STANDARD	SS.1.2.2.	Describe the characteristics of a community and how they are influenced by the environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SS.1.2.2. Provide examples of how individuals and families interact with their environment.
a.

Virtual Field Trips
Grade 1 - The Earth Around Us
Grade 2 - Land and Water Around Us

INDICATOR SS.1.2.2. Compare and contrast at least two different communities with respect to schools, neighborhoods, and culture.
c.

Virtual Field Trips
Grade 1 - Families and Neighbors
Grade 1 - The Earth Around Us
Grade 2 - Living Together

CONTENT AREA		Economics
STANDARD	SS.1.3.1.	Understand that individuals work in different types of jobs to earn an income.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.1.3.1. a.	Identify the goods and/or services that different types of businesses produce in the local community. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
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INDICATOR	SS.1.3.1. b.	Give examples of different types of jobs held by family members and/or individuals in the local community. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
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CONTENT AREA		Civics
STANDARD	SS.1.4.2	Identify and explain how the significance of notable people, places, holidays, and civic symbols reflect the origins and values of the government and its citizens.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.1.4.2. b.	Identify and explain the meaning of various civic symbols important to diverse community groups. For example: The American flag, the National Anthem, Statue of Liberty, Mount Rushmore, Crazy Horse Memorial, Liberty Bell, Emancipation Proclamation, a yellow sash (i.e., for women's rights), tribal flags of Native Nations whose ancestral homelands include present-day Colorado, LGBTQ Pride Flag, and the Colorado Flag. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
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INDICATOR	SS.1.4.2. c.	Identify and explain the relevance of significant civic places. For example: The state and national Capitol, the White House, and sites within the local community. Virtual Field Trips Washington, DC - Grades K - 5
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INDICATOR	SS.1.4.2. d.	Explain the significance of major civic holidays. For example: Veterans Day, Martin Luther King Day, Independence Day, Presidents' Day, Memorial Day, Juneteenth, Labor Day, Indigenous Peoples Day, and César Chávez Day. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government
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CONTENT AREA		Personal Financial Literacy
STANDARD	SS.1.5.1.	Plan how to spend, share, and save money.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.1.5.1. a.	Discuss ways to earn or receive money. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
INDICATOR	SS.1.5.1. b.	Identify types of currency and how currency is used. For example: Cash, coins, credit card, and debit card. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
INDICATOR	SS.1.5.1. c.	Define types of transactions such as deposit, purchase, borrow, donate, and barter. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
INDICATOR	SS.1.5.1. d.	Find the value of a collection of a variety of coins. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money

Main Criteria: Colorado Academic Standards (CAS)
Secondary Criteria: Virtual Field Trips Subjects:
 Science, Social Studies
Grade: 2
Correlation Options: Show Correlated

Colorado Academic Standards (CAS)
Science
 Grade: 2 - Adopted: 2018

CONTENT AREA	SC.2.2.	Life Science
STANDARD	SC.2.2.1	Plants depend on water and light to grow and on animals for pollination or to move their seeds around.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SC.2.2.1. Plan and conduct an investigation to determine if plants need sunlight and water to grow. (2-LS2-1)
 a.

Virtual Field Trips
 Grade 2 - Land and Water Around Us

CONTENT AREA	SC.2.2.	Life Science
STANDARD	SC.2.2.2	A range of different organisms lives in different places.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SC.2.2.2. Make observations of plants and animals to compare the diversity of life in different habitats. (2-LS4-1)
 a.

Virtual Field Trips
 African Safari
 Amazon Rainforest - Grades 2-5
 Amazon Rainforest - People and Threats - Grades 2-5
 Grade 3 - Geography of Our Communities
 How Coral Reefs Are Formed
 The Sahara Desert
 Who Lives On a Coral Reef?

CONTENT AREA	SC.2.3.	Earth and Space Science
STANDARD	SC.2.3.1	Some events on Earth occur quickly; others can occur very slowly.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SC.2.3.1. a.	Use information from several sources to provide evidence that Earth events can occur quickly or slowly. (2-ESS1-1) Virtual Field Trips Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities
CONTENT AREA	SC.2.3.	Earth and Space Science
STANDARD	SC.2.3.2	Wind and water can change the shape of the land; models can show the shape and these changes to the land.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SC.2.3.2. a.	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land. (2-ESS2-1) Virtual Field Trips Grade 3 - Geography of Our Communities
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INDICATOR	SC.2.3.2. b.	Develop a model to represent the shapes and kinds of land and bodies of water in an area. (2-ESS2-2) Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
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INDICATOR	SC.2.3.2. c.	Obtain information to identify where water is found on Earth and that it can be solid or liquid. (ESS2-3) Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities
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Colorado Academic Standards (CAS)
Social Studies
Grade: 2 - Adopted: 2022

CONTENT AREA		Prepared Graduates in Social Studies
STANDARD	1	Apply the process of inquiry to examine and analyze how historical knowledge is viewed, constructed, and interpreted. Virtual Field Trips Grade 3 - How The Country Was Settled Grade 3 - The First Americans

STANDARD	2	Analyze historical time periods and patterns of continuity and change, through multiple perspectives, within and among cultures and societies. Virtual Field Trips Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans
STANDARD	3	Apply geographic representations and perspectives to analyze human movement, spatial patterns, systems, and the connections and relationships among them. Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed Paris - City of Light - Grades K - 5 The Sahara Desert Who Lives On a Coral Reef?
STANDARD	4	Examine the characteristics of places and regions, and the changing nature among geographic and human interactions. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Paris - City of Light - Grades K - 5 The Sahara Desert
STANDARD	5	Evaluate how scarce resources are allocated in societies through the analysis of individual choice, market interaction, and public policy. Virtual Field Trips Grade 2 - Work and Money Grade 3 - Businesses At Work
STANDARD	6	Express an understanding of how civic participation affects policy by applying the rights and responsibilities of a citizen. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
STANDARD	7	Analyze the origins, structures, and functions of governments to evaluate the impact on citizens and the global society. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities

STANDARD	8	Apply economic reasoning skills to make informed personal financial decisions.
		<u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
CONTENT AREA		History
STANDARD	SS.2.1.2.	Describe how people of various cultures influence neighborhoods and communities over time.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.2.1.2. a.	Compare and contrast neighborhoods and/or communities, both past and present, through studies of their people and events. For example: The National Western Stock Show, state/county fairs, and community events. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 1 - The Earth Around Us
INDICATOR	SS.2.1.2. b.	Describe the changes within one neighborhood and/or community over time. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
INDICATOR	SS.2.1.2. c.	Analyze the interactions and contributions of various people and cultures that have lived in or migrated to neighborhoods and/or communities, including African Americans, Latinos, Asian Americans, Hawaiian/Pacific Islander, Indigenous Peoples, LGBTQ, and religious minorities. <u>Virtual Field Trips</u> Grade 3 - A Country of Cultures
CONTENT AREA		Geography
STANDARD	SS.2.2.1.	Use geographic terms and tools to locate and describe spatial patterns and places.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.2.2.1. b.	Identify the purpose of the map being presented. For example: A weather map vs. street map. <u>Virtual Field Trips</u> Grade 2 - Land and Water Around Us The Sahara Desert
INDICATOR	SS.2.2.1. d.	Identify and locate cultural, human, political, and natural features using map keys and legends. <u>Virtual Field Trips</u> Grade 2 - Land and Water Around Us The Sahara Desert

CONTENT AREA		Geography
STANDARD	SS.2.2.2.	Explain how people in communities manage, modify, and depend on their environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.2.2.2. a.	Explain how communities manage and use nonrenewable and renewable resources. Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - A Country of Cultures Grade 3 - Geography of Our Communities Grade 3 - The First Americans
INDICATOR	SS.2.2.2. c.	Identify examples of how human activity influences environmental characteristics of a place over time. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities
INDICATOR	SS.2.2.2. d.	Identify examples of how culture and lifestyle are impacted by environmental characteristics. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5
CONTENT AREA		Economics
STANDARD	SS.2.3.1.	Explain how scarcity of resources means individuals may not have access to the goods and services they want or need.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.2.3.1. a.	Explain scarcity of goods and resources. Virtual Field Trips Grade 2 - Work and Money Grade 3 - Businesses At Work
INDICATOR	SS.2.3.1. b.	Identify and categorize goods and services and provide examples of each. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer

