

Main Criteria: Delaware Standards and Instruction
Secondary Criteria: Virtual Field Trips Subject s:

Science, Social Studies

Grade: 4

Correlation Options: Show Correlated

Delaware Standards and Instruction

Science

Grade: 4 - Adopted: 2013

STANDARD / STRAND	DE.4-PS.	PHYSICAL SCIENCE
STRAND / INDICATOR	4-PS4.	Waves and their Applications in Technologies for Information Transfer
ENDURING UNDERSTANDING		Students who demonstrate understanding can:

BENCHMARK 4-PS4-3. Generate and compare multiple solutions that use patterns to transfer information.

Virtual Field Trips

Grade 3 - Geography of Our Communities

STANDARD / STRAND	DE.4-LS.	LIFE SCIENCE
STRAND / INDICATOR	4-LS1.	From Molecules to Organisms: Structures and Processes
ENDURING UNDERSTANDING		Students who demonstrate understanding can:

BENCHMARK 4-LS1-1. Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Canada: Coast to Coast

Galapagos Islands

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

BENCHMARK 4-LS1-2. Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.

Virtual Field Trips

Grade 4 - West Region Geography

Who Lives On a Coral Reef?

STANDARD / STRAND	DE.4-ESS.	EARTH AND SPACE SCIENCE
STRAND / INDICATOR	4-ESS2.	Earth's Systems
ENDURING UNDERSTANDING		Students who demonstrate understanding can:

BENCHMARK	4-ESS2-1.	Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation. Virtual Field Trips Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Today Grade 4 - Southwest Region Early Beginnings National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
STANDARD / STRAND	DE.4-ESS.	EARTH AND SPACE SCIENCE
STRAND / INDICATOR	4-ESS3.	Earth and Human Activity
ENDURING UNDERSTANDING		Students who demonstrate understanding can:

BENCHMARK	4-ESS3-1.	Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment. Virtual Field Trips Amazon Rainforest - People and Threats - Grades 2-5 Canada: Coast to Coast Canada: Our Northern Neighbor Grade 3 - Geography of Our Communities Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today The Sahara Desert
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BENCHMARK	4-ESS3-2.	Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans. Virtual Field Trips Grade 3 - Geography of Our Communities
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Delaware Standards and Instruction
Social Studies
Grade: 4 - Adopted: 1995/Refreshed 2017

STANDARD / STRAND		CIVICS
STRAND / INDICATOR		Civics Anchor Standard One: Students will examine the structure and purposes of governments with specific emphasis on constitutional democracy [Government].

ENDURING UNDERSTANDING	4-5a:	Students will understand that governments have a variety of structures and exist for many purposes and that in America these are explained in the United States and State constitutions. (Grade 4) Virtual Field Trips Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
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ENDURING UNDERSTANDING	4-5b:	Students will understand that the United States government is divided into executive, legislative, and judicial branches, each with specific responsibilities and powers. (Grade 4) Virtual Field Trips Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
STANDARD / STRAND		CIVICS
STRAND / INDICATOR		Civics Anchor Standard Two: Students will understand the principles and ideals underlying the American political system [Politics].
ENDURING UNDERSTANDING	4-5b:	Students will understand that a society based on the ideal of individual liberty requires a commitment on the part of its citizens to the principles of civic responsibility and personal civility. (Grade 4) Virtual Field Trips Grade 3 - How Government Helps Our Communities
STANDARD / STRAND		ECONOMICS
STRAND / INDICATOR		Economics Anchor Standard One: Students will analyze the potential costs and benefits of personal economic choices in a market economy [Microeconomics].
ENDURING UNDERSTANDING	4-5a:	Students will understand that prices in a market economy are determined by the interaction of supply and demand. (Grade 5) Virtual Field Trips Grade 3 - Businesses At Work
ENDURING UNDERSTANDING	4-5b:	Students will understand that consumers and producers in a market economy make economic choices based on supply and demand. (Grade 5) Virtual Field Trips Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
STANDARD / STRAND		ECONOMICS
STRAND / INDICATOR		Economics Anchor Standard Three: Students will understand different types of economic systems and how they change [Economic systems].
ENDURING UNDERSTANDING	4-5a:	Students will identify different means of production, distribution, and exchange used within economic systems in different times and places. (Grade 4) Virtual Field Trips Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
STANDARD / STRAND		ECONOMICS
STRAND / INDICATOR		Economics Anchor Standard Four: Students will examine the patterns and results of international trade [International trade].

