

Main Criteria: Florida Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 5
Correlation Options: Show Correlated

Florida Standards
Science
Grade: 5 - Adopted: 2008

BODY OF KNOWLEDGE	FL.SC.5.E.7.	Earth and Space Science
BIG IDEA	SC.5.E.7.	Earth Systems and Patterns - Humans continue to explore the interactions among water, air, and land. Air and water are in constant motion that results in changing conditions that can be observed over time.

BENCHMARK	SC.5.E.7.3.	Recognize how air temperature, barometric pressure, humidity, wind speed and direction, and precipitation determine the weather in a particular place and time. Virtual Field Trips Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Southwest Region Early Beginnings The Sahara Desert
BENCHMARK	SC.5.E.7.4.	Distinguish among the various forms of precipitation (rain, snow, sleet, and hail), making connections to the weather in a particular place and time. Virtual Field Trips Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography The Sahara Desert
BENCHMARK	SC.5.E.7.5.	Recognize that some of the weather-related differences, such as temperature and humidity, are found among different environments, such as swamps, deserts, and mountains. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado
BENCHMARK	SC.5.E.7.6.	Describe characteristics (temperature and precipitation) of different climate zones as they relate to latitude, elevation, and proximity to bodies of water. Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography National Parks - Nevada, California The Sahara Desert

BODY OF KNOWLEDGE	FL.SC.5.L.1.	Life Science
BIG IDEA	SC.5.L.1.4.	Organization and Development of Living Organisms - A. All plants and animals, including humans, are alike in some ways and different in others. B. All plants and animals, including humans, have internal parts and external structures that function to keep them alive and help them grow and reproduce. C. Humans can better understand the natural world through careful observation.

BENCHMARK SC.5.L.1.4.2. Compare and contrast the function of organs and other physical structures of plants and animals, including humans, for example: some animals have skeletons for support -- some with internal skeletons others with exoskeletons -- while some plants have stems for support.

Virtual Field Trips

[African Safari](#)

[Amazon Rainforest - Grades 2-5](#)

[Amazon Rainforest - Grades 6-8](#)

[Canada: Coast to Coast](#)

[Galapagos Islands](#)

[Grade 4 - Southwest Region Early Beginnings](#)

[Grade 4 - West Region Geography](#)

[How Coral Reefs Are Formed](#)

[The Sahara Desert](#)

[Who Lives On a Coral Reef?](#)

BODY OF KNOWLEDGE	FL.SC.5.L.1.	Life Science
BIG IDEA	SC.5.L.1.5.	Diversity and Evolution of Living Organisms - A. Earth is home to a great diversity of living things, but changes in the environment can affect their survival. B. Individuals of the same kind often differ in their characteristics and sometimes the differences give individuals an advantage in surviving and reproducing.

BENCHMARK SC.5.L.1.5.1. Describe how, when the environment changes, differences between individuals allow some plants and animals to survive and reproduce while others die or move to new locations.

Virtual Field Trips

[African Safari](#)

[Amazon Rainforest - Grades 2-5](#)

[Amazon Rainforest - Grades 6-8](#)

[Amazon Rainforest - People and Threats - Grades 2-5](#)

[Amazon Rainforest - People and Threats - Grades 6-8](#)

[Canada: Coast to Coast](#)

[Galapagos Islands](#)

[Grade 4 - West Region Geography](#)

[National Parks - Alaska & Hawaii](#)

[Who Lives On a Coral Reef?](#)

BODY OF KNOWLEDGE	FL.SC.5.L.1.	Life Science
BIG IDEA	SC.5.L.1.7.	Interdependence - A. Plants and animals, including humans, interact with and depend upon each other and their environment to satisfy their basic needs. B. Both human activities and natural events can have major impacts on the environment. C. Energy flows from the sun through producers to consumers.

BENCHMARK	SC.5.L.1 7.1.	Compare and contrast adaptations displayed by animals and plants that enable them to survive in different environments such as life cycles variations, animal behaviors and physical characteristics.
		Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah The Sahara Desert Who Lives On a Coral Reef?

Florida Standards
Social Studies
 Grade: **5** - Adopted: **2014**

BODY OF KNOWLEDGE	SS.5.A.	American History
BIG IDEA	SS.5.A.1	Historical Inquiry and Analysis

BENCHMARK	SS.5.A.1. 1.	Use primary and secondary sources to understand history.
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Virtual Field Trips
 Grade 4 - Midwest Region Early Beginnings
 Grade 4 - Midwest Region Today
 Grade 4 - Northeast
 Grade 4 - Southwest Region Early Beginnings
 Grade 4 - West Region Early Beginnings
 Grade 4 - West Region Today
 Washington, DC - Grades K - 5

BODY OF KNOWLEDGE	SS.5.A.	American History
BIG IDEA	SS.5.A.2	Pre-Columbian North America

BENCHMARK	SS.5.A.2. 1.	Compare cultural aspects of ancient American civilizations (Aztecs/Mayas; Mound Builders/Anasazi/Inuit).
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Virtual Field Trips
 Ancient Mayan Civilization
 Grade 4 - West Region Early Beginnings

