

Main Criteria: Florida Standards **Secondary**

Criteria: Virtual Field Trips Subjects:

Science, Social Studies

Grade: 3

Correlation Options: Show Correlated

Florida Standards

Science

Grade: **3** - Adopted: **2008**

BODY OF KNOWLEDGE	FL.SC.3.L	Life Science
BIG IDEA	SC.3.L.1 4.	Organization and Development of Living Organisms - A. All plants and animals, including humans, are alike in some ways and different in others. B. All plants and animals, including humans, have internal parts and external structures that function to keep them alive and help them grow and reproduce. C. Humans can better understand the natural world through careful observation.

BENCHMARK SC.3.L.1 4.1. Describe structures in plants and their roles in food production, support, water and nutrient transport, and reproduction.

Virtual Field Trips

Amazon Rainforest - Grades 2-5

The Sahara Desert

BODY OF KNOWLEDGE	FL.SC.3.L	Life Science
BIG IDEA	SC.3.L.1 5.	Diversity and Evolution of Living Organisms - A. Earth is home to a great diversity of living things, but changes in the environment can affect their survival. B. Individuals of the same kind often differ in their characteristics and sometimes the differences give individuals an advantage in surviving and reproducing.

BENCHMARK SC.3.L.1 5.1. Classify animals into major groups (mammals, birds, reptiles, amphibians, fish, arthropods, vertebrates and invertebrates, those having live births and those which lay eggs) according to their physical characteristics and behaviors.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Galapagos Islands

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

Grade 4 - West Region Today

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

BODY OF KNOWLEDGE	FL.SC.3.L	Life Science
BIG IDEA	SC.3.L.1 7.	Interdependence - A. Plants and animals, including humans, interact with and depend upon each other and their environment to satisfy their basic needs. B. Both human activities and natural events can have major impacts on the environment. C. Energy flows from the sun through producers to consumers.

BENCHMARK SC.3.L.17 1.1. Describe how animals and plants respond to changing seasons.

Virtual Field Trips

African Safari

Galapagos Islands

Grade 2 - Land and Water Around Us

Grade 4 - West Region Geography

Florida Standards

Social Studies

Grade: **3** - Adopted: **2014**

BODY OF KNOWLEDGE	SS.3.A.	American History
BIG IDEA	SS.3.A.1	Historical Inquiry and Analysis

BENCHMARK SS.3.A.1. Define terms related to the social sciences.
3.

Virtual Field Trips

Grade 2 - Early Americans

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Today

Washington, DC - Grades K - 5

BODY OF KNOWLEDGE	SS.3.G.	Geography
BIG IDEA	SS.3.G.1.	The World in Spatial Terms

BENCHMARK SS.3.G.1. Label the continents and oceans on a world map.
3.

Virtual Field Trips

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

BENCHMARK SS.3.G.1. Name and identify the purpose of maps (physical, political, elevation, population).
4.

Virtual Field Trips

Grade 2 - Land and Water Around Us

Grade 4 - Northeast

The Sahara Desert

BODY OF KNOWLEDGE	SS.3.G.	Geography
BIG IDEA	SS.3.G.2.	Places and Regions

BENCHMARK SS.3.G.2. Label the countries and commonwealths in North America (Canada, United States, Mexico) and in the Caribbean (Puerto Rico, Cuba, Bahamas, Dominican Republic, Haiti, Jamaica).
1.

Virtual Field Trips

Exploring Cuba

Grade 2 - Land and Water Around Us

BENCHMARK	SS.3.G.2. 2.	Identify the five regions of the United States. Virtual Field Trips Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today Washington, DC - Grades K - 5
BENCHMARK	SS.3.G.2. 3.	Label the states in each of the five regions of the United States. Virtual Field Trips Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today
BENCHMARK	SS.3.G.2. 4.	Describe the physical features of the United States, Canada, Mexico, and the Caribbean. Virtual Field Trips Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Landforms Grade 4 - West Region Today Washington, DC - Grades K - 5
BENCHMARK	SS.3.G.2. 5.	Identify natural and man-made landmarks in the United States, Canada, Mexico, and the Caribbean. Virtual Field Trips Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Landforms Grade 4 - West Region Today Washington, DC - Grades K - 5

BENCHMARK	SS.3.G.2.6.	Investigate how people perceive places and regions differently by conducting interviews, mental mapping, and studying news, poems, legends, and songs about a region or area.
		Virtual Field Trips
		Grade 4 - Northeast

