

Main Criteria: Georgia Standards of Excellence
Secondary Criteria: Virtual Field Trips Subject
s: Science, Social Studies
Grade: 5
Correlation Options: Show Correlated

Georgia Standards of Excellence
Science
Grade: 5 - Adopted: 2016

STRAND/TOPIC		Earth and Space Science
STANDARD / DESCRIPTION	S5E1.	Obtain, evaluate, and communicate information to identify surface features on the Earth caused by constructive and/or destructive processes.

ELEMENT	S5E1.a.	Construct an argument supported by scientific evidence to identify surface features (examples could include deltas, sand dunes, mountains, volcanoes) as being caused by constructive and/or destructive processes (examples could include deposition, weathering, erosion, and impact of organisms). Virtual Field Trips Galapagos Islands Grade 4 - Midwest Region Today Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Landforms National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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ELEMENT	S5E1.b.	Develop simple interactive models to collect data that illustrate how changes in surface features are/were caused by constructive and/or destructive processes. Virtual Field Trips Galapagos Islands Grade 4 - Midwest Region Today Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Landforms National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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STRAND/TOPIC		Life Science
STANDARD / DESCRIPTION	S5L1.	Obtain, evaluate, and communicate information to group organisms using scientific classification procedures.

ELEMENT	S5L1.a.	Develop a model that illustrates how animals are sorted into groups (vertebrate and invertebrate) and how vertebrates are sorted into groups (fish, amphibian, reptile, bird, and mammal) using data from multiple sources. Virtual Field Trips African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Galapagos Islands Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Today How Coral Reefs Are Formed National Parks - Alaska & Hawaii National Parks - Wyoming, Utah The Sahara Desert Who Lives On a Coral Reef?
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ELEMENT	S5L1.b.	Develop a model that illustrates how plants are sorted into groups (seed producers, non-seed producers) using data from multiple sources.
		Virtual Field Trips Galapagos Islands How Coral Reefs Are Formed Who Lives On a Coral Reef?
STRAND/TOPIC		Life Science
STANDARD / DESCRIPTION	S5L2.	Obtain, evaluate, and communicate information showing that some characteristics of organisms are inherited and other characteristics are acquired.

ELEMENT S5L2.a. Ask questions to compare and contrast instincts and learned behaviors.

[Virtual Field Trips](#)
[African Safari](#)
[Amazon Rainforest - Grades 2-5](#)
[Amazon Rainforest - Grades 6-8](#)
[Canada: Coast to Coast](#)
[Galapagos Islands](#)
[Grade 4 - Southwest Region Early Beginnings](#)
[Grade 4 - West Region Geography](#)
[The Sahara Desert](#)
[Who Lives On a Coral Reef?](#)

STRAND/TOPIC		Life Science
STANDARD / DESCRIPTION	S5L4.	Obtain, evaluate, and communicate information about how microorganisms benefit or harm larger organisms.

ELEMENT S5L4.a. Construct an argument using scientific evidence to support a claim that some microorganisms are beneficial.

[Virtual Field Trips](#)
[Amazon Rainforest - Grades 2-5](#)
[Amazon Rainforest - Grades 6-8](#)

ELEMENT S5L4.b. Construct an argument using scientific evidence to support a claim that some microorganisms are harmful.

[Virtual Field Trips](#)
[Amazon Rainforest - Grades 2-5](#)
[Amazon Rainforest - Grades 6-8](#)
[Grade 4 - West Region Landforms](#)

Georgia Standards of Excellence

Social Studies

Grade: 5 - Adopted: 2021

STRAND/TOPIC	45.006.	Fifth Grade – United States History Year 3: Industrialization to the Digital Age
STANDARD / DESCRIPTION		Historical Understandings
ELEMENT	SS5H1.	Describe how life changed in America at the turn of the century.

ELEMENT/GLE SS5H1.a. Describe the role of the cattle trails in the late 19th century; include the Black Cowboys of Texas, the Great Western Cattle Trail, and the Chisholm Trail.