INDICATOR	SS.2.3.1. c.	Give examples of choices people make when resources are scarce. Virtual Field Trips Grade 2 - Work and Money Grade 3 - Businesses At Work
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INDICATOR	SS.2.3.1. d.	Identify possible solutions when there are limited resources and unlimited wants. Virtual Field Trips Grade 2 - Work and Money Grade 3 - Businesses At Work
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CONTENT AREA		Civics
STANDARD	SS.2.4.1 .	Investigate ways in which ideas and actions can improve communities.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.2.4.1. b.	Analyze how community members, including African American, Latino, Asian American, Hawaiian/Pacific Islander, Indigenous Peoples, LGBTQ, and religious minorities advocate for their interests and responsibly influence decisions in their community. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
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INDICATOR	SS.2.4.1. c.	Describe ways in which you can take an active part in improving your school or community. Virtual Field Trips Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
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INDICATOR	SS.2.4.1. d.	Identify and compare examples of civic responsibilities, such as volunteering in the community, that are important to privileged and marginalized individuals, families, and communities. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
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INDICATOR	SS.2.4.1. e.	Describe the characteristics that enable a community member to engage in the community responsibly and effectively. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
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CONTENT AREA		Civics
STANDARD	SS.2.4.2 .	Explain the roles and characteristics of people who govern different communities.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.2.4.2. a.	Identify the role(s) of government. For example: Establish order, provide security, and accomplish common goals. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
INDICATOR	SS.2.4.2. b.	Identify the roles and characteristics of various leaders at the local, state, and national levels. For example: The President of the United States, the Governor of Colorado, and the city mayor. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
INDICATOR	SS.2.4.2. c.	Identify qualities of positive leadership and how leaders contribute to a group or community. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 3 - How Government Helps Our Communities

CONTENT AREA		Personal Financial Literacy
STANDARD	SS.2.5.1.	Investigate costs and benefits to make informed financial decisions.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.2.5.1. b.	Classify financial goals. For example: A need or want, or short-term or long-term goals. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
INDICATOR	SS.2.5.1. c.	Recognize that different goods and services have different monetary values. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer

INDICATOR	SS.2.5.1.	Acknowledge that financial priorities vary among people and communities for goods and services. For example: Going to the hairdresser, buying brand name items.
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Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

Grade 3 - I Am a Consumer

Main Criteria: Colorado Academic Standards (CAS)
Secondary Criteria: Virtual Field Trips Subjects:
 Science, Social Studies
Grade: 3
Correlation Options: Show Correlated

Colorado Academic Standards (CAS)
Science
 Grade: 3 - Adopted: 2018

CONTENT AREA	SC.3.2.	Life Science
STANDARD	SC.3.2.1	Organisms have unique and diverse life cycles.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SC.3.2.1. Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction and death. (3-LS1-1)
 a.

Virtual Field Trips
 Galapagos Islands
 Grade 4 - West Region Geography
 How Coral Reefs Are Formed

CONTENT AREA	SC.3.2.	Life Science
STANDARD	SC.3.2.2	Being part of a group helps animals obtain food, defend themselves and cope with changes.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SC.3.2.2. Construct an argument that some animals form groups that help members survive. (3-LS2-1)
 a.

Virtual Field Trips
 African Safari
 Amazon Rainforest - Grades 2-5
 How Coral Reefs Are Formed
 The Sahara Desert
 Who Lives On a Coral Reef?

CONTENT AREA	SC.3.2.	Life Science
STANDARD	SC.3.2.4	Some living organisms resemble organisms that once lived on Earth.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SC.3.2.4. b.	Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates and reproducing. (3-LS4-2)
		Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
CONTENT AREA	SC.3.2.	Life Science
STANDARD	SC.3.2.5 .	Sometimes differences in characteristics between individuals of the same species provide advantages in survival and reproduction.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SC.3.2.5. a.	Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well and some cannot survive at all. (3-LS4-3)
		Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
INDICATOR	SC.3.2.5. b.	Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change. (3-LS4-4)
		Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - West Region Today Who Lives On a Coral Reef?
CONTENT AREA	SC.3.3.	Earth and Space Science
STANDARD	SC.3.3.1 .	Climate describes patterns of typical weather conditions over different scales and variations; historical weather patterns can be analyzed.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES		Students Can:
INDICATOR	SC.3.3.1. a.	Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season. (3-ESS2-1) Virtual Field Trips African Safari Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography

INDICATOR	SC.3.3.1. b.	Obtain and combine information to describe climates in different regions of the world. (3-ESS2-2) Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography The Sahara Desert
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CONTENT AREA	SC.3.3.	Earth and Space Science
STANDARD	SC.3.3.2 .	A variety of weather hazards result from natural process; humans cannot eliminate weather-related hazards but can reduce their impacts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SC.3.3.2. a.	Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard. (3-ESS3-1) Virtual Field Trips Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Southwest Region Early Beginnings
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Colorado Academic Standards (CAS)

Social Studies

Grade: 3 - Adopted: 2022

CONTENT AREA		Prepared Graduates in Social Studies
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STANDARD	1	Apply the process of inquiry to examine and analyze how historical knowledge is viewed, constructed, and interpreted. Virtual Field Trips Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Today Rome - The Eternal City
STANDARD	2	Analyze historical time periods and patterns of continuity and change, through multiple perspectives, within and among cultures and societies. Virtual Field Trips Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Today Rome - The Eternal City
STANDARD	3	Apply geographic representations and perspectives to analyze human movement, spatial patterns, systems, and the connections and relationships among them. Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Exploring Cuba Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today How Coral Reefs Are Formed Paris - City of Light - Grades K - 5 The Sahara Desert Who Lives On a Coral Reef?

STANDARD	4	Examine the characteristics of places and regions, and the changing nature among geographic and human interactions. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Exploring Cuba Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today Paris - City of Light - Grades K - 5 The Sahara Desert
STANDARD	5	Evaluate how scarce resources are allocated in societies through the analysis of individual choice, market interaction, and public policy. Virtual Field Trips Grade 2 - Work and Money Grade 3 - Businesses At Work
STANDARD	6	Express an understanding of how civic participation affects policy by applying the rights and responsibilities of a citizen. Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
STANDARD	7	Analyze the origins, structures, and functions of governments to evaluate the impact on citizens and the global society. Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
STANDARD	8	Apply economic reasoning skills to make informed personal financial decisions. Virtual Field Trips Grade 2 - Work and Money Grade 3 - I Am a Consumer

CONTENT AREA		History
STANDARD	SS.3.1.2.	Identify how people in the past influence the development and interaction of different communities or regions.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.3.1.2. b.	Give examples of people, events, and developments that brought important changes to a community or region. Virtual Field Trips Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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INDICATOR	SS.3.1.2. c.	Describe the history, interaction, and contribution of various peoples and cultures, including African American, Latino, Asian American, Hawaiian/Pacific Islander, Indigenous Peoples, LGBTQ, and religious minorities that have lived in or migrated to a community or region and how that migration has influenced change and development. Virtual Field Trips Grade 3 - A Country of Cultures
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CONTENT AREA		Geography
STANDARD	SS.3.2.1.	Use geographic tools to develop spatial thinking skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.3.2.1. a.	Read and interpret information from geographic tools and formulate geographic questions. Virtual Field Trips African Safari Exploring Cuba Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today How Coral Reefs Are Formed Paris - City of Light - Grades K - 5 The Sahara Desert Who Lives On a Coral Reef?
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INDICATOR	SS.3.2.1. b.	Locate oceans and continents, major countries, bodies of water, mountains, urban areas, the state of Colorado, and neighboring states on maps. Virtual Field Trips Exploring Cuba Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Paris - City of Light - Grades K - 5 The Sahara Desert
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INDICATOR	SS.3.2.1. d.	Identify geography-based problems and examine the ways that people have tried to solve them. Virtual Field Trips Grade 2 - Land and Water Around Us
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CONTENT AREA		Geography
STANDARD	SS.3.2.2.	Define the concept of region through an examination of similarities and differences in places and communities.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.3.2.2. a.	Observe and describe the physical, cultural, and human-made characteristics of a local region. For example: The Eastern Plains, San Luis Valley, Pikes Peak, Northwest, Front Range, South Central, Southwest, and Western Slope. Virtual Field Trips Grade 2 - Land and Water Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today Washington, DC - Grades K - 5
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INDICATOR	SS.3.2.2. b.	Identify the factors that make a region unique. For example: Cultural diversity, industry and agriculture, and landforms. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms
INDICATOR	SS.3.2.2. c.	Give examples of places that are similar and different from a local region. Virtual Field Trips Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
INDICATOR	SS.3.2.2. d.	Characterize regions using different types of features such as physical, political, cultural, urban, and rural attributes. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Exploring Cuba Grade 2 - Land and Water Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today Paris - City of Light - Grades K - 5 The Sahara Desert
CONTENT AREA		Economics
STANDARD	SS.3.3.1.	Explain how producers and consumers exchange goods and services in different ways.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.3.3.1. a.	Describe the difference between producers and consumers and explain how they need each other. Virtual Field Trips Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
INDICATOR	SS.3.3.1. b.	Describe and give examples of forms of exchange. For example: Monetary exchange and barter. Virtual Field Trips Grade 2 - Work and Money
INDICATOR	SS.3.3.1. c.	Describe how the exchange of goods and services between businesses and consumers affects all parties. Virtual Field Trips Grade 2 - Work and Money Grade 3 - I Am a Consumer
INDICATOR	SS.3.3.1. d.	Recognize that different currencies exist and explain the functions of money. For example: Medium of exchange, store of value, and measure of value. Virtual Field Trips Grade 2 - Work and Money
INDICATOR	SS.3.3.1. e.	Cite evidence to show how trade benefits individuals, businesses, and communities, and increases interdependency. Virtual Field Trips Exploring Cuba Grade 2 - Work and Money Grade 3 - Businesses At Work