BENCHMARK	SS.5.A.2. 2.	Identify Native American tribes from different geographic regions of North America (cliff dwellers and Pueblo people of the desert Southwest, coastal tribes of the Pacific Northwest, nomadic nations of the Great Plains, woodland tribes east of the Mississippi River).
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Virtual Field Trips
 Grade 4 - Midwest Region Early Beginnings
 Grade 4 - Northeast
 Grade 4 - Southwest Region Early Beginnings
 Grade 4 - Southwest Region Today
 Grade 4 - West Region Early Beginnings

BENCHMARK	SS.5.A.2.3.	Compare cultural aspects of Native American tribes from different geographic regions of North America including but not limited to clothing, shelter, food, major beliefs and practices, music, art, and interactions with the environment. Virtual Field Trips Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings
BODY OF KNOWLEDGE	SS.5.A.	American History
BIG IDEA	SS.5.A.3.	Exploration and Settlement of North America
BENCHMARK	SS.5.A.3.2.	Investigate (nationality, sponsoring country, motives, dates and routes of travel, accomplishments) the European explorers. Virtual Field Trips Canada: Our Northern Neighbor Grade 4 - West Region Early Beginnings
BENCHMARK	SS.5.A.3.3.	Describe interactions among Native Americans, Africans, English, French, Dutch, and Spanish for control of North America. Virtual Field Trips Grade 4 - Southeast Region of the U.S.
BODY OF KNOWLEDGE	SS.5.A.	American History
BIG IDEA	SS.5.A.4.	Colonization of North America
BENCHMARK	SS.5.A.4.2.	Compare characteristics of New England, Middle, and Southern colonies. Virtual Field Trips Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.
BENCHMARK	SS.5.A.4.4.	Demonstrate an understanding of political, economic, and social aspects of daily colonial life in the thirteen colonies. Virtual Field Trips Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.
BENCHMARK	SS.5.A.4.6.	Describe the introduction, impact, and role of slavery in the colonies. Virtual Field Trips Grade 4 - Southeast Region of the U.S.
BODY OF KNOWLEDGE	SS.5.A.	American History
BIG IDEA	SS.5.A.5.	American Revolution & Birth of a New Nation

BENCHMARK	SS.5.A.5. 1.	Identify and explain significant events leading up to the American Revolution. <u>Virtual Field Trips</u> Grade 4 - Northeast
BENCHMARK	SS.5.A.5. 2.	Identify significant individuals and groups who played a role in the American Revolution. <u>Virtual Field Trips</u> Grade 4 - Northeast
BENCHMARK	SS.5.A.5. 3.	Explain the significance of historical documents including key political concepts, origins of these concepts, and their role in American independence. <u>Virtual Field Trips</u> Grade 4 - Northeast
BENCHMARK	SS.5.A.5. 5.	Examine and compare major battles and military campaigns of the American Revolution. <u>Virtual Field Trips</u> Grade 4 - Northeast
BENCHMARK	SS.5.A.5. 6.	Identify the contributions of foreign alliances and individuals to the outcome of the Revolution. <u>Virtual Field Trips</u> Grade 4 - Northeast
BENCHMARK	SS.5.A.5. 7.	Explain economic, military, and political factors which led to the end of the Revolutionary War. <u>Virtual Field Trips</u> Grade 4 - Northeast
BENCHMARK	SS.5.A.5. 8.	Evaluate the personal and political hardships resulting from the American Revolution. <u>Virtual Field Trips</u> Grade 4 - Northeast

BODY OF KNOWLEDGE	SS.5.A.	American History
BIG IDEA	SS.5.A.6	Growth and Westward Expansion

BENCHMARK	SS.5.A.6. 1.	Describe the causes and effects of the Louisiana Purchase. <u>Virtual Field Trips</u> Grade 4 - Midwest Region Early Beginnings Grade 4 - West Region Early Beginnings
BENCHMARK	SS.5.A.6. 2.	Identify roles and contributions of significant people during the period of westward expansion. <u>Virtual Field Trips</u> Grade 4 - Midwest Region Early Beginnings Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings

BENCHMARK	SS.5.A.6.3.	Examine 19th century advancements (canals, roads, steamboats, flat boats, overland wagons, Pony Express, railroads) in transportation and communication.
		Virtual Field Trips Grade 4 - Northeast Grade 4 - West Region Early Beginnings

BENCHMARK	SS.5.A.6.4.	Explain the importance of the explorations west of the Mississippi River.
		Virtual Field Trips Grade 4 - Midwest Region Early Beginnings Grade 4 - West Region Early Beginnings

BENCHMARK	SS.5.A.6.6.	Explain how westward expansion affected Native Americans.
		Virtual Field Trips Grade 4 - Midwest Region Early Beginnings Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings

BENCHMARK	SS.5.A.6.9.	Describe the hardships of settlers along the overland trails to the west.
		Virtual Field Trips Grade 4 - West Region Early Beginnings

BODY OF KNOWLEDGE	SS.5.G.	Geography
BIG IDEA	SS.5.G.1.	The World in Spatial Terms

BENCHMARK	SS.5.G.1.1.	Interpret current and historical information using a variety of geographic tools.
		Virtual Field Trips Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert

BENCHMARK	SS.5.G.1.2.	Use latitude and longitude to locate places.
		Virtual Field Trips Grade 4 - West Region Geography

BENCHMARK	SS.5.G.1.3.	Identify major United States physical features on a map of North America.
		Virtual Field Trips Canada: Coast to Coast Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades K - 5

BENCHMARK	SS.5.G.1.5.	Identify and locate the original thirteen colonies on a map of North America.
		Virtual Field Trips Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.