BODY OF KNOWLEDGE	SS.3.G.	Geography
BIG IDEA	SS.3.G.3.	Physical Systems

BENCHMARK	SS.3.G.3.1.	Describe the climate and vegetation in the United States, Canada, Mexico, and the Caribbean.
		Virtual Field Trips
		Grade 4 - Northeast
		Grade 4 - West Region Geography
		Grade 4 - West Region Landforms

BENCHMARK	SS.3.G.3.2.	Describe the natural resources in the United States, Canada, Mexico, and the Caribbean.
		Virtual Field Trips
		Grade 4 - Northeast
		Grade 4 - West Region Geography

BODY OF KNOWLEDGE	SS.3.G.	Geography
BIG IDEA	SS.3.G.4.	Human Systems

BENCHMARK	SS.3.G.4.1.	Explain how the environment influences settlement patterns in the United States, Canada, Mexico, and the Caribbean.
		Virtual Field Trips
		Grade 2 - Land and Water Around Us
		Grade 3 - Geography of Our Communities
		Grade 4 - Midwest Region Early Beginnings
		Grade 4 - Midwest Region Today
		Grade 4 - Northeast
		Grade 4 - Southeast Region of the U.S.
		Grade 4 - Southwest Region Early Beginnings
		Grade 4 - Southwest Region Today
		Grade 4 - West Region Early Beginnings
		Grade 4 - West Region Geography
		Grade 4 - West Region Landforms
		Grade 4 - West Region Today
		Washington, DC - Grades K - 5

BENCHMARK	SS.3.G.4.2.	Identify the cultures that have settled the United States, Canada, Mexico, and the Caribbean.
		Virtual Field Trips
		Grade 2 - Early Americans
		Grade 2 - Our Government At Work
		Grade 3 - A Country of Cultures
		Grade 3 - How The Country Was Settled
		Grade 3 - The First Americans
		Grade 4 - West Region Early Beginnings

BENCHMARK	SS.3.G.4.3.	Compare the cultural characteristics of diverse populations in one of the five regions of the United States with Canada, Mexico, or the Caribbean. Virtual Field Trips Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - West Region Early Beginnings
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BENCHMARK	SS.3.G.4.4.	Identify contributions from various ethnic groups to the United States. Virtual Field Trips Grade 2 - Early Americans Grade 3 - A Country of Cultures Grade 3 - The First Americans Grade 4 - West Region Early Beginnings
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BODY OF KNOWLEDGE	SS.3.E.	Economics
BIG IDEA	SS.3.E.1.	Beginning Economics

BENCHMARK	SS.3.E.1.1.	Give examples of how scarcity results in trade. Virtual Field Trips Exploring Cuba Grade 2 - Work and Money Grade 3 - Businesses At Work
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BENCHMARK	SS.3.E.1.2.	List the characteristics of money. Virtual Field Trips Grade 2 - Work and Money
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BENCHMARK	SS.3.E.1.3.	Recognize that buyers and sellers interact to exchange goods and services through the use of trade or money. Virtual Field Trips Exploring Cuba Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
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Grade: 3 - Adopted: 2021

BODY OF KNOWLEDGE	SS.3.CG.	Civics and Government
BIG IDEA	SS.3.CG.1.	Foundations of Government, Law and the American Political System
BENCHMARK	SS.3.CG.1.1.	Explain how the U.S. Constitution establishes the purpose and fulfills the need for government.

INDICATOR	C1.	Students will explain the purpose of and need for government in terms of protection of rights, organization, security and services. Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
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BODY OF KNOWLEDGE	SS.3.CG.	Civics and Government
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BIG IDEA	SS.3.CG.1.	Foundations of Government, Law and the American Political System
BENCHMARK	SS.3.CG.1.2.	Describe how the U.S. government gains its power from the people.

INDICATOR C2. Students will identify sources of consent (e.g., voting and elections).

[Virtual Field Trips](#)

[Grade 2 - Our Government At Work](#)

BODY OF KNOWLEDGE	SS.3.CG.	Civics and Government
BIG IDEA	SS.3.CG.2.	Civic and Political Participation
BENCHMARK	SS.3.CG.2.1.	Describe how citizens demonstrate civility, cooperation, volunteerism and other civic virtues.