CONTENT AREA		Civics
STANDARD	SS.3.4.1 .	Respect the views and rights of others.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.3.4.1. c.	Give examples of the relationship between rights and responsibilities. Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
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CONTENT AREA		Civics
STANDARD	SS.3.4.2 .	Describe the origins, structures, and functions of local government.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.3.4.2. a.	Explain the origins and structures of local government. <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
INDICATOR	SS.3.4.2. c.	Identify and explain a variety of roles leaders, citizens, and others play in local government. <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
INDICATOR	SS.3.4.2. e.	Discuss the role of elections in choosing specific candidates to represent the public interest in local government. <u>Virtual Field Trips</u> Grade 2 - Our Government At Work

CONTENT AREA		Personal Financial Literacy
STANDARD	SS.3.5.1.	Create a plan to meet a financial goal.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.3.5.1. b.	Identify activities that individuals can do to earn money to reach personal financial goals. <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
INDICATOR	SS.3.5.1. c.	Differentiate the role of income and expenses when creating a budget. <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer

Main Criteria: Colorado Academic Standards (CAS)
Secondary Criteria: Virtual Field Trips Subjects:
 Science, Social Studies
Grade: 4
Correlation Options: Show Correlated

Colorado Academic Standards (CAS)
Science
 Grade: 4 - Adopted: 2018

CONTENT AREA	SC.4.1.	Physical Science
STANDARD	SC.4.1.7	Patterns can encode, send, receive and decode information.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SC.4.1.7. Generate and compare multiple solutions that use patterns to transfer information. (4-PS4-3)
 a.

Virtual Field Trips
 Grade 3 - Geography of Our Communities

CONTENT AREA	SC.4.2.	Life Science
STANDARD	SC.4.2.1	Organisms have both internal and external structures that serve various functions.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SC.4.2.1. Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior and reproduction. (4-LS1-1)
 a.

Virtual Field Trips
 African Safari
 Amazon Rainforest - Grades 2-5
 Canada: Coast to Coast
 Galapagos Islands
 Grade 4 - Southwest Region Early Beginnings
 Grade 4 - West Region Geography
 How Coral Reefs Are Formed
 The Sahara Desert
 Who Lives On a Coral Reef?

INDICATOR SC.4.2.1. Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways. (4-LS1-2)
 b.

Virtual Field Trips
 Grade 4 - West Region Geography
 Who Lives On a Coral Reef?

CONTENT AREA	SC.4.3.	Earth and Space Science
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STANDARD	SC.4.3.2	Four major earth systems interact.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SC.4.3.2. a. Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation. (4-ESS2-1)

Virtual Field Trips

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Today

Grade 4 - Southwest Region Early Beginnings

National Parks - Alaska & Hawaii

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

CONTENT AREA	SC.4.3.	Earth and Space Science
STANDARD	SC.4.3.4	Energy and fuels that humans use are derived from natural sources and their use affects the environment in multiple ways.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SC.4.3.4. a. Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment. (4-ESS3-1)

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Canada: Coast to Coast

Canada: Our Northern Neighbor

Grade 3 - Geography of Our Communities

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Geography

Grade 4 - West Region Today

The Sahara Desert

CONTENT AREA	SC.4.3.	Earth and Space Science
STANDARD	SC.4.3.5	A variety of hazards result from natural process; humans cannot eliminate natural hazards but can reduce their impacts' effect.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SC.4.3.5. a.	Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans. (4-ESS3-2)
		Virtual Field Trips Grade 3 - Geography of Our Communities
Colorado Academic Standards (CAS) Social Studies Grade: 4 - Adopted: 2022		
CONTENT AREA		Prepared Graduates in Social Studies
STANDARD	1	Apply the process of inquiry to examine and analyze how historical knowledge is viewed, constructed, and interpreted. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Today Rome - The Eternal City
STANDARD	2	Analyze historical time periods and patterns of continuity and change, through multiple perspectives, within and among cultures and societies. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Today Rome - The Eternal City

STANDARD	3	Apply geographic representations and perspectives to analyze human movement, spatial patterns, systems, and the connections and relationships among them. Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today How Coral Reefs Are Formed London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades K - 5 The Sahara Desert Tokyo - City of Contrasts Who Lives On a Coral Reef?
STANDARD	4	Examine the characteristics of places and regions, and the changing nature among geographic and human interactions. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades K - 5 The Sahara Desert Tokyo - City of Contrasts

STANDARD	5	Evaluate how scarce resources are allocated in societies through the analysis of individual choice, market interaction, and public policy. Virtual Field Trips Grade 3 - Businesses At Work
STANDARD	6	Express an understanding of how civic participation affects policy by applying the rights and responsibilities of a citizen. Virtual Field Trips Grade 3 - How Government Helps Our Communities
STANDARD	7	Analyze the origins, structures, and functions of governments to evaluate the impact on citizens and the global society. Virtual Field Trips Canada: Our Northern Neighbor Grade 3 - How Government Helps Our Communities
STANDARD	8	Apply economic reasoning skills to make informed personal financial decisions. Virtual Field Trips Grade 3 - I Am a Consumer

CONTENT AREA		Geography
STANDARD	SS.4.2.1	Use geographic tools to research and answer questions about Colorado geography.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.4.2.1. a.	Answer questions about Colorado regions using maps and other geographic tools. Virtual Field Trips Grade 4 - West Region Geography
INDICATOR	SS.4.2.1. b.	Use geographic grids, including latitude and longitude, to locate places and answer questions about maps and images of Colorado. Virtual Field Trips Grade 4 - West Region Geography
INDICATOR	SS.4.2.1. c.	Create and investigate geographic questions about Colorado in relation to other places. Virtual Field Trips Grade 4 - West Region Geography
INDICATOR	SS.4.2.1. d.	Illustrate, using geographic tools, how places in Colorado have changed and developed over time due to human activity. Virtual Field Trips Grade 4 - West Region Geography

INDICATOR	SS.4.2.1. e.	Describe similarities and differences between the physical geography of Colorado and its neighboring states. Virtual Field Trips Grade 4 - West Region Geography
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CONTENT AREA		Geography
STANDARD	SS.4.2.2	Examine the relationship between the physical environment and its effect on human activity.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.4.2.2. a.	Describe how the physical environment provides opportunities for and places constraints on human activities. Virtual Field Trips Amazon Rainforest - Grades 2-5 Exploring Cuba Grade 4 - Northeast Grade 4 - West Region Geography
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INDICATOR	SS.4.2.2. c.	Analyze how people use geographic factors in creating settlements and have adapted to and modified the local physical environment. Virtual Field Trips Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - West Region Geography
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INDICATOR	SS.4.2.2. d.	Describe how places in Colorado are connected by movement of goods, services, and technology. Virtual Field Trips Grade 4 - West Region Geography
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CONTENT AREA		Civics
STANDARD	SS.4.4.1	Investigate multiple perspectives on civic issues.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.4.4.1. a.	Give examples of issues faced by the state of Colorado and develop possible solutions. Virtual Field Trips Grade 3 - How Government Helps Our Communities
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INDICATOR	SS.4.4.1. c.	Discuss how various individuals and groups influence the way an issue affecting the state is viewed and resolved. Including but not limited to the contributions of African Americans, Latinos, Japanese Americans, Indigenous Peoples, LGBTQ, and religious groups.
<u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities		