ENDURING UNDERSTANDING	4-5a:	Students will demonstrate how international trade links countries around the world and can improve the economic welfare of nations. (Grade 5) Virtual Field Trips Exploring Cuba Grade 3 - Businesses At Work
STANDARD / STRAND		GEOGRAPHY
STRAND / INDICATOR		Geography Anchor Standard Two: Students will develop a knowledge of the ways humans modify and respond to the natural environment [ENVIRONMENT].
ENDURING UNDERSTANDING	4-5a:	Students will apply a knowledge of topography, climate, soils, and vegetation of Delaware and the United States to understand how human society alters, and is affected by, the physical environment. (Grade 5) Virtual Field Trips Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades K - 5
STANDARD / STRAND		GEOGRAPHY
STRAND / INDICATOR		Geography Anchor Standard Three: Students will develop an understanding of the diversity of human culture and the unique nature of places [PLACES].
ENDURING UNDERSTANDING	4-5a:	Students will understand the reasons for the locations of human activities and settlements and the routes connecting them in Delaware and in the United States. (Grade 5) Virtual Field Trips Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Early Beginnings
STANDARD / STRAND		GEOGRAPHY
STRAND / INDICATOR		Geography Anchor Standard Four: Students will develop an understanding of the character and use of regions and the connections between and among them [REGIONS].
ENDURING UNDERSTANDING	4-5a:	Students will apply geographic skills to develop a profile of the local community by placing it in the context of physical, cultural, and other types of regions. (Grade 4) Virtual Field Trips Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans

STANDARD / STRAND		HISTORY
STRAND / INDICATOR		History Anchor Standard One: Students will employ chronological concepts in analyzing historical phenomena [Chronology].

ENDURING UNDERSTANDING

4-5a:

Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors. (Grade 4)

Virtual Field Trips

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Canada: Our Northern Neighbor

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today

Rome - The Eternal City

Washington, DC - Grades K - 5

STANDARD / STRAND		HISTORY
STRAND / INDICATOR		History Anchor Standard Four: Students will develop historical knowledge of major events and phenomena in world, United States, and Delaware history [Content].
ENDURING UNDERSTANDING	4-5a:	Students will develop an understanding of Delaware history and its connections with United States history, including:

BENCHMARK

4-5a.1.

Native American inhabitants before European contact

Virtual Field Trips

Grade 3 - The First Americans

Grade 4 - West Region Early Beginnings

BENCHMARK

4-5a.2.

Exploration and settlement (1609-1775)

Virtual Field Trips

Grade 3 - The First Americans

Grade 4 - Northeast

Grade 4 - Southeast Region of the U.S.

BENCHMARK

4-5a.3.

From the First State to the Civil War (1776-1865)

Virtual Field Trips

Grade 3 - How The Country Was Settled

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Southeast Region of the U.S.

Grade 4 - West Region Early Beginnings

BENCHMARK	4-5a.4.	Growth of commerce, industry, transportation, and agriculture (1865-1945) Virtual Field Trips Grade 3 - How The Country Was Settled Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - West Region Early Beginnings
STANDARD / STRAND		HISTORY
STRAND / INDICATOR		History Anchor Standard Four: Students will develop historical knowledge of major events and phenomena in world, United States, and Delaware history [Content].
ENDURING UNDERSTANDING	4-5b:	Students will develop an understanding of selected themes in United States history, including:
BENCHMARK	4-5b.1.	Who are the American people? (demographics, immigration) Virtual Field Trips Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Northeast Grade 4 - West Region Geography National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
BENCHMARK	4-5b.2.	How did the United States develop its form of government? Virtual Field Trips Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans Washington, DC - Grades K - 5
BENCHMARK	4-5b.4.	Important people in American history Virtual Field Trips Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Today Washington, DC - Grades K - 5