BENCHMARK	SS.5.G.1.6.	Locate and identify states, capitals, and United States Territories on a map.
		Virtual Field Trips Barcelona Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings

BODY OF KNOWLEDGE	SS.5.G.	Geography
BIG IDEA	SS.5.G.2.	Places and Regions

BENCHMARK	SS.5.G.2.1.	Describe the push-pull factors (economy, natural hazards, tourism, climate, physical features) that influenced boundary changes within the United States.
		Virtual Field Trips Grade 4 - Midwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography

BODY OF KNOWLEDGE	SS.5.E.	Economics
BIG IDEA	SS.5.E.1.	Market Economy

BENCHMARK	SS.5.E.1.1.	Identify how trade promoted economic growth in North America from pre-Columbian times to 1850.
		Virtual Field Trips Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.

BENCHMARK	SS.5.E.1.2.	Describe a market economy, and give examples of how the colonial and early American economy exhibited these characteristics. Virtual Field Trips Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.
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BENCHMARK	SS.5.E.1.3.	Trace the development of technology and the impact of major inventions on business productivity during the early development of the United States. Virtual Field Trips Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.
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Grade: 5 - Adopted: 2021

BODY OF KNOWLEDGE	SS.5.CG.	Civics and Government
BIG IDEA	SS.5.CG.1.	Foundations of Government, Law and the American Political System
BENCHMARK	SS.5.CG.1.1.	Recognize that the Declaration of Independence affirms that every U.S. citizen has certain unalienable rights.

INDICATOR	C1.	Students will identify the grievances detailed in the Declaration of Independence. Virtual Field Trips Grade 4 - Northeast
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INDICATOR	C2.	Students will describe the idea of “unalienable rights” in the Declaration of Independence as it relates to each citizen. Virtual Field Trips Grade 4 - Northeast
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BODY OF KNOWLEDGE	SS.5.CG.	Civics and Government
BIG IDEA	SS.5.CG.2.	Civic and Political Participation
BENCHMARK	SS.5.CG.2.1.	Discuss the political ideas of Patriots, Loyalists and other colonists about the American Revolution.

INDICATOR	C1.	Students will describe the political philosophy of American Patriots and why those ideas led them to declare independence from the British Empire. Virtual Field Trips Grade 4 - Northeast
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INDICATOR	C3.	Students will examine motivations for the decision to not take a side during the American Revolution. Virtual Field Trips Grade 4 - Northeast
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BODY OF KNOWLEDGE	SS.5.CG.	Civics and Government
BIG IDEA	SS.5.CG.3.	Structure and Functions of Government
BENCHMARK	SS.5.CG.3.1.	Describe the organizational structure and powers of the national government as defined in Articles I, II and III of the U.S. Constitution.

INDICATOR	C1.	Students will identify legislative, executive and judicial branch functions of the U.S. government as defined in Articles I, II and III of the U.S. Constitution.
		Virtual Field Trips Washington, DC - Grades K - 5

INDICATOR	C2.	Students will explain why the Constitution divides the national government into three branches.
		Virtual Field Trips Washington, DC - Grades K - 5

BODY OF KNOWLEDGE	SS.5.CG.	Civics and Government
BIG IDEA	SS.5.CG.3.	Structure and Functions of Government
BENCHMARK	SS.5.CG.3.2.	Analyze how the U.S. Constitution and Bill of Rights limit the power of the national government and protect citizens from an oppressive government.

INDICATOR	C1.	Students will recognize examples of what to include, but not be limited to, popular sovereignty, rule of law, separation of powers, checks and balances, federalism, the amendment process, and the fundamental rights of citizens in the Bill of Rights.
		Virtual Field Trips Washington, DC - Grades K - 5

BODY OF KNOWLEDGE	SS.5.CG.	Civics and Government
BIG IDEA	SS.5.CG.3.	Structure and Functions of Government
BENCHMARK	SS.5.CG.3.6.	Explain the relationship between the state and national governments.

INDICATOR	C2.	Students will provide examples of powers granted to the national government and those reserved to the states.
		Virtual Field Trips Washington, DC - Grades K - 5

Grade: 5 - Adopted: 2023

BODY OF KNOWLEDGE	SS.5.AA.	African American History
BIG IDEA	SS.5.AA.1.	Resiliency, contributions and influence of African Americans on the United States beginning in the colonial era through westward expansion.
BENCHMARK	SS.5.AA.1.1.	Examine the life of African Americans in the colonial era.

INDICATOR	C1.	Instruction includes what life was like for the earliest slaves and the emancipated in North America.
		Virtual Field Trips Grade 4 - Southeast Region of the U.S.