CONTENT AREA		Civics
STANDARD	SS.4.4.2	Describe the origins, structures, and functions of the Colorado government.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.4.4.2. b.	Identify and explain a variety of roles leaders, citizens, and others play in state government.
<u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities		

INDICATOR	SS.4.4.2. c.	Identify and explain the services the state government provides and how those services are funded.
<u>Virtual Field Trips</u> Barcelona		

INDICATOR	SS.4.4.2. d.	Describe how the decisions of the state government affect local governments and interact with the federal government and sovereign indigenous nations.
<u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities		

CONTENT AREA		Personal Financial Literacy
STANDARD	SS.4.5.1	Determine the opportunity cost when making a choice.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.4.5.1. a.	Define choice and opportunity cost.
<u>Virtual Field Trips</u> Grade 3 - I Am a Consumer		

INDICATOR	SS.4.5.1. b.	Determine the relationship between long-term goals and opportunity cost.
<u>Virtual Field Trips</u> Grade 3 - I Am a Consumer		

INDICATOR SS.4.5.1. Analyze scenarios of choices including opportunity cost.
c.

Virtual Field Trips

Grade 3 - I Am a Consumer

Main Criteria: Colorado Academic Standards (CAS)
Secondary Criteria: Virtual Field Trips Subjects:
 Science, Social Studies
Grade: 5
Correlation Options: Show Correlated

Colorado Academic Standards (CAS)
Science
 Grade: 5 - Adopted: 2018

CONTENT AREA	SC.5.1.	Physical Science
STANDARD	SC.5.1.4	The energy released from food was once energy from the sun.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SC.5.1.4. a. Use models to describe that energy in animals' food (used for body repair, growth and motion and to maintain body warmth) was once energy from the sun. (5-PS3-1)

Virtual Field Trips
 Galapagos Islands
 Who Lives On a Coral Reef?

CONTENT AREA	SC.5.2.	Life Science
STANDARD	SC.5.2.2	Matter cycles between air and soil and among plants, animals and microbes as these organisms live and die.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SC.5.2.2. a. Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment. (5-LS2-1)

Virtual Field Trips
 Amazon Rainforest - Grades 2-5
 Amazon Rainforest - Grades 6-8
 Amazon Rainforest - People and Threats - Grades 2-5
 Amazon Rainforest - People and Threats - Grades 6-8
 Galapagos Islands
 Who Lives On a Coral Reef?

CONTENT AREA	SC.5.3.	Earth and Space Science
STANDARD	SC.5.3.3	Earth's major systems interact in multiple ways to affect Earth's surface materials and processes.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SC.5.3.3. a.	Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere and/or atmosphere interact. (5-ESS2-1)
Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Grade 4 - Midwest Region Today Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah		

CONTENT AREA	SC.5.3.	Earth and Space Science
STANDARD	SC.5.3.4	Most of Earth's water is in the ocean and much of Earth's freshwater in glaciers or underground.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SC.5.3.4. a.	Describe and graph the amounts and percentages of saltwater and freshwater in various reservoirs to provide evidence about the distribution of water on Earth. (5-ESS2-2)
Virtual Field Trips National Parks - Nevada, California		

CONTENT AREA	SC.5.3.	Earth and Space Science
STANDARD	SC.5.3.5	Societal activities have had major effects on land, ocean, atmosphere and even outer space.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SC.5.3.5. a.	Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment. (5-ESS3-1)
Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?		

CONTENT AREA	Prepared Graduates in Social Studies	
STANDARD	1	Apply the process of inquiry to examine and analyze how historical knowledge is viewed, constructed, and interpreted. <u>Virtual Field Trips</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Today Rome - The Eternal City
STANDARD	2	Analyze historical time periods and patterns of continuity and change, through multiple perspectives, within and among cultures and societies. <u>Virtual Field Trips</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Today Rome - The Eternal City

STANDARD	3	Apply geographic representations and perspectives to analyze human movement, spatial patterns, systems, and the connections and relationships among them. Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today How Coral Reefs Are Formed London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades K - 5 The Sahara Desert Tokyo - City of Contrasts Who Lives On a Coral Reef?
STANDARD	4	Examine the characteristics of places and regions, and the changing nature among geographic and human interactions. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades K - 5 The Sahara Desert Tokyo - City of Contrasts

STANDARD	7	Analyze the origins, structures, and functions of governments to evaluate the impact on citizens and the global society.
		Virtual Field Trips Canada: Our Northern Neighbor
CONTENT AREA		History
STANDARD	SS.5.1.1.	Analyze primary and secondary sources from multiple points of view to develop an understanding of early United States history.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.5.1.1. b.	Examine significant historical documents. For example: The Proclamation of 1763, the Stamp Act, the Declaration of Independence, the Constitution, and treaties with Indigenous Nations such as the Two Row Wampum Treaty.
		Virtual Field Trips Grade 4 - Northeast
CONTENT AREA		History
STANDARD	SS.5.1.2.	Examine the historical eras, individuals, groups, ideas, and themes in North America from early Indigenous Peoples through the European Age of Exploration/post-Columbian colonization and the establishment of the United States Government.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.5.1.2. a.	Explain interactions among various groups such as Indigenous Peoples, enslaved individuals (both Indigenous and African), and European colonists. For example: The cultural genocide of Indigenous Peoples, chattel slavery of Africans, the League of the Iroquois, Spanish missions, and trade networks.
		Virtual Field Trips Grade 4 - Southeast Region of the U.S. Grade 4 - West Region Early Beginnings
INDICATOR	SS.5.1.2. b.	Identify and describe the contributions of significant individuals and groups of Indigenous Peoples, enslaved individuals, and European colonists through the American Revolution. For example: Crispus Attucks, Sybil Luddington, Benjamin Banneker, Thomas Jefferson, and Patrick Henry.
		Virtual Field Trips Grade 4 - Southeast Region of the U.S.
INDICATOR	SS.5.1.2. c.	Describe the political, social, and economic reasons for the settlement of the European and American colonies and how it affected Indigenous Peoples and enslaved Africans.
		Virtual Field Trips Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.

INDICATOR	SS.5.1.2. d.	Analyze important political, social, economic, and military developments leading to and during the American Revolution. Virtual Field Trips Grade 4 - Northeast
CONTENT AREA		Geography
STANDARD	SS.5.2.1.	Use geographic tools and sources to research and answer questions about United States geography.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.5.2.1. a.	Answer questions about regions of North America and the United States using various types of maps. Virtual Field Trips Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades K - 5
INDICATOR	SS.5.2.1. b.	Use geographic tools to identify, locate, and describe places and regions in North America and the United States and suggest reasons for their location. Virtual Field Trips Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades K - 5
INDICATOR	SS.5.2.1. c.	Describe the influence of accessible resources on the development of local and regional communities throughout North America and the United States. Virtual Field Trips Grade 4 - Northeast Grade 4 - West Region Geography

CONTENT AREA		Geography
STANDARD	SS.5.2.2.	Examine causes and consequences of movement.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.5.2.2. b.	Explain migration, trade, and cultural patterns that result from interactions among people, groups, and cultures. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Grade 4 - Northeast Rome - The Eternal City
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INDICATOR	SS.5.2.2. c.	Describe and analyze how specific physical and political features influenced historical events, movements, and adaptation to the environment. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast
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INDICATOR	SS.5.2.2. d.	Analyze how cooperation and conflict among diverse groups of people contribute(d) to political, economic, and social divisions in the United States. Virtual Field Trips Grade 4 - Midwest Region Today Grade 4 - Southeast Region of the U.S.
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CONTENT AREA		Economics
STANDARD	SS.5.3.1.	Explain how patterns of trade shaped the development of Early America.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.5.3.1. c.	Identify the goods and services that were traded among different cultures and regions. Virtual Field Trips Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.
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CONTENT AREA		Civics
STANDARD	SS.5.4.2	Investigate the origins, structures, and functions of the United States government.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.5.4.2. a.	Explain the foundational documents and significance of the events that led to the establishment of the United States government. Including but not limited to the Philadelphia Convention, the Declaration of Independence, the Articles of Confederation, the Iroquois Confederacy, the Constitution, and the Bill of Rights. <u>Virtual Field Trips</u> Grade 4 - Northeast
INDICATOR	SS.5.4.2. c.	Explain the origins, structures, and functions of the three branches of the United States government and the relationships among them. <u>Virtual Field Trips</u> Washington, DC - Grades K - 5

