Main Criteria: Delaware Standards and Instruction

Secondary Criteria: Virtual Field Trips Subjects:

Science, Social Studies

Grade: 3

Correlation Options: Show Correlated

Delaware Standards and Instruction Science

Grade: 3 - Adopted: 2013

STANDARD / STRAND	DE.3-LS.	LIFE SCIENCE
STRAND / INDICATOR	3-LS1.	From Molecules to Organisms: Structures and Processes
ENDURING UNDERSTAND ING		Students who demonstrate understanding can:

BENCHMARK

3-LS1-1.

Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.

Virtual Field Trips

Galapagos Islands

Grade 4 - West Region Geography How Coral Reefs Are Formed

STANDARD / STRAND	DE.3-LS.	LIFE SCIENCE
STRAND / INDICATOR	3-LS2.	Ecosystems: Interactions, Energy, and Dynamics
ENDURING UNDERSTAND ING		Students who demonstrate understanding can:

BENCHMARK 3-LS2-1. Construct an argument that some animals form groups that help members survive.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5 How Coral Reefs Are Formed The Sahara Desert

Who Lives On a Coral Reef?

STANDARD / STRAND	DE.3-LS.	LIFE SCIENCE
STRAND / INDICATOR	3-LS4.	Biological Evolution: Unity and Diversity
ENDURING UNDERSTAND ING		Students who demonstrate understanding can:

BENCHMARK

3-LS4-2. Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Galapagos Islands

Grade 2 - Land and Water Around Us

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

BENCHMARK

3-LS4-3. Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Galapagos Islands

Grade 2 - Land and Water Around Us

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

BENCHMARK

3-LS4-4. Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.

Virtual Field Trips

African Safari

Amazon Rainforest - People and Threats - Grades 2-5

Galapagos Islands

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

Grade 4 - West Region Today

Who Lives On a Coral Reef?

	DE.3- ESS.	EARTH AND SPACE SCIENCE
STRAND / INDICATOR	3-ESS2.	Earth's Systems
ENDURING UNDERSTAND ING		Students who demonstrate understanding can:

BENCHMARK

3-ESS2-1.

Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.

Virtual Field Trips

African Safari

Grade 2 - Land and Water Around Us

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Northeast

Grade 4 - West Region Geography

BENCHMARK 3-ESS2- Obtain and combine information to describe climates in different regions of the world. 2. Virtual Field Trips Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography The Sahara Desert

STANDARD / STRAND	DE.3- ESS.	EARTH AND SPACE SCIENCE
STRAND / INDICATOR	3-ESS3.	Earth and Human Activity
ENDURING UNDERSTAND ING		Students who demonstrate understanding can:

BENCHMARK

ENDURING

NG

UNDERSTANDI

K-3a:

Virtual Field Trips

Grade 3 - How Government Helps Our Communities

3-ESS3- Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard.

1.

Virtual Field Trips

Grade 3 - Geography of Our Communities

Delaware Standards and Instruction Social Studies

Grade: 3 - Adonted: 1995/Refreshed 2017

		Grade: 3 - Adopted: 1995/Refreshed 2017
STANDARD / STRAND		civics
STRAND / INDICATOR		Civics Anchor Standard One: Students will examine the structure and purposes of governments with specific emphasis on constitutional democracy [Government].
ENDURING UNDERSTANDI NG	K-3b:	Students will understand that positions of authority carry responsibilities and should be respected. (Grade 1) Virtual Field Trips Grade 2 - Work and Money
STANDARD / STRAND		CIVICS
STRAND / INDICATOR		Civics Anchor Standard Two: Students will understand the principles and ideals underlying the American political system [Politics].
ENDURING UNDERSTANDI NG	K-3a:	Students will understand that respect for others, their opinions, and their property is a foundation of civil society in the United States. (Grade 2) Virtual Field Trips Grade 3 - A Country of Cultures
STANDARD / STRAND		civics
STRAND / INDICATOR		Civics Anchor Standard Three: Students will understand the responsibilities, rights, and privileges of United States citizens [Citizenship].

Students will understand that American citizens have distinct rights, responsibilities, and privileges. (Grade 3)

STANDARD / STRAND		ECONOMICS
STRAND / INDICATOR		Economics Anchor Standard One: Students will analyze the potential costs and benefits of personal economic choices in a market economy [Microeconomics].
ENDURING UNDERSTANDI NG	K-3a:	Students will understand that individuals and families with limited resources undertake a wide variety of activities to satisfy their wants. (Grade 2)
		Virtual Field Trips Grade 2 - Work and Money Grade 3 - I Am a Consumer

STANDARD / STRAND		ECONOMICS
STRAND / INDICATOR		Economics Anchor Standard Two: Students will examine the interaction of individuals, families, communities, businesses, and governments in a market economy [Macroeconomics].
ENDURING UNDERSTANDI NG	K-3a:	Students will understand how barter, money, and other media are employed to facilitate the exchange of resources, goods, and services. (Grade 3)
		Virtual Field Trips Grade 2 - Work and Money
		Grade 3 - I Am a Consumer

