

Main Criteria: Colorado Academic Standards (CAS)
Secondary Criteria: Virtual Field Trips Subjects:
 Science, Social Studies
Grade: K
Correlation Options: Show Correlated

Colorado Academic Standards (CAS)
Science
 Grade: K - Adopted: 2018

CONTENT AREA	SC.K.3.	Earth and Space Science
STANDARD	SC.K.3.1	Patterns are observed when measuring the local weather, including how humans and other organisms impact their environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SC.K.3.1. Use and share observations of local weather conditions to describe patterns over time. (K-ESS2-1)
 a.

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INDICATOR SC.K.3.1. Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs. (K-ESS2-2)
 b.

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 Grade 1 - The Earth Around Us

CONTENT AREA	SC.K.3.	Earth and Space Science
STANDARD	SC.K.3.2	Plants and animals meet their needs in their habitats and impact one another; people can prepare for severe weather.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SC.K.3.2. Communicate solutions that will reduce the impact of humans on the land, water, air and/or other living things in the local environment. (K-ESS3-3)
 c.

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Colorado Academic Standards (CAS)
Social Studies
 Grade: K - Adopted: 2022

CONTENT AREA		Prepared Graduates in Social Studies
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STANDARD	2	Analyze historical time periods and patterns of continuity and change, through multiple perspectives, within and among cultures and societies. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
STANDARD	3	Apply geographic representations and perspectives to analyze human movement, spatial patterns, systems, and the connections and relationships among them. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5
STANDARD	4	Examine the characteristics of places and regions, and the changing nature among geographic and human interactions. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5
STANDARD	6	Express an understanding of how civic participation affects policy by applying the rights and responsibilities of a citizen. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
STANDARD	7	Analyze the origins, structures, and functions of governments to evaluate the impact on citizens and the global society. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
STANDARD	8	Apply economic reasoning skills to make informed personal financial decisions. <u>Virtual Field Trips</u> Grade 1 - All About Work

CONTENT AREA		History
STANDARD	SS.K.1.2	Understand that the sequence of events is important when describing the past.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.K.1.2. a.	Explore differences and similarities in the lives of children and families from different time periods by using a variety of sources. For example: Personal artifacts and stories, texts, pictures, and videos from different societies. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
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CONTENT AREA		Geography
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STANDARD	SS.K.2.2	Identify how the environment influences the way people live.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SS.K.2.2. b. Identify how the environment, geographic features, and climate impact lifestyles. For example: Food, sports, shelter, transportation, school, etc.

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CONTENT AREA		Civics
STANDARD	SS.K.4.1	Identify ways in which civic participation takes place across multiple groups.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SS.K.4.1. a. Differentiate among examples of civic participation. For example: Describe personal connections to community events, such as voting, debating, running for office, advocating, fundraising, and volunteering.

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Grade 1 - Let's Learn About the Government

INDICATOR SS.K.4.1. b. Explain the qualities of an informed and engaged citizen.

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Grade 1 - Let's Learn About the Government

CONTENT AREA		Personal Financial Literacy
STANDARD	SS.K.5.1	Describe choices people make about how to use the money they earn.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SS.K.5.1. b. Explain how money gives people the ability to buy goods and services.

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INDICATOR SS.K.5.1. c. Identify the difference between a want and a need and how that impacts purchasing decisions when resources are limited. For example: Buying a healthy snack vs. a candy bar, new shoes vs. a new toy, or a coat vs. a new game.

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Grade 1 - All About Work