Main Criteria: Colorado Academic Standards (CAS)
Secondary Criteria: Virtual Field Trips Subjects:
 Science, Social Studies
Grade: 6
Correlation Options: Show Correlated

Colorado Academic Standards (CAS)
Science
 Grade: 6 - Adopted: 2018

CONTENT AREA	SC.MS.1.	Physical Science
STANDARD	SC.MS.1 .1.	The fact that matter is composed of atoms and molecules can be used to explain the properties of substances, diversity of materials, states of matter and phases changes.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SC.MS.1. 1.c. Gather and make sense of information to describe that synthetic materials come from natural resources and impact society. (MS-PS1-3)

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

CONTENT AREA	SC.MS.2.	Life Science
STANDARD	SC.MS.2 .2.	Organisms reproduce, either sexually or asexually, and transfer their genetic information to their offspring.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SC.MS.2. 2.a. Use argument based on empirical evidence and scientific reasoning to support an explanation for how characteristic animal behaviors and specialized plant structures affect the probability of successful reproduction of animals and plants respectively. (MS-LS1-4)

Virtual Field Trips

How Coral Reefs Are Formed

INDICATOR SC.MS.2. 2.b. Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms. (MS-LS1-5)

Virtual Field Trips

Galapagos Islands

How Coral Reefs Are Formed

CONTENT AREA	SC.MS.2.	Life Science
STANDARD	SC.MS.2 .4.	Each sense receptor responds to different inputs (electromagnetic, mechanical, chemical), transmitting them as signals that travel along nerve cells to the brain.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES		Students Can:
INDICATOR	SC.MS.2.4.a.	Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories. (MS-LS1-8)
		Virtual Field Trips Who Lives On a Coral Reef?
CONTENT AREA	SC.MS.2.	Life Science
STANDARD	SC.MS.2.5.	Organisms and populations of organisms are dependent on their environmental interactions both with other living things and with nonliving.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SC.MS.2.5.b.	Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems. (MS-LS2-2)
		Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands How Coral Reefs Are Formed National Parks - Alaska & Hawaii National Parks - Nevada, California The Sahara Desert Who Lives On a Coral Reef?
CONTENT AREA	SC.MS.2.	Life Science
STANDARD	SC.MS.2.6.	Ecosystems are sustained by the continuous flow of energy, originating primarily from the sun, and the recycling of matter and nutrients within the system.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SC.MS.2.6.a.	Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem. (MS-LS2-3)
		Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands Who Lives On a Coral Reef?
CONTENT AREA	SC.MS.2.	Life Science

STANDARD	SC.MS.2.7.	Ecosystems are dynamic in nature; their characteristics can vary over time. Disruptions to any physical or biological component of an ecosystem.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SC.MS.2.7.a. Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations. (MS-LS2-4)

Virtual Field Trips

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

How Coral Reefs Are Formed

National Parks - Alaska & Hawaii

National Parks - Washington, Oregon, Idaho, Montana, Colorado

The Sahara Desert

Who Lives On a Coral Reef?

INDICATOR SC.MS.2.7.b. Evaluate competing design solutions for maintaining biodiversity and ecosystem services. (MS-LS2-5)

Virtual Field Trips

African Safari

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Who Lives On a Coral Reef?

CONTENT AREA	SC.MS.2.	Life Science
STANDARD	SC.MS.2.12.	Biodiversity is the wide range of existing life forms that have adapted to the variety of conditions on Earth, from terrestrial to marine ecosystems.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SC.MS.2.12.a.	Evaluate competing design solutions for maintaining biodiversity and ecosystem services. (MS-LS2-5) Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands How Coral Reefs Are Formed National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?
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CONTENT AREA	SC.MS.3.	Earth and Space Science
STANDARD	SC.MS.3.4.	Energy flows and matter cycles within and among Earth's systems, including the sun and Earth's interior as primary energy sources. Plate tectonics is one result of these processes.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SC.MS.3.4.a.	Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process. (MS-ESS2-1) Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands
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INDICATOR	SC.MS.3.4.b.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales. (MS-ESS2-2) Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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CONTENT AREA	SC.MS.3.	Earth and Space Science
STANDARD	SC.MS.3.5.	Plate tectonics is the unifying theory that explains movements of rocks at Earth's surface and geological history.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SC.MS.3.5.a.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions. (MS-ESS2-3)
		<u>Virtual Field Trips</u> National Parks - Alaska & Hawaii National Parks - Wyoming, Utah
CONTENT AREA	SC.MS.3.	Earth and Space Science
STANDARD	SC.MS.3.6.	Water cycles among land, ocean, and atmosphere, and is propelled by sunlight and gravity. Density variations of sea water drive interconnected ocean currents. Water movement causes weathering and erosion, changing landscape features.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SC.MS.3.6.a.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales. (MS-ESS2-2)
		<u>Virtual Field Trips</u> National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah

INDICATOR	SC.MS.3.6.c.	Collect data to provide evidence for how the motions and complex interactions of air masses result in changes in weather conditions. (MSESS2-5)
		<u>Virtual Field Trips</u> Canada: Coast to Coast

INDICATOR	SC.MS.3.6.d.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. (MS-ESS2-6)
		<u>Virtual Field Trips</u> Galapagos Islands

CONTENT AREA	SC.MS.3.	Earth and Space Science
STANDARD	SC.MS.3.7.	Complex interactions determine local weather patterns and influence climate, including the role of the ocean.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SC.MS.3.7.a.	Collect data to provide evidence for how the motions and complex interactions of air masses result in changes in weather conditions. (MSESS2-5)
		<u>Virtual Field Trips</u> Canada: Coast to Coast

INDICATOR	SC.MS.3.7.b.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. (MS-ESS2-6)
Virtual Field Trips Galapagos Islands		

CONTENT AREA	SC.MS.3.	Earth and Space Science
STANDARD	SC.MS.3.8.	Humans depend on Earth's land, ocean, atmosphere, and biosphere for different resources, many of which are limited or not renewable. Resources are distributed unevenly around the planet as a result of past geologic processes.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SC.MS.3.8.a.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes. (MS-ESS3-1)
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Virtual Field Trips
Amazon Rainforest - People and Threats - Grades 2-5
Amazon Rainforest - People and Threats - Grades 6-8
Canada: Coast to Coast
Canada: Our Northern Neighbor
National Parks - Alaska & Hawaii
National Parks - Nevada, California
The Sahara Desert

CONTENT AREA	SC.MS.3.	Earth and Space Science
STANDARD	SC.MS.3.10.	Human activities have altered the biosphere, sometimes damaging it, although changes to environments can have different impacts for different living things.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SC.MS.3.10.a.	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment. (MS-ESS3-3)
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Virtual Field Trips
African Safari
Amazon Rainforest - People and Threats - Grades 2-5
Amazon Rainforest - People and Threats - Grades 6-8
Canada: Coast to Coast
Galapagos Islands
National Parks - Alaska & Hawaii
National Parks - Nevada, California
National Parks - Washington, Oregon, Idaho, Montana, Colorado
National Parks - Wyoming, Utah
Who Lives On a Coral Reef?

INDICATOR	SC.MS.3.10.b.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems. (MS-ESS3-4)
Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Who Lives On a Coral Reef?		
CONTENT AREA	SC.MS.3.	Earth and Space Science
STANDARD	SC.MS.3.11.	Human activities affect global warming. Decisions to reduce the impact of global warming depend on understanding climate science, engineering capabilities, and social dynamics.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SC.MS.3.11.a. Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century. (MS-ESS3-5)

Virtual Field Trips
Canada: Coast to Coast
National Parks - Washington, Oregon, Idaho, Montana, Colorado
Who Lives On a Coral Reef?

