

Main Criteria: Florida Standards **Secondary**

Criteria: Virtual Field Trips Subjects:

Science, Social Studies

Grade: 1

Correlation Options: Show Correlated

Florida Standards

Science

Grade: **1** - Adopted: **2008**

BODY OF KNOWLEDGE	FL.SC.1.E	Earth and Space Science
BIG IDEA	SC.1.E.6	Earth Structures - Humans continue to explore the composition and structure of the surface of the Earth. External sources of energy have continuously altered the features of Earth by means of both constructive and destructive forces. All life, including human civilization, is dependent on Earth's water and natural resources.

BENCHMARK SC.1.E.6.1. Recognize that water, rocks, soil, and living organisms are found on Earth's surface.

Virtual Field Trips

Grade 2 - Land and Water Around Us

BENCHMARK SC.1.E.6.3. Recognize that some things in the world around us happen fast and some happen slowly.

Virtual Field Trips

Grade 2 - Land and Water Around Us

BODY OF KNOWLEDGE	FL.SC.1.L	Life Science
BIG IDEA	SC.1.L.17	Interdependence - A. Plants and animals, including humans, interact with and depend upon each other and their environment to satisfy their basic needs. B. Both human activities and natural events can have major impacts on the environment. C. Energy flows from the sun through producers to consumers.

BENCHMARK SC.1.L.17.1. Through observation, recognize that all plants and animals, including humans, need the basic necessities of air, water, food, and space.

Virtual Field Trips

Grade 2 - Land and Water Around Us

Florida Standards

Social Studies

Grade: **1** - Adopted: **2014**

BODY OF KNOWLEDGE	SS.1.A.	American History
BIG IDEA	SS.1.A.2	Historical Knowledge

BENCHMARK SS.1.A.2.1. Understand history tells the story of people and events of other times and places.

Virtual Field Trips

Grade 2 - Early Americans

Washington, DC - Grades K - 5

BENCHMARK SS.1.A.2.2. Compare life now with life in the past.

Virtual Field Trips

Grade 1 - Life Long Ago

BENCHMARK	SS.1.A.2.3.	Identify celebrations and national holidays as a way of remembering and honoring the heroism and achievements of the people, events, and our nation's ethnic heritage. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Early Americans
BENCHMARK	SS.1.A.2.4.	Identify people from the past who have shown character ideals and principles including honesty, courage, and responsibility. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Early Americans Washington, DC - Grades K - 5
BODY OF KNOWLEDGE	SS.1.A.	American History
BIG IDEA	SS.1.A.3.	Chronological Thinking
BENCHMARK	SS.1.A.3.1.	Use terms related to time to sequentially order events that have occurred in school, home, or community. Virtual Field Trips Grade 1 - The Earth Around Us
BODY OF KNOWLEDGE	SS.1.G.	Geography
BIG IDEA	SS.1.G.1.	The World in Spatial Terms
BENCHMARK	SS.1.G.1.4.	Identify a variety of physical features using a map and globe. Virtual Field Trips Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Paris - City of Light - Grades K - 5
BENCHMARK	SS.1.G.1.6.	Describe how location, weather, and physical environment affect the way people live in our community. Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
BODY OF KNOWLEDGE	SS.1.E.	Economics
BIG IDEA	SS.1.E.1.	Beginning Economics
BENCHMARK	SS.1.E.1.1.	Recognize that money is a method of exchanging goods and services. Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money

BENCHMARK	SS.1.E.1. 3.	Distinguish between examples of goods and services. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
BENCHMARK	SS.1.E.1. 4.	Distinguish people as buyers, sellers, and producers of goods and services. <u>Virtual Field Trips</u> Grade 2 - Work and Money
BENCHMARK	SS.1.E.1. 5.	Recognize the importance of saving money for future purchases. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
BENCHMARK	SS.1.E.1. 6.	Identify that people need to make choices because of scarce resources. <u>Virtual Field Trips</u> Grade 2 - Work and Money

Grade: 1 - Adopted: 2021

BODY OF KNOWLEDGE	SS.1.CG.	Civics and Government
BIG IDEA	SS.1.CG .1.	Foundations of Government, Law and the American Political System
BENCHMARK	SS.1.CG .1.1.	Explain the purpose of rules and laws in the home, school and community.