STANDARD / STRAND		ECONOMICS
STRAND / INDICATOR		Economics Anchor Standard Three: Students will understand different types of economic systems and how they change [Economic systems].
ENDURING UNDERSTANDI NG	K-3a:	Students will identify human wants and the various resources and strategies which have been used to satisfy them over time. (Grade 3)

Virtual Field Trips

Grade 2 - Work and Money

Grade 3 - Businesses At Work

Grade 3 - I Am a Consumer

Grade 2 - Work and Money
Grade 3 - Businesses At Work

STANDARD / STRAND		ECONOMICS
STRAND / INDICATOR		Economics Anchor Standard Four: Students will examine the patterns and results of international trade [International trade].
ENDURING UNDERSTANDI NG	K-3a:	Students will understand that the exchange of goods and services around the world creates economic interdependence between people in different places. (Grade 2)
		Virtual Field Trips Exploring Cuba

STANDARD / STRAND	GEOGRAPHY
STRAND / INDICATOR	Geography Anchor Standard One: Students will develop a personal geographic framework, or "mental map," and understand the uses of maps and other geo-graphics [MAPS].

ENDURING Students will understand the nature and uses of maps, globes, and other geo-graphics. (Grade K and Grade 3) K-3a: UNDERSTANDI NG Virtual Field Trips Grade 2 - Land and Water Around Us Grade 4 - Northeast The Sahara Desert STANDARD / GEOGRAPHY STRAND STRAND / Geography Anchor Standard Two: Students will develop a knowledge of the ways humans modify **INDICATOR** and respond to the natural environment [ENVIRONMENT]. **FNDURING** Students will distinguish different types of climate and landforms and explain why they occur. (Grade 2) K-3a: UNDERSTANDI NG Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 **Exploring Cuba** Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today Paris - City of Light - Grades K - 5 The Sahara Desert STANDARD / GEOGRAPHY STRAND STRAND / Geography Anchor Standard Three: Students will develop an understanding of the diversity of **INDICATOR** human culture and the unique nature of places [PLACES]. **ENDURING** K-3a: Students will identify types of human settlement, connections between settlements, and the types of activities UNDERSTANDI found in each. (Grade 3) NG Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography

Geography Anchor Standard Four: Students will develop an understanding of the character and

use of regions and the connections between and among them [REGIONS].

Paris - City of Light - Grades K - 5

GEOGRAPHY

STANDARD /

STRAND /

INDICATOR

STRAND

ENDURING K-3a: UNDERSTANDI NG

Students will use the concepts of place and region to explain simple patterns of connections between and among places across the country and the world. (Grade 3)

Virtual Field Trips

Amazon Rainforest - People and Threats - Grades 2-5

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southeast Region of the U.S.

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Geography

Grade 4 - West Region Landforms

Grade 4 - West Region Today

Washington, DC - Grades K - 5

STANDARD / STRAND		HISTORY
STRAND / INDICATOR		History Anchor Standard Two: Students will gather, examine, and analyze historical data [Analysis].
ENDURING UNDERSTANDI	K-3a:	Students will use artifacts and documents to gather information about the past. (Grade 2)
NG		Virtual Field Trips

Grade 3 - The First Americans

STANDARD / STRAND		HISTORY
STRAND / INDICATOR		History Anchor Standard Three: Students will interpret historical data [Interpretation].
ENDURING UNDERSTANDI NG	K-3a:	Students will understand that historical accounts are constructed by drawing logical inferences from artifacts and documents. (Grade 2)

Virtual Field Trips Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today Rome - The Eternal City

STANDARD / STRAND		HISTORY
STRAND / INDICATOR		History Anchor Standard Four: Students will develop historical knowledge of major events and phenomena in world, United States, and Delaware history [Content].
ENDURING UNDERSTAND ING	K-3a:	Students will develop an understanding of the similarities between families now and in the past, including:

BENCHMARK K-3a.1. Daily life today and in other times

Virtual Field Trips

Grade 2 - Early Americans

Grade 3 - The First Americans

Grade 4 - Northeast

BENCHMARK K-3a.2. Cultural origins of customs and beliefs around the world

Virtual Field Trips

Grade 2 - Living Together

Grade 3 - A Country of Cultures

Jerusalem - Then and Now (Younger Grades)

STANDARD / STRAND		HISTORY
STRAND / INDICATOR		History Anchor Standard Four: Students will develop historical knowledge of major events and phenomena in world, United States, and Delaware history [Content].
ENDURING UNDERSTAND ING	K-3b:	Students will develop an awareness of major events and people in United States and Delaware history.

BENCHMARK K-3b.1. Who lives here and how did they get here? (immigrants, demographics, ethnic and religious groups)

Virtual Field Trips

Grade 2 - Our Government At Work

Grade 3 - A Country of Cultures

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

Grade 4 - Northeast

Grade 4 - West Region Geography

BENCHMARK K-3b.2. Important people in our past

Virtual Field Trips

Grade 2 - Early Americans

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Today

Washington, DC - Grades K - 5

BENCHMARK K-3b.3. Different kinds of communities in Delaware and the United States

Virtual Field Trips

Grade 2 - Living Together

Grade 3 - Geography of Our Communities

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Today

Grade 4 - West Region Today

Washington, DC - Grades K - 5