Colorado Academic Standards (CAS)
Social Studies
Grade: 6 - Adopted: 2022

CONTENT AREA		Prepared Graduates in Social Studies
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STANDARD 1 Apply the process of inquiry to examine and analyze how historical knowledge is viewed, constructed, and interpreted.

Virtual Field Trips
Ancient China - Qin & Han Dynasties
Ancient China - Shang & Zhou Dynasties
Ancient Egypt - Land of the Pharaohs
Ancient Egypt - Land of the Pyramids
Ancient Greece
Ancient Mayan Civilization
Ancient Rome
Canada: Coast to Coast
Canada: Our Northern Neighbor
Rome - The Eternal City

STANDARD	2	Analyze historical time periods and patterns of continuity and change, through multiple perspectives, within and among cultures and societies. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City
STANDARD	3	Apply geographic representations and perspectives to analyze human movement, spatial patterns, systems, and the connections and relationships among them. Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba How Coral Reefs Are Formed London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 8 The Sahara Desert Tokyo - City of Contrasts Who Lives On a Coral Reef?
STANDARD	4	Examine the characteristics of places and regions, and the changing nature among geographic and human interactions. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 8 The Sahara Desert Tokyo - City of Contrasts

STANDARD	7	Analyze the origins, structures, and functions of governments to evaluate the impact on citizens and the global society.
		Virtual Field Trips Canada: Our Northern Neighbor
CONTENT AREA		History
STANDARD	SS.6.1.2.	Investigate the historical eras, individuals, groups, ideas, and themes within regions of the Western Hemisphere and their relationships with one another.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.6.1.2. b.	Determine and explain the historical context of key people, events, cause and effect relationships, and ideas over time including the examination of different perspectives from people involved. For example: The complex interactions between majority and minority groups and individuals involved in European colonization in the Western hemisphere. Virtual Field Trips Ancient Mayan Civilization Canada: Our Northern Neighbor
INDICATOR	SS.6.1.2. c.	Identify examples of the social, political, cultural, and economic development in the Western Hemisphere. For example: The extension of networks of communication, colonial empires, patterns of migration over time, and international trade. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Washington, DC - Grades 6 - 8
INDICATOR	SS.6.1.2. d.	Explain the interdependence and uniqueness among Indigenous Peoples in the Western Hemisphere including the existing conflict and power dynamics between Indigenous Peoples and those in power. Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
CONTENT AREA		Geography
STANDARD	SS.6.2.2.	Evaluate how regional differences and perspectives in the Western Hemisphere impact human and environmental interactions.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.6.2.2. a.	Classify and analyze the types of human and geographic connections between places and regions. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor
INDICATOR	SS.6.2.2. b.	Identify physical features of the Western Hemisphere and explain their effects on people who reside in those regions. Virtual Field Trips Exploring Cuba Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades 6 - 8
INDICATOR	SS.6.2.2. d.	Use characteristics to define physical and political regions of the past and present. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor

CONTENT AREA		Economics
STANDARD	SS.6.3.1.	Investigate how different economic systems developed based on access to resources, societal values, and human experiences, in order to address the problem of scarcity.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.6.3.1. a.	Describe how current economic systems in the Western Hemisphere (such as traditional, command, market, and mixed) developed. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba
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INDICATOR	SS.6.3.1. c.	Explain how different societies view and use money and resources. Virtual Field Trips Barcelona
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CONTENT AREA		Civics
STANDARD	SS.6.4.1	Examine civic participation within different governmental systems of the Western Hemisphere.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.6.4.1. b.	Explain how political ideas of significant people and groups interact, are interconnected, and influence nations and regions in the Western Hemisphere, both in the past and today. <u>Virtual Field Trips</u> Canada: Our Northern Neighbor Exploring Cuba
INDICATOR	SS.6.4.1. c.	Analyze political issues from national and global perspectives over time in North America, South America, and the Caribbean. <u>Virtual Field Trips</u> Canada: Our Northern Neighbor Exploring Cuba
INDICATOR	SS.6.4.1. d.	Identify historical examples illustrating how people from diverse backgrounds such as African American, Latino, Asian American, and Indigenous Peoples in the Western Hemisphere perceived, reacted to, and influenced national and international policies and issues. <u>Virtual Field Trips</u> National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah

CONTENT AREA		Civics
STANDARD	SS.6.4.2	Explain how the development and features of systems of government in the Western Hemisphere relate to their citizens.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.6.4.2. a.	Examine and explain the development of foundational principles of government systems in the Western Hemisphere. <u>Virtual Field Trips</u> Ancient Greece Canada: Our Northern Neighbor Exploring Cuba
INDICATOR	SS.6.4.2. b.	Describe structures and functions of different systems of government in the Western Hemisphere. <u>Virtual Field Trips</u> Canada: Our Northern Neighbor Exploring Cuba

INDICATOR	SS.6.4.2.c.	Identify how different systems of government relate to their citizens in the Western Hemisphere and how systems of government create advantages for some of their citizens and disadvantages for others.
		Virtual Field Trips Canada: Our Northern Neighbor Exploring Cuba
INDICATOR	SS.6.4.2.d.	Compare the economic components of the different systems of government in the Western Hemisphere.
		Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba
INDICATOR	SS.6.4.2.e.	Explain the value each nation and/or culture places on economic prosperity, individual liberty, human rights, freedom of the press, freedom of religion, equal rights, and respect for neighbors.
		Virtual Field Trips Canada: Our Northern Neighbor Exploring Cuba
INDICATOR	SS.6.4.2.f.	Investigate the historical, social, and cultural influences of minorities on civil governments of the United States, and the rest of the Western Hemisphere.
		Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah

Main Criteria: Colorado Academic Standards (CAS)
Secondary Criteria: Virtual Field Trips Subjects:
 Science, Social Studies
Grade: 7
Correlation Options: Show Correlated

Colorado Academic Standards (CAS)
Science
 Grade: 7 - Adopted: 2018

CONTENT AREA	SC.MS.1.	Physical Science
STANDARD	SC.MS.1 .1.	The fact that matter is composed of atoms and molecules can be used to explain the properties of substances, diversity of materials, states of matter and phases changes.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SC.MS.1. 1.c. Gather and make sense of information to describe that synthetic materials come from natural resources and impact society. (MS-PS1-3)

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 6-8

CONTENT AREA	SC.MS.2.	Life Science
STANDARD	SC.MS.2 .2.	Organisms reproduce, either sexually or asexually, and transfer their genetic information to their offspring.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SC.MS.2. 2.b. Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms. (MS-LS1-5)

Virtual Field Trips

Galapagos Islands

CONTENT AREA	SC.MS.2.	Life Science
STANDARD	SC.MS.2 .5.	Organisms and populations of organisms are dependent on their environmental interactions both with other living things and with nonliving.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SC.MS.2.5.b.	Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems. (MS-LS2-2)
		Virtual Field Trips African Safari Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California

CONTENT AREA	SC.MS.2.	Life Science
STANDARD	SC.MS.2.6.	Ecosystems are sustained by the continuous flow of energy, originating primarily from the sun, and the recycling of matter and nutrients within the system.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SC.MS.2.6.a.	Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem. (MS-LS2-3)
		Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands

CONTENT AREA	SC.MS.2.	Life Science
STANDARD	SC.MS.2.7.	Ecosystems are dynamic in nature; their characteristics can vary over time. Disruptions to any physical or biological component of an ecosystem.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SC.MS.2.7.a.	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations. (MS-LS2-4)
		Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado

INDICATOR	SC.MS.2.7.b.	Evaluate competing design solutions for maintaining biodiversity and ecosystem services. (MS-LS2-5)
		Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
CONTENT AREA	SC.MS.2.	Life Science
STANDARD	SC.MS.2.12.	Biodiversity is the wide range of existing life forms that have adapted to the variety of conditions on Earth, from terrestrial to marine ecosystems.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SC.MS.2.12.a.	Evaluate competing design solutions for maintaining biodiversity and ecosystem services. (MS-LS2-5)
		Virtual Field Trips African Safari Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
CONTENT AREA	SC.MS.3.	Earth and Space Science
STANDARD	SC.MS.3.4.	Energy flows and matter cycles within and among Earth's systems, including the sun and Earth's interior as primary energy sources. Plate tectonics is one result of these processes.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SC.MS.3.4.a.	Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process. (MS-ESS2-1)
		Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands

INDICATOR	SC.MS.3.4.b.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales. (MS-ESS2-2)
		Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
CONTENT AREA	SC.MS.3.	Earth and Space Science
STANDARD	SC.MS.3.5.	Plate tectonics is the unifying theory that explains movements of rocks at Earth's surface and geological history.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SC.MS.3.5.a.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions. (MS-ESS2-3)
		Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Wyoming, Utah
CONTENT AREA	SC.MS.3.	Earth and Space Science
STANDARD	SC.MS.3.6.	Water cycles among land, ocean, and atmosphere, and is propelled by sunlight and gravity. Density variations of sea water drive interconnected ocean currents. Water movement causes weathering and erosion, changing landscape features.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SC.MS.3.6.a.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales. (MS-ESS2-2)
		Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
INDICATOR	SC.MS.3.6.c.	Collect data to provide evidence for how the motions and complex interactions of air masses result in changes in weather conditions. (MSESS2-5)
		Virtual Field Trips Canada: Coast to Coast
INDICATOR	SC.MS.3.6.d.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. (MS-ESS2-6)
		Virtual Field Trips Galapagos Islands

CONTENT AREA	SC.MS.3.	Earth and Space Science
STANDARD	SC.MS.3.7.	Complex interactions determine local weather patterns and influence climate, including the role of the ocean.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SC.MS.3.7.a. Collect data to provide evidence for how the motions and complex interactions of air masses result in changes in weather conditions. (MSESS2-5)

Virtual Field Trips
Canada: Coast to Coast

INDICATOR SC.MS.3.7.b. Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. (MS-ESS2-6)

Virtual Field Trips
Galapagos Islands

CONTENT AREA	SC.MS.3.	Earth and Space Science
STANDARD	SC.MS.3.8.	Humans depend on Earth's land, ocean, atmosphere, and biosphere for different resources, many of which are limited or not renewable. Resources are distributed unevenly around the planet as a result of past geologic processes.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SC.MS.3.8.a. Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes. (MS-ESS3-1)

Virtual Field Trips
Amazon Rainforest - People and Threats - Grades 6-8
Canada: Coast to Coast
Canada: Our Northern Neighbor
National Parks - Alaska & Hawaii
National Parks - Nevada, California

CONTENT AREA	SC.MS.3.	Earth and Space Science
STANDARD	SC.MS.3.10.	Human activities have altered the biosphere, sometimes damaging it, although changes to environments can have different impacts for different living things.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SC.MS.3.10.a.	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment. (MS-ESS3-3)
		Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah

INDICATOR	SC.MS.3.10.b.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems. (MS-ESS3-4)
		Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8

CONTENT AREA	SC.MS.3.	Earth and Space Science
STANDARD	SC.MS.3.11.	Human activities affect global warming. Decisions to reduce the impact of global warming depend on understanding climate science, engineering capabilities, and social dynamics.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SC.MS.3.11.a.	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century. (MS-ESS3-5)
		Virtual Field Trips Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado

Colorado Academic Standards (CAS)
Social Studies
 Grade: 7 - Adopted: 2022

CONTENT AREA		Prepared Graduates in Social Studies
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STANDARD	1	Apply the process of inquiry to examine and analyze how historical knowledge is viewed, constructed, and interpreted.
		Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

STANDARD	2	Analyze historical time periods and patterns of continuity and change, through multiple perspectives, within and among cultures and societies. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City
STANDARD	3	Apply geographic representations and perspectives to analyze human movement, spatial patterns, systems, and the connections and relationships among them. Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 8 Tokyo - City of Contrasts
STANDARD	4	Examine the characteristics of places and regions, and the changing nature among geographic and human interactions. Virtual Field Trips African Safari Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 8 Tokyo - City of Contrasts
STANDARD	7	Analyze the origins, structures, and functions of governments to evaluate the impact on citizens and the global society. Virtual Field Trips Canada: Our Northern Neighbor
CONTENT AREA		History

STANDARD	SS.7.1.2.	Apply an understanding of the historical context of significant current events, individuals, groups, ideas, and themes within regions of the Eastern Hemisphere and their relationships with one another, to draw conclusions, and solve problems.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.7.1.2. a.	Identify and explain the historical context of key people, regions, events, and ideas, including the roots of current issues. For example: The contributions of Mansa Musa, the roots of Abrahamic religions, the significance of political revolutions, the implications of the Atlantic Slave Trade, the rise of European Nationalism, and the rise of Communism. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties
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INDICATOR	SS.7.1.2. b.	Investigate and evaluate the social, political, cultural, and technological development of regions in the Eastern Hemisphere. For example: The river valley civilizations, Hammurabi's Code, Greek democracy, the Roman Republic, the Chinese inventions of gunpowder and the compass, and the printing press. Virtual Field Trips Ancient China - Shang & Zhou Dynasties
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INDICATOR	SS.7.1.2. d.	Explain the interdependence and uniqueness among peoples in the Eastern Hemisphere during significant eras or events, including their influence on modern society. For example: African Empires, the Silk Road and cultural diffusion, and the colonization of Africa, India, and Australia. Virtual Field Trips Ancient China - Qin & Han Dynasties
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CONTENT AREA		Geography
STANDARD	SS.7.2.1.	Use geographic tools and sources to research and make geographic inferences and predictions about the Eastern Hemisphere.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.7.2.1. b.	Collect, classify, and analyze data to make geographic inferences and predictions. Virtual Field Trips Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts
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INDICATOR	SS.7.2.1.f	Assess geographic data to draw conclusions, make predictions, and justify potential solutions to problems in the Eastern Hemisphere at the local, state, national, and global levels using supporting evidence and logical reasoning.
		Virtual Field Trips Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts

CONTENT AREA		Geography
STANDARD	SS.7.2.2.	Evaluate regional differences and perspectives in the Eastern Hemisphere and how they impact human and environmental interactions.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.7.2.2. a.	Determine how physical and political features impact cultural diffusion and regional differences. For example: Modern environmental issues, cultural patterns, trade barriers, and economic interdependence.
		Virtual Field Trips Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts

INDICATOR	SS.7.2.2. b.	Examine the geographic location and distribution of resources within a region to determine the economic and social impact on its people. For example: Middle Eastern water rights, the acceptance of refugees from other countries, and the Salt Trade.
		Virtual Field Trips Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 8 Rome - The Eternal City Tokyo - City of Contrasts

CONTENT AREA		Civics
STANDARD	SS.7.4.1	Investigate similarities and differences of civic participation within different governmental systems of the Eastern Hemisphere.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.7.4.1. b.	Analyze the opportunities and limitations of civic participation in societies in the Eastern Hemisphere.
		Virtual Field Trips Tokyo - City of Contrasts

CONTENT AREA		Civics
STANDARD	SS.7.4.2	Analyze how nations in various regions of the Eastern Hemisphere interact with international organizations, govern, organize, and impact their societies in different ways.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.7.4.2. a.	Explain the origins, functions, and structure of different governments. For example: Dictatorship, totalitarianism, authoritarian, monarchy, democracy, constitutional republic, socialism, fascism, and communism. Virtual Field Trips Tokyo - City of Contrasts
INDICATOR	SS.7.4.2. b.	Evaluate and analyze how various governments and organizations interact, resolve their differences, and cooperate. For example: The African Union (AU), the Association of Southeast Asian Nations (ASEAN), the United Nations, the World Bank, international treaties, and diplomacy. Virtual Field Trips Tokyo - City of Contrasts
INDICATOR	SS.7.4.2. c.	Investigate examples of collaboration and interdependence between international organizations and countries. For example: The protection of human rights; the role of non-governmental organizations (NGOs), the Red Cross, World Health Organization, and United Nations Educational, Scientific, and Cultural Organization (UNESCO). Virtual Field Trips Ancient China - Qin & Han Dynasties

CONTENT AREA		Personal Financial Literacy
STANDARD	SS.7.5.1.	Investigate the role of consumers and businesses within the Eastern Hemisphere.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.7.5.1. a.	Define resources from an economic and personal finance perspective. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient Rome
INDICATOR	SS.7.5.1. c.	Compare and contrast goods and services available to consumers within different cultures as they developed in the Eastern Hemisphere throughout history. Virtual Field Trips Ancient China - Qin & Han Dynasties Ancient Rome

Main Criteria: Colorado Academic Standards (CAS)
Secondary Criteria: Virtual Field Trips Subjects:
 Science, Social Studies
Grade: 8
Correlation Options: Show Correlated

