Main Crit eria: Georgia Standards of Excellence

Secondary Criteria: Virtual Field Trips Subject

s: Science, Social Studies

Grade: 2

Correlation Options: Show Correlated

Georgia Standards of Excellence Science

Grade: 2 - Adopted: 2016

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STRAND/TOPIC		Earth and Space Science
STANDARD / DESCRIPTION	S2E2.	Obtain, evaluate, and communicate information to develop an understanding of the patterns of the sun and the moon and the sun's effect on Earth.
ELEMENT	S2E2.c.	Represent data in tables and/or graphs of the length of the day and night to recognize the change in seasons. Virtual Field Trips Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us
STRAND/TOPIC		Earth and Space Science
STANDARD / DESCRIPTION	S2E3.	Obtain, evaluate, and communicate information about how weather, plants, animals, and humans cause changes to the environment.
ELEMENT	S2E3.a.	Ask questions to obtain information about major changes to the environment in your community. Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Grade 1 - The Earth Around Us
ELEMENT	S2E3.b.	Construct an explanation of the causes and effects of a change to the environment in your community. Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Who Lives On a Coral Reef?

STRAND/TOPIC		Life Science
STANDARD / DESCRIPTION	S2L1.	Obtain, evaluate, and communicate information about the life cycles of different living organisms.
ELEMENT	S2L1.a.	Ask questions to determine the sequence of the life cycle of common animals in your area: a mammal such as a cat, dog or classroom pet, a bird such as a chicken, an amphibian such as a frog, and an insect such as a butterfly.
		Virtual Field Trips How Coral Reefs Are Formed
ELEMENT	S2L1.d.	Develop models to illustrate the unique and diverse life cycles of organisms other than humans.

Virtual Field Trips

How Coral Reefs Are Formed

STRAND/TOPIC	45.003.	Second Grade – Georgia, My State
STANDARD / DESCRIPTION		Historical Understandings
ELEMENT	SS2H1.	Describe the lives and contributions of historical figures in Georgia history.

ELEMENT/GLE SS2H1.d. Martin Luther King, Jr. (civil rights)

Virtual Field Trips

Grade 2 - Our Government At Work

STRAND/TOPIC	45.003.	Second Grade – Georgia, My State
STANDARD / DESCRIPTION		Geographic Understandings
ELEMENT	SS2G1.	Locate and compare major topographical features of Georgia and describe how these features define Georgia's surface.

ELEMENT/GLE SS2G1.a. Locate and compare the geographic regions of Georgia: Blue Ridge, Piedmont, Coastal Plain, Ridge and Valley, and Appalachian Plateau.

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Grade 3 - Geography of Our Communities

STRAND/TOPIC	45.003.	Second Grade – Georgia, My State
STANDARD / DESCRIPTION		Geographic Understandings
ELEMENT	SS2G2.	Describe the cultural and geographic systems associated with the historical figures in SS2H1 and Georgia's Muscogee (Creek) and Cherokee in SS2H2.
ELEMENT/GLE	SS2G2.a.	Identify specific locations significant to the life and times of each historic figure, and the Muscogee (Creek) and Cherokee, on a political or physical map. Virtual Field Trips Grade 2 - Our Government At Work
ELEMENT/GLE	SS2G2.b.	Describe how each historic figure and the Muscogee (Creek) and Cherokee adapted to and were influenced by their environments. Virtual Field Trips Grade 2 - Our Government At Work
ELEMENT/GLE	SS2G2.c.	Describe how the region in which these historic figures lived affected their lives and compare these regions to the region in which students live. Virtual Field Trips Crede 2. Our Covernment At Work

Grade 2 - Our Government At Work

STRAND/TOPIC	45.003.	Second Grade – Georgia, My State
STANDARD / DESCRIPTION		Government/Civic Understandings

ELEMENT SS2CG1. Define the concept of government and the need for rules and laws. Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work STRAND/TOPIC 45.003. Second Grade – Georgia, My State STANDARD / Government/Civic Understandings DESCRIPTION **ELEMENT** SS2CG2 Identify the following elected officials of the executive branch and where they work: **ELEMENT/GLE** SS2CG2. President (leader of our nation) and Washington, D.C. - White House a. Virtual Field Trips Grade 1 - Let's Learn About the Government SS2CG2. Governor (leader of our state) and Atlanta, GA - State Capitol Building **ELEMENT/GLE** b. Virtual Field Trips Grade 3 - How Government Helps Our Communities **ELEMENT/GLE** SS2CG2. Mayor (leader of a city) and city hall Virtual Field Trips Grade 3 - How Government Helps Our Communities STRAND/TOPIC 45.003. Second Grade – Georgia, My State STANDARD / Government/Civic Understandings **DESCRIPTION ELEMENT** SS2CG3. Give examples of how the historical figures in SS2H1 demonstrate positive citizenship traits such as: honesty, dependability, trustworthiness, honor, civility, good sportsmanship, patience, and compassion. Virtual Field Trips Grade 2 - Our Government At Work STRAND/TOPIC 45.003. Second Grade – Georgia, My State STANDARD / **Economic Understandings DESCRIPTION ELEMENT** SS2E1. Explain that because of scarcity, people must make choices that result in opportunity costs. Virtual Field Trips Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer **ELEMENT** SS2E2. Identify some ways in which goods and services are allocated (such as: price, majority rule, contests, force, sharing, lottery, authority, first-come-first-served, and personal characteristics). Virtual Field Trips Grade 1 - All About Work

> Grade 2 - Work and Money Grade 3 - I Am a Consumer

ELEMENT	SS2E3.	Explain that people usually use money to obtain the goods and services they want and explain how money makes trade easier than barter.
		Virtual Field Trips Grade 1 - All About Work
		Grade 2 - Work and Money
ELEMENT	SS2E4.	Describe the costs and benefits of personal saving and spending choices.
		Virtual Field Trips
		Grade 1 - All About Work
		Grade 2 - Work and Money
		Grade 3 - I Am a Consumer

STRAND/TOPIC	45.003.	Second Grade – Georgia, My State
STANDARD I DESCRIPTION		Information Processing Skills

identify issues and/or problems and alternative solutions

Virtual Field Trips
Grade 1 - All About Work
Grade 2 - Work and Money

ELEMENT

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