

Main Criteria: Georgia Standards of Excellence
Secondary Criteria: Virtual Field Trips Subject
 s: Science, Social Studies
Grade: 3
Correlation Options: Show Correlated

Georgia Standards of Excellence
Science
 Grade: 3 - Adopted: 2016

STRAND/TOPIC		Earth and Space Science
STANDARD / DESCRIPTION	S3E1.	Obtain, evaluate, and communicate information about the physical attributes of rocks and soils.

ELEMENT S3E1.c. Make observations of the local environment to construct an explanation of how water and/or wind have made changes to soil and/or rocks over time.

Virtual Field Trips

Grade 3 - Geography of Our Communities

Grade 4 - Southwest Region Early Beginnings

STRAND/TOPIC		Life Science
STANDARD / DESCRIPTION	S3L1.	Obtain, evaluate, and communicate information about the similarities and differences between plants, animals, and habitats found within geographic regions (Blue Ridge Mountains, Piedmont, Coastal Plains, Valley and Ridge, and Appalachian Plateau) of Georgia.

ELEMENT S3L1.a. Ask questions to differentiate between plants, animals, and habitats found within Georgia's geographic regions.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Galapagos Islands

Grade 3 - Geography of Our Communities

Grade 4 - Northeast

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

ELEMENT S3L1.b. Construct an explanation of how external features and adaptations (camouflage, hibernation, migration, mimicry) of animals allow them to survive in their habitat.

Virtual Field Trips

African Safari

Amazon Rainforest - Grades 2-5

Galapagos Islands

Grade 2 - Land and Water Around Us

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

ELEMENT	S3L1.c.	Use evidence to construct an explanation of why some organisms can thrive in one habitat and not in another.
		Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us The Sahara Desert

STRAND/TOPIC		Life Science
STANDARD / DESCRIPTION	S3L2.	Obtain, evaluate, and communicate information about the effects of pollution (air, land, and water) and humans on the environment.

ELEMENT	S3L2.a.	Ask questions to collect information and create records of sources and effects of pollution on the plants and animals.
		Virtual Field Trips Grade 2 - Land and Water Around Us Who Lives On a Coral Reef?

ELEMENT	S3L2.b.	Explore, research, and communicate solutions, such as conservation of resources and recycling of materials, to protect plants and animals.
		Virtual Field Trips African Safari Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - West Region Today Who Lives On a Coral Reef?

Georgia Standards of Excellence
Social Studies
Grade: 3 - Adopted: 2021

STRAND/TOPIC	45.004.	Third Grade – United States History Year 1: American Indian Cultures through Colonization
STANDARD / DESCRIPTION		Historical Understandings
ELEMENT	SS3H1.	Describe early American Indian cultures and their development in North America.

ELEMENT/GLE	SS3H1.a.	Locate the regions where American Indians settled in North America: Arctic, Northwest Southwest, Plains, Northeast, and Southeast.
		Virtual Field Trips Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - West Region Early Beginnings

ELEMENT/GLE	SS3H1.b.	Compare and contrast how American Indians in each region used their environment to obtain food, clothing, and shelter.
		Virtual Field Trips Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - West Region Early Beginnings

ELEMENT/GLE	SS3H1.c.	Discuss how American Indians continue to contribute to American life (e.g., arts, literature).
		Virtual Field Trips Grade 2 - Early Americans Grade 3 - A Country of Cultures Grade 3 - The First Americans Grade 4 - West Region Early Beginnings
ST RAND/TOPIC	45.004.	Third Grade – United States History Year 1: American Indian Cultures through Colonization
STANDARD / DESCRIPTION		Historical Understandings
ELEMENT	SS3H2.	Describe European exploration in North America.

ELEMENT/GLE SS3H2.a. Describe the reasons for and obstacles to the exploration of North America.

Virtual Field Trips
 Grade 3 - The First Americans
 Grade 4 - West Region Early Beginnings

ELEMENT/GLE SS3H2.b. Describe the accomplishments of: John Cabot (England), Vasco Núñez de Balboa (Spain), Hernando de Soto (Spain), Christopher Columbus (Spain), Henry Hudson (The Netherlands), and Jacques Cartier (France).

Virtual Field Trips
 Grade 3 - The First Americans
 Grade 4 - West Region Early Beginnings

ST RAND/TOPIC	45.004.	Third Grade – United States History Year 1: American Indian Cultures through Colonization
STANDARD / DESCRIPTION		Historical Understandings
ELEMENT	SS3H3.	Explain the factors that shaped British Colonial America.

ELEMENT/GLE SS3H3.a. Identify key reasons why the New England, Mid-Atlantic, and Southern colonies were founded (religious freedom and profit).