Colorado Academic Standards (CAS)
Science
 Grade: 8 - Adopted: 2018

CONTENT AREA	SC.MS.1.	Physical Science
STANDARD	SC.MS.1 .1.	The fact that matter is composed of atoms and molecules can be used to explain the properties of substances, diversity of materials, states of matter and phases changes.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SC.MS.1. 1.c. Gather and make sense of information to describe that synthetic materials come from natural resources and impact society. (MS-PS1-3)

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 6-8

CONTENT AREA	SC.MS.2.	Life Science
STANDARD	SC.MS.2 .2.	Organisms reproduce, either sexually or asexually, and transfer their genetic information to their offspring.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SC.MS.2. 2.b. Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms. (MS-LS1-5)

Virtual Field Trips

Galapagos Islands

CONTENT AREA	SC.MS.2.	Life Science
STANDARD	SC.MS.2 .5.	Organisms and populations of organisms are dependent on their environmental interactions both with other living things and with nonliving.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SC.MS.2.5.b.	Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems. (MS-LS2-2)
		<u>Virtual Field Trips</u> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California

CONTENT AREA	SC.MS.2.	Life Science
STANDARD	SC.MS.2.6.	Ecosystems are sustained by the continuous flow of energy, originating primarily from the sun, and the recycling of matter and nutrients within the system.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SC.MS.2.6.a.	Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem. (MS-LS2-3)
		<u>Virtual Field Trips</u> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands

CONTENT AREA	SC.MS.2.	Life Science
STANDARD	SC.MS.2.7.	Ecosystems are dynamic in nature; their characteristics can vary over time. Disruptions to any physical or biological component of an ecosystem.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SC.MS.2.7.a.	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations. (MS-LS2-4)
		<u>Virtual Field Trips</u> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado

INDICATOR	SC.MS.2.7.b.	Evaluate competing design solutions for maintaining biodiversity and ecosystem services. (MS-LS2-5)
		Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah

CONTENT AREA	SC.MS.2.	Life Science
STANDARD	SC.MS.2.12.	Biodiversity is the wide range of existing life forms that have adapted to the variety of conditions on Earth, from terrestrial to marine ecosystems.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SC.MS.2.12.a.	Evaluate competing design solutions for maintaining biodiversity and ecosystem services. (MS-LS2-5)
		Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah

CONTENT AREA	SC.MS.3.	Earth and Space Science
STANDARD	SC.MS.3.4.	Energy flows and matter cycles within and among Earth's systems, including the sun and Earth's interior as primary energy sources. Plate tectonics is one result of these processes.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SC.MS.3.4.a.	Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process. (MS-ESS2-1)
		Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands

INDICATOR	SC.MS.3.4.b.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales. (MS-ESS2-2)
		Virtual Field Trips National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
CONTENT AREA	SC.MS.3.	Earth and Space Science
STANDARD	SC.MS.3.5.	Plate tectonics is the unifying theory that explains movements of rocks at Earth's surface and geological history.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SC.MS.3.5.a. Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions. (MS-ESS2-3)

Virtual Field Trips
 National Parks - Alaska & Hawaii
 National Parks - Wyoming, Utah

CONTENT AREA	SC.MS.3.	Earth and Space Science
STANDARD	SC.MS.3.6.	Water cycles among land, ocean, and atmosphere, and is propelled by sunlight and gravity. Density variations of sea water drive interconnected ocean currents. Water movement causes weathering and erosion, changing landscape features.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SC.MS.3.6.a. Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales. (MS-ESS2-2)

Virtual Field Trips
 National Parks - Alaska & Hawaii
 National Parks - Nevada, California
 National Parks - Washington, Oregon, Idaho, Montana, Colorado
 National Parks - Wyoming, Utah

INDICATOR	SC.MS.3.6.c.	Collect data to provide evidence for how the motions and complex interactions of air masses result in changes in weather conditions. (MSESS2-5)
		Virtual Field Trips Canada: Coast to Coast

INDICATOR SC.MS.3.6.d. Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. (MS-ESS2-6)

Virtual Field Trips
 Galapagos Islands

CONTENT AREA	SC.MS.3.	Earth and Space Science
STANDARD	SC.MS.3.7.	Complex interactions determine local weather patterns and influence climate, including the role of the ocean.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SC.MS.3.7.a. Collect data to provide evidence for how the motions and complex interactions of air masses result in changes in weather conditions. (MSESS2-5)

Virtual Field Trips
Canada: Coast to Coast

INDICATOR SC.MS.3.7.b. Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. (MS-ESS2-6)

Virtual Field Trips
Galapagos Islands

CONTENT AREA	SC.MS.3.	Earth and Space Science
STANDARD	SC.MS.3.8.	Humans depend on Earth's land, ocean, atmosphere, and biosphere for different resources, many of which are limited or not renewable. Resources are distributed unevenly around the planet as a result of past geologic processes.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SC.MS.3.8.a. Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes. (MS-ESS3-1)

Virtual Field Trips
Amazon Rainforest - People and Threats - Grades 6-8
Canada: Coast to Coast
Canada: Our Northern Neighbor
National Parks - Alaska & Hawaii
National Parks - Nevada, California

CONTENT AREA	SC.MS.3.	Earth and Space Science
STANDARD	SC.MS.3.10.	Human activities have altered the biosphere, sometimes damaging it, although changes to environments can have different impacts for different living things.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SC.MS.3.10.a.	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment. (MS-ESS3-3) Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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INDICATOR	SC.MS.3.10.b.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems. (MS-ESS3-4) Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8
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CONTENT AREA	SC.MS.3.	Earth and Space Science
STANDARD	SC.MS.3.11.	Human activities affect global warming. Decisions to reduce the impact of global warming depend on understanding climate science, engineering capabilities, and social dynamics.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SC.MS.3.11.a.	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century. (MS-ESS3-5) Virtual Field Trips Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado
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Colorado Academic Standards (CAS)
Social Studies
 Grade: 8 - Adopted: 2022

CONTENT AREA		Prepared Graduates in Social Studies
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STANDARD	1	Apply the process of inquiry to examine and analyze how historical knowledge is viewed, constructed, and interpreted. Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City
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STANDARD	2	Analyze historical time periods and patterns of continuity and change, through multiple perspectives, within and among cultures and societies. Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City
STANDARD	3	Apply geographic representations and perspectives to analyze human movement, spatial patterns, systems, and the connections and relationships among them. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 8 Tokyo - City of Contrasts
STANDARD	4	Examine the characteristics of places and regions, and the changing nature among geographic and human interactions. Virtual Field Trips Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 8 Tokyo - City of Contrasts
STANDARD	7	Analyze the origins, structures, and functions of governments to evaluate the impact on citizens and the global society. Virtual Field Trips Canada: Our Northern Neighbor

CONTENT AREA		Economics
STANDARD	SS.8.3.1.	Investigate how economic freedom, including free trade, was important for economic growth in early American history.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.8.3.1. a.	Give examples of regional, national, and international differences in resources, productivity, and costs that provide a basis for trade. Virtual Field Trips Exploring Cuba
INDICATOR	SS.8.3.1. c.	Explain the effects of domestic policies on international trade. Virtual Field Trips Exploring Cuba
INDICATOR	SS.8.3.1. d.	Explain why nations sometimes restrict trade by using quotas, tariffs, and nontariff barriers. Virtual Field Trips Exploring Cuba

CONTENT AREA		Civics
STANDARD	SS.8.4.1.	Construct an understanding of the changing definition of citizenship and the expansion of rights of citizens in the United States.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.8.4.1. a.	Describe major political and/or social changes that affected the definition of citizenship, expanded or restricted the rights of citizens, and how those changes impacted women, Indigenous Peoples, African Americans, Latinos, Asian Americans, LGBTQ, religious minorities, and people living in annexed territories. Virtual Field Trips Washington, DC - Grades 6 - 8
INDICATOR	SS.8.4.1. d.	Evaluate the results of various strategies used to enact political change over time. Virtual Field Trips Washington, DC - Grades 6 - 8

CONTENT AREA		Civics
STANDARD	SS.8.4.2.	Investigate and evaluate the purpose and place of rule of law in a constitutional system.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.8.4.2. c.	Apply knowledge about the three branches of government and how they interact with one another to historical and contemporary problems. Virtual Field Trips Washington, DC - Grades 6 - 8