INDICATOR C1. Students will identify examples including, but not limited to, food drives, book drives, community clean-ups, voting, blood donation drives, volunteer fire departments and neighborhood watch programs.

[Virtual Field Trips](#)

[Grade 2 - Work and Money](#)

BODY OF KNOWLEDGE	SS.3.CG.	Civics and Government
BIG IDEA	SS.3.CG.2.	Civic and Political Participation
BENCHMARK	SS.3.CG.2.2.	Describe the importance of voting in elections.

INDICATOR C1. Students will recognize that it is every citizen's responsibility to vote.

[Virtual Field Trips](#)

[Grade 2 - Our Government At Work](#)

INDICATOR C2. Students will explain the importance of voting in a republic.

[Virtual Field Trips](#)

[Grade 2 - Our Government At Work](#)

BODY OF KNOWLEDGE	SS.3.CG.	Civics and Government
BIG IDEA	SS.3.CG.2.	Civic and Political Participation
BENCHMARK	SS.3.CG.2.3.	Explain the history and meaning behind patriotic holidays and observances.

INDICATOR C1. Students will identify patriotic holidays and observances to include, but not limited to, American Founders Month, Celebrate Freedom Week, Constitution Day, Independence Day, Martin Luther King Jr. Day, Medal of Honor Day, Memorial Day, Patriot Day, Veterans Day.

[Virtual Field Trips](#)

[Exploring Cuba](#)

[Grade 3 - A Country of Cultures](#)

[Grade 4 - Southwest Region Today](#)

[Grade 4 - West Region Today](#)

BODY OF KNOWLEDGE	SS.3.CG.	Civics and Government
BIG IDEA	SS.3.CG .2.	Civic and Political Participation
BENCHMARK	SS.3.CG .2.4.	Recognize symbols, individuals, documents and events that represent the United States.

INDICATOR C1. Students will recognize Mount Rushmore, Uncle Sam and the Washington Monument as symbols that represent the United States.

Virtual Field Trips

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

Grade 4 - Midwest Region Today

Grade 4 - Northeast

Washington, DC - Grades K - 5

INDICATOR C2. Students will recognize James Madison, Alexander Hamilton, Booker T. Washington and Susan B. Anthony as individuals who represent the United States.

Virtual Field Trips

Grade 2 - Our Government At Work

INDICATOR C3. Students will recognize the U.S. Constitution as a document that represents the United States.

Virtual Field Trips

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

Grade 3 - The First Americans

BODY OF KNOWLEDGE	SS.3.CG.	Civics and Government
BIG IDEA	SS.3.CG .3.	Structure and Functions of Government
BENCHMARK	SS.3.CG .3.1.	Explain how the U.S. and Florida Constitutions establish the structure, function, powers and limits of government.

INDICATOR C1. Students will recognize that the U.S. Constitution and the Florida Constitution establish the framework for national and state government.

Virtual Field Trips

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

Grade 3 - The First Americans

INDICATOR C2. Students will recognize how government is organized at the national level (e.g., three branches of government).

Virtual Field Trips

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

Washington, DC - Grades K - 5

INDICATOR C3. Students will provide examples of people who make and enforce rules and laws in the United States (e.g., congress and president) and Florida (e.g., state legislature and governor).

Virtual Field Trips

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

BODY OF KNOWLEDGE	SS.3.CG.	Civics and Government
BIG IDEA	SS.3.CG .3.	Structure and Functions of Government
BENCHMARK	SS.3.CG .3.2.	Recognize that government has local, state and national levels.

INDICATOR C1. Students will recognize that each level of government has its own unique structure and responsibilities.

Virtual Field Trips

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

Washington, DC - Grades K - 5

INDICATOR C2. Students will distinguish between the responsibilities of the local, state and national governments in the United States.

Virtual Field Trips

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

Washington, DC - Grades K - 5

Grade: 3 - Adopted: 2023

BODY OF KNOWLEDGE	SS.3.AA.	African American History
BIG IDEA	SS.3.AA. 1.	Positive influences and contributions by African Americans.

BENCHMARK SS.3.AA. 1.1. Identify African Americans who demonstrated heroism and patriotism (e.g., Booker T. Washington, Jesse Owens, Tuskegee Airmen, Martin Luther King Jr., Rosa Parks, President Barack Obama, 1st Lt. Vernon Baker, Sgt. 1st Class Melvin Morris).

Virtual Field Trips

Grade 2 - Our Government At Work