Virtual Field Trips
 Grade 3 - The First Americans
 Grade 4 - Northeast

ELEMENT/GLE SS3H3.b. Compare and contrast colonial life in the New England, Mid-Atlantic, and Southern colonies (education, economy, and religion).

Virtual Field Trips
 Grade 2 - Early Americans
 Grade 3 - The First Americans
 Grade 4 - Northeast
 Grade 4 - Southeast Region of the U.S.

ELEMENT/GLE SS3H3.c. Describe colonial life in America from the perspectives of various people: large landowners, farmers, artisans, women, children, indentured servants, slaves, and American Indians.

Virtual Field Trips
 Grade 2 - Early Americans
 Grade 3 - The First Americans
 Grade 4 - Southeast Region of the U.S.

ST RAND/TOPIC	45.004.	Third Grade – United States History Year 1: American Indian Cultures through Colonization
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STANDARD / DESCRIPTION		Geographic Understandings
ELEMENT	SS3G1.	Locate major topographical features on a physical map of the United States.
ELEMENT/GLE	SS3G1.a.	Locate major rivers of the United States of America: Mississippi, Ohio, Rio Grande, Colorado, Hudson, and St. Lawrence. Virtual Field Trips Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Landforms
ELEMENT/GLE	SS3G1.b.	Locate major mountain ranges of the United States of America: Appalachian, Rocky. Virtual Field Trips Grade 3 - Geography of Our Communities Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - West Region Early Beginnings Grade 4 - West Region Landforms
STRAND/TOPIC	45.004.	Third Grade – United States History Year 1: American Indian Cultures through Colonization
STANDARD / DESCRIPTION		Geographic Understandings
ELEMENT	SS3G3.	Describe how physical systems affect human systems.
ELEMENT/GLE	SS3G3.a.	Explain why American Indian groups occupied the areas they did (SS3H1a), with emphasis on why some developed permanent villages and others did not. Virtual Field Trips Grade 3 - The First Americans
ELEMENT/GLE	SS3G3.b.	Describe how the early explorers (SS3H2a) adapted, or failed to adapt, to the various physical environments in which they traveled. Virtual Field Trips Grade 3 - The First Americans Grade 4 - West Region Early Beginnings
ELEMENT/GLE	SS3G3.c.	Explain how the physical geography of the New England, Mid-Atlantic, and Southern colonies helped determine economic activities. Virtual Field Trips Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.
STRAND/TOPIC	45.004.	Third Grade – United States History Year 1: American Indian Cultures through Colonization
STANDARD / DESCRIPTION		Government/Civic Understandings
ELEMENT	SS3CG1	Describe the elements of representative democracy/republic in the United States.

ELEMENT/GLE	SS3CG1. a.	Describe the three branches of national government: executive (president), legislative (Congress), and judicial (Supreme Court of the United States). <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
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ELEMENT/GLE	SS3CG1. b.	Describe the three branches of state government: executive (governor), legislative (Georgia General Assembly), and judicial (Supreme Court of Georgia). <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
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ELEMENT/GLE	SS3CG1. c.	State the main responsibility of each branch: executive (enforcing laws), legislative (making laws), judicial (determining if laws are fair). <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
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STRAND/TOPIC	45.004.	Third Grade – United States History Year 1: American Indian Cultures through Colonization
STANDARD / DESCRIPTION		Government/Civic Understandings
ELEMENT	SS3CG2 .	Explain the importance of Americans sharing certain central democratic beliefs and principles, both personal and civic.

ELEMENT/GLE	SS3CG2. a.	Explain the necessity of respecting the rights of others and promoting the common good. <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
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STRAND/TOPIC	45.004.	Third Grade – United States History Year 1: American Indian Cultures through Colonization
STANDARD / DESCRIPTION		Economic Understandings
ELEMENT	SS3E1.	Define and give examples of the four types of productive resources.

ELEMENT/GLE	SS3E1.a.	Natural (land) <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - West Region Early Beginnings
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ELEMENT/GLE	SS3E1.b.	Human (labor) <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
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STRAND/TOPIC	45.004.	Third Grade – United States History Year 1: American Indian Cultures through Colonization
STANDARD / DESCRIPTION		Information Processing Skills

ELEMENT	IPS.1.	compare similarities and differences
		Virtual Field Trips Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - West Region Early Beginnings
ELEMENT	IPS.2.	organize items chronologically
		Virtual Field Trips Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - West Region Early Beginnings
ELEMENT	IPS.7.	interpret timelines, charts, and tables
		Virtual Field Trips Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - West Region Early Beginnings
ELEMENT	IPS.10.	analyze artifacts
		Virtual Field Trips Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - West Region Early Beginnings
ELEMENT	IPS.13.	translate dates into centuries, eras, or ages
		Virtual Field Trips Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - West Region Early Beginnings