[Virtual Field Trips](#)
[Grade 4 - Southwest Region Early Beginnings](#)

ELEMENT/GLE	SS5H1.d.	Describe the reasons people immigrated to the United States, from where they emigrated, and where they settled.
		Virtual Field Trips Grade 4 - Northeast
STRAND/TOPIC	45.006.	Fifth Grade – United States History Year 3: Industrialization to the Digital Age
STANDARD / DESCRIPTION		Historical Understandings
ELEMENT	SS5H2.	Describe U.S. involvement in World War I and post-World War I America.
ELEMENT/GLE	SS5H2.b.	Describe the cultural developments and individual contributions in the 1920s of the Jazz Age (Louis Armstrong), the Harlem Renaissance (Langston Hughes), baseball (Babe Ruth), the automobile (Henry Ford), and transatlantic flight (Charles Lindbergh).
		Virtual Field Trips Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today
STRAND/TOPIC	45.006.	Fifth Grade – United States History Year 3: Industrialization to the Digital Age
STANDARD / DESCRIPTION		Historical Understandings
ELEMENT	SS5H3.	Explain how the Great Depression and New Deal affected the lives of millions of Americans.
ELEMENT/GLE	SS5H3.c.	Discuss important cultural elements of the 1930s; include Duke Ellington, Margaret Mitchell, and Jesse Owens.
		Virtual Field Trips Grade 4 - Midwest Region Today
STRAND/TOPIC	45.006.	Fifth Grade – United States History Year 3: Industrialization to the Digital Age
STANDARD / DESCRIPTION		Historical Understandings
ELEMENT	SS5H4.	Explain America's involvement in World War II.
ELEMENT/GLE	SS5H4.d.	Identify Roosevelt, Stalin, Churchill, Hirohito, Truman, Mussolini, and Hitler.
		Virtual Field Trips London - City of Pomp & Majesty
STRAND/TOPIC	45.006.	Fifth Grade – United States History Year 3: Industrialization to the Digital Age
STANDARD / DESCRIPTION		Geographic Understandings
ELEMENT	SS5G1.	Locate important places in the United States.
ELEMENT/GLE	SS5G1.a.	Locate important man-made places; include the Chisholm Trail; Pittsburgh, PA; Kitty Hawk, NC; Pearl Harbor, HI; Montgomery, AL.; and Chicago, IL.
		Virtual Field Trips Grade 4 - Midwest Region Today
STRAND/TOPIC	45.006.	Fifth Grade – United States History Year 3: Industrialization to the Digital Age
STANDARD / DESCRIPTION		Geographic Understandings

ELEMENT	SS5G2.	Explain the reasons for the spatial patterns of economic activities.
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ELEMENT/GLE SS5G2.a. Locate primary agricultural and industrial locations between the end of the Civil War and 1900 and explain how factors such as population, transportation, and resources have influenced these areas (e.g., Pittsburgh's rapid growth in the late nineteenth century).

Virtual Field Trips

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Northeast

Grade 4 - Southeast Region of the U.S.

STRAND/TOPIC	45.006.	Fifth Grade – United States History Year 3: Industrialization to the Digital Age
STANDARD / DESCRIPTION		Economic Understandings
ELEMENT	SS5E1.	Use the basic economic concepts of trade, opportunity cost, specialization, productivity, and price incentives to illustrate historical events.

ELEMENT/GLE SS5E1.b. Explain how price incentives affect people's behavior and choices (e.g., decisions to participate in cattle trails because of increased beef prices).

Virtual Field Trips

Grade 4 - Southwest Region Early Beginnings

ELEMENT/GLE SS5E1.c. Describe how specialization can improve standards of living and productivity (e.g., how Henry Ford's use of the assembly line reduced the price of automobiles).

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Grade 4 - Midwest Region Early Beginnings

STRAND/TOPIC	45.006.	Fifth Grade – United States History Year 3: Industrialization to the Digital Age
STANDARD / DESCRIPTION		Economic Understandings
ELEMENT	SS5E2.	Describe the functions of four major sectors in the U. S. economy.

ELEMENT/GLE SS5E2.b. Describe the private business function in producing goods and services.

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Grade 4 - Midwest Region Early Beginnings

ELEMENT/GLE SS5E2.d. Describe the government function in taxation and providing certain public goods and public services.

Virtual Field Trips

Barcelona

STRAND/TOPIC	45.006.	Fifth Grade – United States History Year 3: Industrialization to the Digital Age
STANDARD / DESCRIPTION		Map and Globe Skills

ELEMENT MGS.6. use map key/legend to acquire information from historical, physical, political, resource, product, and economic maps

Virtual Field Trips

Grade 4 - Northeast