INDICATOR	C1.	Students will explain the role that rules and laws play in their daily life. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
-----------	-----	---

INDICATOR	C2.	Students will explain the difference between rules and laws. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
-----------	-----	---

BODY OF KNOWLEDGE	SS.1.CG.	Civics and Government
BIG IDEA	SS.1.CG .1.	Foundations of Government, Law and the American Political System
BENCHMARK	SS.1.CG .1.2.	Describe how the absence of rules and laws impacts individuals and the community.

INDICATOR	C1.	Students will provide examples of rules and laws in their lives and in the community. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
-----------	-----	--

INDICATOR	C2.	Students will recognize that disorder, injustice and harm to people can occur when there is an absence of rules and laws. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
BODY OF KNOWLEDGE	SS.1.CG.	Civics and Government
BIG IDEA	SS.1.CG .2.	Civic and Political Participation
BENCHMARK	SS.1.CG .2.1.	Explain the rights and responsibilities students have in the school community.

INDICATOR	C3.	Students will define responsibilities as things citizens should do to benefit the community. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 2 - Work and Money
BODY OF KNOWLEDGE	SS.1.CG.	Civics and Government
BIG IDEA	SS.1.CG .2.	Civic and Political Participation
BENCHMARK	SS.1.CG .2.2.	Describe the characteristics of citizenship in the school community.

INDICATOR	C1.	Students will identify characteristics of responsible citizenship (e.g., respect others' property, treat people with dignity, care for environment, treat animals with kindness). <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
BODY OF KNOWLEDGE	SS.1.CG.	Civics and Government
BIG IDEA	SS.1.CG .2.	Civic and Political Participation
BENCHMARK	SS.1.CG .2.3.	Recognize ways citizens can demonstrate patriotism.

INDICATOR	C2.	Students will discuss how to show respect for the American flag (e.g., how to properly display and dispose of the American flag). <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
-----------	-----	---

INDICATOR	C3.	Students will discuss how to demonstrate patriotism during patriotic holidays and observances (e.g., American Founders Month, Celebrate Freedom Week, Constitution Day, Independence Day, Martin Luther King Jr. Day, Medal of Honor Day, Memorial Day, Patriot Day, Veterans Day). <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government
-----------	-----	---

BODY OF KNOWLEDGE	SS.1.CG.	Civics and Government
BIG IDEA	SS.1.CG .2.	Civic and Political Participation
BENCHMARK	SS.1.CG .2.4.	Recognize symbols and individuals that represent the United States.

INDICATOR C1. Students will recognize the national motto ("In God We Trust") and "We the People" as symbols that represent the United States.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 1 - Life Long Ago

Grade 2 - Our Government At Work

Washington, DC - Grades K - 5

INDICATOR C2. Students will recognize Benjamin Franklin, George Washington, Daniel Webster and Martin Luther King Jr. as individuals who represent the United States.

Virtual Field Trips

Grade 1 - Life Long Ago

Grade 2 - Early Americans

Grade 2 - Our Government At Work

BODY OF KNOWLEDGE	SS.1.CG.	Civics and Government
BIG IDEA	SS.1.CG .3.	Structure and Functions of Government
BENCHMARK	SS.1.CG .3.1.	Recognize that the United States and Florida have Constitutions.

INDICATOR C1. Students will define a constitution as an agreed-upon set of rules or laws.

Virtual Field Trips

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

BODY OF KNOWLEDGE	SS.1.CG.	Civics and Government
BIG IDEA	SS.1.CG .3.	Structure and Functions of Government
BENCHMARK	SS.1.CG .3.2.	Explain responsible ways for individuals and groups to make decisions.

INDICATOR C1. Students will demonstrate characteristics of responsible decision-making.

Virtual Field Trips

Grade 1 - All About Work

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

Grade 2 - Work and Money

INDICATOR C2. Students will explain how multiple perspectives contribute to the unity of the United States.

Virtual Field Trips

Grade 2 - Early Americans

Washington, DC - Grades K - 5