

Main Criteria: Connecticut State Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 1
Correlation Options: Show Correlated

Connecticut State Standards
Science
Grade: 1 - Adopted: 2015

DOMAIN / CONTENT STANDARD	NGSS.1-LS.	LIFE SCIENCE
STATE FRAMEWORK	1-LS1.	From Molecules to Organisms: Structures and Processes
GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

INDICATOR 1-LS1-1. Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

Virtual Field Trips
Grade 2 - Land and Water Around Us

DOMAIN / CONTENT STANDARD	NGSS.1-ESS.	EARTH AND SPACE SCIENCE
STATE FRAMEWORK	1-ESS1.	Earth's Place in the Universe
GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

INDICATOR 1-ESS1-2. Make observations at different times of year to relate the amount of daylight to the time of year.

Virtual Field Trips
Grade 1 - The Earth Around Us
Grade 2 - Land and Water Around Us

Connecticut State Standards
Social Studies
Grade: 1 - Adopted: 2023

DOMAIN / CONTENT STANDARD		Grade 1: Society and Ourselves
STATE FRAMEWORK		Grade 1 Inquiry Standards
GRADE LEVEL EXPECTATION	1	Develop Questions and Plan Inquiries

INDICATOR 1.Inq.1.a. Explain why a compelling question about community members is important to the student.

Virtual Field Trips
Grade 1 - Families and Neighbors
Grade 1 - The Earth Around Us
Grade 2 - Living Together
Grade 2 - Work and Money

DOMAIN / CONTENT STANDARD		Grade 1: Society and Ourselves
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STATE FRAMEWORK		Grade 1 Inquiry Standards
GRADE LEVEL EXPECTATION	4	Communicate Conclusions and Take Informed Action

INDICATOR 1.Inq.4.e. Identify and explain a range of local, regional, and global problems, and some ways in which people can and are trying to address these problems.

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

DOMAIN / CONTENT STANDARD		Grade 1: Society and Ourselves
STATE FRAMEWORK		Grade 1 Content Standards
GRADE LEVEL EXPECTATION	1-1.	Contributing in a Democratic Society

INDICATOR 1.Civ.8.b. Describe how symbols of the United States illustrate democratic principles (e.g., Great Seal of the United States, Flag of the United States, Statue of Liberty, America the Beautiful, Bald Eagle).

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 1 - Life Long Ago

Grade 2 - Our Government At Work

Washington, DC - Grades K - 5

INDICATOR 1.Civ.14.a. Explain how people have worked to improve their communities in the past and present (e.g., supporting local businesses, conserving land for recreation and wildlife protection, philanthropy).

Virtual Field Trips

Grade 1 - All About Work

Grade 1 - The Earth Around Us

Grade 2 - Work and Money

INDICATOR 1.Geo.8.a. Compare how urban, suburban, and rural communities use local and distant environments to meet their daily needs (e.g., agriculture, goods, housing, open space, transportation).

Virtual Field Trips

Grade 1 - The Earth Around Us

Grade 2 - Living Together

Grade 2 - Work and Money

Paris - City of Light - Grades K - 5

INDICATOR 1.Eco.4.a. Describe goods and services produced locally and in other communities (e.g., raw materials, electronics, food, clothing).

Virtual Field Trips

Grade 1 - All About Work

Grade 2 - Work and Money

DOMAIN / CONTENT STANDARD		Grade 1: Society and Ourselves
STATE FRAMEWORK		Grade 1 Content Standards

GRADE LEVEL EXPECTATION	1-2.	Honoring the Past and Present
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INDICATOR 1.His.3.a. Generate questions about significant individuals or groups from the past in our community or nation (e.g., political/military leaders, significant individuals determined by gender, race, and/or religion).

Virtual Field Trips

Grade 1 - The Earth Around Us

Grade 2 - Early Americans

Washington, DC - Grades K - 5

INDICATOR 1.His.6.a. Compare various accounts about significant individuals, groups or events (e.g., book, diary, video, website).

Virtual Field Trips

Grade 2 - Early Americans

Washington, DC - Grades K - 5

INDICATOR 1.Geo.5.a. Describe how human actions can affect the cultural and environmental characteristics of the community (e.g., community beautification, community planning, environmental preservation, national parks and monuments, water use).

Virtual Field Trips

Grade 2 - Land and Water Around Us

INDICATOR 1.Geo.6.a. Describe cultural and environmental characteristics of a variety of diverse communities (e.g., art, built environment, foodways, language, memorials, physical features, traditions).

Virtual Field Trips

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Grade 2 - Our Government At Work

Paris - City of Light - Grades K - 5

Washington, DC - Grades K - 5

DOMAIN / CONTENT STANDARD		Grade 1: Society and Ourselves
STATE FRAMEWORK		Grade 1 Content Standards
GRADE LEVEL EXPECTATION	1-3.	Global Communities

INDICATOR 1.Geo.2.b. Use maps, graphs, photographs, and other representations to describe how geographic features affect how people live around the globe (e.g., land use, natural resources, water access).

Virtual Field Trips

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

INDICATOR 1.Geo.3.b. Use maps, globes, and other simple geographic models to identify the location of countries and continents.

Virtual Field Trips

Grade 2 - Land and Water Around Us

INDICATOR	1.Geo.4. a.	Explain the impact of weather, climate, and environmental characteristics on the way people live around the globe (e.g., natural hazards, seasons, agriculture, housing, physical features). Virtual Field Trips Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us
INDICATOR	1.Geo.10 .a.	Describe changes in the physical characteristics of various world regions (e.g., climate, movement of people, urban sprawl). Virtual Field Trips Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 2 - Living Together Paris - City of Light - Grades K - 5
INDICATOR	1.Geo.11. a.	Explain how the products people buy connect them to places around the world (e.g., agricultural products, electronics, energy, clothing). Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money
INDICATOR	1.Eco.14. a.	Describe why people in one nation trade goods with people in another nation. Virtual Field Trips Grade 2 - Work and Money